Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 37

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

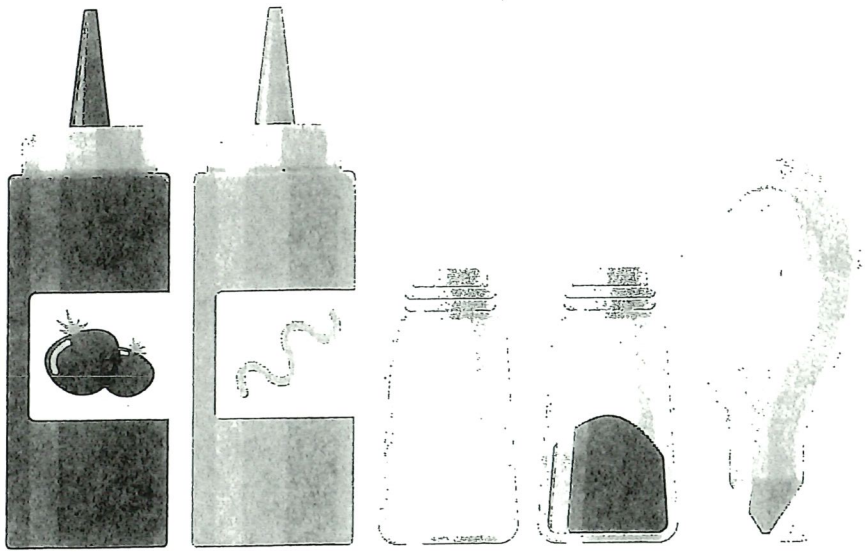
–ment Ending

Focus

This week's focus is on three-syllable words that end with *–ment*. This derivational suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list have three syllables and end with *–ment*. This suffix changes a verb to a noun. For example, *agree* becomes *agreement* and *improve* becomes *improvement*.



Review Week

- achievement
- agreement
- apartment
- appointment
- argument
- compliment
- condiment
- document
- element
- employment
- equipment
- government
- improvement
- instrument
- investment
- monument
- ornaments
- punishment
- refreshments
- tournament

5th

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

achievement	appointment	argument	compliment
element	employment	equipment	improvement
monument	punishment	refreshments	tournament

Write a synonym for each word or phrase.

1. meeting _____
2. snacks _____
3. tools _____
4. statue _____
5. set of competitions _____

Write an antonym for each word.

6. insult _____
7. reward _____
8. worsening _____

Write a word that fits each category.

9. disagreement, quarrel, fight, _____
10. accomplishment, feat, triumph, _____
11. job, work, occupation, _____
12. component, piece, part, _____



Name: _____ Date: _____

Directions: In the chart on the left, change each verb to a noun by adding *–ment*. In the chart on the right, change each noun to a verb by dropping the *–ment* suffix.



Verb	Noun
achieve	
agree	
appoint	
argue	
equip	
govern	
improve	
invest	
punish	
refresh	

Noun	Verb
adjustment	
amazement	
assignment	
employment	
enjoyment	
excitement	
management	
measurement	
replacement	
requirement	



The suffix *–ment* changes a verb to a noun. If the verb ends with silent *e*, do not drop the *e* before adding *–ment*. Only drop silent *e* endings before suffixes that start with vowels. (*Argue/argument* is an exception.)

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What kinds of **refreshments** do people usually serve at birthday parties?

_____

_____

2. Why do people put **condiments** on hot dogs and hamburgers?

_____

_____

3. What is a fair **punishment** for a kid who cheats on a math test?

_____

_____

4. Why do some people like **apartment** living?

_____

_____

5. Why do people keep important **documents** in a metal file cabinet or safe?

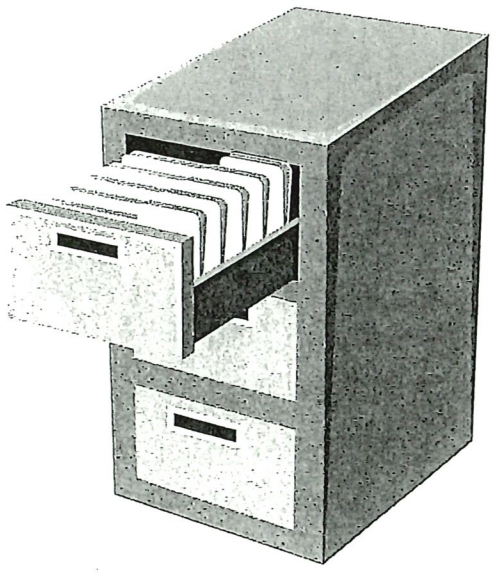
_____

_____

6. Why are local **governments** important?

_____

_____



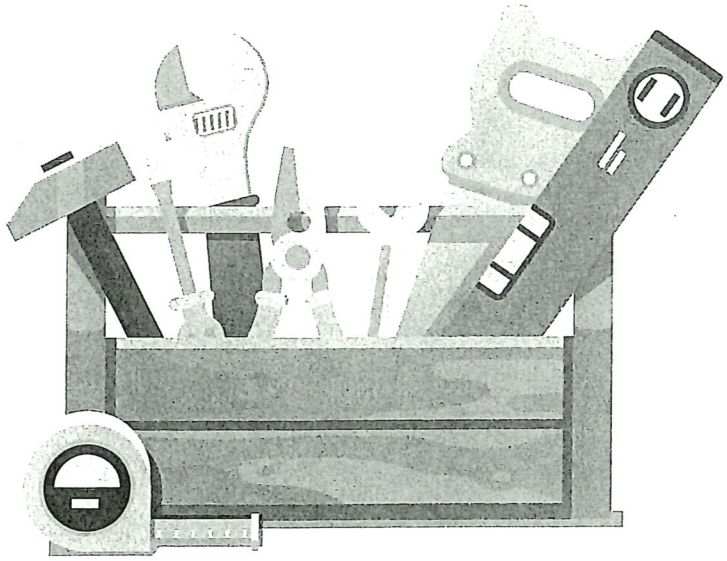
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank

agreement	apartment	appointment	compliment
condiment	documents	equipment	government
instrument	monument	ornaments	punishment

1. **rules** is to **school** as **laws** is to _____
2. **buy** is to **house** as **rent** is to _____
3. **Sears Tower** is to **skyscraper** as **Lincoln Memorial** is to _____
4. **bulletin board** is to **artwork** as **Christmas tree** is to _____
5. **hammer** is to **tool** as **guitar** is to _____
6. **extra recess** is to **reward** as **detention** is to _____
7. **"You're ugly"** is to **insult** as **"You're pretty"** is to _____
8. **whipped cream** is to **topping** as **mustard** is to _____
9. **shake your head** is to **disagreement** as **nod** is to _____
10. **jersey** is to **uniform** as **hockey stick** is to _____
11. **meet with teacher** is to **conference** as **meet with doctor** is to _____
12. **suitcase** is to **clothes** as **briefcase** is to _____



5th

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

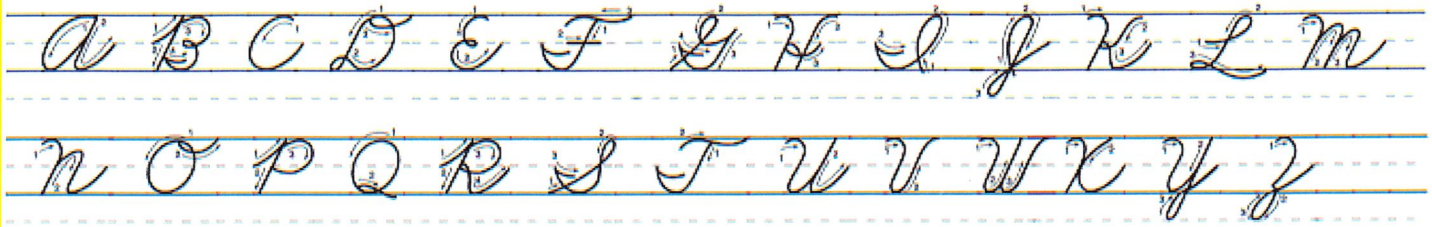
19.

20.

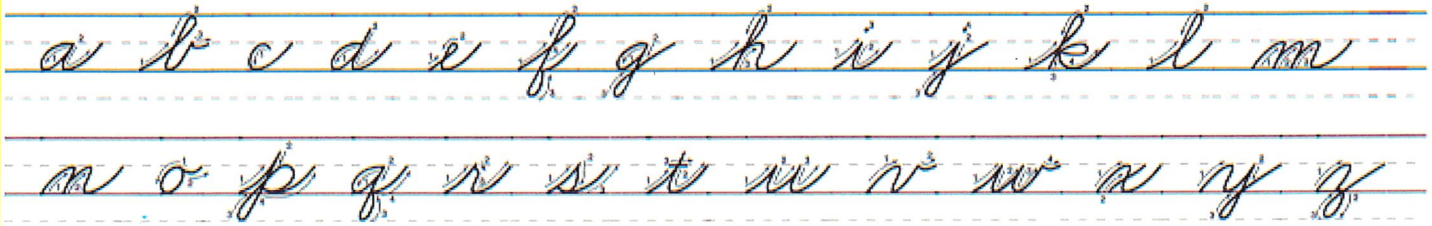
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (L)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	5	2	4	3	11	8	12	10	9	6
12										
3										
10										
9										
4										
11										
8										
2										
6										
7										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{49}{5} = 9\frac{4}{5}$

1) $\frac{17}{2} =$

2) $\frac{55}{9} =$

3) $\frac{22}{7} =$

4) $\frac{22}{9} =$

5) $\frac{13}{4} =$

6) $\frac{85}{10} =$

7) $\frac{98}{9} =$

8) $\frac{21}{10} =$

9) $\frac{60}{9} =$

10) $\frac{23}{6} =$

11) $\frac{53}{5} =$

12) $\frac{73}{9} =$

13) $\frac{51}{10} =$

14) $\frac{41}{9} =$

15) $\frac{26}{4} =$

16) $\frac{46}{6} =$

17) $\frac{63}{6} =$

18) $\frac{31}{5} =$

19) $\frac{18}{5} =$

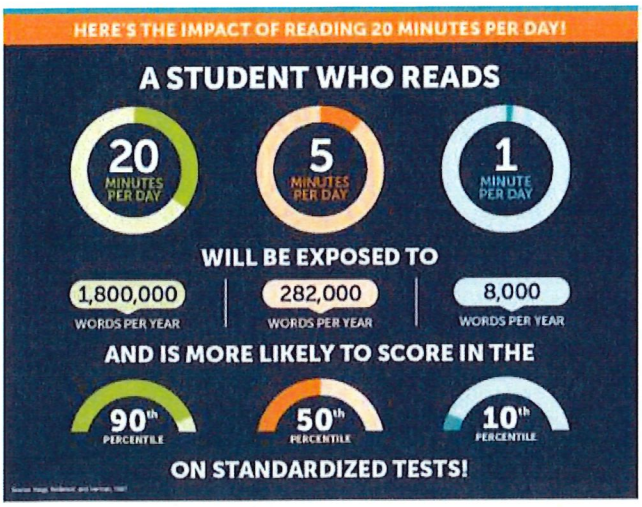
20) $\frac{22}{3} =$

Answers

Ex. $9\frac{4}{5}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	