Tucson International Academy Board Resolution of August 11th, 2020

We, the Board of Tucson International Academy, an Arizona Charter School of 18 years, having a graduate record of 100%, first generation, accepted into college, recognize that the COVID challenge set before our students and staff is multifaceted and complex. It is with great care and humility that we have constructed this document such that our resolution not be taken at a superficial level, but provide a logical construct that might, at minimum, enable the reader to understand, and perhaps, even respect our position, specific to our TIA families and our specific circumstance.

1. Safety & Risk Management

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- 1.1. Whereas the community of TIA is based on a proven set of values driven by care, compassion, respect, and service to one another.
- 1.2. Whereas intimidation, bullying, or manipulation, whether physically or emotionally, using fear to damage another, is not compatible with or tolerated in any aspect of the TIA community family, internal or external.
- 1.3. Whereas TIA is for many of our students, the "Light on the Hill" bringing stability and safety when their homes are unable to provide that environment.
- 1.4. Whereas we teach our students to successfully navigate the risks of life thru clear values, critical thinking (think for yourself), and healthy relationships as risk and conflict are unavoidable in this world.
- 1.5. Whereas the Board and Staff of TIA "walk what we talk" and hold ourselves accountable to those standards as we navigate our own personal, professional, and team relationships and risks.
- 1.6. Whereas we the Board of TIA are required to holistically assess complex situations, regard all identifiable material factors, identify unintended consequences, and consider secondary risk issues, as best we can, with wisdom and wise counsel as we make strategic decisions that impact hundreds of lives.

2. Parents & Families

- 2.1. Respect
 - 2.1.1. Whereas we rely on the process of healthy debate, always honoring our counterpart as a person, and respecting their position.
- 2.2. Responsibility
 - 2.2.1. Whereas Parents must assess, make the decisions, and be responsible for their child's personal:
 - 2.2.1.1. Medical risk factors
 - 2.2.1.2. Behavioral/ social risk factors
 - 2.2.1.3. Academic risk factors
 - 2.2.1.4. Exposure to at risk family members
 - 2.2.2. Whereas it is the responsibility of the school to provide appropriate solutions/options, always to adhere to CDC guidelines, in meeting the student populations needs.

3. Material Factors

- 3.1. ILI infection risk
 - 3.1.1. Whereas the Pima county morbidity rate of the under 20 population has not exceeded the CDC predicted value associated with a "high" ILI season.

- 6.4. Whereas for the vast majority of TIA's families (and similar demographics) the school environment is the only stable anchor in which SEL can be reasonably expected to be positively impacted, while simultaneously having students acquire success and confidence in both academic and non-academic activities.
- 6.5. Whereas the continued isolation of students virtually eliminates the stable anchor environment (creating yet another trauma that SEL is designed to help students overcome) critical not only for continued SEL growth, but for many, if continued, will require extensive remedial socialization, perhaps for some, never achieving the child's original potential.

AS SUCH, The board hereby resolves and directs TIA to establish the hybrid model as defined in the published TIA plan, including distance learning, on-site support services, and classroom learning, or any combination that the parent and staff deem appropriate for the particular student, in accordance with the schedule in the published TIA PLAN, providing appropriate accommodation for those families choosing a hybrid option, and in all cases honoring the Charter granted by the State of Arizona and considering to all established CDC guidelines as of this writing.

Resolved this 12th day of August in the year 2020 by: