Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 1

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 1

Short A Words

WEEK 1

Focus

This week's focus is consonant-vowel-consonant (CVC) words with short *a*.

Helpful Hint

Short *a* sounds a little different when it comes before *m* or *n*. Notice the nasal */a/* in words like *fan* and *jam*.



- bag
- cap
- fan
- jam
- nap
- pad
- pan
- rag
- wax
- yam

Spelling word practice

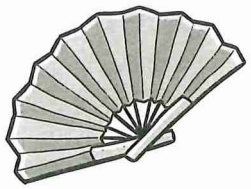
In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank

bag	cap	fan	jam	nap
pad	pan	wax	yam	

1. 

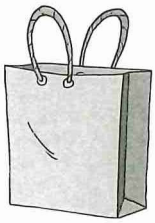
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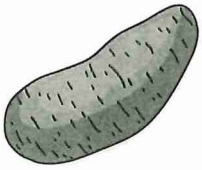
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6. 

7. 

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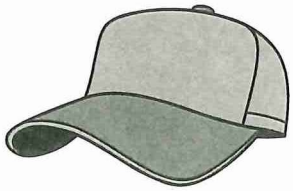
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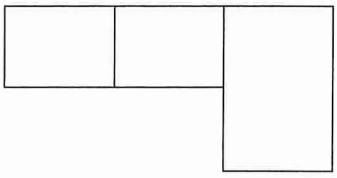
© Shell Education

Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

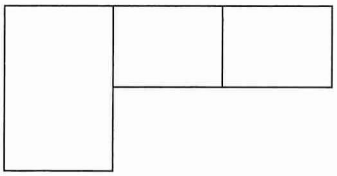
1.



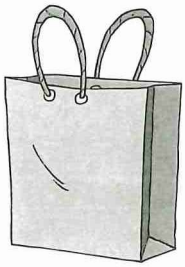


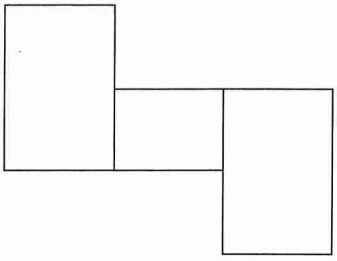
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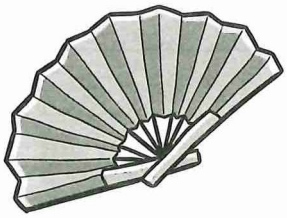


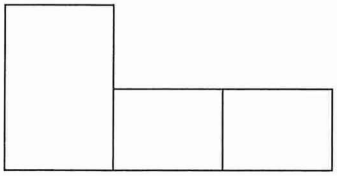
3.





4.





Directions: Write one of the words two times.

_____ _____

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

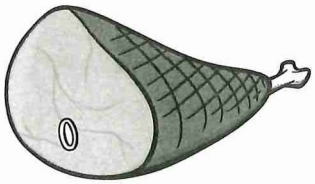
_____ _____

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Name: _____ **Date:** _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



h a m



_____

_ _ _ _ _ _ _

_____

2.



m a n



_____

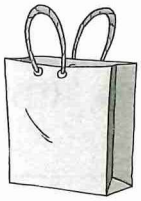
_ _ _ _ _ _ _

_____

3.



b a t

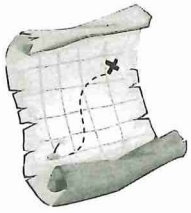


_____

_ _ _ _ _ _ _

_____

4.



m a p



_____

_ _ _ _ _ _ _

_____

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Name: _____ **Date:** _____

Directions: Adding *–s* to the end of a word changes the word to mean *more than one*. The word becomes a plural. Write the plural words.

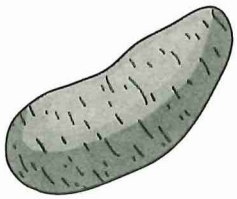


1. cap

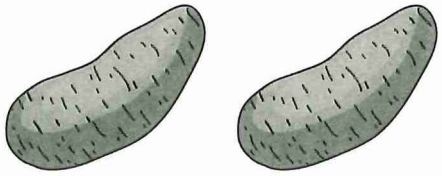


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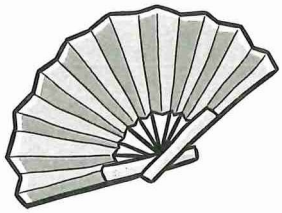


2. yam



_____

_____



3. fan

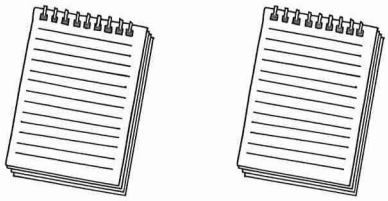


_____

_____



4. pad



_____

_____

Plural Practice

Spelling word sentence practice

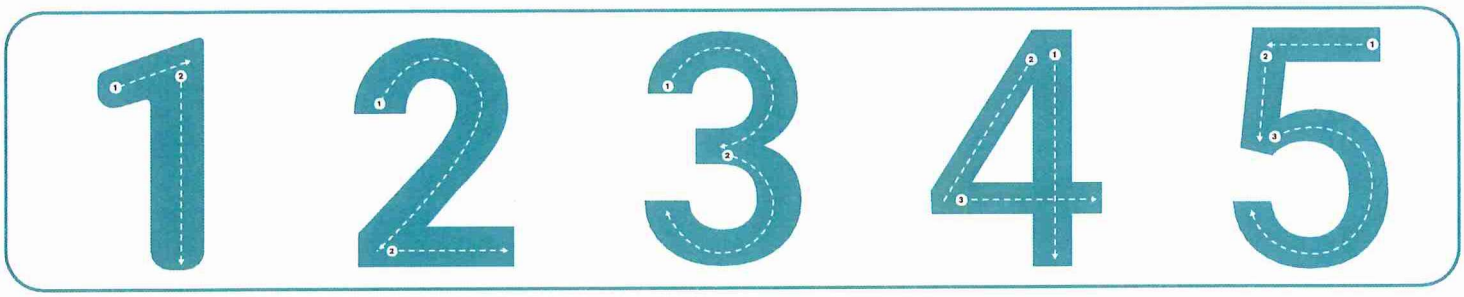
In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

The jam is in the bag.

Writing numbers 1 to 5

Grade 1 Numbers Worksheet

Trace and print the numbers.



1	2	3	4	5

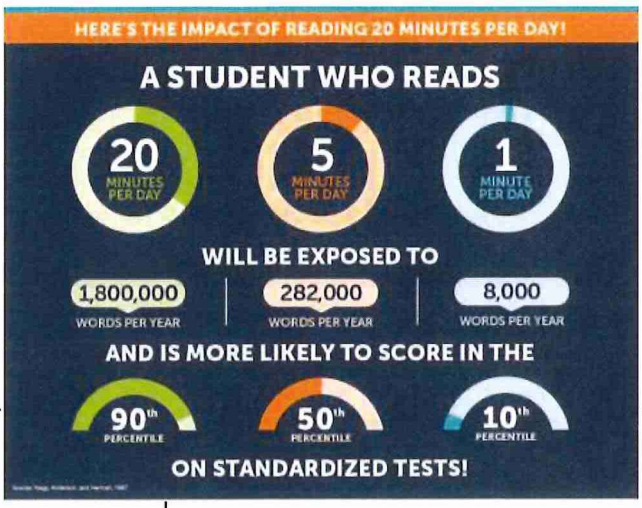
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Counting Numbers 1-5

Numbers & Counting Worksheet

Count the number of objects:

How many _____? 	How many _____? 
How many _____? 	How many _____? 



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	