Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 10

Silent E with A

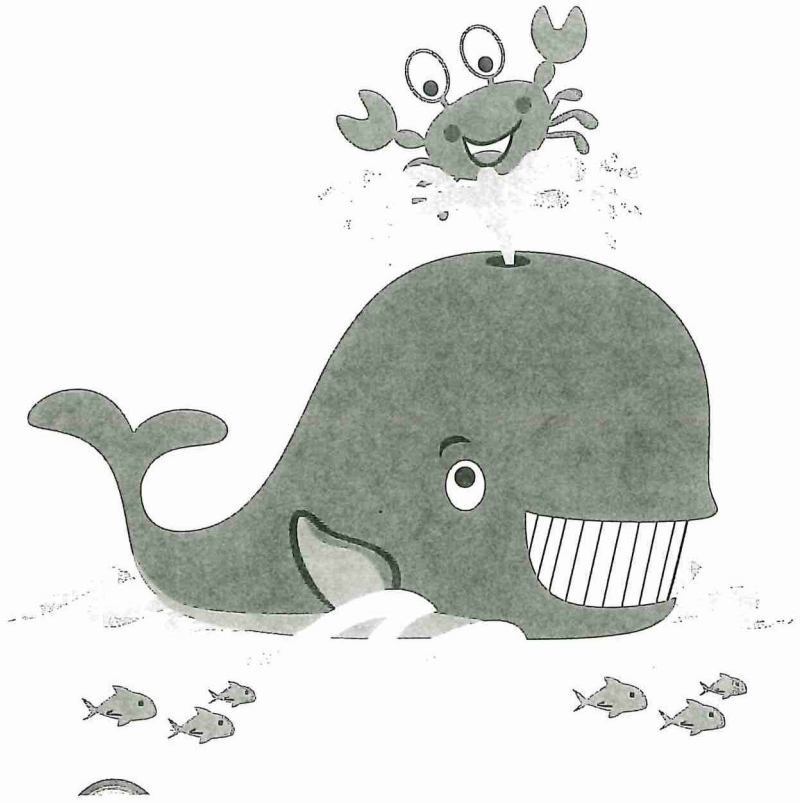
WEEK 10

Focus

This week's focus is one-syllable words with long *a* and silent *e*.

Helpful Hint

All the words on this list are "bossy *e*" words because the *e* at the end of the word jumps over the consonant and orders the vowel, "Say your name! Say your name!" Notice the long *a* sound in each word.



- ate
- base
- chase
- late
- same
- save
- shape
- take
- vase
- whale

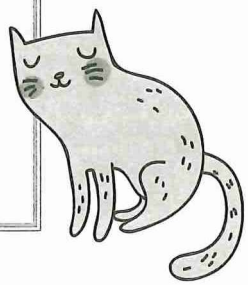
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
ate	base	chase
save	take	vase



_____

_ _ _ _ _ _ _ _

1. The _____ broke when it fell.

_____

_ _ _ _ _ _ _ _

2. I _____ the bus to school.

_____

_ _ _ _ _ _ _ _

3. I _____ pancakes for breakfast.

_____

_ _ _ _ _ _ _ _

4. I ran to first _____ after I hit the ball.

_____

_ _ _ _ _ _ _ _

5. I _____ money in my piggybank.

_____

_ _ _ _ _ _ _ _

6. My dog loves to _____ cats.



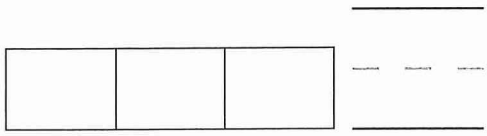
© Shell Education

Name: _____ **Date:** _____

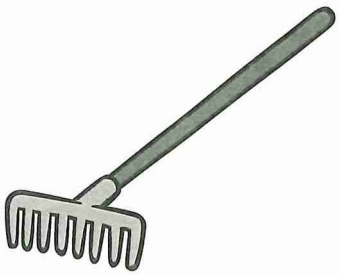
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. Don't forget to write the silent *e* at the end.

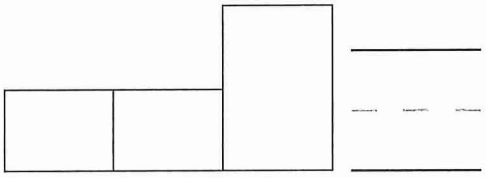
1.



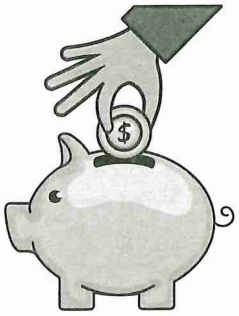


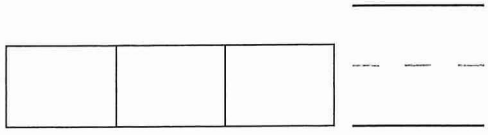
2.



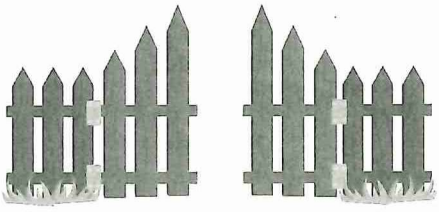


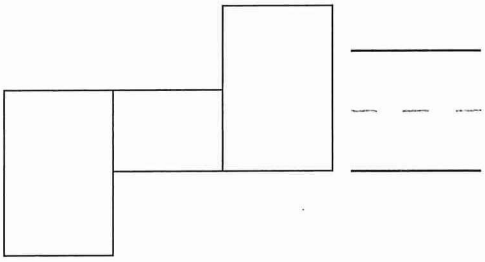
3.





4.





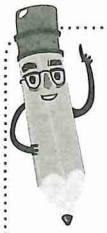
Name: _____ **Date:** _____

Directions: Add *–ing* to each word.

Present Tense (Now I...)	Present Tense (I am...)
miss	
pass	
yell	
fill	

Directions: Add *–ing* to each word. Remember to drop the bossy *e* first.

Present Tense (Now I...)	Present Tense (I am...)
shape	
make	
chase	
save	



Adding *–ing* to the end of a word shows that something is happening right now. Did you know bossy *e* is afraid of *–ing*? When *–ing* shows up, bossy *e* says, "I'm outta here!"

 © Shell Education

Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION **Ex.** *base*: Did he tag you at first *base*?

1. *save*:

2. *whale*:

STATEMENT **Ex.** *chase*: I had to *chase* the bus.

3. *late*:

4. *same*:

© Shell Education

Spelling word sentence practice

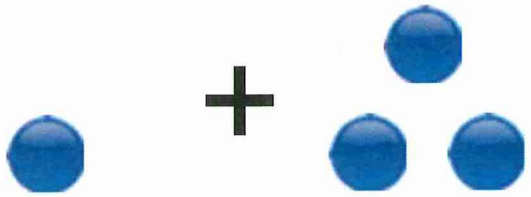
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Jake was so late he had to chase the bus.

Adding using pictures

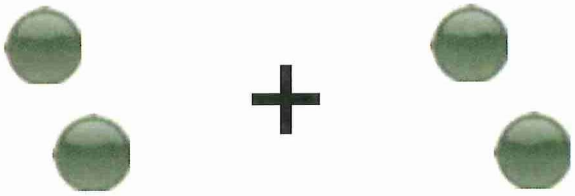
Grade 1 Addition Worksheet

Count/draw the circles, write/read the numbers and find the sum.



\+

___ + ___ = ___

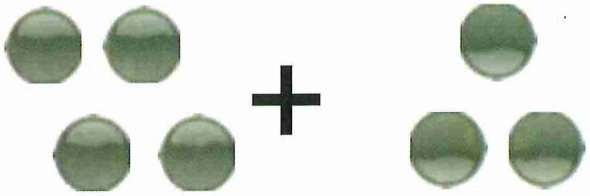


\+

___ + ___ = ___

\+

0 + 4 = ___



\+

___ + ___ = ___

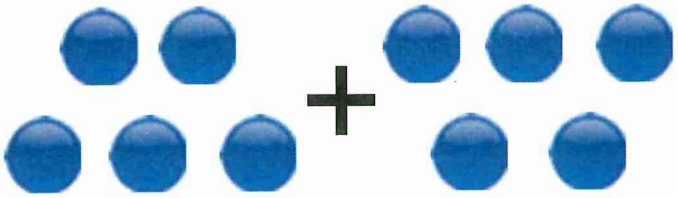
\+

3 + 4 = ___

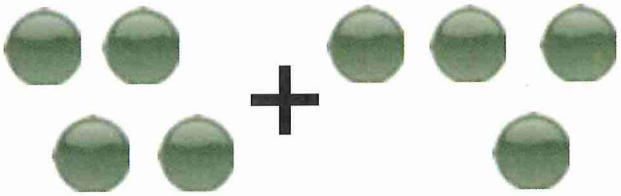
Adding using pictures

Grade 1 Addition Worksheet

Count/draw the circles, write/read the numbers and find the sum.



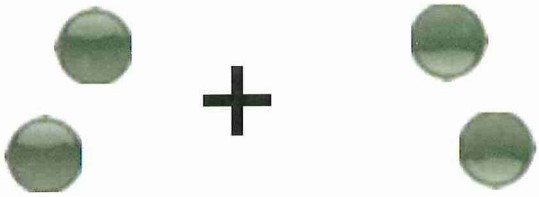
___ + ___ = ___



___ + ___ = ___



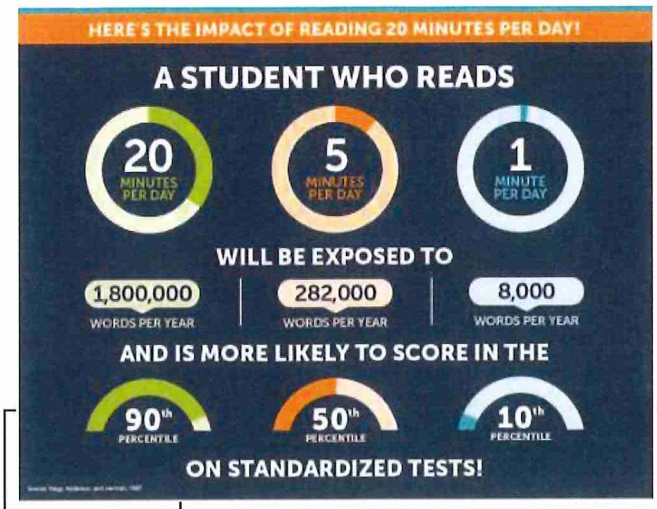
3 + 3 = ___



___ + ___ = ___



1 + 1 = ___



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	