

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 1st Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 2

Short I Words

WEEK 2

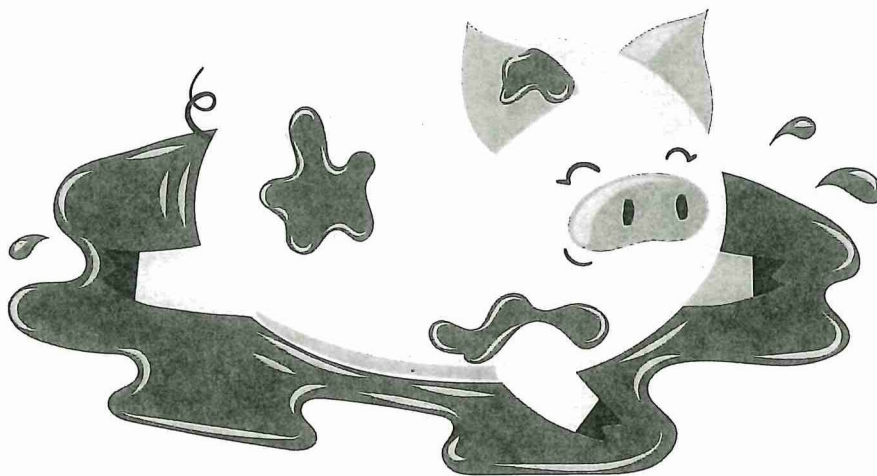
Focus

This week's focus is CVC words with short *i*.

Helpful Hint

Three words on this list are plurals (*kids*, *lips*, *ribs*). The *-s* on the end is a reminder that the word means more than one.

- bib
- dig
- fin
- kids
- lips
- pig
- quit
- ribs
- six
- zip



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

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<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Name: _____ Date: _____

Directions: Use the Word Bank to write a word for each picture.**Word Bank**

bib

dig

fin

kids

lips

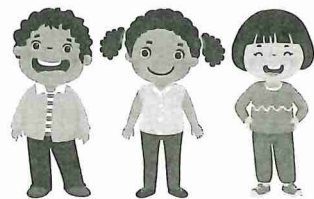
pig

ribs

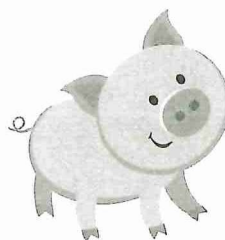
six

zip

1.



2.



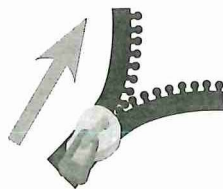
3.



4.



5.



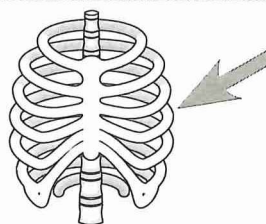
6.



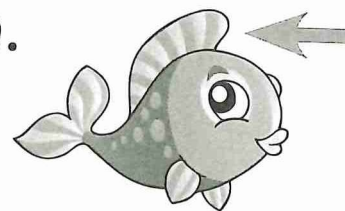
7.



8.



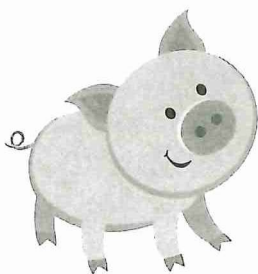
9.



Name: _____ Date: _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

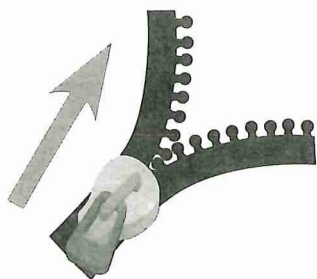
1.



2.



3.



4.



Directions: Write one of the words two times.

Name: _____ Date: _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



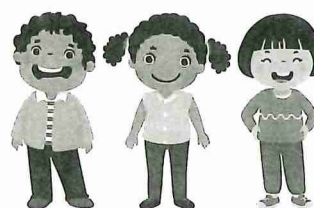
p i g



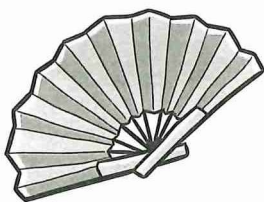
2.



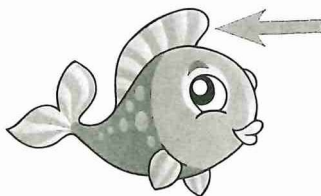
l i d s



3.



f a n



4.



s a x

6

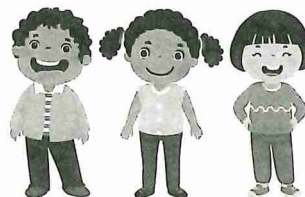
Name: _____ Date: _____

Directions: Write each word with an -s on the end to show it means more than one. Write the plural words.



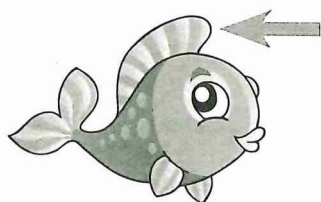
1.

kid



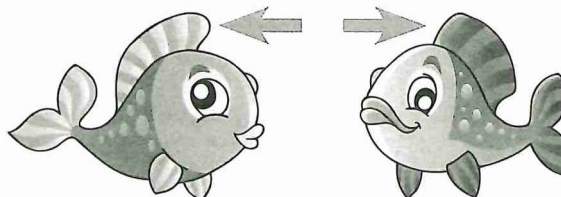
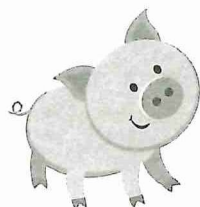
2.

bib



3.

fin



4.

pig



Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Did the kids quit?

Handwriting practice lines for the sentence "Did the kids quit?". The page provides four sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Writing numbers 6 to 10

Grade 1 Numbers Worksheet

Trace and print the numbers.

6

7

8

9

10

6

7

8

9

10

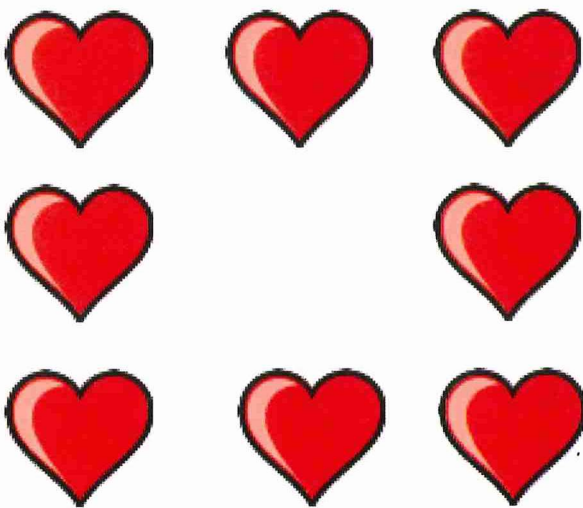
6	7	8	9	10

Counting Numbers 1-10

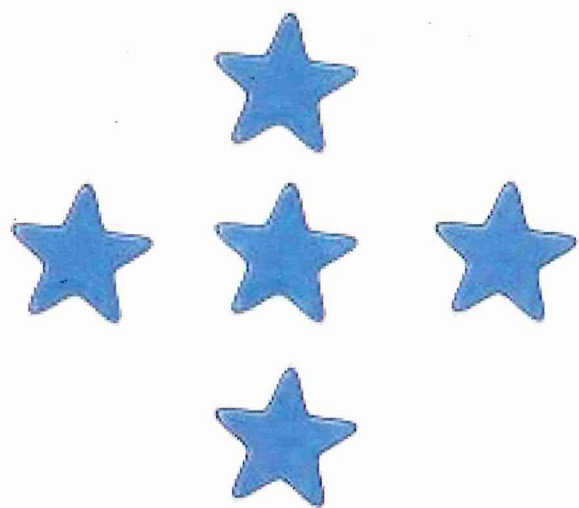
Numbers & Counting Worksheet

Count the number of objects:

How many _____?



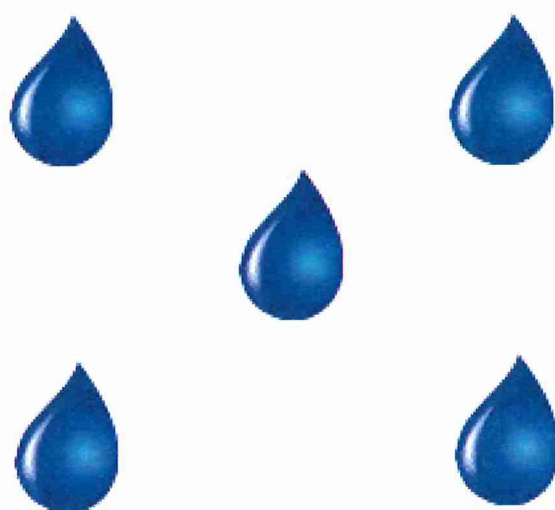
How many _____?

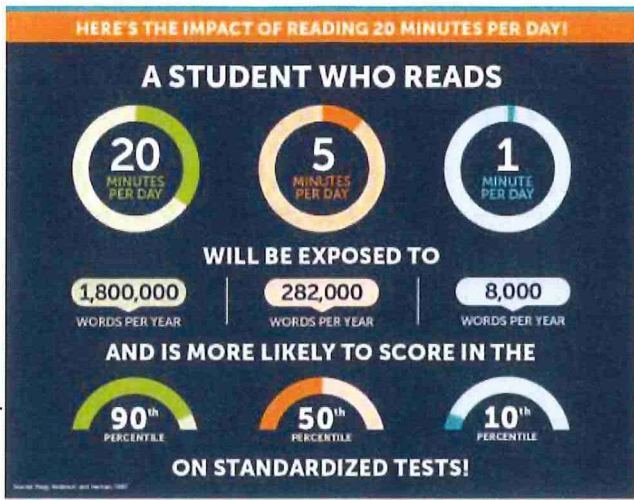


How many _____?



How many _____?





Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<div></div> <div></div>
Monday			<div></div> <div></div>
Tuesday			<div></div> <div></div>
Wednesday			<div></div> <div></div>
Thursday			<div></div> <div></div>
Total amount of time I read.		<div></div> <div>Minutes</div>	