

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 1st Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 3

Short O Words

WEEK 3

Focus

This week's focus is CVC words with short o.

Helpful Hint

Two words on this list end with -x (*box*, *fox*). When a word ends with -x, make it plural by adding -es instead of -s. Listen for the extra vowel sound at the end.

➤ box

➤ cop

➤ fox

➤ job

➤ jog

➤ log

➤ mop

➤ nod

➤ pot

➤ sob



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>

Name: _____ Date: _____

Directions: Use the Word Bank to write a word for each picture.**Word Bank**

box

dog

dots

fox

jog

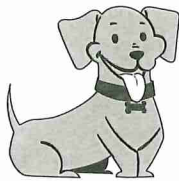
log

mop

pot

rod

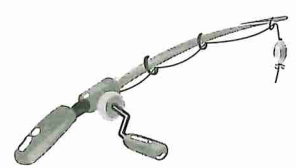
1.



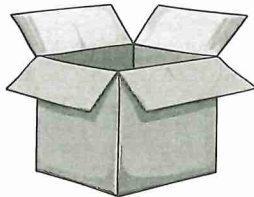
2.



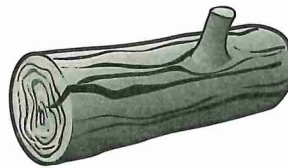
3.



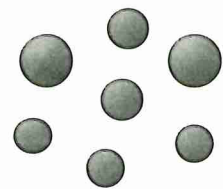
4.



5.



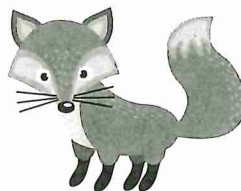
6.



7.



8.



9.



Name: _____ Date: _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

1.



2.



3.



4.

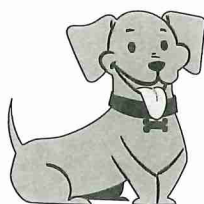


Directions: Write one of the words two times.

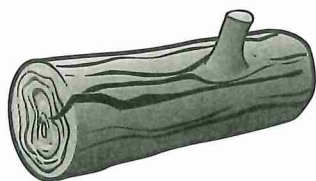
Name: _____ Date: _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



d o g



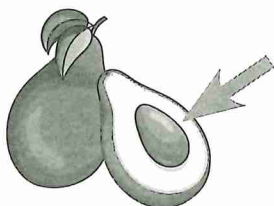
2.



c a p



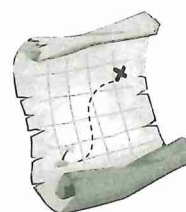
3.



p i t



4.

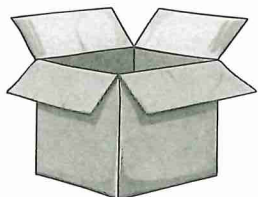


m a p

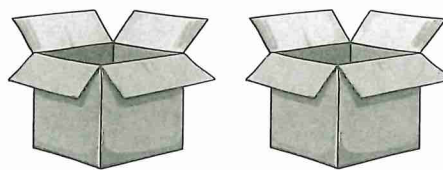
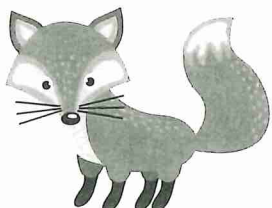


Name: _____ Date: _____

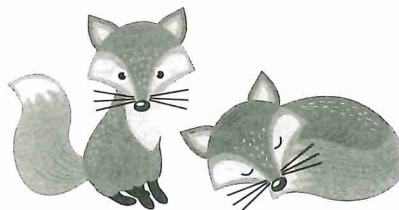
Directions: Write each word with an -s on the end to show it means more than one. If a word ends with x, make it plural by adding -es.



1. box



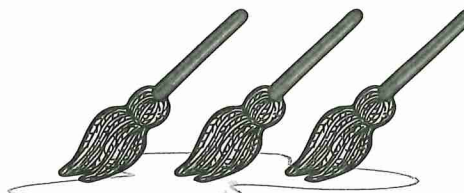
2. fox



3. pot



4. mop



Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Dad likes to jog to his job.

Three sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Writing numbers 11 to 15

Grade 1 Numbers Worksheet

Trace and print the numbers.

11	12	13	14	15
----	----	----	----	----

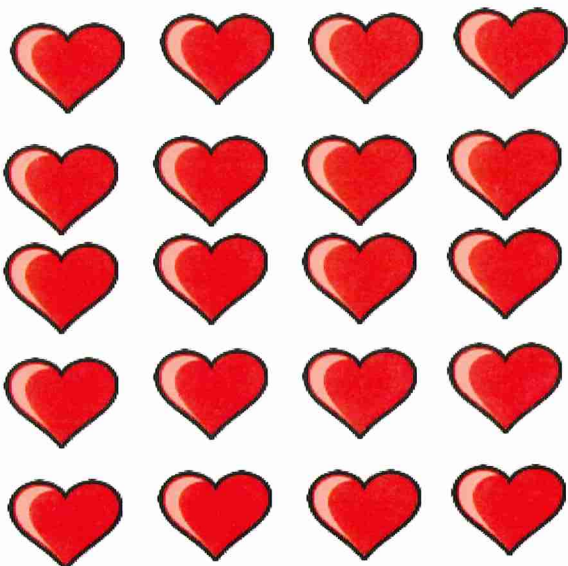
11	12	13	14	15

Counting Objects (numbers 1-20)

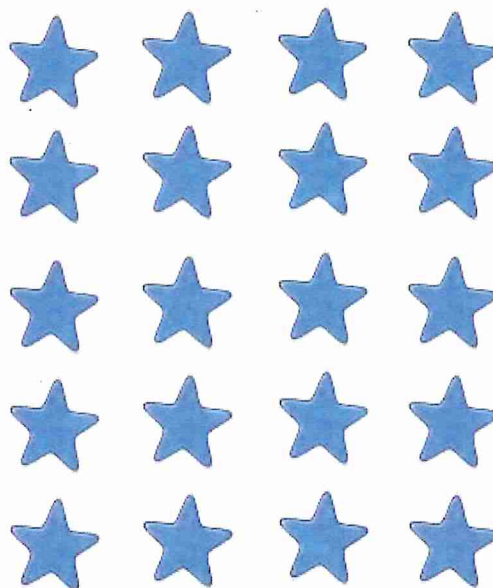
Counting Worksheet

Circle the correct number of objects:

Circle 12 hearts



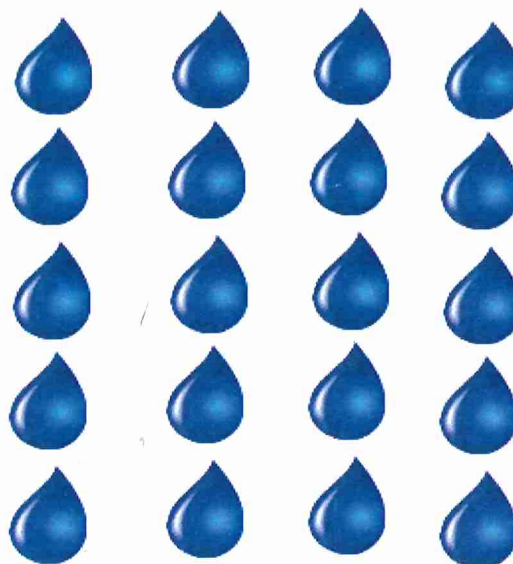
Circle 16 stars

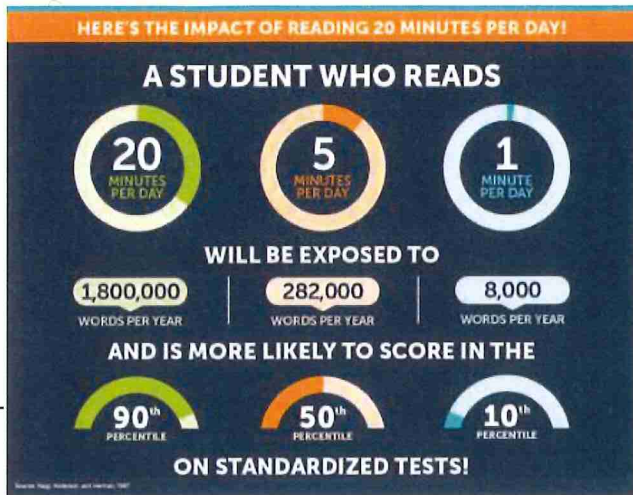


Circle 7 notes



Circle 20 drops





Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	