Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 4
Short U Words

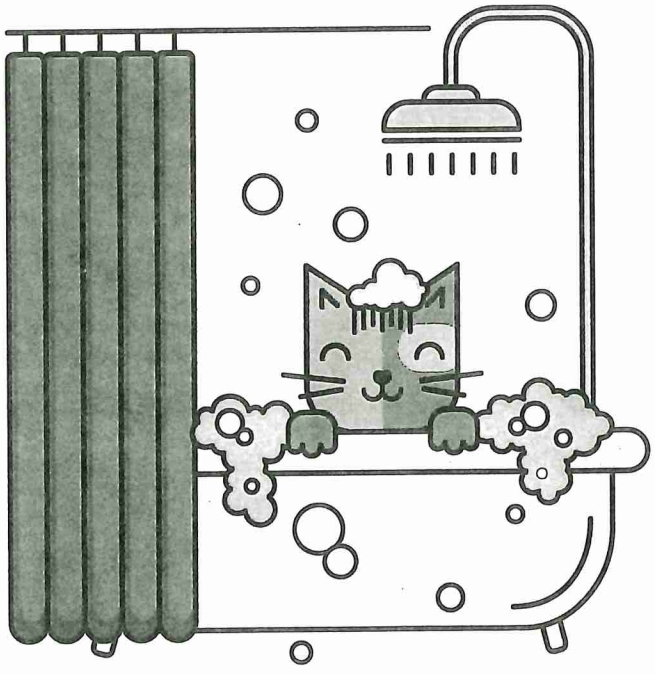
WEEK 4

Focus

This week's focus is CVC words with short *u*.

Helpful Hint

Some sight words, such as *of*, are rule breakers because the letters don't make their usual sounds. They are important words to know, so students should memorize them.



- bug
- bun
- cup
- gum
- jug
- mud
- nut
- rug
- sun
- tub

Spelling word practice

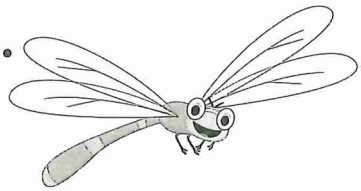
In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank				
bug	bun	cup	gum	jug
mud	rug	sun	tub	

1. 

2. 

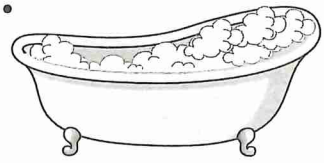
3. 

_____ _____ _____

_____ _____ _____

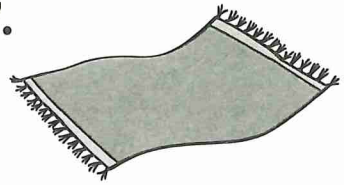
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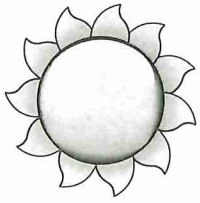
5. 

6. 

_____ _____ _____

_____ _____ _____

7. 

8. 

9. 

_____ _____ _____

_____ _____ _____

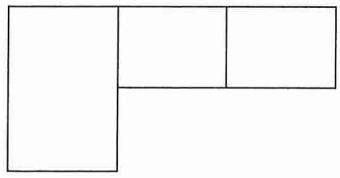
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Name: _____ **Date:** _____

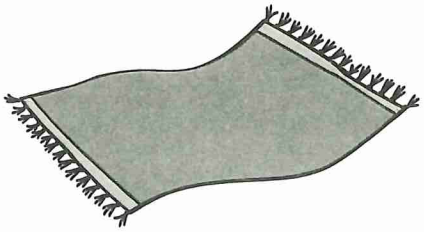
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

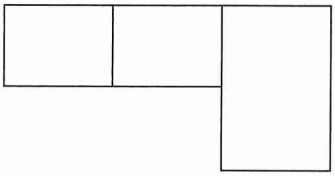
1.





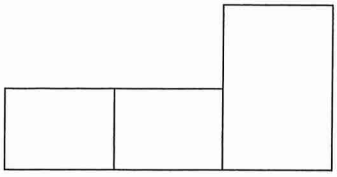
2.



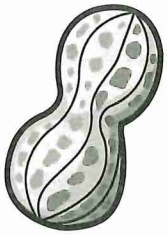


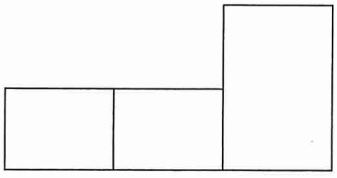
3.





4.





Directions: Write one of the words two times.

_____ _____

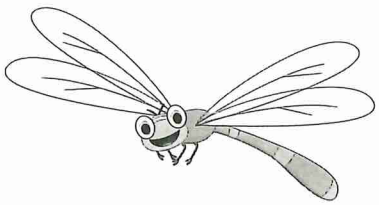
_____ _____

_____ _____

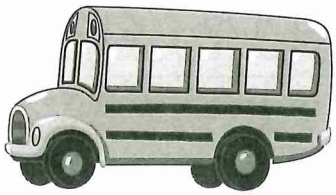
Name: _____ **Date:** _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



b u g

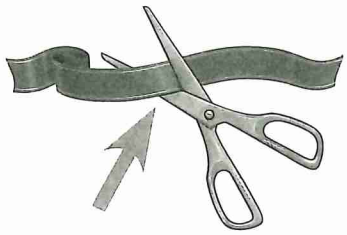


_____

_ _ _ _ _ _ _

_____

2.



c u t

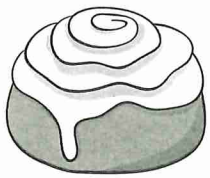


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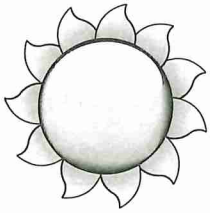
_ _ _ _ _ _ _

_____

3.



b u n



_____

_ _ _ _ _ _ _

_____

4.



c a p



_____

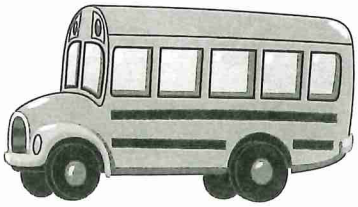
_ _ _ _ _ _ _

_____

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Name: _____ **Date:** _____

Directions: Write each word with an *–s* on the end to show it means more than one.





1. bus

_____

_____

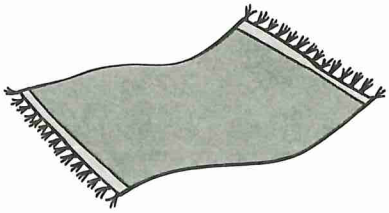


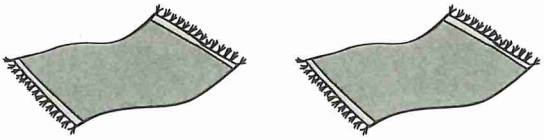


2. cup

_____

_____





3. rug

_____

_____





4. jug

_____

_____

Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Is that a bug in your cup?

Writing numbers 16 to 20

Grade 1 Numbers Worksheet

Trace and print the numbers.

16	17	18	19	20

16	17	18	19	20

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Counting Numbers up to 20

Counting Worksheet

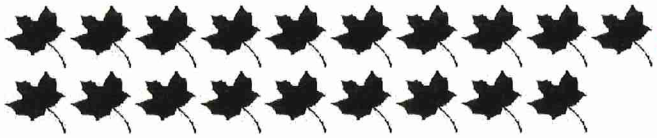
Count the objects and write the number in the box.

1)  = ☐

2)  = ☐

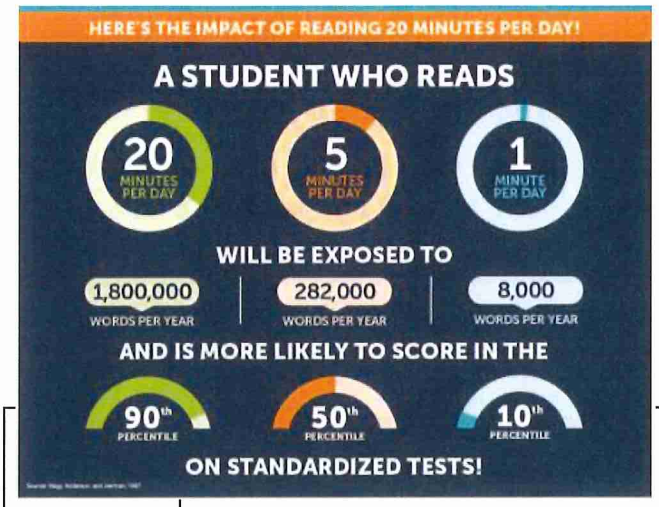
3)  = ☐

4)  = ☐

5)  = ☐

6)  = ☐

7)  = ☐



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	