Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 5
Short E Words

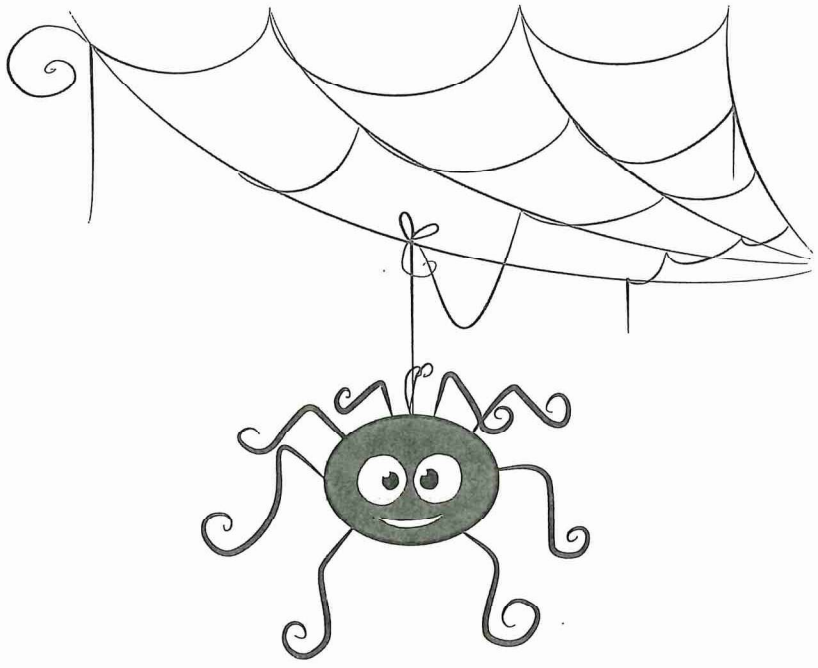
WEEK 5

Focus

This week's focus is CVC words with short *e*.

Helpful Hint

Said is a sight word that needs to be memorized. It has the short *e* sound but is spelled with *ai*. It cannot be tapped out because the *a* and *i* do not make their usual sounds.



- bed
- beg
- hen
- jet
- leg
- men
- net
- pen
- said
- web

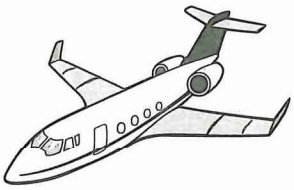
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use the Word Bank to write a word for each picture.

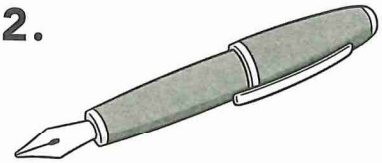
Word Bank				
bed	beg	hen	jet	leg
men	net	pen	web	

1. 

_____

_ _ _ _ _ _

_____

2. 

_____

_ _ _ _ _ _

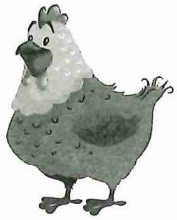
_____

3. 

_____

_ _ _ _ _ _

_____

4. 

_____

_ _ _ _ _ _

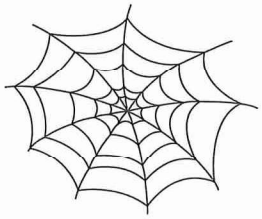
_____

5. 

_____

_ _ _ _ _ _

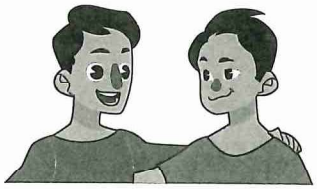
_____

6. 

_____

_ _ _ _ _ _

_____

7. 

_____

_ _ _ _ _ _

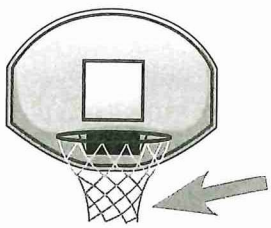
_____

8. 

_____

_ _ _ _ _ _

_____

9. 

_____

_ _ _ _ _ _

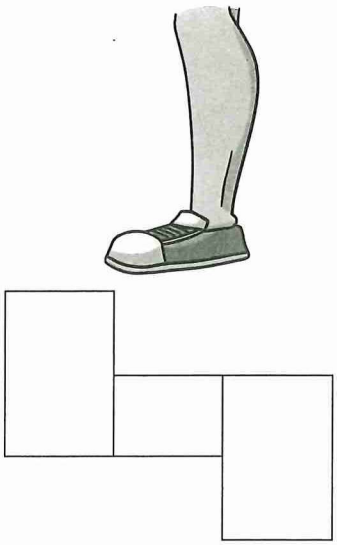
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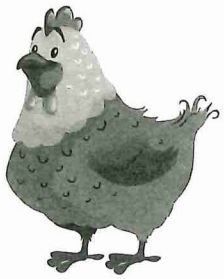
Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box.

1.



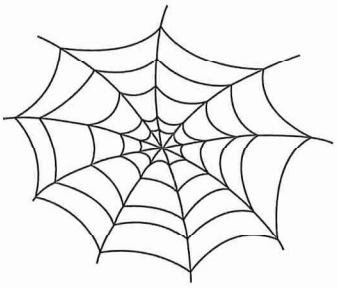
2.



3.



4.



Directions: Write one of the words two times.

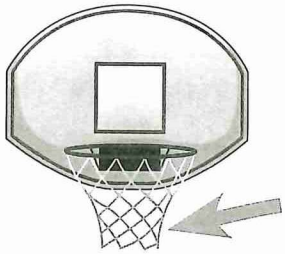
_____ _____

_____ _____

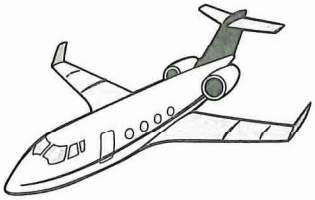
Name: _____ **Date:** _____

Directions: Look at both pictures. Say both words. Cross out the letter that changes. Write the second word.

1.



n e t



_____

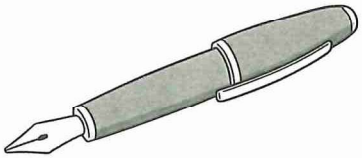
_ _ _ _ _ _ _

_____

2.



p a n



_____

_ _ _ _ _ _ _

_____

3.



b e g



_____

_ _ _ _ _ _ _

_____

4.



B e n

10

_____

_ _ _ _ _ _ _

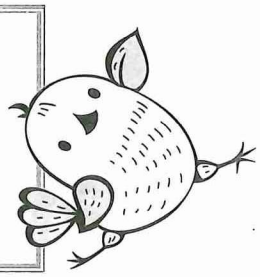
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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each analogy.

Word Bank		
bed	jet	leg
men	pen	web



1. **bird** is to **nest** as **spider** is to _____

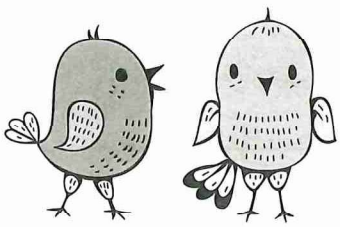
2. **moms** is to **women** as **dads** is to _____

3. **hand** is to **arm** as **foot** is to _____

4. **water** is to **boat** as **sky** is to _____

5. **sit** is to **chair** as **lay** is to _____

6. **lead** is to **pencil** as **ink** is to _____



Spelling word sentence practice

In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

The men hit the bed in the jet.

Writing numbers 21 to 25

Grade 1 Numbers Worksheet

Trace and print the numbers.

21	22	23	24	25

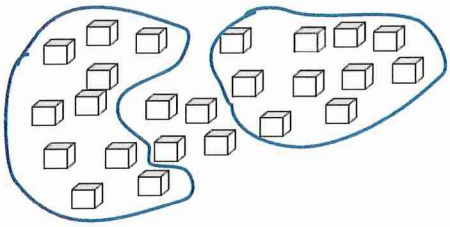
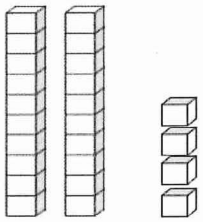
21	22	23	24	25

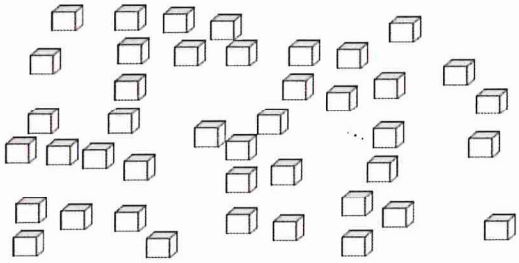
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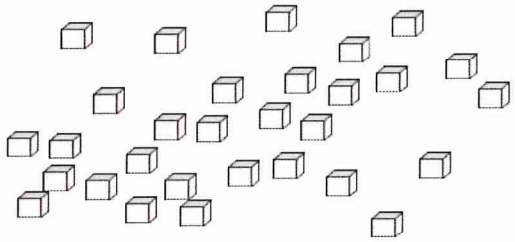
Creating groups of 10

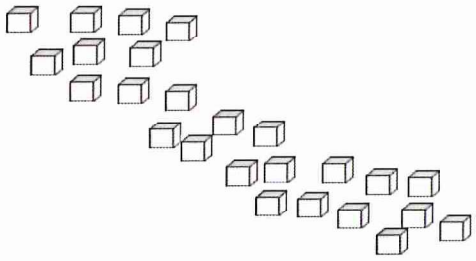
Grade 1 Base Ten Blocks Worksheet

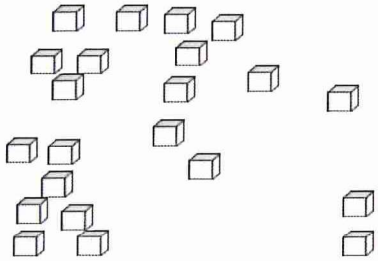
Draw loops around sets of 10 blocks. Redraw the blocks as sets of ten. Write the number.

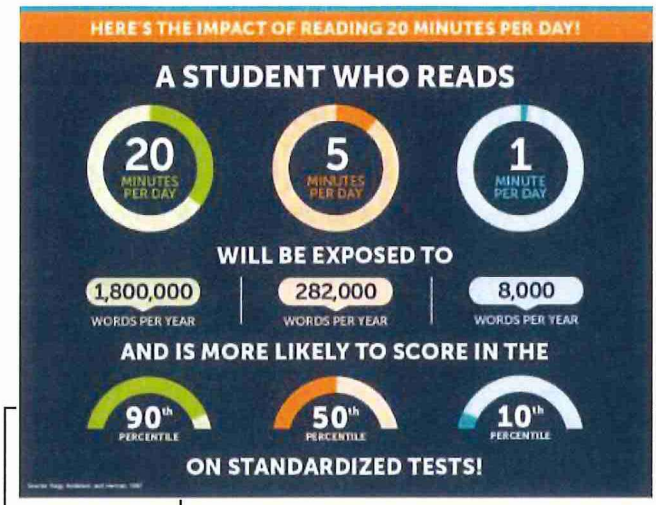

=  = 24


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= =


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Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	