Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 6

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 6

Bonus Letters

WEEK 6

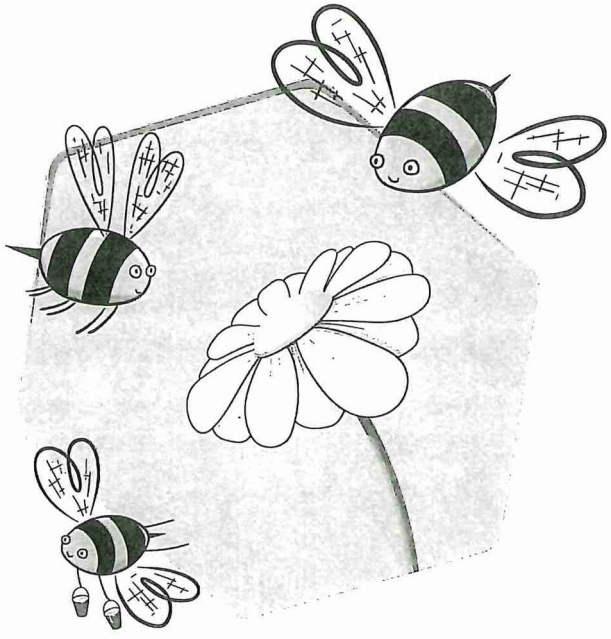
Focus

This week's focus is one-syllable, short vowel words that end with *–ff*, *–ll*, *–ss*, or *–zz*.

- bell
- buzz
- cuff
- doll
- fill
- hill
- kiss
- miss
- puff
- yell

Helpful Hint

Some letters don't like to stay by themselves at the end of a word, so they have a bonus letter to keep them company. Letters that follow the bonus rule are *f*, *l*, *s*, and *z* (*puff*, *hill*, *kiss*, *buzz*). Notice they only get a bonus letter when they appear after a short vowel at the end of a word or syllable.



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

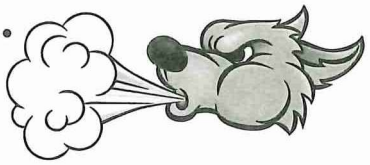
Directions: Use the Word Bank to write a word for each picture.

Word Bank

bell	buzz	cuff	doll	hill
kiss	puff	well	yell	

1. 

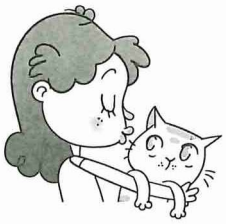
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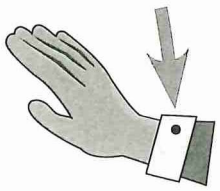
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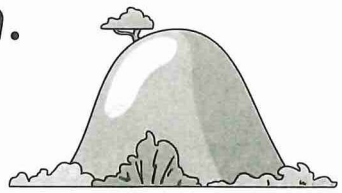
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5. 

6. 

7. 

8. 

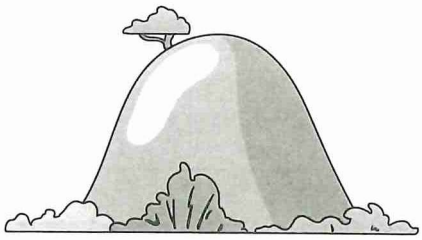
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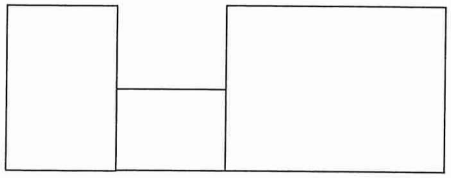
© Shell Education

Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. If two letters work together to make one sound, write both letters in the same box.

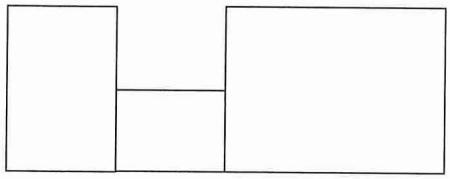
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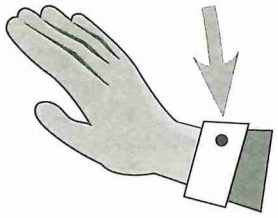


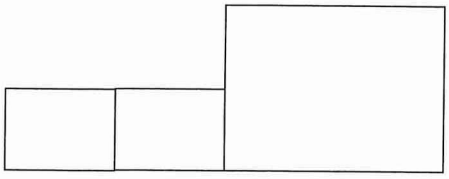
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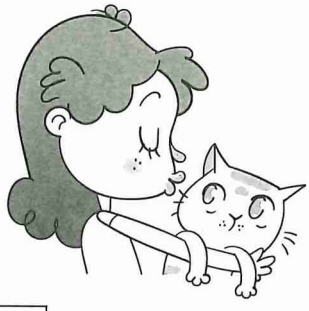


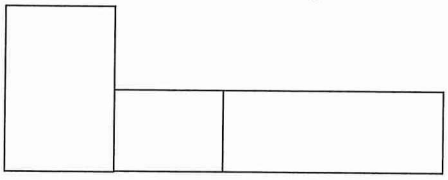
3.





4.





Directions: Write one of the words two times.

_____ _____

_____ _____

© Shell Education

Name: _____ **Date:** _____

Directions: Add *–ed* to each word.



Present Tense (Now I...)	Past Tense (Yesterday I...)
fill	
miss	
pass	
yell	
buzz	
kiss	
puff	
toss	





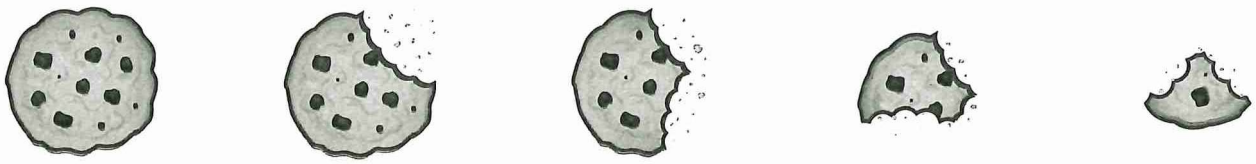
Adding *–ed* shows that something already happened. It is in the past tense. Notice that the *–ed* ending sometimes sounds like */t/* and sometimes sounds like */d/*.

© Shell Education

Name: _____ **Date:** _____

Directions: Write the past tense of each word.

Present Tense (Now I...)	Past Tense (Yesterday I...)
hide	
feed	
do	
sit	
have	
run	
bite	
get	





Some words don't follow the *–ed* rule. They look and sound like a whole new word when they change to the past tense.

Spelling word sentence practice

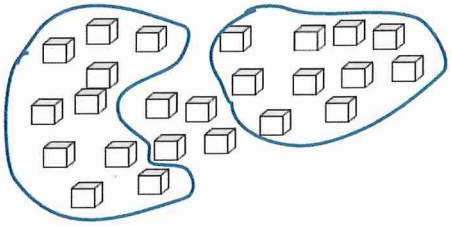
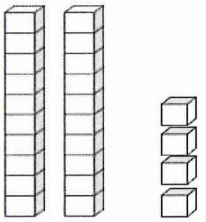
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

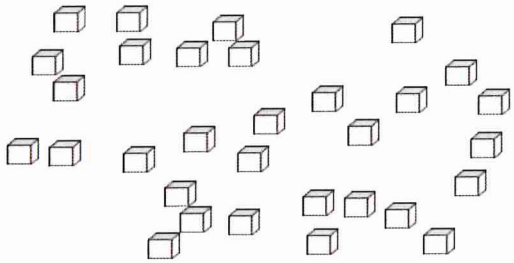
The doll fell down the hill.

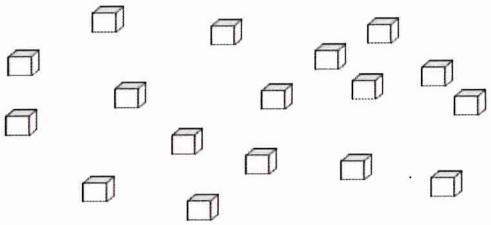
Creating groups of 10

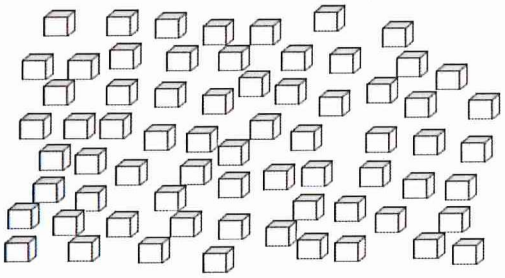
Grade 1 Base Ten Blocks Worksheet

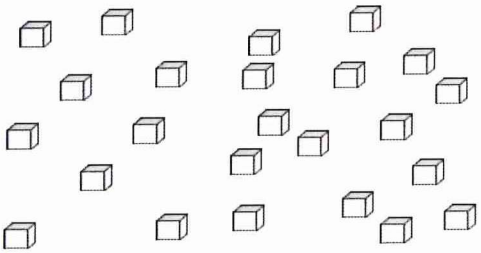
Draw loops around sets of 10 blocks. Redraw the blocks as sets of ten. Write the number.

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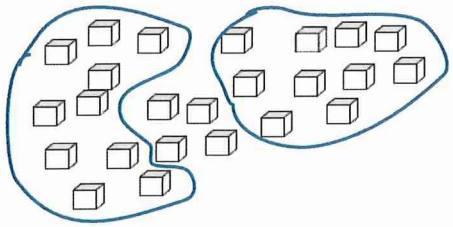
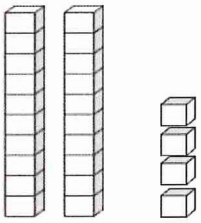
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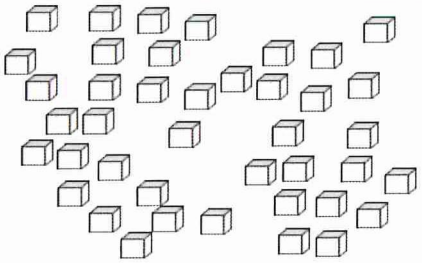
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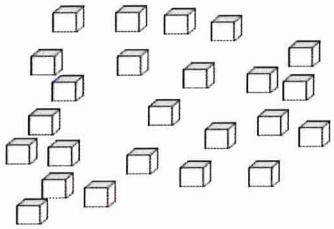
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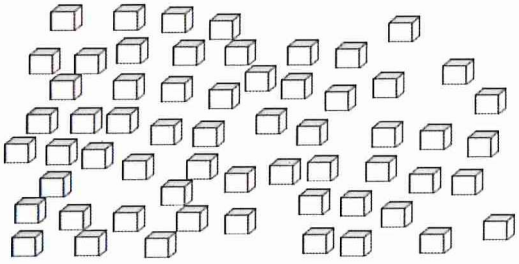
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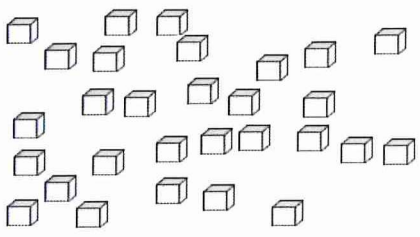
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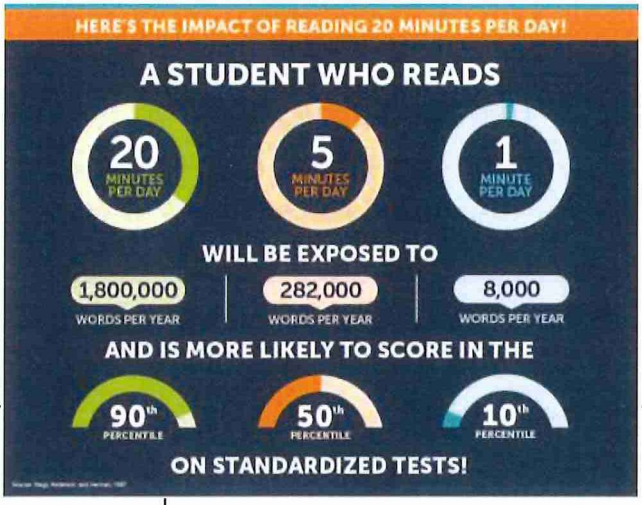
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Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	