Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 7

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 7

–ck Ending

WEEK 7

Focus

This week's focus is one-syllable, short vowel words that end with *–ck*.

Helpful Hint

A digraph is a pair of letters that works together to make one sound. The *ck* digraph says */k/*. Notice that *–ck* only appears at the end of a word or syllable. Also, it only follows a single vowel that makes a short vowel sound (*ack*, *eck*, *ick*, *ock*, *uck*).



- back
- deck
- duck
- kick
- lick
- lock
- neck
- puck
- sack
- sock

Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

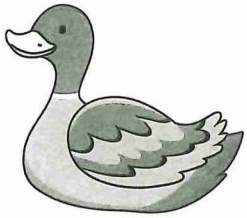
Name: _____ **Date:** _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank

back	duck	kick	lock	neck
puck	rocks	sack	sock	

1. 

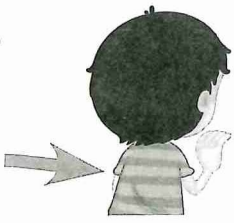
2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

© Shell Education

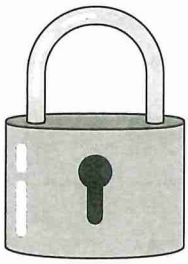
Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. If two letters work together to make one sound, write both letters in the same box.

1.



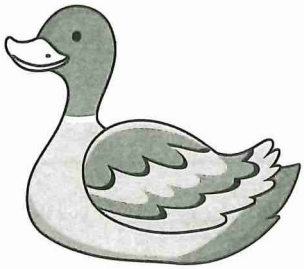
2.



3.



4.



Directions: Write one of the words two times.

_____ _____

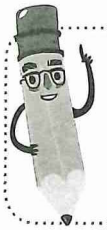
_____ _____

Name: _____ **Date:** _____

Directions: Add *–ed* to each word.



Present Tense (Now I...)	Past Tense (Yesterday I...)
pack	
kick	
lick	
tuck	
lock	
pick	
duck	
peck	



Adding *–ed* to the end of a word shows that something already happened. If something already happened, it is in the past tense.

© Shell Education

Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION Ex. *tuck*: Will you *tuck* me in?

1. *back*: _____

2. *lock*: _____

STATEMENT Ex. *duck*: I fed a *duck* at the pond.

3. *deck*: _____

4. *sock*: _____

Spelling word sentence practice

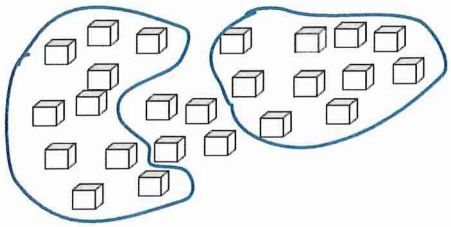
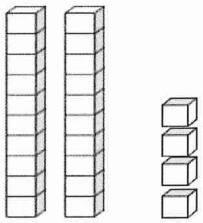
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

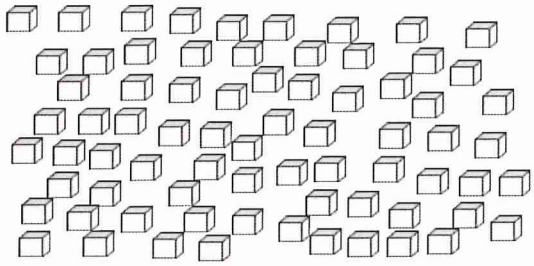
Nick has lots of rocks on the back deck.

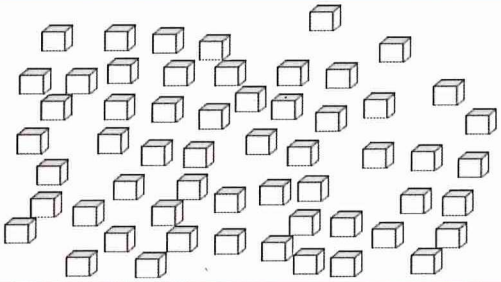
Creating groups of 10

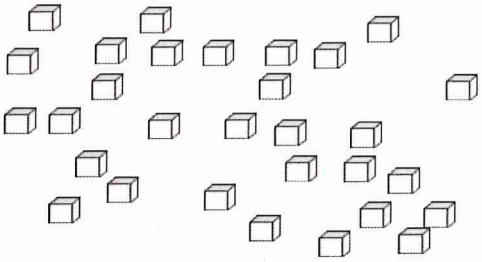
Grade 1 Base Ten Blocks Worksheet

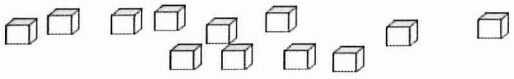
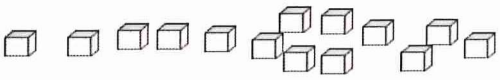
Draw loops around sets of 10 blocks. Redraw the blocks as sets of ten. Write the number.


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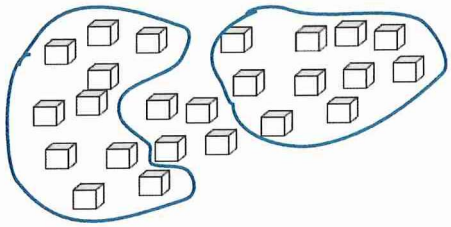
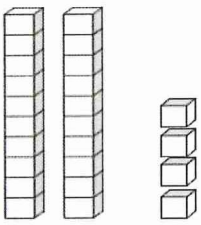

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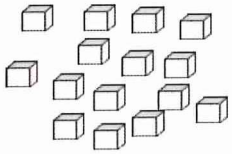


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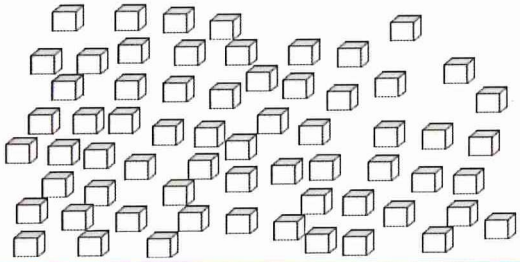
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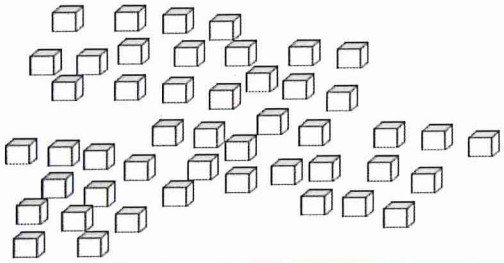
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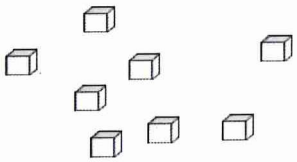
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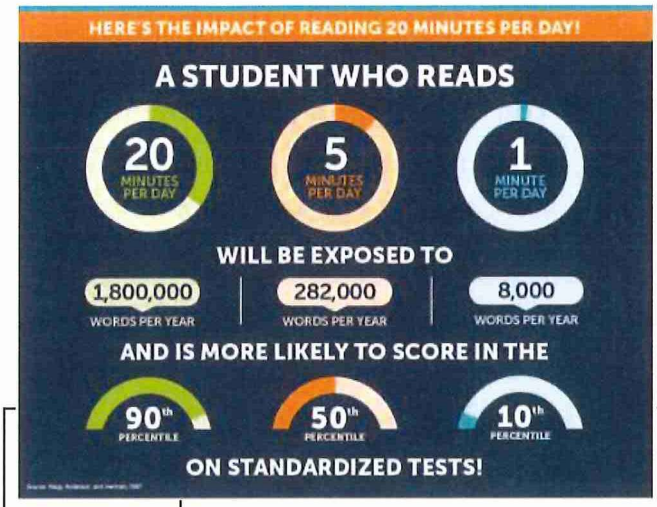
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Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	