Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 8

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 8

Consonant Digraphs *ch* and *sh*

WEEK 8

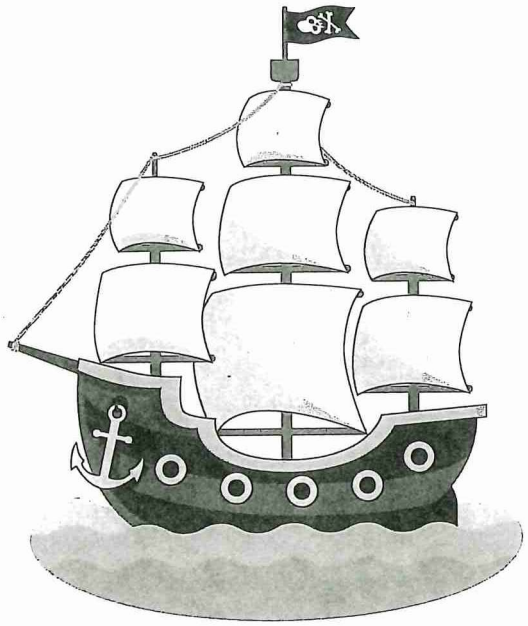
- chick
- chin
- chip
- dish
- fish
- rash
- rich
- shell
- shin
- ship

Focus

This week's focus is one-syllable, short vowel words that start or end with *ch* or *sh*.

Helpful Hint

A digraph is a pair of letters that works together to make one sound. The *ch* digraph says /*ch*/. The *sh* digraph says /*sh*/. Notice that *ch* and *sh* digraphs can be found at the beginning or end of a word.



Spelling word practice

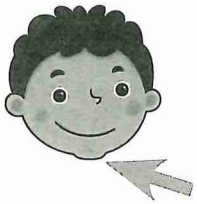
In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use the Word Bank to write a word for each picture.

Word Bank

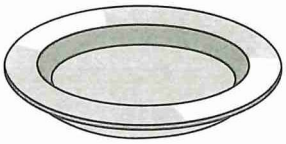
chick	chin	chip	dish	fish
rash	shell	shin	ship	

1. 

_____

_ _ _ _ _ _

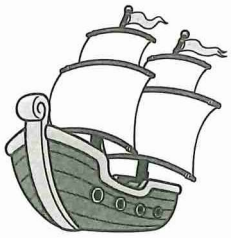
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2. 

_____

_ _ _ _ _ _

_____

3. 

_____

_ _ _ _ _ _

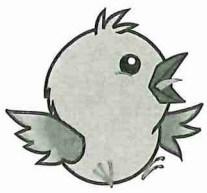
_____

4. 

_____

_ _ _ _ _ _

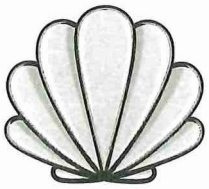
_____

5. 

_____

_ _ _ _ _ _

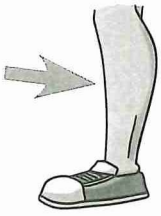
_____

6. 

_____

_ _ _ _ _ _

_____

7. 

_____

_ _ _ _ _ _

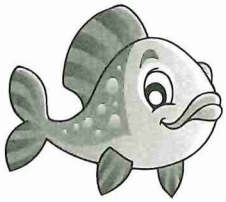
_____

8. 

_____

_ _ _ _ _ _

_____

9. 

_____

_ _ _ _ _ _

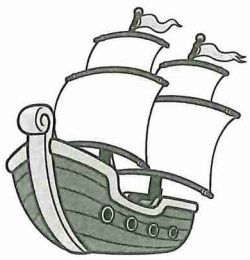
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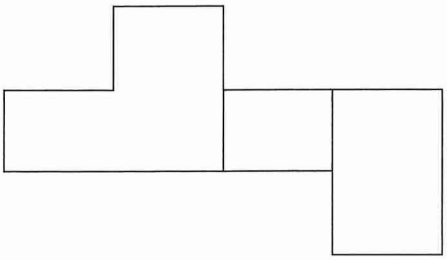
© Shell Education

Name: _____ **Date:** _____

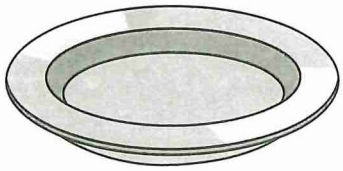
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. If two letters work together to make one sound, write both letters in the same box.

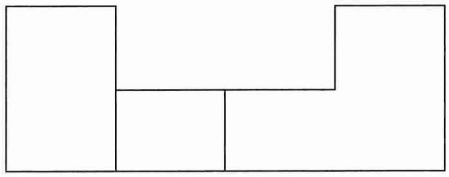
1.



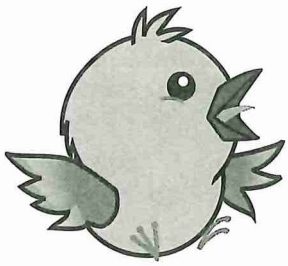


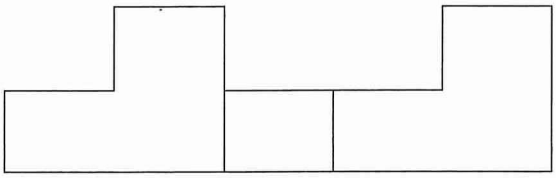
2.





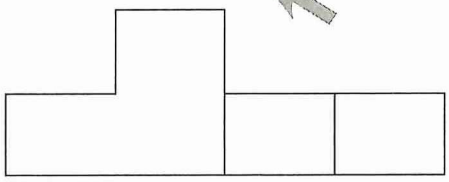
3.





4.





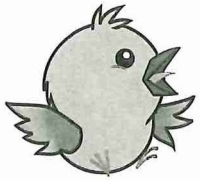
Directions: Write one of the words two times.

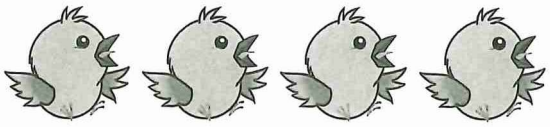
_____ _____

_ _ _ _

Name: _____ **Date:** _____

Directions: Adding *–s* to the end of a word changes the word to mean *more than one*. The word becomes a plural. Write each word with an *–s* on the end to show it means more than one.

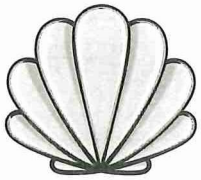


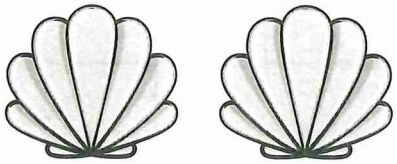


1. chick

_____

_____



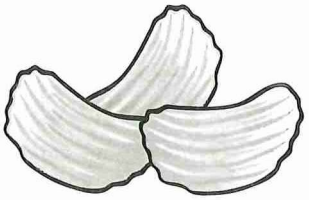


2. shell

_____

_____





3. chip

_____

_____





4. ship

_____

_____

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Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION **Ex.** *chop*: Can you help *chop* wood?

1. *rash*: _____

2. *dish*: _____

STATEMENT **Ex.** *chick*: The baby *chick* is soft.

3. *shell*: _____

4. *rich*: _____

Spelling word sentence practice

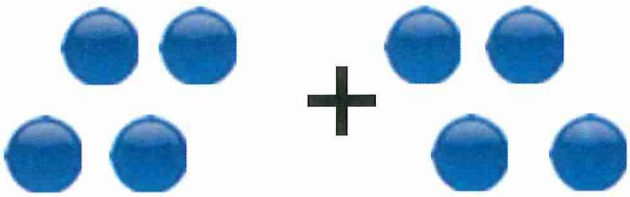
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

We go to the dock to fish and check for shells.

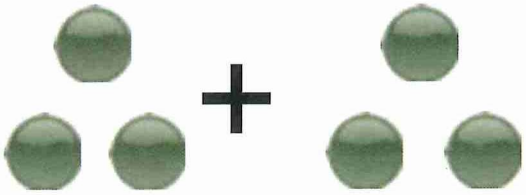
Adding using pictures

Grade 1 Addition Worksheet

Count/draw the circles, write/read the numbers and find the sum.



___ + ___ = ___



___ + ___ = ___



2 + 2 = ___



___ + ___ = ___

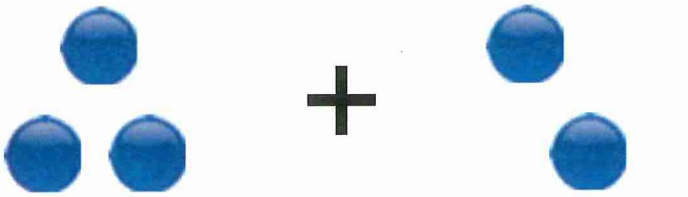


5 + 5 = ___

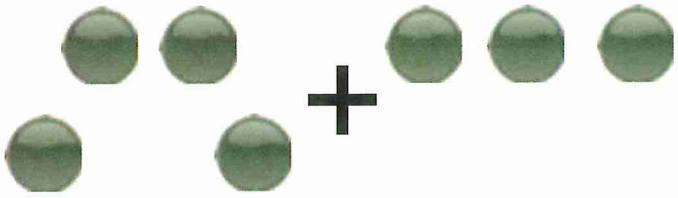
Adding using pictures

Grade 1 Addition Worksheet

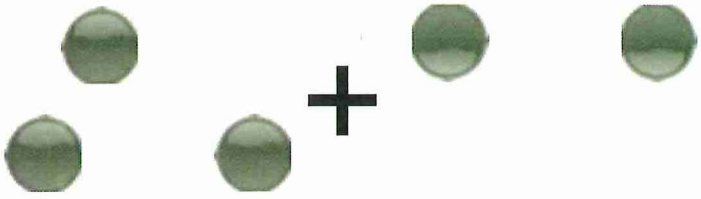
Count/draw the circles, write/read the numbers and find the sum.



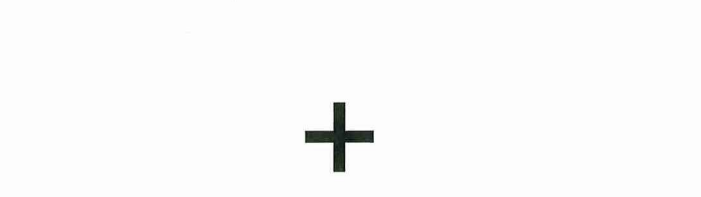
___ + ___ = ___



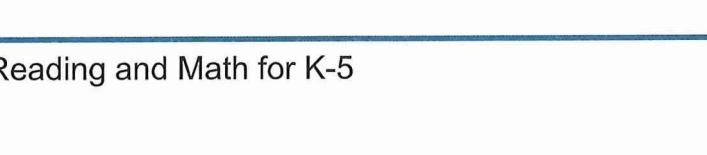
___ + ___ = ___



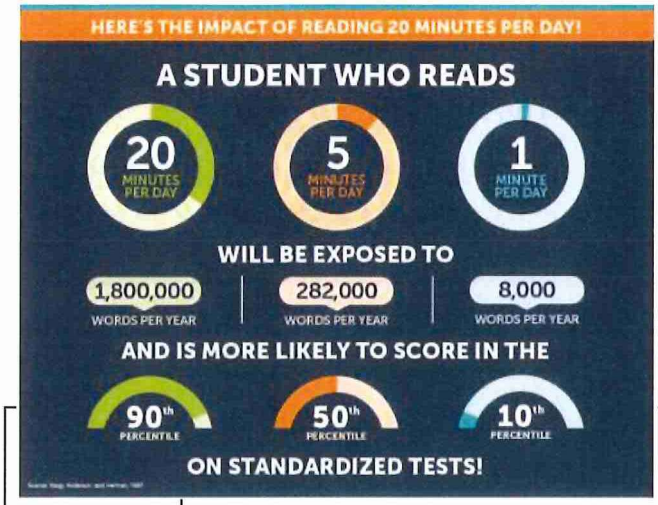
4 + 2 = ___



___ + ___ = ___



3 + 5 = ___



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	