Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 9

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 9

Consonant Digraphs *th* and *wh*

WEEK 9

- bath
- path
- than
- that
- thick
- thin
- this
- when
- whip
- with

Focus

This week's focus is one-syllable, short vowel words that start or end with *th* or *wh*.

Helpful Hint

A digraph is a pair of letters that works together to make one sound. The *th* digraph can make two sounds. It is soft and unvoiced in words such as *thin* but hard and voiced in words such as *this*. If you place your fingers on your throat as you say */th/* words, you can hear the difference between voiced and unvoiced sounds. The *wh* digraph says */w/*. While most question words start with *wh* (*who*, *what*, *when*, *where*, *why*), there is no clear-cut rule to determine if other words start with *w* or *wh*.



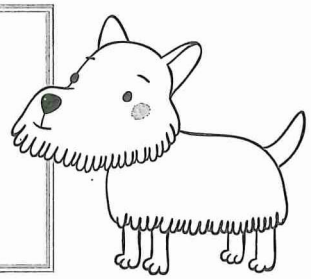
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
path	than	thick
this	when	with



1. My boots made a _____ in the snow.

2. Will you play _____ me?

3. Do you know _____ the food will be ready?

4. I am bigger _____ my sister.

5. My dog has lots of _____ fur.

6. Where does _____ book belong?

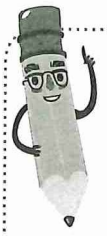
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Name: _____ **Date:** _____

Directions: Sort the *th* words by sound.

Word Bank				
bath	math	than	that	them
then	thick	thin	this	with

Soft, unvoiced *th*	Harder, voiced *th*



The *th* digraph can make two sounds. It is soft and unvoiced in words such as *thin*, but hard and voiced in words such as *they*. If you place your fingers on your throat as you say *th* words, you can hear the difference between voiced and unvoiced sounds.

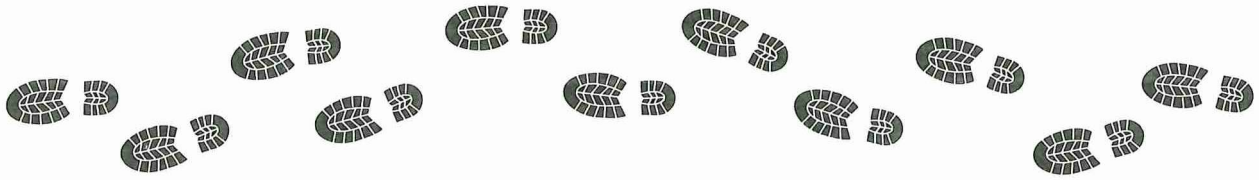
Name: _____ **Date:** _____

Directions: A category is a group of words or things that go together. Use a word from the Word Bank to fit each category.

Word Bank

math path thick thin this when

1. road, trail, sidewalk, _____
2. reading, science, art, _____
3. skinny, lean, slender, _____



4. those, that one, these, _____
5. wide, chunky, big, _____
6. who, what, where, why, _____

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Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION **Ex.** *that*: Is *that* your bike?

1. *when*: _____

2. *with*: _____

STATEMENT **Ex.** *thick*: I got a *thick* slice of cake.

3. *path*: _____

4. *than*: _____

Spelling word sentence practice

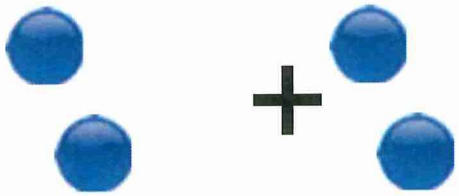
In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

When did you get this bath mat?

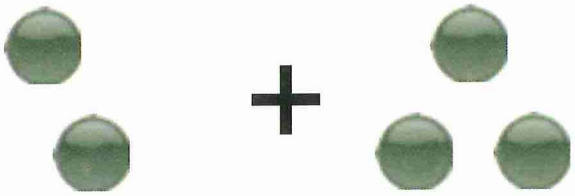
Adding using pictures

Grade 1 Addition Worksheet

Count/draw the circles, write/read the numbers and find the sum.

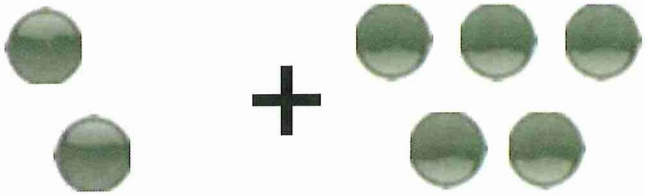


___ + ___ = ___



___ + ___ = ___

2 + 4 = ___



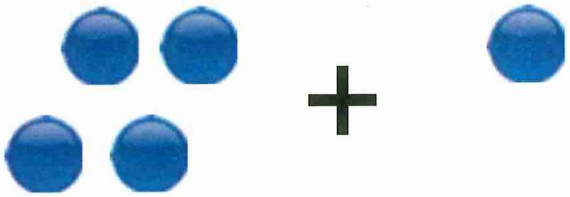
___ + ___ = ___

2 + 6 = ___

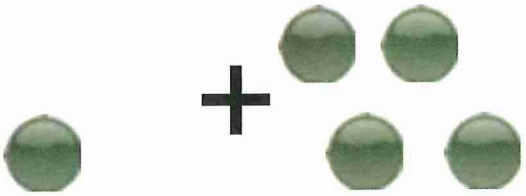
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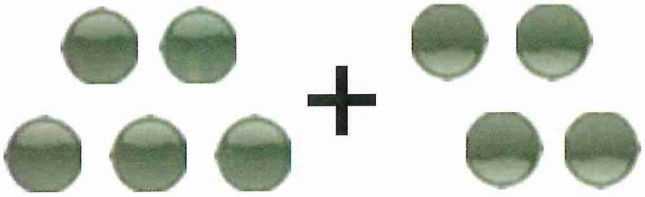
___ + ___ = ___



___ + ___ = ___

\+

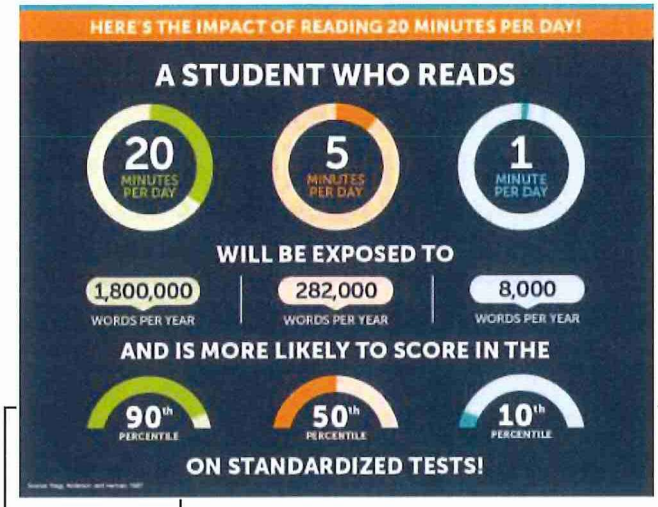
5 + 1 = ___



___ + ___ = ___

\+

1 + 5 = ___



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	