

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 2nd Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 10

R Blends

WEEK 10

Focus

This week's focus is one-syllable words with beginning *r* blends followed by a long vowel and silent *e* or a short vowel and final blend.

Helpful Hint

R blends can be tricky. Students often hear a /j/ sound at the beginning of words such as *drink* and *drip*, so make sure to accentuate the /d/ sound when spelling them. Also, make sure students always pronounce *r* as /r/, not /er/. This will help them avoid common spelling mistakes as well.

➤ brand

➤ bride

➤ crisp

➤ crust

➤ drive

➤ grade

➤ scrape

➤ sprint

➤ stripe

➤ truck



Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

brand	bride	crisp	crust	drive
grade	scrape	sprint	stripe	truck

1. Keep toasting the bread until it's nice and _____.
2. I am happy with the _____ I earned on my test.
3. Can you fit all this furniture in the back of your _____?
4. Skunks have a long, white _____ on their back.
5. Sasha, can you _____ me to the mall today?
6. Which _____ of markers is your favorite?
7. I think the _____ is the best part of an apple pie.
8. We had to _____ ice off the windshield before we could drive anywhere.
9. Doesn't the _____ look beautiful in her long, white gown?
10. I tried to _____ to the finish line, but I was too exhausted.

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

brand	bride	crisp	crust	drive
grade	scrape	sprint	stripe	truck

Write a synonym for each word.

1. scratch _____

2. score _____

3. steer _____

4. coating _____

Write an antonym for each word.

5. groom _____

6. mush _____

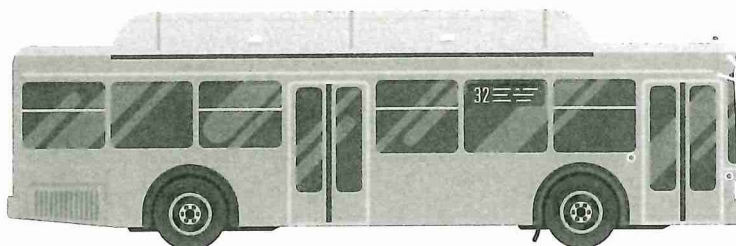
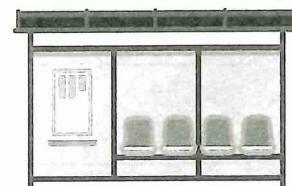
7. walk _____

Write a word that fits each category.

8. bike, car, bus, _____

9. zigzag, polka dot, checker, _____

10. stand, grand, bland, _____



Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Short Vowel Words* and *Long Vowel Words*. Write each word in the correct column.

Word Bank

grade

stripe

truck

sprint

scrape

brand

drive

crust

bride

crisp

Short Vowel Words☐☐☐☐☐**Long Vowel Words**☐☐☐☐☐

Directions: Write all 10 words in ABC order.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **trade** trades trading traded

grade _____

2. **hint** hints hinting hinted

sprint _____

3. **shape** shapes shaping shaped

scrape _____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

driver	trucks	crispy	drove	driving
truckload	crispier	crispiest	trucker	

4. **drive** _____

5. **crisp** _____

6. **truck** _____

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Adding with 9 (C)

Find each sum.

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

Adding with 9 (D)

Find each sum.

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

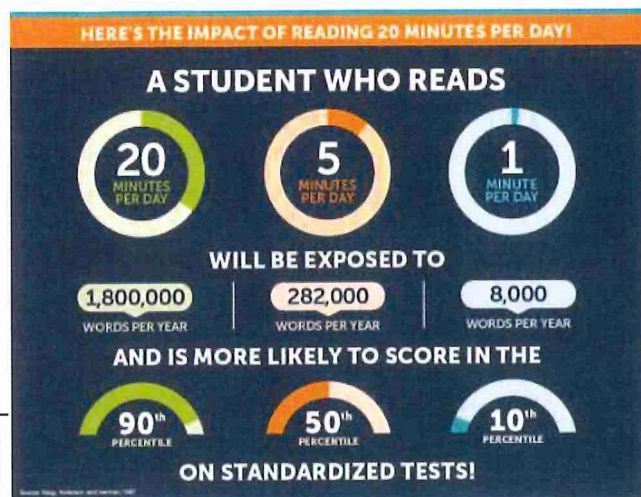
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	