Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 2

More Short A Words

WEEK 2

- bland
- damp
- hand
- lamp
- land
- pants
- plant
- slant
- stamp
- stand

Focus

This week's focus is one-syllable words with short *a* and final blends. Final blends *–nd, –mp*, and *–nt* are introduced.

Helpful Hint

Notice that short *a* becomes a nasal sound when it is followed by *m* or *n (has, hat, ham, hand).* In this unit, there is a focus on three final blends that contain a nasal short *a*: *–amp, –and, –ant*.

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

bland	damp	hand	lamp	land
pants	plant	slant	stamp	stand

1. Do snails live in the water or on _____ ?
2. It is getting dark. Please turn on the _____ .
3. My dinner was _____ . It needed salt and pepper.
4. Put a _____ on the letter before you mail it.
5. I cut my _____ on the fence.
6. I packed three pairs of _____ and four shirts for the trip.
7. The water slide has a very steep _____ .
8. Please run the dryer again. The towels are still _____ .
9. We had to _____ in line for two hours!
10. Should you _____ tulip bulbs in the fall or spring?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
bland	damp	hand	lamp	land
pants	plant	slants	stamp	stand

Write a synonym for each word.

1. tilts _____
2. mark _____
3. moist _____

Write an antonym for each word.

4. spicy _____
5. sit down _____
6. dig up _____
7. take off _____

Write a word that fits each category.

8. socks, shirt, hat, _____
9. arm, leg, foot, _____
10. flashlight, candle, light, _____

Name: _____ **Date:** _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION **Ex.** *close*: Did you remember to *close* the door?

1. *plant:* _____

_____

2. *stand:* _____

_____

STATEMENT **Ex.** *note*: I wrote a thank you *note* to my friend.

3. *bland:* _____

_____

4. *lamp*: _____

_____

EXCLAMATION **Ex.** *bone*: I found a dinosaur *bone* in my yard!

5. *pants*: _____

_____

6. *land*: _____

_____

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Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**slant**	slants	slanting	slanted
	plant	_____	_____	_____
2.	**camp**	camps	camping	camped
	stamp	_____	_____	_____
3.	**hand**	hands	handing	handed
	land	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

lampshade	standby	lamps	handshake	handful
standing	kickstand	handy	streetlamp	

4.	hand	_____	_____	_____
5.	stand	_____	_____	_____
6.	lamp	_____	_____	_____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Adding with 2 (C)

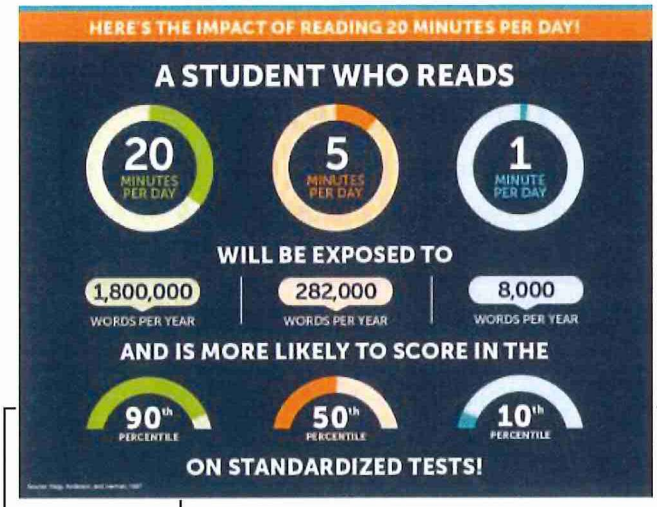
Find each sum.

9 + 2 =	6 + 2 =	0 + 2 =	8 + 2 =	4 + 2 =
2 + 9 =	2 + 5 =	2 + 8 =	2 + 7 =	2 + 4 =
3 + 2 =	2 + 2 =	2 + 9 =	4 + 2 =	7 + 2 =
2 + 3 =	6 + 2 =	2 + 5 =	9 + 2 =	2 + 0 =
2 + 0 =	2 + 1 =	7 + 2 =	2 + 8 =	5 + 2 =

Adding with 2 (D)

Find each sum.

3 + 2 =	2 + 2 =	0 + 2 =	9 + 2 =	1 + 2 =
2 + 3 =	2 + 9 =	2 + 2 =	2 + 4 =	2 + 0 =
5 + 2 =	2 + 2 =	6 + 2 =	2 + 9 =	3 + 2 =
2 + 1 =	2 + 9 =	2 + 2 =	3 + 2 =	2 + 7 =
3 + 2 =	8 + 2 =	2 + 9 =	2 + 1 =	7 + 2 =



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	