

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 2nd Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 4

Short E Words

WEEK 4

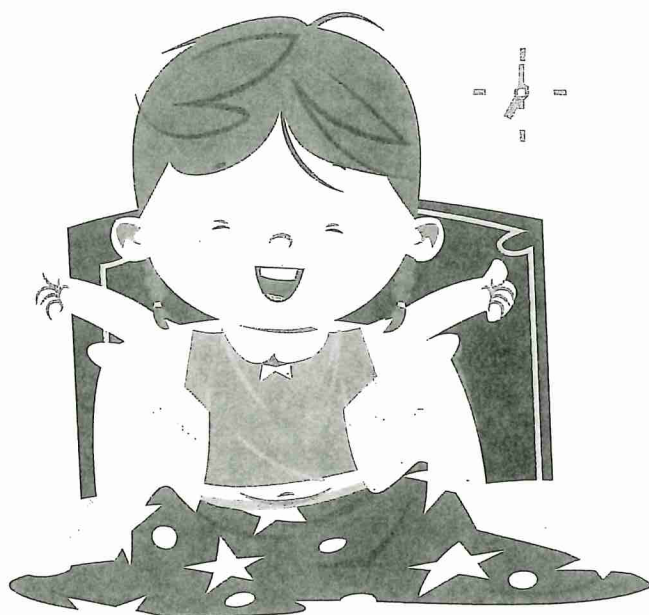
Focus

This week's focus is one-syllable words with short e and final blends. Final blends *-lt*, *-lp*, *-pt*, and *-xt* are introduced.

Helpful Hint

Sometimes *b* and *d* can be confusing. When students think about *b*, have them think about baseball. Students need a bat first, then the ball. They should draw the stick first, then the curved line to finish the *b*. When students think about *d*, have them think about drums. They should draw the curved line first (the drum), then the stick.

- best
- blend
- desk
- felt
- help
- left
- next
- slept
- spend
- went



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

best	blend	desk	felt	help
left	next	slept	spend	went

1. We have no school _____ Monday because it's Labor Day.
2. Put all your pencils and books in your _____.
3. To make a tasty smoothie, _____ yogurt, juice, and fruit together.
4. Can you _____ me tie my shoes?
5. Mrs. Mann is the _____ teacher in the whole world!
6. Dad drove while I _____ in the back seat.
7. We _____ to the store to buy more topsoil.
8. If you _____ all your money on candy, you won't have any left for toys.
9. I _____ so sad for my friend when her dog died.
10. Are there any cookies _____ in the jar?

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

best	blend	desk	felt	help
left	next	slept	spend	went

Write a synonym for each word.

Write an antonym for each word.

1. mix _____

5. came _____

2. napped _____

6. worst _____

3. aid _____

7. right _____

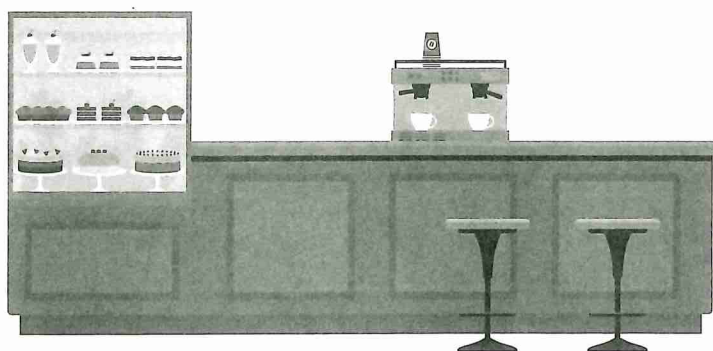
4. touched _____

Write a word that fits each category.

8. first, then, last, _____

9. table, bar, counter, _____

10. use up, buy, purchase, _____



Name: _____ Date: _____

Directions: The suffix *-ed* changes a verb to the past tense. Add the suffix *-ed* to each word to change it to the past tense.

Present Tense (Now I...)	Past Tense (Yesterday I...)
rest	
ask	
plant	
twist	
help	

Directions: Some verbs don't follow the *-ed* suffix rule. These words are called *irregular verbs*. Write the past tense of each word.

Present Tense (Now I...)	Past Tense (Yesterday I...)
sleep	
keep	
feel	
leave	
go	



Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **send** sends sending sent

spend _____

bend _____

2. **weep** weeps weeping wept

sleep _____

keep _____

Inflectional Endings

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

leaving	helping	blender	leave	blended
helpful	blending	helped	leaves	

3. **blend** _____

4. **help** _____

5. **left** _____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Adding with 3 (C)

Find each sum.

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

Adding with 3 (D)

Find each sum.

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

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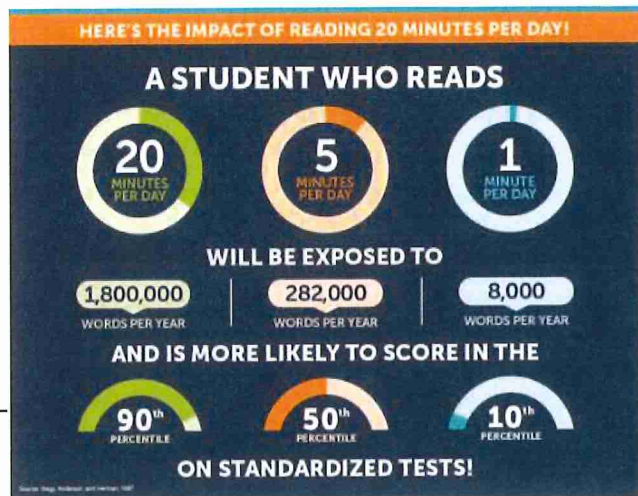
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	