

# Tucson International Academy

*Academia International de Tucson*

图森国际学院



## Homework Packet 2nd Grade, Week 9

Name \_\_\_\_\_

Week begins \_\_\_\_\_ Due on \_\_\_\_\_

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# UNIT 9

## Long O and Long U Words Ending in Silent E

WEEK 9

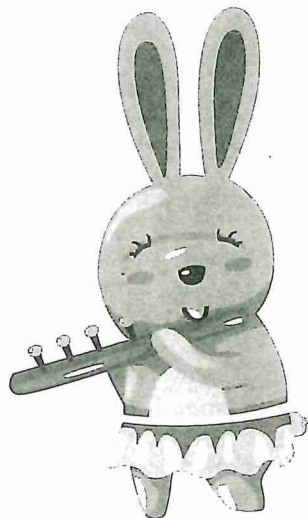
### Focus

This week's focus is one-syllable words with beginning blends, long o or long u, and silent e.

### Helpful Hint

All of the words on this list are considered "bossy e" words. Sometimes, bossy e has more than one job. In some cases, it changes the sound of the consonant that comes right before it. For example, bossy e can make s sound like /z/ in words like *close* and *please*.

- close
- flute
- globe
- plume
- slope
- smoke
- spoke
- stone
- stove
- wrote



## Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use a word from the Word Bank to complete each sentence.**Word Bank**

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| close | flute | globe | plume | slope |
| smoke | spoke | stone | stove | wrote |

1. Mom \_\_\_\_\_ to the doctor about my fever.
2. Let's \_\_\_\_\_ the windows so the rain doesn't come in.
3. Can you find China on the \_\_\_\_\_ ?
4. I \_\_\_\_\_ a story about aliens in class today.
5. There's more soup on the \_\_\_\_\_ if you're hungry.
6. My sister started playing the \_\_\_\_\_ when she was in fourth grade.
7. Dad made a Peter Pan costume and sewed a red \_\_\_\_\_ to my hat.
8. The \_\_\_\_\_ in our front yard is great for sledding.
9. I stepped away from the campfire because the \_\_\_\_\_ kept blowing in my eyes.
10. I helped my mom build a \_\_\_\_\_ walkway up to the front door.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use a word from the Word Bank for each section.

### Word Bank

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| close | flute | globe | plume | slope |
| smoke | spoke | stone | stove | wrote |

Write a synonym for each word.

1. sphere \_\_\_\_\_
2. oven \_\_\_\_\_
3. slant \_\_\_\_\_
4. feather \_\_\_\_\_

Write an antonym for each word.

5. open \_\_\_\_\_
6. listened \_\_\_\_\_
7. erased \_\_\_\_\_

Write a word that fits each category.

8. oboe, clarinet, saxophone, \_\_\_\_\_
9. steam, smog, fog, \_\_\_\_\_
10. pebble, rock, boulder, \_\_\_\_\_



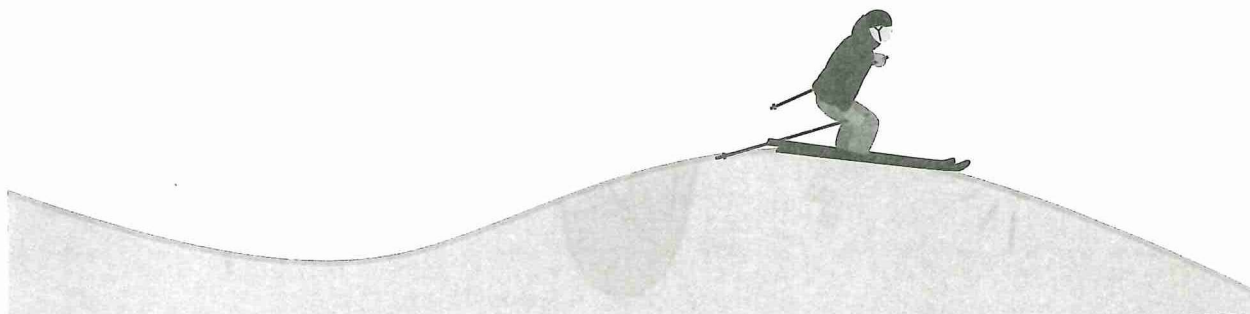
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Add an *-ing* and *-ed* suffix to each word. Remember to drop the bossy *e* first.

| Verb  | Add <i>-ing</i> | Add <i>-ed</i> |
|-------|-----------------|----------------|
| smoke |                 |                |
| slope |                 |                |
| hope  |                 |                |
| vote  |                 |                |
| close |                 |                |

**Directions:** Some verbs don't follow the *-ed* suffix rule. These words are called *irregular verbs*. Write the past tense of each irregular verb.

| Present Tense (Now I...) | Past Tense (Yesterday I...) |
|--------------------------|-----------------------------|
| speak                    |                             |
| steal                    |                             |
| write                    |                             |
| freeze                   |                             |
| wake                     |                             |



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why do some kids play the **flute**?

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2. Why do people look at a **globe**?

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3. Why is it important to **close** the freezer door tightly?

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4. What can you cook on the **stove**?

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5. Why are **smoke** alarms placed on the ceiling?

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6. What can people make out of **stone**?

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Turn the Question Around

## Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Adding with 9 (A)

Find each sum.

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

## Adding with 9 (B)

Find each sum.

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

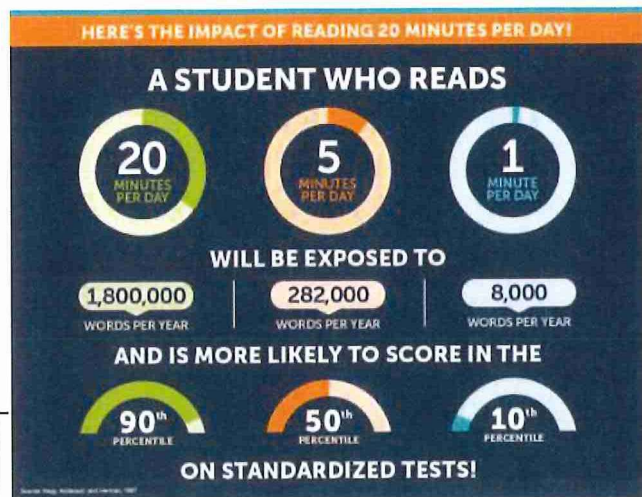
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read:                 | What I read including book's title(s), chapter(s), or page number(s):               | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|------------------------------|-------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------|
| Weekend                      |                                                                                     |                                  | <hr/> <hr/>                                                                   |
| Monday                       |                                                                                     |                                  | <hr/> <hr/>                                                                   |
| Tuesday                      |                                                                                     |                                  | <hr/> <hr/>                                                                   |
| Wednesday                    |                                                                                     |                                  | <hr/> <hr/>                                                                   |
| Thursday                     |                                                                                     |                                  | <hr/> <hr/>                                                                   |
| Total amount of time I read. |  | <hr/> <b>Minutes</b>             |                                                                               |