# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 3rd Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

# UNIT 10

## Soft and Hard G Words

WEEK 10

- bridge
- change
- cringe
- gentle
- guest
- guide
- guilty
- guy
- judge
- magic
- pledge
- plunge
- sponge
- tragic
- trudge

## Focus

This week's focus is on soft *g* and hard *g* words.

## Helpful Hint

Hard *g* usually comes before the vowels *a*, *o*, and *u* as well as the consonants *l* and *r*. Soft *g* only comes before *e*, *i*, and *y*. To keep the *g* hard, add a silent *u* before an *e* (*guest*), *i* (*guilty*), or *y* (*guy*).



# Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

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WEEK 10
DAY
1

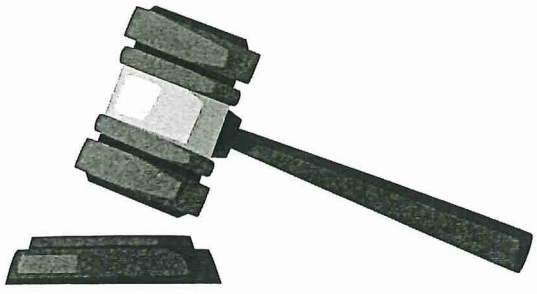
Name: _____ Date: _____

Sentence Completions

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | | | |
|---|---|---|---|---|---|
| bridge | change | cringe | gentle | guests | guide |
| guilty | pledge | plunge | sponge | tragic | trudged |

1. Please use a _____ to clean up the spill.
2. We always clean our house and put out snacks when _____ come over.
3. She lost her right leg in a _____ car accident.
4. We _____ through the snow in our heavy boots and snow pants.
5. When the water's cold, I just _____ into the deep end.
6. We walked across the _____ and threw pebbles in the water below.
7. A jury will decide if the suspect is _____ or innocent.
8. We had to _____ our plans when we found out it was going to rain.
9. A tour _____ showed us around the museum.
10. In our nature club, we made a _____ to protect animals and their habitats.




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**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank to complete each section.

| Word Bank | | | | | |
|---|---|---|---|---|---|
| change | cringe | gentle | guest | guide | guilty |
| judge | magic | pledge | plunge | sponge | trudge |



Write a synonym for each word.

1. promise _____
2. dive in _____
3. flinch _____
4. show the way _____

Write an antonym for each word.

5. innocent _____
6. rough _____
7. host _____
8. stay the same _____

Write a word that fits each category.

9. witness, jury, lawyer, _____
10. walk, stroll, limp, _____
11. charms, spells, curses, _____
12. scrub brush, cloth, paper towel, _____




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WEEK 10
DAY
3

**Name:** _____ **Date:** _____

**Directions:** Sort the words in the Word Bank into two categories: *Soft* g *Words* and *Hard* g *Words*. Then, highlight or circle the letter that comes after *g* in each word, and look for patterns.

**Word Bank**

| | | | | |
|---|---|---|---|---|
| angle | bridge | gather | glossy | gobble |
| grass | griddle | guess | guest | guide |
| guilty | gym | judge | magic | pledge |
| plunge | pudgy | sponge | tragic | trudge |

| Soft *g* Words | Hard *g* Words |
|---|---|
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |


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**Name:** _____ **Date:** _____



**Directions:** Study how the word changes when you add new endings. Add the same endings to each word to create new words.

| | | | | |
|---|---|---|---|---|
| 1. | **nudge** | nudges | nudging | nudged |
| | **trudge** | _____ | _____ | _____ |
| 2. | **wedge** | wedges | wedging | wedged |
| | **pledge** | _____ | _____ | _____ |
| 3. | **range** | ranges | ranging | ranged |
| | **change** | _____ | _____ | _____ |

**Directions:** Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

**Word Bank**

| | | | | | |
|---|---|---|---|---|---|
| guiding | plunging | plunged | spongy | magical | sponging |
| guidance | sponges | magically | magician | guided | plunger |

| | | | | |
|---|---|---|---|---|
| 4. | magic | _____ | _____ | _____ |
| 5. | guide | _____ | _____ | _____ |
| 6. | sponge | _____ | _____ | _____ |
| 7. | plunge | _____ | _____ | _____ |

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# Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

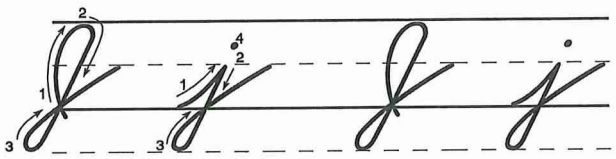
13.

14.

15.

Name: _____ Date: _____

# Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

# Add and Subtract (C)

Find each sum or difference.

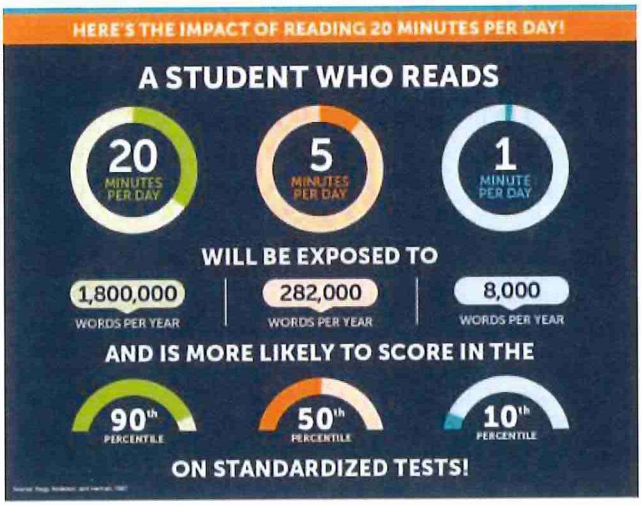
| | | | | |
|---|---|---|---|---|
| 17<br>+ 14 | 17<br>- 1 | 18<br>- 14 | 16<br>+ 15 | 20<br>- 7 |
| 17<br>- 5 | 19<br>- 5 | 2<br>+ 8 | 6<br>+ 3 | 29<br>- 13 |
| 30<br>- 18 | 14<br>+ 19 | 17<br>+ 11 | 10<br>+ 3 | 22<br>- 14 |
| 12<br>- 8 | 25<br>- 12 | 11<br>- 2 | 8<br>+ 16 | 13<br>- 8 |
| 1<br>+ 3 | 7<br>- 6 | 9<br>- 7 | 39<br>- 20 | 35<br>- 17 |

# Subtracting With ALL Regrouping (A)

Name: _____ Date: _____

Calculate each difference.

| | | | | |
|---|---|---|---|---|
| 62 − 8 | 30 − 4 | 14 − 7 | 44 − 9 | 81 − 7 |
| 70 − 4 | 11 − 6 | 90 − 4 | 85 − 6 | 92 − 4 |
| 73 − 8 | 65 − 9 | 22 − 8 | 44 − 6 | 10 − 9 |
| 32 − 3 | 25 − 8 | 52 − 4 | 30 − 9 | 32 − 4 |
| 60 − 1 | 70 − 3 | 21 − 4 | 41 − 9 | 43 − 4 |




Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Total amount of time I read. |  | _____ Minutes | |