

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 3rd Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 2

Short I Words

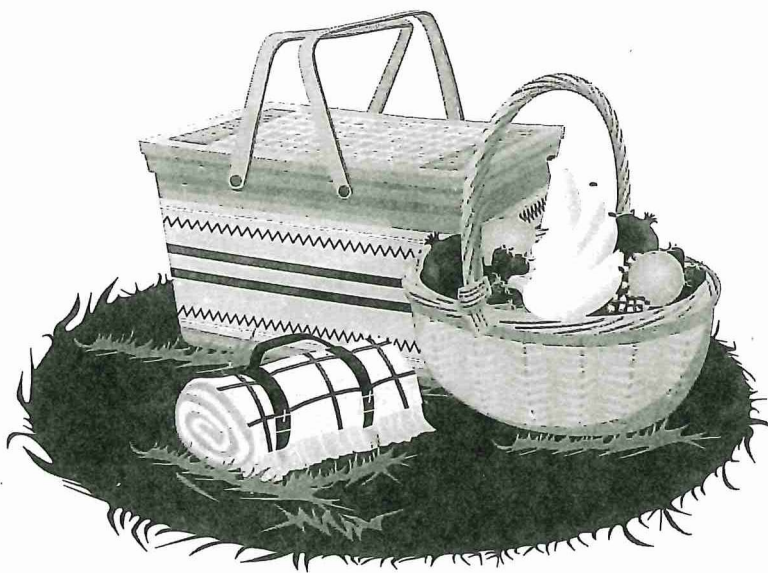
WEEK 2

Focus

This week's focus is on short *i*, two-syllable words with closed syllables.

Helpful Hint

Most of the words on this list begin with a closed syllable (consonant-vowel-consonant or vowel-consonant). When breaking the words into parts, split them after the closed syllable. This means they will usually be divided between double letters or two consonants (*wig·gle, sim·ple, pic·nic*).



- brittle
- build
- dishes
- finish
- giggle
- griddle
- kisses
- little
- middle
- mixes
- picnic
- scribble
- simple
- sizzle
- wiggle

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

build	dishes	finish	giggle	griddle	kisses
little	middle	picnic	scribble	simple	sizzle

1. I prefer to sit in the _____ of the theater, not the front or back rows.
2. I hope we can _____ reading the story before recess.
3. Please write neatly. Don't just _____ on the paper.
4. My sister and I love to _____ sandcastles at the beach.
5. The bacon strips will _____ when you put them in the hot pan.
6. When I was _____, I couldn't ride a bike without training wheels.
7. Dad cooked up some pancakes on the _____.
8. Grandma always blows _____ when she drops me off at school.
9. This looks like a _____ project. There are only three steps to follow.
10. Please rinse all the cups and _____ and leave them on the counter.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank

brittle	build	dishes	finish	giggle	kisses
little	middle	mixes	simple	sizzle	wiggle

Write a synonym for each word.

1. center _____
2. squirm _____
3. easy _____
4. stirs _____

Write an antonym for each word.

5. start _____
6. sturdy _____
7. big _____
8. destroy _____

Write a word that fits each category.

9. cups, bowls, forks, _____
10. laugh, chuckle, snicker, _____
11. crackle, fizz, hiss, _____
12. hugs, handshakes, high fives, _____



Name: _____ Date: _____

Directions: The prefix *mis-* means *wrong*. Add the prefix *mis-* to each word to create a new word.

- | | |
|------------------|----------------------|
| 1. spell _____ | 6. print _____ |
| 2. take _____ | 7. treat _____ |
| 3. placed _____ | 8. matched _____ |
| 4. behave _____ | 9. label _____ |
| 5. counted _____ | 10. understand _____ |



Directions: Use a word from your answers above to complete each sentence.

11. I had to add up all my coins again because I _____ the first time.
12. People who _____ their pets should not be allowed to have them.
13. I must have _____ my glasses. I can't find them anywhere!
14. People often _____ big words because they have so many letters.
15. If you make a _____, just say you're sorry and don't do it again.
16. My sister likes to wear _____ socks on purpose.

Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. fix	fixes	fixing	fixed
mix	_____	_____	_____
2. miss	misses	missing	missed
kiss	_____	_____	_____
3. wish	wishes	wishing	wished
finish	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

simplest	built	builder	dishwasher	giggly	dishes
simply	building	dishcloth	giggles	simplify	giggling

4. build _____
5. simple _____
6. giggle _____
7. dish _____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

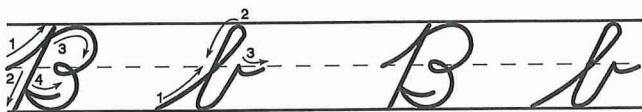
12. _____

13. _____

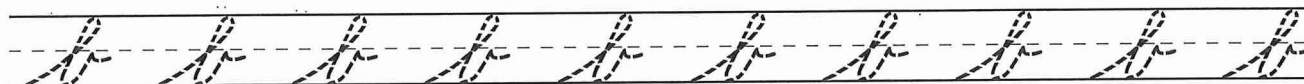
14. _____

15. _____

Name: _____ Date: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the upper or lowercase letters that follow.



2-Digit Plus 1-Digit Addition (C)

Name: _____

Date: _____

Score: ____ /25

Calculate each sum.

$$\begin{array}{r} 59 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 9 \\ \hline \end{array}$$

2-Digit Plus 1-Digit Addition (D)

Name: _____

Date: _____

Score: ____ /25

Calculate each sum.

$$\begin{array}{r} 26 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 9 \\ \hline \end{array}$$

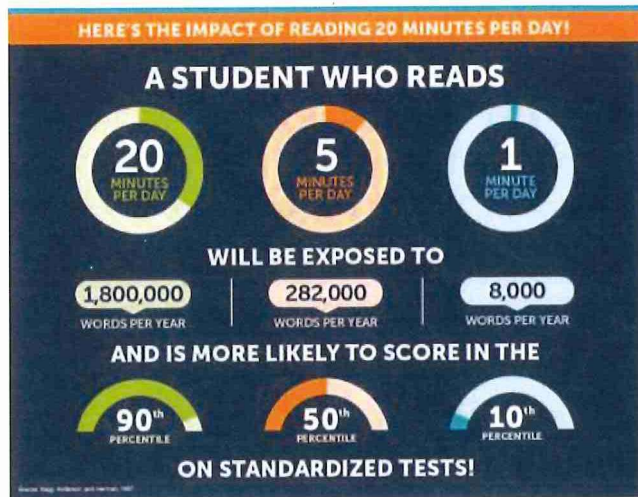
$$\begin{array}{r} 84 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 6 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	