

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 3rd Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 3

Short E Words

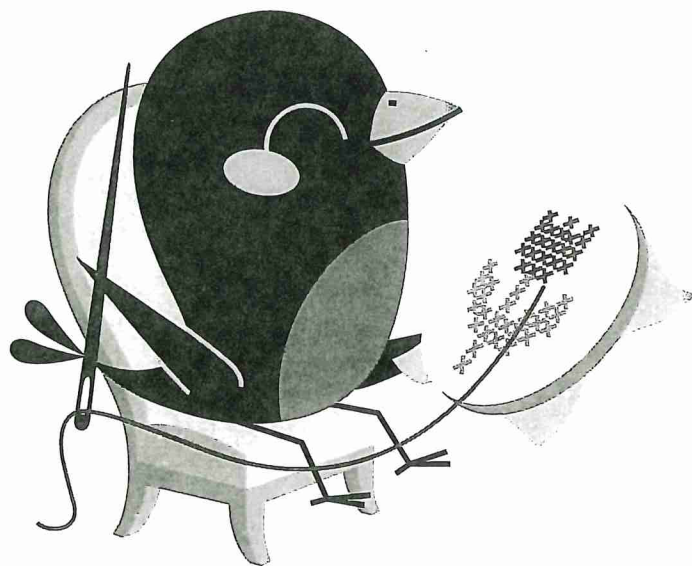
WEEK 3

Focus

This week's focus is on short e, primarily two-syllable words with closed syllables. There is also an emphasis on the *ea* pattern.

Helpful Hint

The vowel team *ea* is a digraph because it makes a single short e sound in words such as *head* and *deaf*. When reading an unfamiliar word that contains the *ea* pattern, try the long e and short e sounds to see which one makes sense.



- bread
- breath
- dresses
- health
- heavy
- meddle
- medic
- pebble
- ready
- relish
- selfish
- settle
- spread
- thread
- weather

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

breath	dresses	health	heavy	meddle	medic
pebble	ready	relish	spread	thread	weather

1. The _____ is supposed to be rainy all week.
2. That box is too _____ for me to lift on my own.
3. My sister has so many pretty _____ hanging in her closet!
4. I had a hard time catching my _____ after I ran for the bus.
5. In _____ class, we learn how to take care of our bodies.
6. A _____ provided first aid to soldiers who were injured on the battlefield.
7. Are you _____ for school yet? The bus will be here soon!
8. While we were walking on the path, a _____ got stuck in my shoe.
9. Sometimes I put _____ on my hotdog, but usually I just have ketchup.
10. Let's _____ out our towels before we jump in the water.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each section.**Word Bank**

bread	dresses	health	heavy	meddle	pebble
ready	relish	selfish	settle	spread	thread

Write a synonym for each word.

1. fitness _____

2. prepared _____

3. interfere _____

4. resolve _____

Write an antonym for each word.

5. light _____

6. boulder _____

7. scrape off _____

8. caring _____

Write a word that fits each category.

9. ketchup, mustard, onions, _____

10. shirts, pants, shoes, _____

11. yarn, ribbon, string, _____

12. bagel, muffin, roll, _____



Name: _____ Date: _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION

Ex. *close*: Did you remember to *close* the door?

1. *ready*: _____

2. *weather*: _____

STATEMENT

Ex. *note*: I wrote a thank you *note* to my friend.

3. *spread*: _____

4. *health*: _____

EXCLAMATION

Ex. *bone*: I found a dinosaur *bone* in my backyard!

5. *breath*: _____

6. *heavy*: _____

Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. **dread** dreads dreading dreaded

thread _____

2. **press** presses pressing pressed

dress _____

3. **peddle** peddles peddling peddled

meddle _____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

settled	heaviest	widespread	bedspread	settlement	breathless
heavier	breathes	spreading	breathing	settler	heavily

4. **breath** _____

5. **settle** _____

6. **spread** _____

7. **heavy** _____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

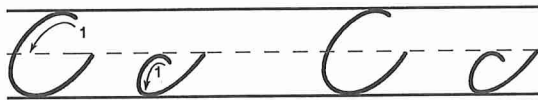
12. _____

13. _____

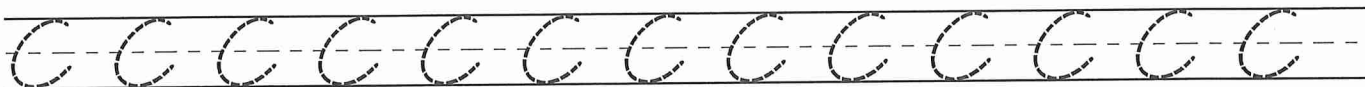
14. _____

15. _____

Name: _____ Date: _____

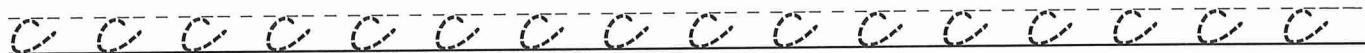
Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



C

C



c

c

Cc

2-Digit Plus 1-Digit Addition (E)

Name: _____

Date: _____

Score: ____/25

Calculate each sum.

$$\begin{array}{r} 52 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 6 \\ \hline \end{array}$$

2-Digit Plus 1-Digit Addition (F)

Name: _____

Date: _____

Score: _____ /25

Calculate each sum.

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

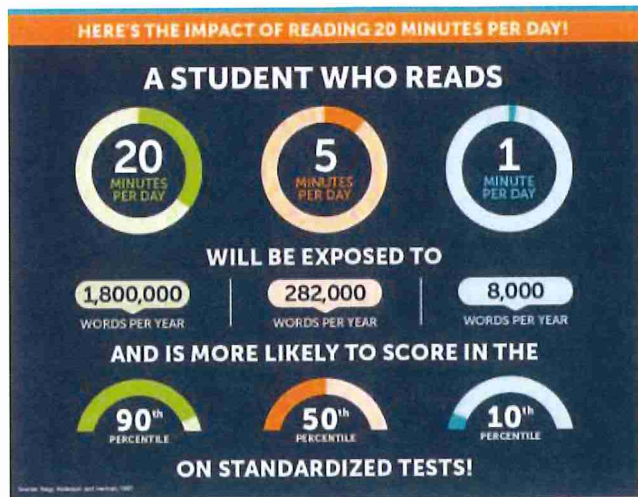
$$\begin{array}{r} 47 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 8 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	