

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 3rd Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 4

Short O Words

WEEK 4

Focus

This week's focus is on short o, primarily two-syllable words with closed syllables.

Helpful Hint

The *-ick* ending only appears at the end of a one-syllable word (*sick*) or at the end of an accented first syllable (*sticker*). When writing two- or three-syllable words that end with /ik/, use the *-ic* ending (*topic*, *toxic*).

- bottle
- boxes
- comic
- foxes
- gobble
- goggles
- hobble
- nozzle
- optic
- polish
- topic
- topple
- toxic
- tropic
- wobble



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

bottle	boxes	comic	foxes	gobble	hobble
optic	polish	topic	topple	toxic	tropics

1. If you stack the blocks too high, they will _____ over.
2. Please check to see if we have another _____ of salad dressing in the pantry.
3. I think there's a family of _____ living in my backyard.
4. If you bring cupcakes to the party, the kids will _____ them up.
5. The tank has bright, colorful fish from the _____.
6. Do you think I should paint my toenails with purple _____?
7. My favorite _____ tells jokes about food and video games.
8. I had to _____ all the way home after I twisted my ankle at a neighbor's house.
9. We donated 12 _____ of clothing to the shelter.
10. I still have to choose a _____ for my research project.



Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each section.**Word Bank**

bottle	boxes	comic	foxes	gobble	goggles
hobble	nozzle	polish	topple	toxic	wobble

Write a synonym for each word.

1. comedian _____
2. shine _____
3. limp _____
4. sprayer _____

Write an antonym for each word.

5. healthy _____
6. stand still _____
7. nibble _____
8. build up _____

Write a word that fits each category.

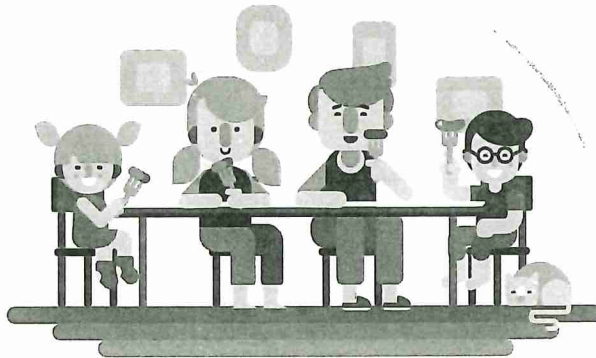
9. jug, jar, can, _____
10. crates, barrels, baskets, _____
11. skunks, squirrels, bears, _____
12. bathing suit, sunscreen, towel, _____



Name: _____ Date: _____

Directions: The prefix *non-* means *not*. Add the prefix *non-* to each word to create a new word.

- | | |
|------------------|----------------------|
| 1. fiction _____ | 6. violent _____ |
| 2. fat _____ | 7. sense _____ |
| 3. stop _____ | 8. profit _____ |
| 4. slip _____ | 9. refundable _____ |
| 5. stick _____ | 10. perishable _____ |



Directions: Choose a word from your answers above to complete each sentence.

11. I eat _____ yogurt because it has fewer calories.
12. My brother loves reading _____, but I prefer stories.
13. My _____ socks have rubber grippers on the bottom.
14. What a busy day! We have been going _____ since breakfast.
15. It's easier to cook scrambled eggs in a _____ pan.
16. We brought in _____ foods such as soup and jam for the food drive.

Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Nouns* and *Verbs*. Write each word in the correct column.

Word Bank				
polished	comic	wobble	goggles	foxes
nozzle	bottle	topple	hobble	gobble

Nouns	Verbs
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Directions: Write all 10 words in ABC order.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

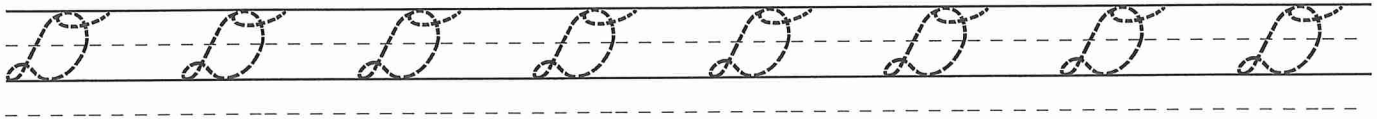
14. _____

15. _____

Name: _____ Date: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



D

D

d d d d d d d d d

d

d

Dd

2-Digit Plus 1-Digit Addition (G)

Name: _____

Date: _____

Score: ____/25

Calculate each sum.

$$\begin{array}{r} 28 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 1 \\ \hline \end{array}$$

2-Digit Plus 1-Digit Addition (H)

Name: _____

Date: _____

Score: _____ /25

Calculate each sum.

$$\begin{array}{r} 71 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 1 \\ \hline \end{array}$$

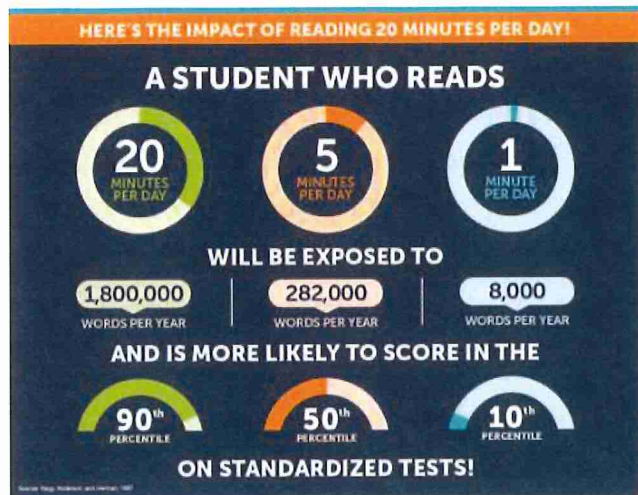
$$\begin{array}{r} 66 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 4 \\ \hline \end{array}$$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	