Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 5

Short U Words

WEEK 5

Focus

This week's focus is on short *u*, primarily two-syllable words with closed syllables. There is also an emphasis on the /ŭ/ pattern with *ou* and *o*.

Helpful Hint

The vowel team *ou* sometimes makes a short *u* sound in words such as *double* and *touch*. Words spelled with an *o* can make a short *u* sound when followed by *n* (honey), *v* (love), or *th* (mother).



- **bubble**
- **country**
- **couple**
- **cover**
- **double**
- **front**
- **jungle**
- **money**
- **month**
- **public**
- **publish**
- **punish**
- **puzzle**
- **touch**
- **trouble**

Spelling word practice

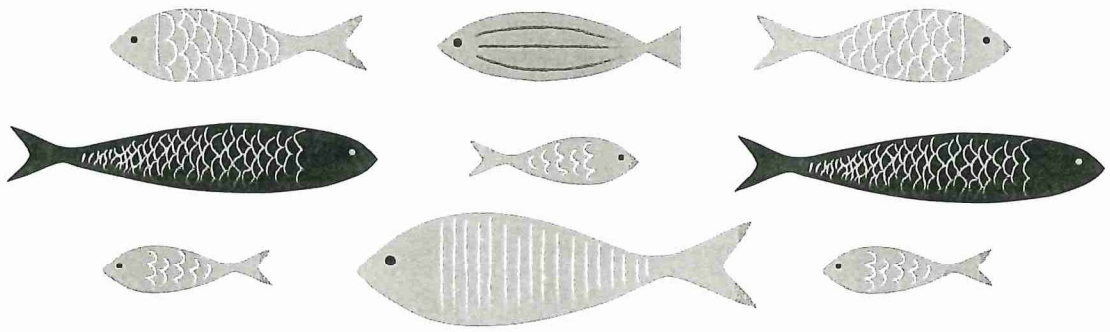
In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

country	couple	cover	double	front	money
month	public	publish	punish	puzzle	touch



1. Did you hit a _____ or a triple at last night's game?
2. I want to start babysitting so I can earn some _____.
3. Remember to lock the _____ door when you leave.
4. I finished a jigsaw _____ that had 1,000 pieces!
5. You can't travel to another _____ without a passport.
6. Please don't _____ any of the art projects. They are very fragile.
7. The water will start boiling faster if you _____ the pot.
8. My parents will _____ me if I don't get better grades this term.
9. Next _____, we're going on a field trip to the aquarium.
10. This is a _____ playground. Anyone's allowed to play here.

Sentence Completions

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
country	couple	cover	double	front	jungle
money	month	public	punish	touch	trouble

Write a synonym for each word.

1. nation _____
2. feel _____
3. pair _____
4. cash _____

Write an antonym for each word.

5. back _____
6. private _____
7. reward _____
8. safety _____

Write a word that fits each category.

9. desert, forest, grassland, _____
10. single, triple, home run, _____
11. week, day, year, _____
12. cap, top, lid, _____



Name: _____ **Date:** _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION

Ex. *close*: Did you remember to *close* the door?

1. *trouble*: _____

_____

2. *month*: _____

_____

STATEMENT

Ex. *note*: I wrote a thank you *note* to my friend.

3. *front*: _____

_____

4. *touch*: _____

_____

EXCLAMATION

Ex. *bone*: I found a dinosaur *bone* in my backyard!

5. *double*: _____

_____

6. *money*: _____

_____

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Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**hover**	hovers	hovering	hovered
	cover	_____	_____	_____
2.	**muzzle**	muzzles	muzzling	muzzled
	puzzle	_____	_____	_____
3.	**double**	doubles	doubling	doubled
	trouble	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

bubbly	untouched	published	beachfront	bubblegum	forefront
touches	publication	touching	frontline	publisher	bubbles

4.	publish	_____	_____	_____
5.	touch	_____	_____	_____
6.	front	_____	_____	_____
7.	bubble	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

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6. _____

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7. _____

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8. _____

_____

_____

9.

10.

11.

12.

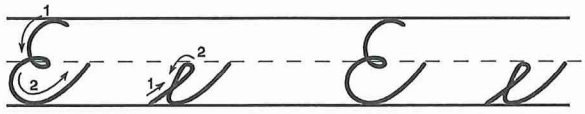
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Subtracting Two (2) (A)

Name: _____ Date: _____ Score: ____ /25

Calculate each difference.

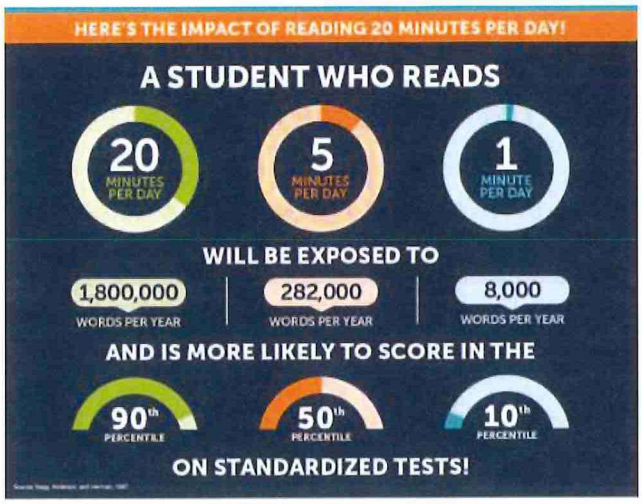
5 − 2	2 − 2	10 − 2	4 − 2	6 − 2
7 − 2	8 − 2	9 − 2	3 − 2	11 − 2
9 − 2	2 − 2	7 − 2	10 − 2	6 − 2
11 − 2	8 − 2	3 − 2	4 − 2	5 − 2
9 − 2	2 − 2	4 − 2	3 − 2	5 − 2

Subtracting Three (3) (A)

Name: _____ Date: _____ Score: ___ /25

Calculate each difference.

11 − 3	3 − 3	6 − 3	5 − 3	8 − 3
12 − 3	9 − 3	4 − 3	10 − 3	7 − 3
8 − 3	7 − 3	5 − 3	4 − 3	6 − 3
11 − 3	3 − 3	12 − 3	10 − 3	9 − 3
10 − 3	9 − 3	5 − 3	4 − 3	8 − 3



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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