# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 3rd Grade, Week 6

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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# UNIT 6

## ck Pattern

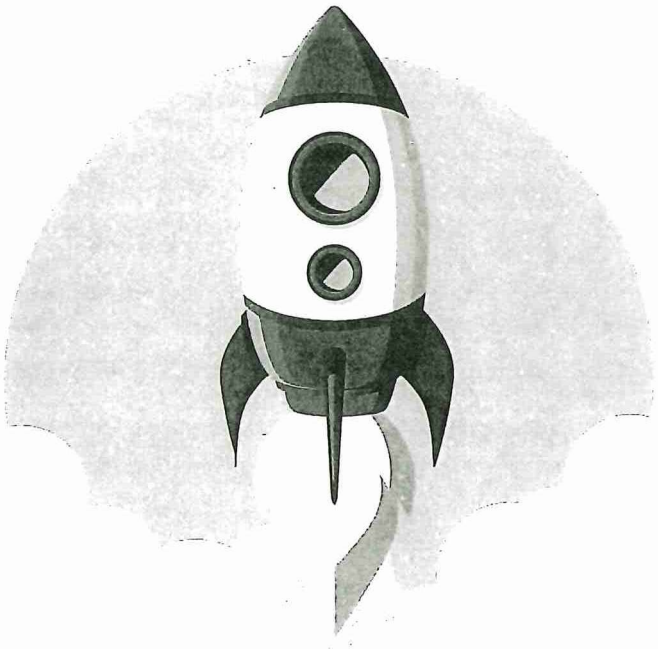
WEEK 6

## Focus

This week's focus is on *ck* patterns that appear in two-syllable words with closed syllables.

## Helpful Hint

The /ĭt/ sound at the end of a two-syllable word is always spelled *–et* when it comes after *ck* (*ticket*, *pocket*).



- bucket
- buckle
- chuckle
- crackle
- freckles
- hockey
- jacket
- jockey
- nickel
- pickle
- pocket
- rocket
- socket
- tackle
- ticket

# Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

| | | | | |
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WEEK 6
DAY
1

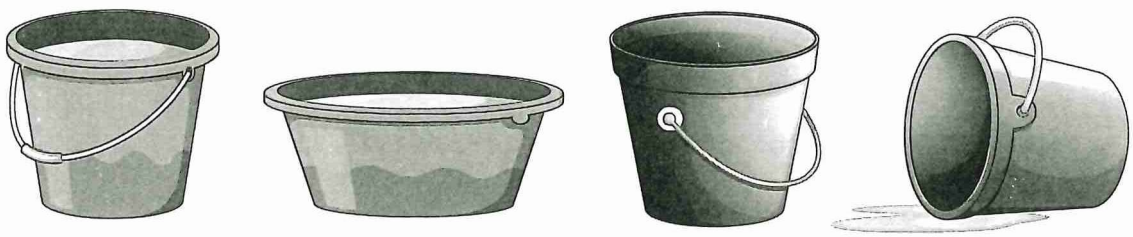
Name: _____ Date: _____

Sentence Completions

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | | | |
|---|---|---|---|---|---|
| bucket | chuckle | crackle | freckles | hockey | jacket |
| jockeys | nickels | rockets | socket | tackle | ticket |

1. One of the _____ at the Saratoga Races gave me his autograph!
2. In flag football, you're not allowed to _____ your opponent.
3. The _____ on my nose always show up more in the summer.
4. I dumped all the dimes, quarters, and _____ out of my piggy bank.
5. Bring a _____ with you in case it gets chilly on the boat.
6. Put a _____ under the leaky pipe so it doesn't drip onto the floor.
7. Our class built model _____ and launched them behind the school.
8. My friends always _____ when I jump around and act like a monkey.
9. I love listening to the logs _____ while we sit around the campfire.
10. Please plug this cord into the _____ so I can charge my phone.




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**Name:** _____ **Date:** _____

**Directions:** The prefix *un–* means *not* or *the opposite of.* Add the prefix *un–* to each word to create a new word.

1. lucky _____
2. steady _____
3. buckle _____
4. zip _____
5. lock _____
6. cover _____
7. wrap _____
8. plug _____
9. helpful _____
10. pack _____



**Directions:** Choose a word from your answers above to match each description.

11. something you have to do to open your backpack _____
12. something you do when you get home from vacation _____
13. something you do when your phone is done charging _____
14. something you do when your friend gives you a gift _____
15. something you do with a key _____
16. the way most people feel on a balance beam _____

**Name:** _____ **Date:** _____

**Directions:** Sort the words in the Word Bank into two categories: *Nouns* and *Verbs*. Write each word in the correct column.

| Word Bank | | | | |
|---|---|---|---|---|
| pickle | pocketed | buckled | jockey | tackle |
| crackle | jacket | nickel | chuckle | bucket |

| Nouns | Verbs |
|---|---|
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

**Directions:** Write all 10 words in ABC order.

**1.** _____ **6.** _____

**2.** _____ **7.** _____

**3.** _____ **8.** _____

**4.** _____ **9.** _____

**5.** _____ **10.** _____

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**Name:** _____ **Date:** _____



**Directions:** Study how the word changes when you add new endings. Add the same endings to each word to create new words.

| | | | | |
|---|---|---|---|---|
| 1. | **buckle** | buckles | buckling | buckled |
| | **chuckle** | _____ | _____ | _____ |
| 2. | **picket** | pickets | picketing | picketed |
| | **ticket** | _____ | _____ | _____ |
| 3. | **cackle** | cackles | cackling | cackled |
| | **tackle** | _____ | _____ | _____ |

**Directions:** Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

**Word Bank**

| | | | | | |
|---|---|---|---|---|---|
| crackled | skyrocket | pockets | dill pickle | crackling | rocketed |
| pocketbook | pickled | pocketful | crackly | pickling | rockets |

| | | | | |
|---|---|---|---|---|
| 4. | pocket | _____ | _____ | _____ |
| 5. | crackle | _____ | _____ | _____ |
| 6. | pickle | _____ | _____ | _____ |
| 7. | rocket | _____ | _____ | _____ |

# Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

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3. _____

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4. _____

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5. _____

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_____

6. _____

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7. _____

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8. _____

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9. _____

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10. _____

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11. _____

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12. _____

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13. _____

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14. _____

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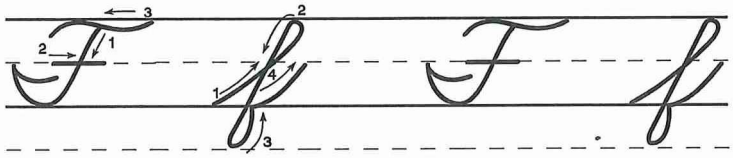
15. _____

_____

_____

Name: _____ Date: _____

# Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

# Subtracting Five (5) (A)

Name: _____ Date: _____ Score: ____ /25

Calculate each difference.

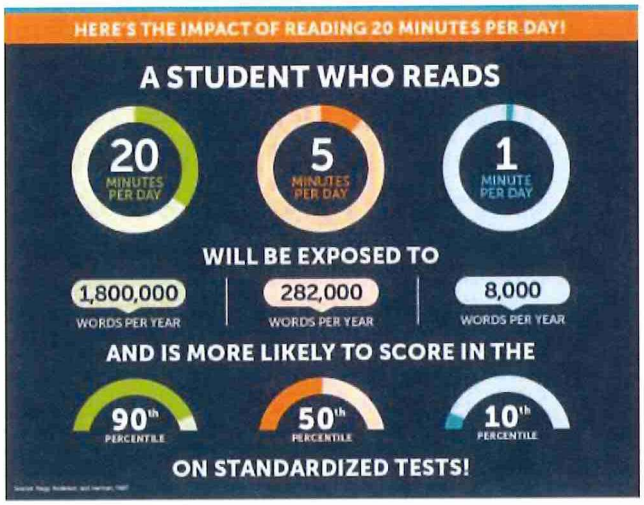
| | | | | |
|---|---|---|---|---|
| 6 − 5 | 14 − 5 | 7 − 5 | 13 − 5 | 10 − 5 |
| 11 − 5 | 8 − 5 | 9 − 5 | 5 − 5 | 12 − 5 |
| 12 − 5 | 6 − 5 | 5 − 5 | 10 − 5 | 7 − 5 |
| 14 − 5 | 13 − 5 | 8 − 5 | 11 − 5 | 9 − 5 |
| 12 − 5 | 10 − 5 | 5 − 5 | 13 − 5 | 14 − 5 |

# Subtracting Five (5) (B)

Name: _____ Date: _____ Score: ____ /25

Calculate each difference.

| | | | | |
|---|---|---|---|---|
| 14 − 5 | 5 − 5 | 10 − 5 | 6 − 5 | 7 − 5 |
| 9 − 5 | 11 − 5 | 12 − 5 | 8 − 5 | 13 − 5 |
| 11 − 5 | 12 − 5 | 13 − 5 | 8 − 5 | 6 − 5 |
| 14 − 5 | 5 − 5 | 7 − 5 | 10 − 5 | 9 − 5 |
| 7 − 5 | 11 − 5 | 5 − 5 | 8 − 5 | 6 − 5 |




Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Total amount of time I read. |  | _____ Minutes | |