Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 7

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 7
Silent Letters

WEEK 7

Focus

This week's focus is on silent letters in two-syllable words with closed syllables.

Helpful Hint

Assign, *sign*, *resign*, and *design* all come from the Latin word *signum*, which means *mark* or *sign*. Although the *g* is silent in these words, it is voiced in related words such as *signal*, *signature*, and *designate*.

- **assign**
- **bristle**
- **bustle**
- **castle**
- **climb**
- **design**
- **hustle**
- **knuckle**
- **nestle**
- **resign**
- **rustle**
- **sign**
- **whistle**
- **wrestle**
- **wriggle**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
assigns	bristles	castle	design	hustle	knuckle
nestle	resign	rustle	sign	whistle	wriggle

1. Ouch! I just scraped my _____ while I was grating the cheese.
2. Mr. Nunes never _____ homework on the weekend.
3. My mom might _____ from her job if she finds a better one.
4. There's a "For Sale" _____ in my neighbor's front yard.
5. This hairbrush has sharp _____ that hurt my scalp.
6. We better _____ or we will be late for the movie!
7. Our dog likes to _____ between my sister and me on the couch.
8. The king's enemies tried to climb over the _____ walls.
9. Someday I'm going to _____ and sew all my own clothes.
10. Our feet _____ in the dry leaves whenever we walk through the woods.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
assign	bristle	castle	climb	design	hustle
knuckle	nestle	resign	whistle	wrestle	wriggle

Write a synonym for each word.

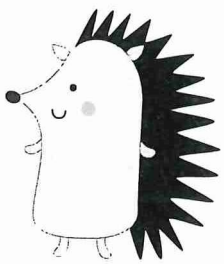
1. palace _____
2. snuggle _____
3. plan _____
4. play rough _____

Write an antonym for each word.

5. hand in _____
6. go down _____
7. move slowly _____
8. accept a job _____

Write a word that fits each category.

9. elbow, ankle, knee, _____
10. twist, wiggle, squirm, _____
11. prickle, whisker, quill, _____
12. blow, pucker, pout, _____



Name: _____ Date: _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION

Ex. *close*: Did you remember to *close* the door?

1. *design*: _____

_____

2. *resign*: _____

_____

STATEMENT

Ex. *note*: I wrote a thank you *note* to my friend.

3. *castle*: _____

_____

4. *bustle*: _____

_____

EXCLAMATION

Ex. *bone*: I found a dinosaur *bone* in my backyard!

5. *hustle*: _____

_____

6. *wrestle*: _____

_____

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**sign**	signs	signing	signed
	assign	_____	_____	_____
2.	**hustle**	hustles	hustling	hustled
	bustle	_____	_____	_____
3.	**nestle**	nestles	nestling	nestled
	wrestle	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

climbed	signed	knuckleball	designer	climbing	knucklehead
knuckles	designs	signature	signal	designed	climber

4.	design	_____	_____	_____
5.	climb	_____	_____	_____
6.	knuckle	_____	_____	_____
7.	sign	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

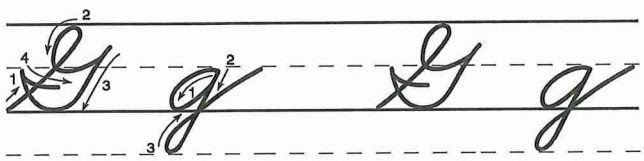
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Subtracting 2-Digit Numbers (A)

Name: _____ Date: _____

Calculate each difference.

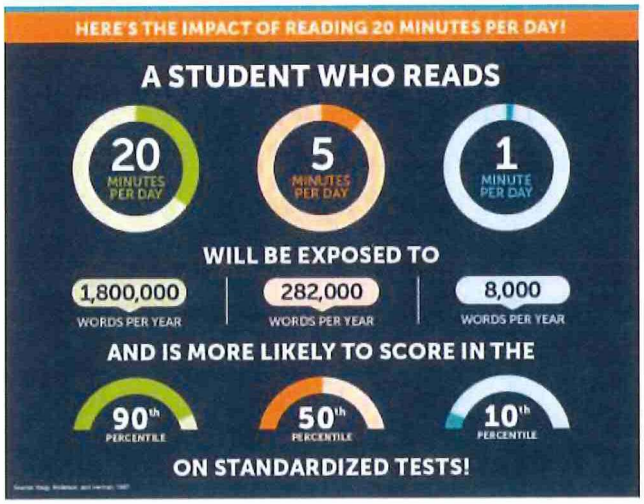
54 − 36	93 − 11	80 − 25	33 − 26	37 − 19
81 − 39	50 − 34	85 − 14	73 − 37	88 − 66
88 − 59	72 − 12	56 − 56	96 − 81	60 − 12
98 − 53	64 − 29	31 − 22	63 − 19	95 − 84
63 − 23	75 − 23	77 − 32	65 − 25	85 − 48

Subtracting 2-Digit Numbers (B)

Name: _____ Date: _____

Calculate each difference.

81 − 21	98 − 86	71 − 39	91 − 28	66 − 37
73 − 24	56 − 18	79 − 58	43 − 30	43 − 23
28 − 11	97 − 96	69 − 55	58 − 15	80 − 36
71 − 63	36 − 28	68 − 57	94 − 12	36 − 22
81 − 55	97 − 21	99 − 59	71 − 62	47 − 38



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ **Minutes**	