Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 8

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 8

Silent E Words

WEEK 8

Focus

This week's focus is on silent *e* in two-syllable words as well as silent *e* rule-breakers: *paste*, *taste*, *waste*.

Helpful Hint

Most of the words on this list begin with a prefix (*de–*, *ex–*, *in–*, *mis–*, *pro–*, *re–*). When breaking the words into syllables, split them after the prefix (*ex·cuse*, *mis·take*, *pro·vide*). Also, notice that silent *e* breaks its rule in some words by jumping over two consonants instead of one to make the vowel say its name (*paste*, *taste*, *waste*).



- **decade**
- **delete**
- **excuse**
- **exhale**
- **explode**
- **include**
- **invite**
- **mistake**
- **paste**
- **promote**
- **propose**
- **provide**
- **refuse**
- **taste**
- **waste**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
decade	delete	excuse	exhales	explode	invite
paste	promote	propose	provide	refuse	waste

1. Firefighters were worried that the building might _____.
2. If you do a nice job, your boss might _____ you to head chef.
3. Mix the flour and water until it forms a sticky _____.
4. I can hear Brendan wheeze every time he _____.
5. Turn off the faucet so you don't _____ water.
6. Please _____ my behavior. I didn't mean to sound rude.
7. We've lived in the same house for more than a _____.
8. Alex bought a ring and is going to _____ on his date tonight.
9. I _____ to buy you a new hat until you find all the ones you lost!
10. You can _____ all these computer files. I don't need them anymore.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

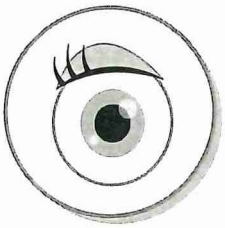
Word Bank					
decade	delete	excuse	exhale	explode	include
mistake	paste	provide	refuse	taste	waste

Write a synonym for each word.

1. error _____
2. glue _____
3. burst _____
4. erase _____

Write an antonym for each word.

5. inhale _____
6. exclude _____
7. conserve _____
8. say yes _____





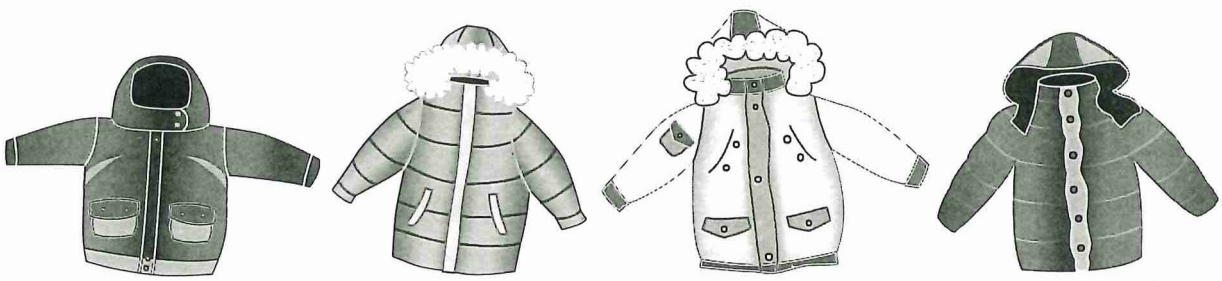

Write a word that fits each category.

9. sight, sound, smell, _____
10. reason, explanation, apology, _____
11. month, year, century, _____
12. protect, promote, propose, _____

Name: _____ **Date:** _____

Directions: The prefix *in–* sometimes means *in*. Add the prefix *in–* to each word or root to create a new word.

1. field _____
2. doors _____
3. mates _____
4. side _____
5. hale _____
6. come _____
7. dent _____
8. ject _____
9. take _____
10. grown _____



Directions: Choose a word from your answers above to complete each sentence.

11. There's a secret pocket _____ my winter coat.
12. My big toe hurts so much because of this _____ toenail.
13. I get a paycheck every week, but I use most of my _____ to pay bills.
14. None of the _____ are allowed to leave the prison.
15. I always _____ deeply before I dive into the pool.
16. Why does the nurse have to _____ me with that sharp needle?

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**inhale**	inhales	inhaling	inhaled
	exhale	_____	_____	_____
2.	**accuse**	accuses	accusing	accused
	excuse	_____	_____	_____
3.	**compete**	competes	competing	competed
	delete	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

proposal	wasteful	tasteful	explosion	proposing	tasty
taste buds	wasted	exploded	wasting	proposed	explosive

4.	taste	_____	_____	_____
5.	waste	_____	_____	_____
6.	propose	_____	_____	_____
7.	explode	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

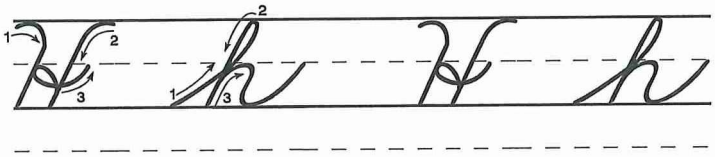
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Subtracting 2-Digit Numbers (C)

Name: _____ Date: _____

Calculate each difference.

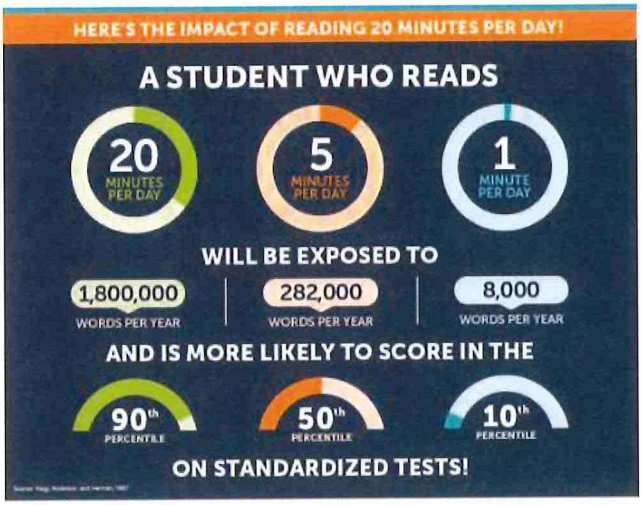
65 − 62	88 − 64	41 − 20	41 − 27	85 − 57
80 − 54	20 − 11	47 − 29	64 − 13	94 − 22
66 − 25	51 − 10	91 − 20	64 − 34	57 − 47
68 − 61	60 − 11	68 − 60	83 − 10	88 − 42
95 − 67	60 − 53	90 − 48	69 − 44	15 − 13

Subtracting 2-Digit Numbers (D)

Name: _____ Date: _____

Calculate each difference.

83 − 20	73 − 17	95 − 63	94 − 23	91 − 86
69 − 20	67 − 52	99 − 37	59 − 28	83 − 26
84 − 11	47 − 26	81 − 19	81 − 10	49 − 25
96 − 40	88 − 52	81 − 31	48 − 31	97 − 77
70 − 27	31 − 22	99 − 86	15 − 11	90 − 43



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	