Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 9

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 9

Soft C Words

WEEK 9

Focus

This week's focus is on soft *c* endings in one- and two-syllable words.

Helpful Hint

Hard *c* comes before the vowels *a*, *o*, and *u* as well as the consonants *l* and *r*. Soft *c* only comes before *e*, *i*, and *y*.



- chance
- dance
- decide
- device
- excite
- fancy
- fence
- glance
- once
- precise
- prince
- produce
- recite
- reduce
- since

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

decide	device	excite	fancy	fence	glance
once	precise	produce	recite	reduce	since

1. Don't even _____ at your phone while you're driving!
2. Keith kicked the ball over the _____ at recess.
3. We haven't had any snow days _____ January.
4. You need to _____ if you're going to grow your hair long or get it cut.
5. Do I have to wear _____ clothes to the party?
6. Do the old mills in upstate New York still _____ paper goods?
7. The kindergartners are now able to _____ the Pledge of Allegiance.
8. I've only been skiing _____, but I'd like to try it again.
9. It doesn't take much to _____ my little brother. He loves everything!
10. You need to be _____ when you measure the wood or the pieces won't fit.







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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
chance	dance	device	excite	fancy	fence
glance	once	precise	prince	produce	reduce

Write a synonym for each word.

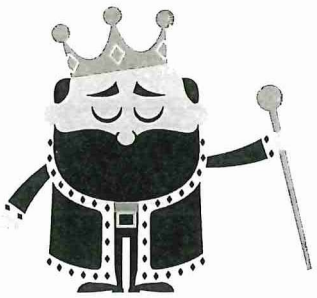
1. look quickly _____
2. opportunity _____
3. make _____
4. gadget _____

Write an antonym for each word.

5. plain _____
6. vague _____
7. make bigger _____
8. bore _____

Write a word that fits each category.

9. railing, wall, barrier, _____
10. never, twice, always, _____
11. prom, ball, sock hop, _____
12. king, queen, jester, _____







Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Soft* c *Words* and *Hard* c *Words*. Then, highlight or circle the letter that comes after *c* in each word, and look for patterns.

Word Bank

across	because	cattle	classes	compete
couple	cried	cuddle	dance	decide
excuse	fancy	fence	include	once
precise	prince	recite	reduce	since

Soft *c* Words	Hard *c* Words
○	○
○	○
○	○
○	○
○	○
○	○
○	○
○	○
○	○
○	○

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**prance**	prances	prancing	pranced
	glance	_____	_____	_____
2.	**recite**	recites	reciting	recited
	excite	_____	_____	_____
3.	**produce**	produces	producing	produced
	reduce	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

dancer	decided	precisely	productive	danced	deciding
producer	product	decision	dancing	imprecise	precision

4.	decide	_____	_____	_____
5.	dance	_____	_____	_____
6.	produce	_____	_____	_____
7.	precise	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

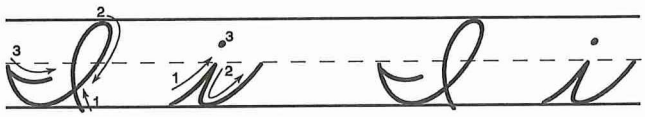
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Add and Subtract (A)

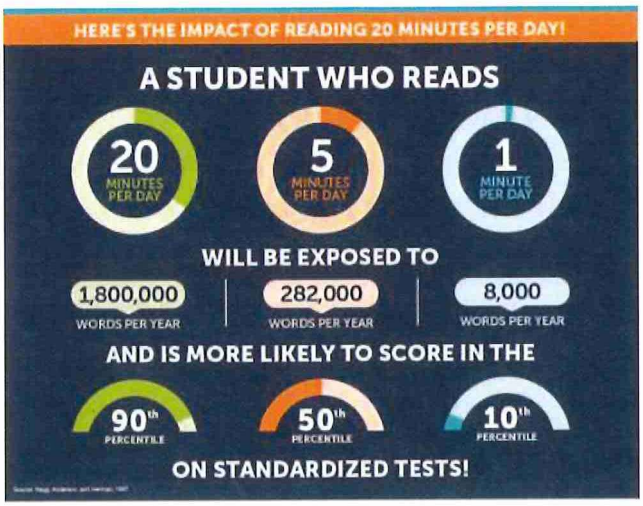
Find each sum or difference.

22 - 12	29 - 17	28 - 8	22 - 7	4 + 16
14 + 7	31 - 17	17 + 2	20 - 9	12 - 3
11 + 16	9 + 13	12 + 7	12 - 1	11 + 2
26 - 19	12 - 8	10 + 11	9 - 1	2 + 13
11 + 18	15 - 13	17 + 18	29 - 9	16 + 4

Add and Subtract (B)

Find each sum or difference.

18 + 16	17 + 8	20 + 19	6 - 4	15 + 4
19 - 9	1 + 7	7 + 1	15 - 11	23 - 17
12 - 2	26 - 6	19 - 16	18 - 7	6 + 8
18 - 16	3 + 8	7 - 6	15 - 14	1 + 6
7 + 10	11 + 15	15 - 2	19 - 3	20 + 18



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	