Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 1

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 1
Short A Words

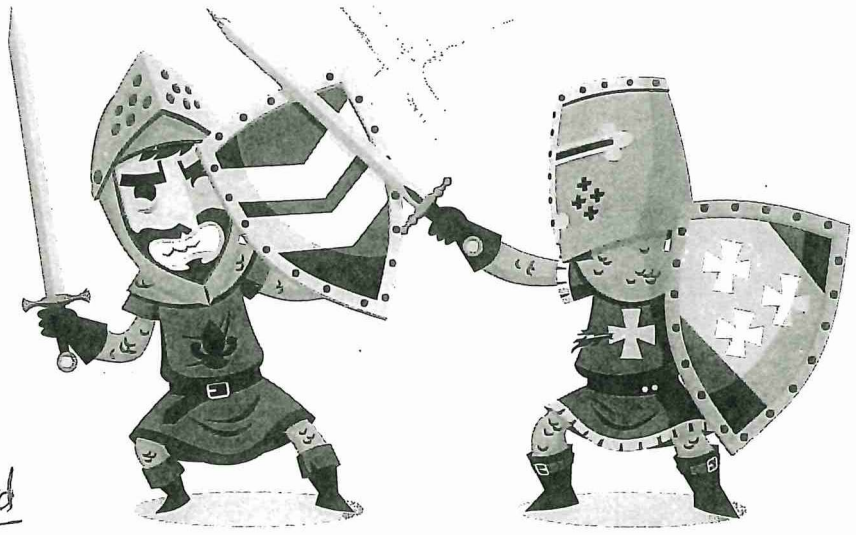
WEEK 1

Focus

This week's focus is on short *a*, primarily two-syllable words with closed syllables.

Helpful Hint

Some of the words in this list are plurals. When a word ends with *–ch*, *–sh*, *–s*, *–x*, or *–z*, add *–es* to the end of the word instead of *–s* to make the word plural (glass → glasses; tax → taxes).



3rd

- apple
- attic
- battle
- candle
- classic
- fabric
- glasses
- handle
- paddle
- plastic
- saddle
- sample
- taxes
- traffic
- vanish

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 1
DAY
1

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
apple	attic	candle	classic	fabric	glasses
handle	paddle	plastic	sample	taxes	traffic

1. Can I _____ the peppermint ice cream to see if I like it?
2. Mom used a piece of red _____ to make my superhero cape.
3. I can't turn the _____. The door must be locked!
4. Aniyah only needs to wear _____ when she's reading.
5. You can use these matches to light the _____.
6. If we didn't pay _____, there would be no money for police or schools.
7. The jar is made of _____, so it won't shatter if you drop it.
8. Let's leave early in case there's a lot of _____ on the highway.
9. You can rest in the front of the canoe while I _____ across the lake.
10. Would you like a slice of _____ pie or pumpkin pie?



Sentence Completions

© Shell Educ

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
apple	attic	battle	candle	classic	fabric
handle	paddle	plastic	saddle	sample	vanish

Write a synonym for each word.

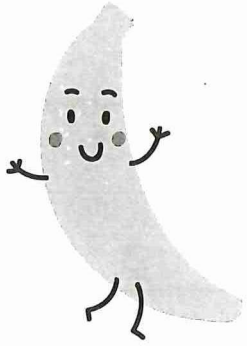
1. cloth _____
2. combat _____
3. oar _____
4. knob _____

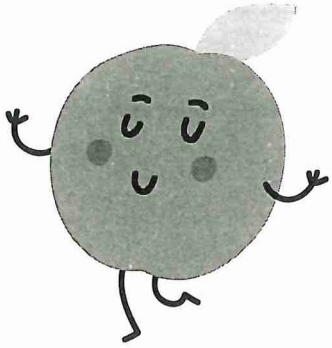
Write an antonym for each word.

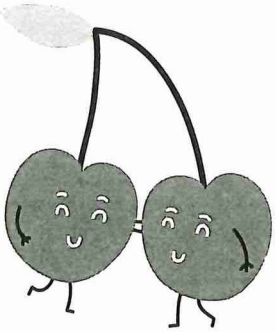
5. basement _____
6. large helping _____
7. modern _____
8. appear _____

Write a word that fits each category.

9. orange, banana, cherry, _____
10. stirrups, reins, bridle, _____
11. wood, metal, cardboard, _____
12. lamp, sun, flashlight, _____







Name: _____ **Date:** _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION

Ex. *close*: Did you remember to *close* the door?

1. *attic*: _____

_____

2. *fabric*: _____

_____

STATEMENT

Ex. *note*: I wrote a thank you *note* to my friend.

3. *plastic*: _____

_____

4. *glasses*: _____

_____

EXCLAMATION

Ex. *bone*: I found a dinosaur *bone* in my backyard!

5. *handle*: _____

_____

6. *traffic*: _____

_____

 © Shell Educ.

Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**wax**	waxes	waxing	waxed
	tax	_____	_____	_____
2.	**saddle**	saddles	saddling	saddled
	paddle	_____	_____	_____
3.	**trample**	tramples	trampling	trampled
	sample	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

candles	handlebars	vanishes	battleship	candlestick	handles
candlelight	vanishing	vanished	handled	battles	battlefield

4.	battle	_____	_____	_____
5.	handle	_____	_____	_____
6.	candle	_____	_____	_____
7.	vanish	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

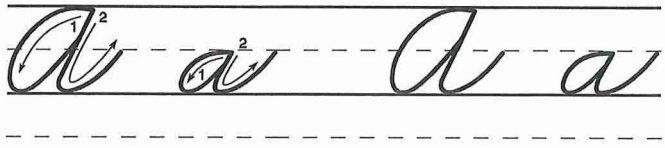
13.

14.

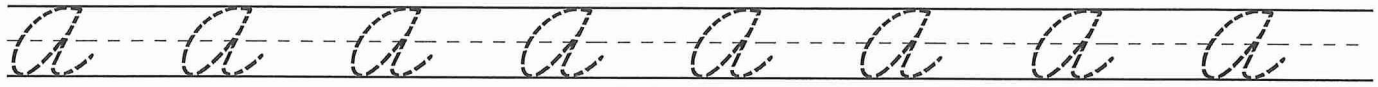
15.

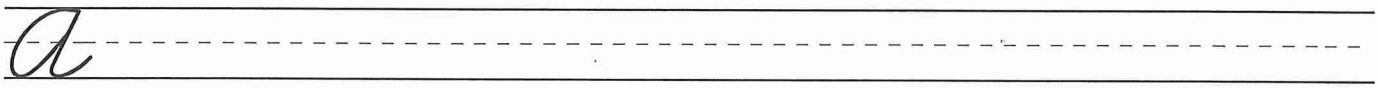
Name: _____ Date: _____

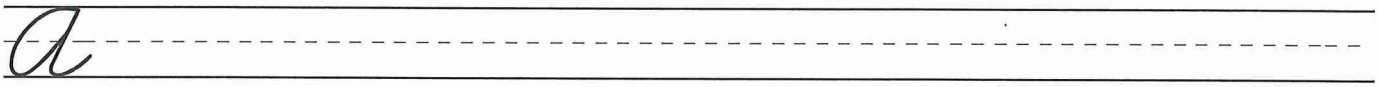
Cursive Guided Practice

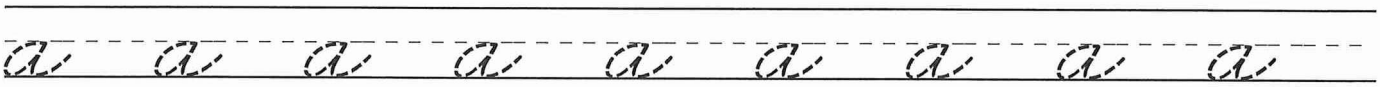


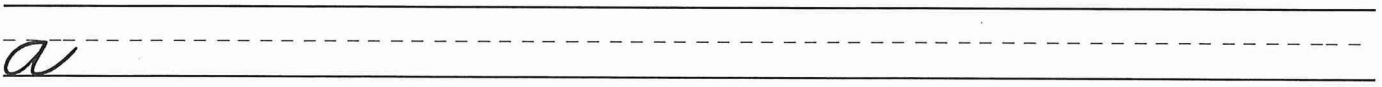
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

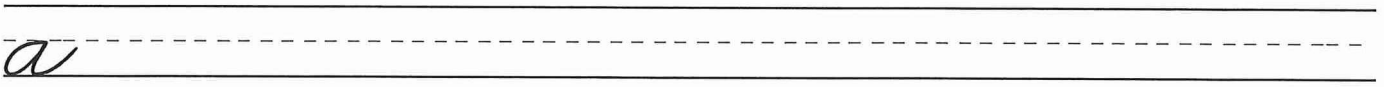


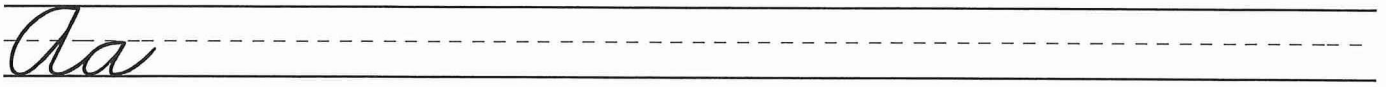












2-Digit Plus 1-Digit Addition (A)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

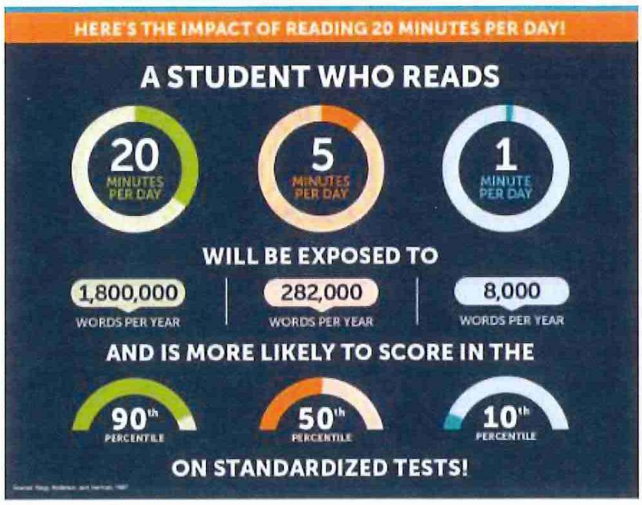
73 + 9	61 + 1	60 + 8	35 + 5	94 + 9
16 + 3	36 + 7	74 + 9	56 + 6	68 + 2
25 + 2	37 + 4	91 + 4	30 + 4	78 + 4
44 + 7	96 + 4	48 + 5	85 + 4	75 + 9
20 + 8	30 + 1	88 + 5	92 + 7	14 + 1

2-Digit Plus 1-Digit Addition (B)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

96 + 9	52 + 3	77 + 3	92 + 2	81 + 6
26 + 3	63 + 4	95 + 9	49 + 9	25 + 5
98 + 1	20 + 4	45 + 6	79 + 8	88 + 4
37 + 8	74 + 5	16 + 4	76 + 1	44 + 3
50 + 1	86 + 3	73 + 8	38 + 5	65 + 6



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ **Minutes**	

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