# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 4th Grade, Week 1

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

# UNIT 1

## Short A Words

WEEK 1

## Focus

This week's focus is on short *a* words with closed first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, *o*, or *u*.

## Helpful Hint

Notice that all the words on this list start with a closed first syllable (short vowel plus consonant) and end with an unstressed second syllable. Because the second syllable is unstressed, the vowel makes a schwa, or */uh/*, sound instead of its usual short sound.



- anthem
- ballot
- basket
- cactus
- canyon
- gallon
- handsome
- happen
- magnet
- planet
- rabbit
- random
- salad
- tablet
- talon

4th

# Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

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**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | | | |
|---|---|---|---|---|---|
| anthem | ballot | cactus | canyon | gallon | handsome |
| happen | magnet | planet | random | tablet | talons |

1. Use a _____ to hang your drawings on the fridge.
2. Eagles use their sharp _____ to grab prey.
3. I picked a _____ number when I guessed how many jellybeans were in the jar.
4. Ty looked so _____ when he dressed up for the school dance.
5. Grandma asked me to get a _____ of milk while we were at the store.
6. I stood in the booth with Mom when she cast her _____ for president.
7. I love my _____ because it stays alive even when I forget to water it!
8. Which _____ is closest to the sun?
9. What would _____ if I tried to call China right now?
10. The path led us into a deep _____ that was surrounded by rock.




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**Name:** _____ **Date:** _____

**Directions:** Use words from the Word Bank for each section.

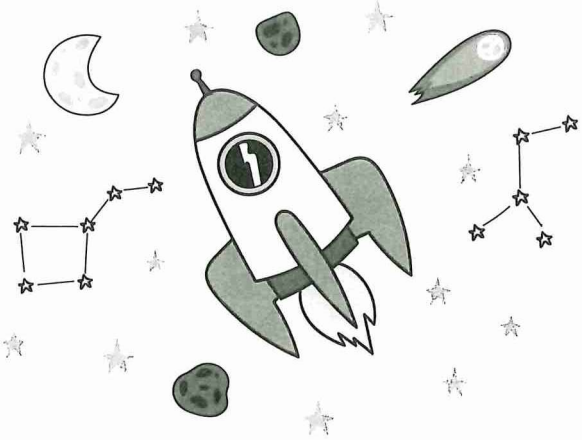
| Word Bank | | | | | |
|---|---|---|---|---|---|
| anthem | ballot | basket | cactus | canyon | gallon |
| handsome | happen | planet | random | salad | talons |

Write a synonym for each word.

1. occur _____
2. national song _____
3. claws _____
4. vote _____
5. fresh vegetables _____

Write an antonym for each word.

6. ugly _____
7. planned _____



Write a word that fits each category.

8. cup, pint, quart, _____
9. moon, comet, asteroid, _____
10. box, bag, bowl, _____
11. mountain, valley, mesa, _____
12. aloe, yucca, succulent, _____

Name: _____ Date: _____

**Directions:** Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.



## QUESTION

**Ex.** *close*: Did you remember to *close* the door?

1. *planet*: _____

_____

2. *salad*: _____

_____

## STATEMENT

**Ex.** *note*: I wrote a thank you *note* to my friend.

3. *ballot*: _____

_____

4. *anthem*: _____

_____

## EXCLAMATION

**Ex.** *bone*: I found a dinosaur *bone* in my backyard!

5. *gallon*: _____

_____

6. *tablet*: _____

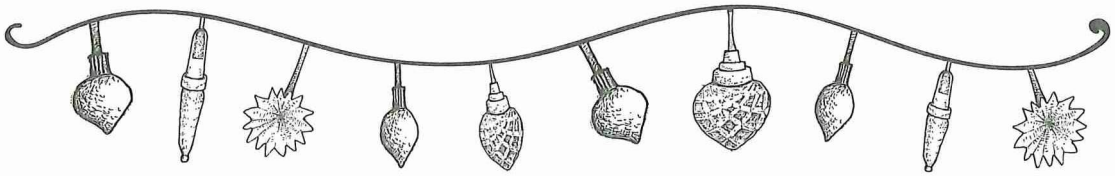
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**Name:** _____ **Date:** _____

**Directions:** The suffix *–ive* changes a verb or noun to an adjective. Add the suffix *–ive* to each word to create an adjective.

1. act _____
2. pass _____
3. fest _____
4. adopt _____
5. invent _____
6. disrupt _____
7. interact _____
8. digest _____
9. mass _____
10. select _____



**Directions:** Use an answer from above to complete each sentence.

11. Jamir has been with his _____ parents since he was three days old.

12. We played an _____ game on the computer that taught all about the water cycle.

13. Harvard is a very _____ college. Not many students get accepted.

14. The colorful lights make our neighborhood look so _____ during the holidays.

15. There was a _____ traffic jam on the highway. Cars were backed up for miles.

16. Raj avoids certain foods because of his _____ issues.

# Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

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2. _____

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3. _____

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4. _____

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5. _____

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10. _____

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11. _____

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12. _____

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13. _____

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14. _____

_____

_____

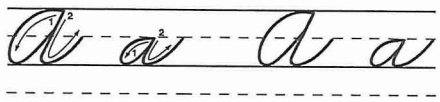
15. _____

_____

_____

Name: _____ Date: _____

## Cursive Guided Practice



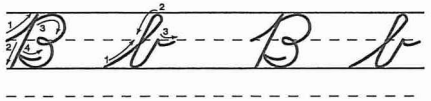
**Directions:** Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.





Name: _____ Date: _____

## Cursive Guided Practice



**Directions:** Trace the line of dotted letters. Then practice writing the upper or lowercase letters that follow.

# 3-Digit Plus 2-Digit Addition (A)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

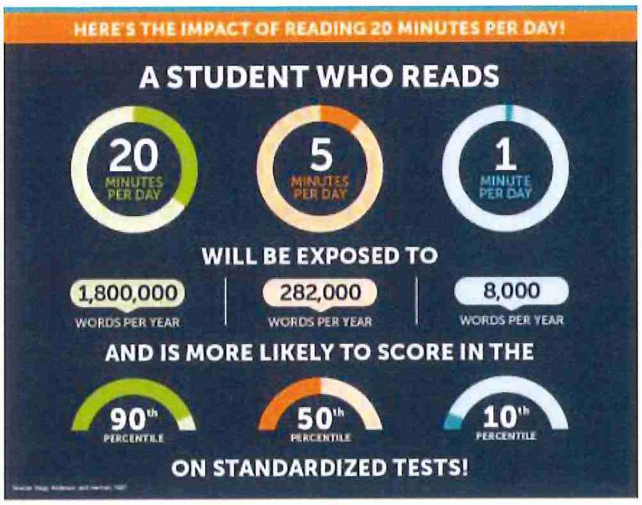
| | | | | |
|---|---|---|---|---|
| 463 + 99 | 144 + 25 | 975 + 66 | 341 + 57 | 203 + 24 |
| 424 + 70 | 602 + 47 | 588 + 77 | 213 + 86 | 634 + 66 |
| 370 + 77 | 481 + 13 | 864 + 18 | 563 + 57 | 130 + 18 |
| 724 + 91 | 535 + 12 | 465 + 88 | 694 + 34 | 930 + 76 |
| 997 + 63 | 559 + 62 | 629 + 74 | 952 + 93 | 423 + 51 |

# Subtracting 2-Digit Numbers (A)

Name: _____ Date: _____

Calculate each difference.

| | | | | |
|---|---|---|---|---|
| 105 − 63 | 548 − 97 | 731 − 65 | 275 − 83 | 829 − 16 |
| 684 − 97 | 447 − 73 | 879 − 28 | 577 − 87 | 382 − 13 |
| 793 − 42 | 739 − 65 | 963 − 27 | 729 − 64 | 611 − 12 |
| 288 − 98 | 321 − 83 | 987 − 78 | 943 − 51 | 685 − 58 |
| 394 − 19 | 690 − 40 | 399 − 81 | 248 − 54 | 710 − 60 |




Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |