Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 10

Long *E* Pattern with *ie*

WEEK 10

- achieve
- believe
- brief
- chief
- field
- fierce
- grieve
- mischief
- niece
- piece
- priest
- relief
- shield
- thief
- yield

Focus

This week's focus is long *e* words with the *ie* pattern.

Helpful Hint

The rule "*i* before *e* except after *c*" makes sense when choosing whether to write *ie* or *ei* in a long *e* word (*belief*, *ceiling*). There are a few exceptions (*weird*, *seize*), and the rule doesn't apply when using *ei* to make a different sound, such as long *a* or long *i* (*vein*, *height*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.



Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
achieve	believe	brief	chief	fierce	grieve
mischief	piece	priest	relief	shield	yield

1. The mother felt so much _____ when she found her lost child at the mall.
2. You need to _____ to other cars when you enter into traffic.
3. People need time to _____ when someone they love dies.
4. My little brother and his friend cause a lot of _____ together.
5. I don't _____ in ghosts, but my sister does.
6. I lifted my hand to _____ my eyes from the sunlight.
7. When I stepped on a small _____ of glass, it cut my foot.
8. The soldier was injured in a _____ battle that lasted three days.
9. My parents were married by a _____ in the church.
10. The police _____ updated his officers about a series of burglaries.

© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
achieve	brief	chief	fierce	grieve	mischief
niece	piece	priest	relief	shield	thief

Write a synonym for each word.

1. short _____
2. trouble _____
3. protect _____
4. mourn _____

Write an antonym for each word.

5. gentle _____
6. fail _____
7. whole _____
8. pain _____

Write a word that fits each category.

9. captain, boss, leader, _____
10. minister, rabbi, imam, _____
11. burglar, robber, pickpocket, _____
12. mother, sister, daughter, _____



Name: _____ Date: _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on the line.

1. First you _____ the dough, then you leave it to rise for a couple hours. **(knead/need)**

2. We stood on the _____ and used nets to fish for crabs during high tide. **(peer/pier)**

3. Firefighters heard the girl's _____ for help and rescued her from the burning building. **(pleas/please)**

4. Ezra _____ an apartment near the college with his friends. **(leased/least)**

5. They loaded supplies on the ship and sent them _____ to the war-torn country. **(overseas/oversees)**

6. Mom hung _____ curtains so sunlight could still shine through. **(shear/sheer)**

7. These old floors _____ every time I step on them. **(creak/creek)**

8. Cory had to rip out all the _____ and start his sewing project over again. **(seams/seems)**

9. Your cut won't _____ properly if you keep picking at the scab. **(heal/heel)**

10. We climbed to the mountain's _____ and then stopped to admire the view. **(peak/peek)**

© Shell Education

Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. **field** fields fielding fielded

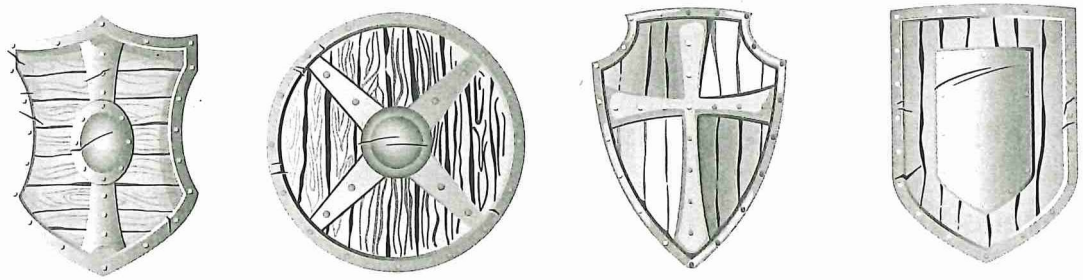
   shield _____ _____ _____

   yield _____ _____ _____

2. **grieve** grieves grieving grieved grief

   believe _____ _____ _____ _____

   relieve _____ _____ _____ _____



Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

apiece	briefly	thieves	achieves	briefcase	pieces
theft	achieved	thievery	achievement	piecemeal	debrief

3. achieve _____ _____ _____

4. thief _____ _____ _____

5. piece _____ _____ _____

6. brief _____ _____ _____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____
_____
_____

2. _____
_____
_____

3. _____
_____
_____

4. _____
_____
_____

5. _____
_____
_____

6. _____
_____
_____

7. _____
_____
_____

8. _____
_____
_____

9.

10.

11.

12.

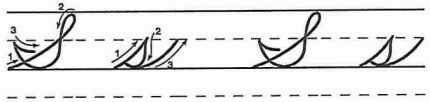
13.

14.

15.

Name: _____ Date: _____

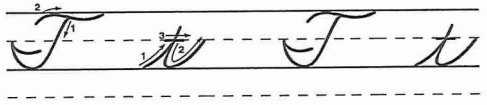
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Add and Subtract (I)

Find each sum or difference.

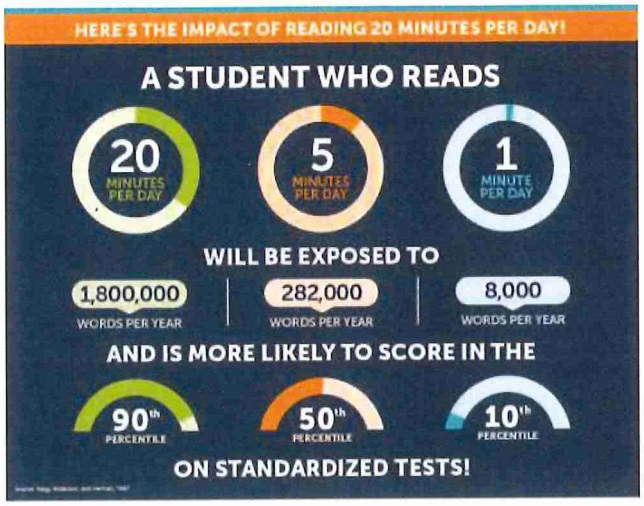
10 - 3	12 - 5	10 - 9	9 + 4	4 + 9	8 + 7	1 + 4	10 - 4	5 + 2	8 + 5
7 - 1	8 - 6	5 - 4	9 + 6	13 - 5	4 - 1	11 - 4	5 + 4	12 - 4	11 - 6
14 - 9	1 + 7	8 + 8	5 - 3	11 - 2	5 + 1	15 - 7	1 + 1	12 - 5	7 - 2
2 + 4	6 + 8	7 + 1	9 - 2	7 - 2	8 + 8	9 + 2	16 - 7	15 - 6	3 + 9
2 + 3	15 - 9	9 + 5	3 + 2	11 - 2	7 + 1	7 - 4	4 - 1	13 - 7	9 + 3
7 + 9	5 + 7	1 + 4	15 - 8	1 + 9	9 - 7	14 - 9	9 - 1	3 - 2	10 - 3
8 - 4	14 - 5	4 + 7	1 + 6	1 + 8	5 + 2	3 + 1	17 - 9	16 - 8	6 + 2
9 - 6	1 + 7	4 + 3	7 + 2	3 + 9	11 - 3	2 + 4	9 + 5	1 + 3	5 + 6
13 - 9	5 + 7	16 - 7	1 + 7	6 - 4	7 + 1	6 - 4	10 - 4	2 + 6	13 - 5
5 + 8	4 + 9	9 - 6	2 + 4	12 - 4	3 - 2	6 + 4	9 - 5	5 + 2	8 + 3

Subtracting 2-Digit Numbers (E)

Name: _____ Date: _____

Calculate each difference.

35 − 25	53 − 30	59 − 31	92 − 88	49 − 29
77 − 68	48 − 10	57 − 52	78 − 38	43 − 36
78 − 30	81 − 43	87 − 51	57 − 18	92 − 57
59 − 16	81 − 69	56 − 49	96 − 92	96 − 60
78 − 54	84 − 42	32 − 14	82 − 43	98 − 57



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	