

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 4th Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 2

Short *i* Words

WEEK 2

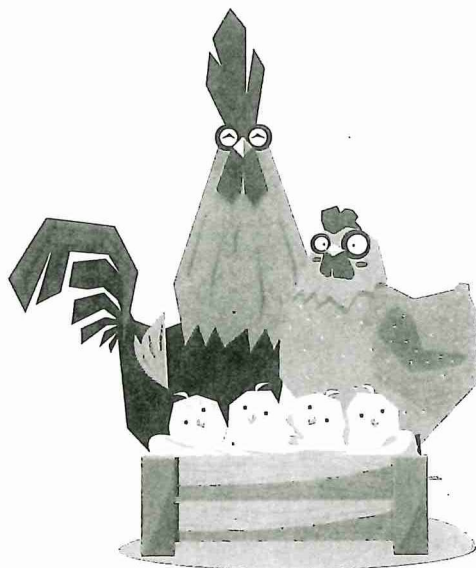
Focus

This week's focus is on short *i* words with closed first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, or *o*.

Helpful Hint

Notice that all the words on this list start with a closed first syllable (short vowel plus consonant) and end with an unstressed second syllable. Because the second syllable is unstressed, the vowel makes a schwa, or /uh/, sound instead of its usual short sound. When breaking the words into parts, split them after the closed syllable (*vis-it*, *skil-let*, *dis-tant*).

- chicken
- children
- distant
- instant
- limit
- linen
- liquid
- mitten
- Pilgrim
- prison
- ribbon
- skillet
- timid
- visit
- wisdom



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

distant	instant	limit	linen	liquid	mitten
pilgrim	prison	ribbon	skillet	visit	wisdom

1. Please fold the towels and put them in the _____ closet.
2. If you use the _____ rice, it will cook quickly.
3. You should _____ the number of sugary foods you eat each day.
4. Brielle lost a _____ when she was playing in the snow.
5. First, you brown the meat in a _____. Then you bake it in the oven.
6. Teresa dressed up as a _____ for our Thanksgiving feast.
7. Inmates are sometimes allowed to leave the _____ if they have jobs to do.
8. I've only met my _____ relatives a few times at family reunions and weddings.
9. Mom gave me a _____ pain reliever because I can't swallow pills yet.
10. Uncle Armando won a blue _____ at the chili cook-off.

Name: _____ Date: _____

Directions: Use words from the Word Bank for each section.**Word Bank**

chicken	children	distant	instant	linens	liquid
prison	ribbon	skillet	timid	visit	wisdom

Write a synonym for each word.

1. stop by _____

2. right away _____

3. common
sense _____

4. jail _____

Write an antonym for each word.

5. bold _____

6. solid _____

7. nearby _____

8. adults _____

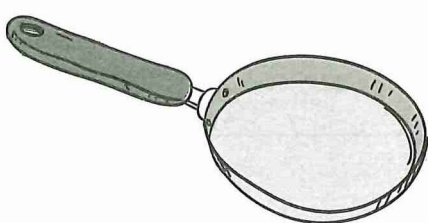
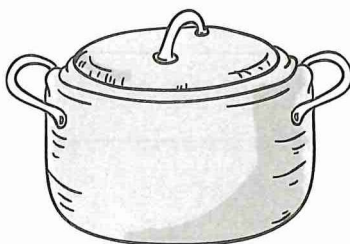
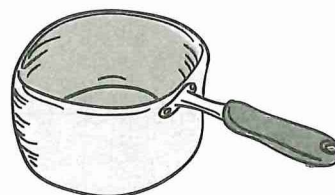
Write a word that fits each category.

9. cow, pig, horse, _____

10. medal, trophy, certificate, _____

11. frying pan, sauce pan, stock pot, _____

12. tablecloths, sheets, towels, _____



Name: _____ Date: _____

Directions: Study each example. Write a sentence for each word. End each sentence with the same punctuation as the example.

QUESTION

Ex. close: Did you remember to *close* the door?

1. *visit:* _____

2. *limit:* _____

STATEMENT

Ex. note: I wrote a thank you *note* to my friend.

3. *timid:* _____

4. *wisdom:* _____

EXCLAMATION

Ex. bone: I found a dinosaur *bone* in my backyard!

5. *instant:* _____

6. *children:* _____

Name: _____ Date: _____

Directions: The prefix *in-* sometimes means not. Add the prefix *in-* to each word to create a real word.

- | | |
|--------------------|----------------------|
| 1. complete _____ | 6. dependent _____ |
| 2. expensive _____ | 7. correct _____ |
| 3. direct _____ | 8. considerate _____ |
| 4. justice _____ | 9. sincere _____ |
| 5. formal _____ | 10. secure _____ |

Directions: Use an answer from above to complete each sentence.

11. We took an _____ route to the mall because the main road was backed up.
12. Making your own soap is _____ because the ingredients are so cheap.
13. When I score my papers, I mark all the _____ answers with a purple X.
14. My 94-year-old neighbor is still _____ and lives on his own.
15. If your math paper is _____, you'll have to finish it for homework tonight.
16. It's _____ to talk about the party with people who are not invited.

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Cursive Guided Practice

Dd Dd

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Dd Dd Dd Dd Dd Dd

D

D

d d d d d d d d

d

d

Dd

Cursive Guided Practice

Cc Cc

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Cc Cc Cc Cc Cc Cc Cc

C

C

c c c c c c c c c c

c

c

Cc

3-Digit Plus 2-Digit Addition (B)

Name: _____

Date: _____

Score: ____ /25

Calculate each sum.

$$\begin{array}{r} 251 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 310 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 135 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 808 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 777 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 144 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 105 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 249 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 136 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 338 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 941 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 968 \\ + 92 \\ \hline \end{array}$$

$$\begin{array}{r} 977 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 958 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 789 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 529 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 828 \\ + 61 \\ \hline \end{array}$$

Subtracting 2-Digit Numbers (B)

Name: _____

Date: _____

Calculate each difference.

$$\begin{array}{r} 483 \\ - 91 \\ \hline \end{array}$$

$$\begin{array}{r} 954 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 536 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 503 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ - 99 \\ \hline \end{array}$$

$$\begin{array}{r} 776 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 218 \\ - 92 \\ \hline \end{array}$$

$$\begin{array}{r} 566 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 992 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 260 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 632 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 637 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 983 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 809 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 258 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 239 \\ - 96 \\ \hline \end{array}$$

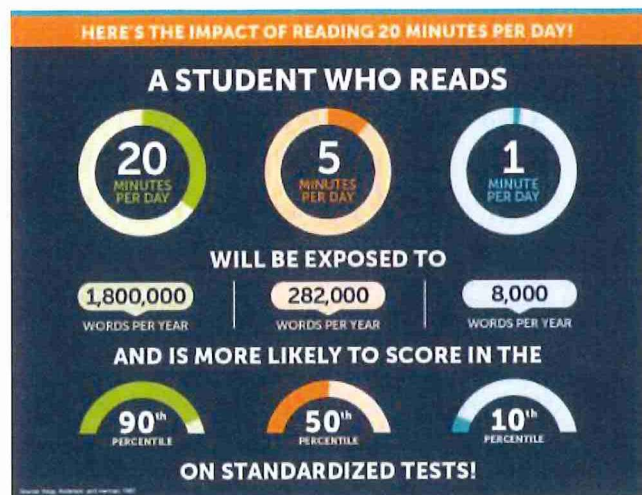
$$\begin{array}{r} 749 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 698 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 394 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 750 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 603 \\ - 20 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	