Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 3

Short E Words

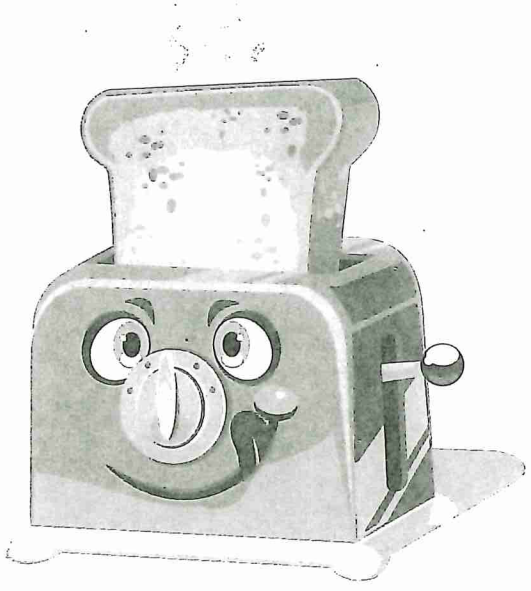
WEEK 3

Focus

This week's focus is on short *e* words with closed first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, or *o*.

Helpful Hint

Most of the words on this list start with a closed first syllable (*hel·met*, *lem·on*) and end with an unstressed second syllable. *Expense* and *intense* are different. They start with a prefix (*ex–*, *in–*) and end with a stressed second syllable. The silent *e* at the end makes the *s* sound like /*z*/.



- breakfast
- expense
- friendly
- healthy
- heaven
- helmet
- intense
- jealous
- lemon
- lesson
- melon
- pleasant
- present
- wealthy
- weapon

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

breakfast	expense	healthy	heaven	intense	jealous
lesson	melon	pleasant	present	wealthy	weapon

1. Would you like French toast or waffles for _____ ?
2. I wrapped my mother's birthday _____ in tissue paper.
3. I get _____ when I see pictures of my friends having fun without me.
4. Washing your hands and getting plenty of rest will help your body stay _____ .
5. A soldier is trained to use his or her _____ safely.
6. The car breaking down was an _____ we did not need this month!
7. My family's not _____ , but we can afford a decent house and car.
8. After a long, hard day, snuggling up in my cozy bed feels like _____ .
9. Customer service reps need to use a _____ voice on the phone.
10. If I slice up a _____ , will you eat some?

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
breakfast	expense	friendly	healthy	heaven	helmet
intense	jealous	lemon	lesson	present	wealthy

Write a synonym for each word.

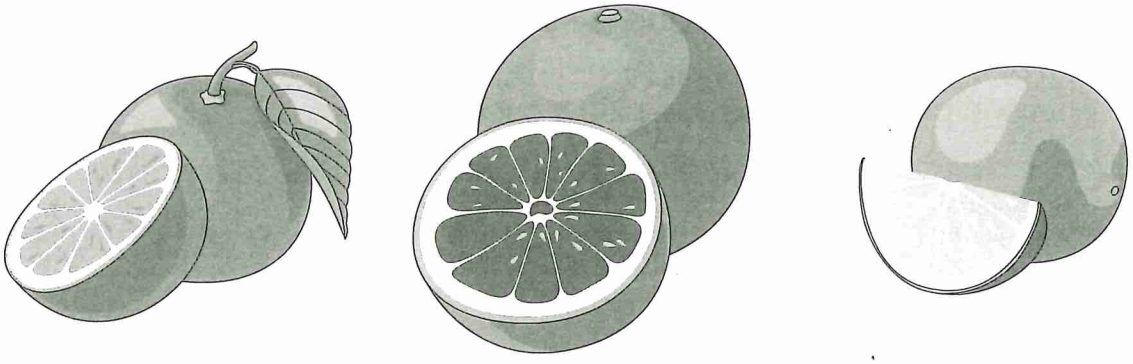
1. cost _____
2. gift _____
3. paradise _____
4. learning task _____

Write an antonym for each word.

5. sick _____
6. poor _____
7. satisfied _____
8. mild _____

Write a word that fits each category.

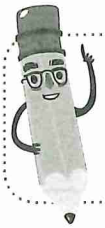
9. lunch, dinner, snack, _____
10. shin guards, elbow pads, mouth guard, _____
11. orange, grapefruit, lime, _____
12. kind, welcoming, sociable, _____



Name: _____ **Date:** _____

Directions: Add the suffix *–ness* to the end of each adjective. Change the final *y* to an *i* before adding the suffix.

1. happy _____
2. dizzy _____
3. puffy _____
4. cloudy _____
5. lazy _____
6. sloppy _____
7. ugly _____
8. silly _____
9. clumsy _____
10. sleepy _____



The suffix *–ness* means *a state of being*. Adding *–ness* to the end of a word changes it from an adjective to a noun. When an adjective ends with *y*, change the *y* to *i* before adding a suffix.

Directions: Use an answer from above to match each description.

11. A feeling that makes you want to nap _____
12. A feeling that makes you want to smile _____
13. A reason you might trip or drop things often _____
14. A reason kids might not keep their rooms clean _____
15. A reason people might decide to eat indoors _____
16. A reason people choose one pillow over another _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What foods would you find at a **breakfast** buffet?

_____

_____

2. What can kids do to stay **healthy**?

_____

_____

3. Why is it important to be **friendly** to your classmates?

_____

_____

4. What are some **expenses** of running a lemonade stand?

_____

_____

5. Why should you wear a **helmet** when you ride your bike?

_____

_____

6. What do you like to do outside when the weather's **pleasant**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

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8. _____

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9.

10.

11.

12.

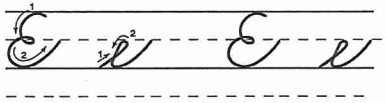
13.

14.

15.

Name: _____ Date: _____

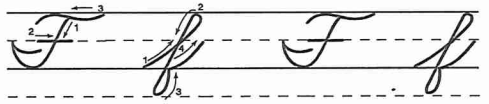
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

Add and Subtract (A)

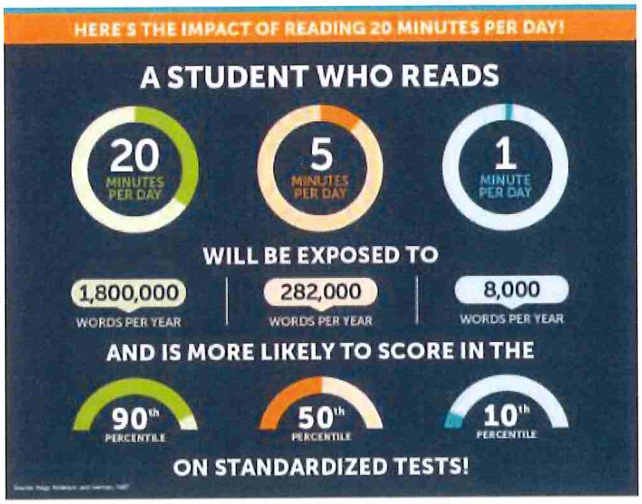
Find each sum or difference.

3 + 2	9 + 6	13 - 8	1 + 1	10 - 7	2 + 4	4 + 8	6 + 6	9 + 5	7 - 6
1 + 5	9 + 4	1 + 2	3 + 6	1 + 7	8 + 5	7 + 7	6 + 8	13 - 6	12 - 8
15 - 6	9 - 5	3 - 2	9 - 3	8 - 6	6 + 9	9 + 5	12 - 5	1 + 5	5 + 9
17 - 9	11 - 6	4 + 2	3 - 2	9 - 5	10 - 5	4 + 7	6 - 2	6 - 1	5 + 4
8 + 3	1 + 6	17 - 9	4 + 2	7 + 8	9 - 7	5 + 5	14 - 5	12 - 6	2 + 1
11 - 6	8 + 4	5 - 1	5 + 2	1 + 9	15 - 7	2 + 2	8 + 8	14 - 6	15 - 8
6 + 4	3 + 2	6 + 4	9 - 6	3 + 1	7 + 4	7 + 4	8 - 4	6 + 9	1 + 9
3 + 3	3 - 1	8 + 3	14 - 9	4 - 3	11 - 2	8 + 7	7 - 3	13 - 5	17 - 8
2 + 3	14 - 7	7 - 5	6 - 2	5 + 1	1 + 8	3 + 8	5 - 1	15 - 9	4 + 8
1 + 1	7 + 3	4 + 8	6 + 1	9 + 9	2 + 3	1 + 1	8 + 3	11 - 9	14 - 9

Add and Subtract (B)

Find each sum or difference.

9 + 2	15 - 6	12 - 8	8 + 9	16 - 7	6 + 5	3 + 3	5 + 6	4 + 6	5 + 9
7 - 4	6 - 1	6 + 7	3 + 4	7 + 2	1 + 7	4 + 4	9 - 4	4 + 8	9 - 2
12 - 5	2 + 9	9 - 1	11 - 7	6 + 6	5 + 6	5 - 1	9 + 1	8 + 7	9 - 2
14 - 6	9 - 1	13 - 5	10 - 2	8 - 1	9 + 6	11 - 4	8 - 6	8 + 7	6 + 3
6 + 1	6 + 4	17 - 9	2 + 6	5 + 7	7 - 2	11 - 4	8 - 1	6 + 9	6 + 7
12 - 7	6 - 5	11 - 2	9 + 3	7 + 2	7 + 8	8 + 4	9 - 1	15 - 8	2 + 4
1 + 7	18 - 9	6 + 9	10 - 2	6 + 3	11 - 6	9 - 7	3 + 2	2 + 2	17 - 9
14 - 6	9 - 6	16 - 8	2 + 6	2 + 1	3 + 6	7 - 3	7 - 2	6 - 3	16 - 8
9 - 8	4 + 8	3 - 2	11 - 9	1 + 5	12 - 6	9 - 8	13 - 8	16 - 8	2 + 5
7 + 5	8 + 6	9 + 6	7 - 2	10 - 6	7 + 6	11 - 3	3 + 2	8 - 5	5 + 4



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	