Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 4

Short O Words

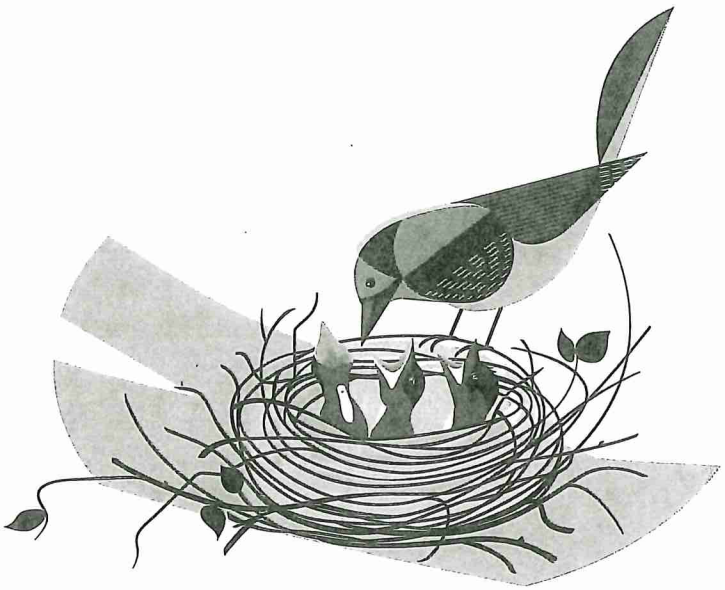
WEEK 4

Focus

This week's focus is on short *o* words with closed first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, or *o*.

Helpful Hint

Most of the words on this list start with a closed first syllable (*blos·som*, *prof·it)* and end with an unstressed second syllable. *Response* is different. It starts with a prefix (*re–*) and ends with a stressed second syllable.



- blossom
- bottom
- closet
- common
- Congress
- constant
- cotton
- gossip
- pollen
- problem
- profit
- response
- robin
- rotten
- solid

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 4
DAY
1

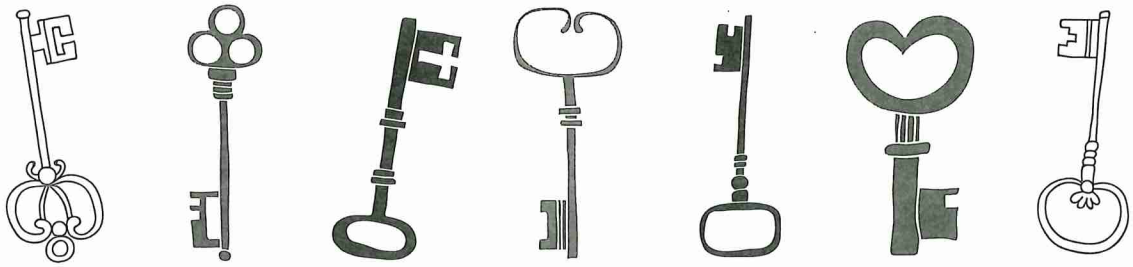
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

blossom	bottom	closet	common	Congress	constant
cotton	gossip	pollen	problem	profit	response

1. We made a huge _____ at our bake sale!
2. In the spring, plants use _____ to make new seeds.
3. There is _____ traffic near the shopping mall during the holiday season.
4. These flowers won't _____ unless we get more rain.
5. We have too many coats hanging in the hall _____ .



6. What will Mom's _____ be if you ask her for $100?
7. Members of _____ will vote on the bill tomorrow.
8. My keys are buried at the _____ of my purse.
9. Emma and Ava are _____ baby names for girls.
10. Dad helped me solve the last math _____ because it was very tricky.

Sentence Completions

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
blossom	bottom	common	Congress	constant	cotton
gossip	pollen	problem	response	rotten	solid

Write a synonym for each word.

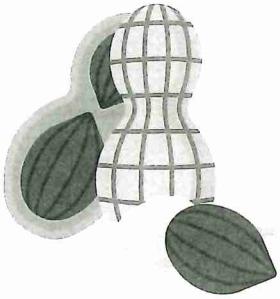
1. nonstop _____
2. rumors _____
3. bloom _____
4. lawmakers _____

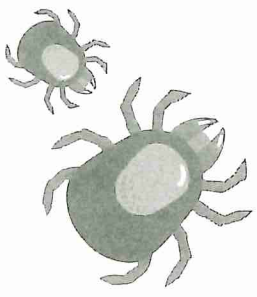
Write an antonym for each word.

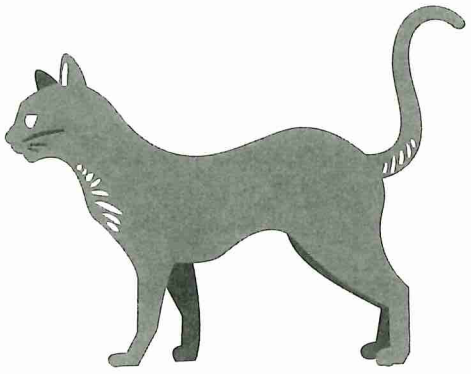
5. question _____
6. rare _____
7. top _____
8. solution _____

Write a word that fits each category.

9. silk, wool, fleece, _____
10. peanuts, dust mites, pets, _____
11. spoiled, stale, expired, _____
12. liquid, gas, plasma, _____



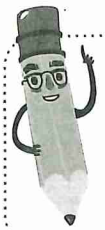




Name: _____ **Date:** _____

Directions: Add *–ly* to the end of each adjective. If the word ends with *y*, change it to *i* first.

1. constant _____
2. hungry _____
3. clumsy _____
4. common _____
5. sudden _____
6. happy _____
7. instant _____
8. selfish _____
9. heavy _____
10. steady _____



Adverbs are words that describe a verb. They tell *how* an action is done. Adding *–ly* to the end of a word changes it from an adjective to an adverb. When an adjective ends with *y*, change the *y* to *i* before adding a suffix.

Directions: Use an answer from above to complete each sentence.

11. Gas prices have been _____ increasing for six months.
12. When Dad brought home the pizza, I _____ gobbled four pieces.
13. My brother _____ barges in my room, even when I close the door.
14. It rained so _____ last night that the soccer fields were flooded.
15. Mom stopped the car _____ when a deer ran across the road.
16. Abraham Lincoln is _____ referred to as "Honest Abe."

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What are some **common** fears kids have about going to middle school?

_____

_____

2. Why is it important to organize your **closet**?

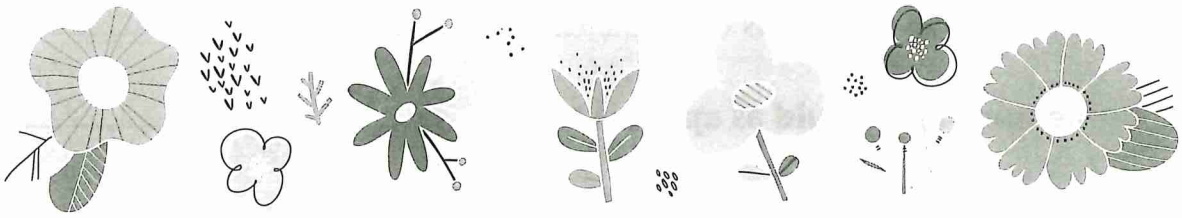
_____

_____

3. What is the best way to solve a difficult math **problem**?

_____

_____



4. What are some flowers that **blossom** in the spring?

_____

_____

5. What should you do if you **constantly** forget your homework?

_____

_____

6. Why do some people dread the **pollen** season?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

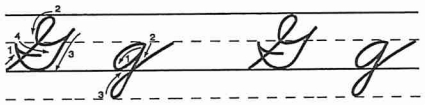
13.

14.

15.

Name: _____ Date: _____

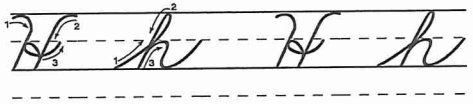
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 2 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

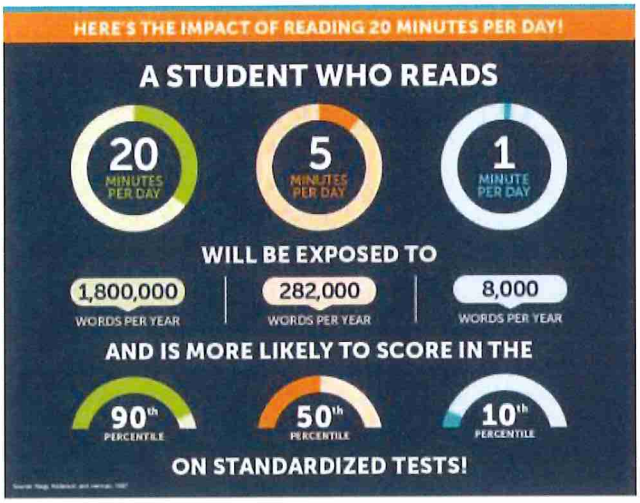
2 × 2	12 × 2	5 × 2	11 × 2	1 × 2	10 × 2	7 × 2	6 × 2	9 × 2	3 × 2
4 × 2	8 × 2	2 × 3	2 × 1	2 × 11	2 × 4	2 × 6	2 × 7	2 × 12	2 × 10
2 × 2	2 × 8	2 × 9	2 × 5	9 × 2	2 × 2	12 × 2	2 × 10	3 × 2	2 × 11
6 × 2	2 × 4	2 × 7	8 × 2	2 × 5	2 × 1	8 × 2	2 × 1	2 × 5	6 × 2
2 × 2	12 × 2	11 × 2	2 × 10	9 × 2	4 × 2	3 × 2	2 × 7	8 × 2	2 × 9
5 × 2	2 × 2	2 × 6	2 × 12	7 × 2	2 × 4	2 × 3	10 × 2	1 × 2	2 × 11
10 × 2	2 × 12	3 × 2	7 × 2	2 × 1	2 × 9	11 × 2	2 × 8	2 × 2	6 × 2
2 × 4	5 × 2	2 × 4	10 × 2	2 × 5	3 × 2	2 × 9	6 × 2	1 × 2	2 × 2
12 × 2	2 × 8	2 × 7	2 × 11	6 × 2	4 × 2	2 × 8	9 × 2	2 × 2	5 × 2
11 × 2	2 × 3	2 × 10	2 × 7	1 × 2	12 × 2	10 × 2	1 × 2	2 × 6	2 × 9

Multiplying by 2 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

2 × 2	10 × 2	8 × 2	11 × 2	5 × 2	12 × 2	6 × 2	4 × 2	9 × 2	3 × 2
1 × 2	7 × 2	2 × 4	2 × 9	2 × 3	2 × 5	2 × 1	2 × 8	2 × 10	2 × 11
2 × 2	2 × 7	2 × 12	2 × 6	2 × 3	2 × 10	6 × 2	2 × 12	9 × 2	5 × 2
2 × 4	2 × 11	2 × 2	1 × 2	8 × 2	7 × 2	2 × 2	10 × 2	6 × 2	5 × 2
9 × 2	8 × 2	2 × 11	7 × 2	2 × 4	2 × 3	12 × 2	1 × 2	10 × 2	9 × 2
2 × 8	11 × 2	2 × 2	7 × 2	12 × 2	2 × 6	2 × 5	3 × 2	4 × 2	2 × 1
2 × 12	5 × 2	6 × 2	2 × 2	2 × 10	11 × 2	2 × 8	9 × 2	2 × 4	2 × 3
1 × 2	7 × 2	2 × 1	2 × 3	6 × 2	9 × 2	2 × 2	8 × 2	12 × 2	2 × 4
10 × 2	2 × 11	2 × 7	5 × 2	12 × 2	2 × 4	9 × 2	10 × 2	2 × 1	2 × 2
2 × 3	7 × 2	2 × 5	2 × 6	2 × 8	11 × 2	4 × 2	2 × 5	7 × 2	2 × 10



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	