

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 4th Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 5

Short U Words

WEEK 5

Focus

This week's focus is on short *u* words with closed first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, or *o*.

Helpful Hint

The vowel team *ou* makes a short *u* sound in words such as *cousin*. An *o* by itself makes a short *u* sound in words such as *oven* and *dozen*. Most of the words on this list start with a closed first syllable (*trum-pet*, *muf-fin*) and end with an unstressed second syllable. *Disgust* is different. It starts with a prefix (*dis-*) and ends with a stressed second syllable.

- button
- compass
- cousin
- custom
- disgust
- dozen
- hundred
- husband
- muffin
- nugget
- oven
- pumpkin
- sudden
- summit
- trumpet



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

button	compass	custom	disgust	dozen	husband
nugget	oven	pumpkin	sudden	summit	trumpet

1. I have one chicken _____ left. Who wants it?
2. I can't believe there is still snow at the mountain's
_____!
3. How many years have you been playing _____ in the school band?
4. Handing out red envelopes on Chinese New Year is a fun
_____.
5. The _____ on the dashboard of our car says we are heading northwest.
6. Have you met Aunt Judy's new _____ yet?
7. Can you make two _____ cupcakes for the class party?
8. Mom helped me sew a new _____ on my pants.
9. You need to preheat the _____ before you can start baking cookies.
10. We took a hayride around the corn maze and into the
_____ patch.

Name: _____ Date: _____

Directions: Use words from the Word Bank for each section.

Word Bank

button	compass	cousin	custom	disgust	dozen
hundred	husband	nugget	oven	sudden	summit

Write a synonym for each word.

Write an antonym for each word.

1. peak _____

4. wife _____

2. tradition _____

5. gradual _____

3. set of
twelve _____

6. strong
approval _____

Write a word that fits each category.

7. zipper, snap, laces, _____

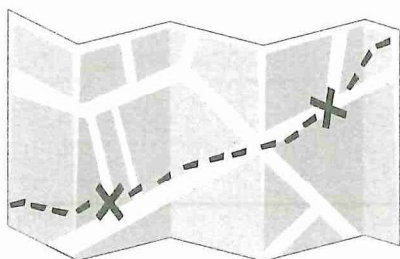
8. chunk, piece, lump, _____

9. dishwasher, refrigerator, microwave, _____

10. ten, thousand, million, _____

11. aunt, brother, grandfather, _____

12. trail map, water bottle, first aid kit, _____



Name: _____ Date: _____

Directions: Add the suffix *-ful* or *-less* to each underlined word to create a real word. Remember, when a word ends with *y*, change the *y* to *i* before adding a suffix.

- | | |
|----------------------------------|--------------------------------|
| 1. without a <u>penny</u> _____ | 6. without <u>limit</u> _____ |
| 2. without a <u>bottom</u> _____ | 7. without <u>mercy</u> _____ |
| 3. full of <u>wonder</u> _____ | 8. full of <u>bounty</u> _____ |
| 4. without <u>defense</u> _____ | 9. full of <u>pity</u> _____ |
| 5. full of <u>beauty</u> _____ | 10. full of <u>duty</u> _____ |



The suffix *-ful* means *full of*. The suffix *-less* means *without*. Adding *-ful* or *-less* to the end of a word changes it from a noun to an adjective.

Directions: Use an answer from above to complete each sentence.

11. It would be dangerous to give our leaders _____ power.
12. We sat on the dock and watched the _____ sunset over the water.
13. The farmers celebrated their _____ harvest with a feast.
14. My soccer coach is _____ when he makes us run laps over and over again.
15. The _____ man had to move back home with his parents.
16. We had a _____ day at the beach!

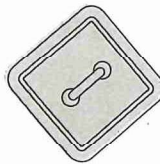
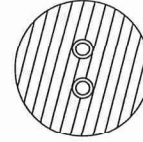
Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people need to be careful when they use the **oven**?

2. What are three types of **muffins** a chef at a bakery might make?

3. Why do some people bring a **compass** when they hike?



4. How do people get to the **summit** of a ski mountain?

5. What is your favorite holiday **custom**?

6. Why do people hold on to spare **buttons**?

Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

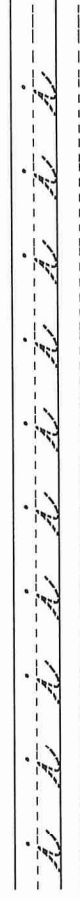
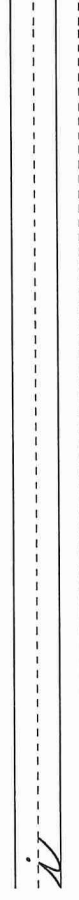
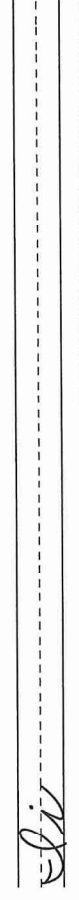
14. _____

15. _____

Cursive Guided Practice



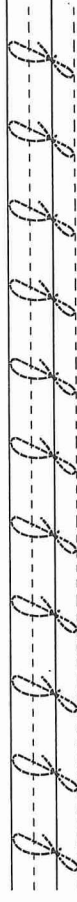
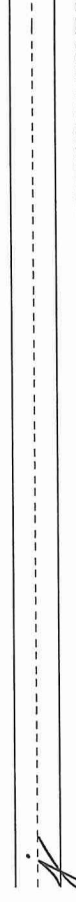
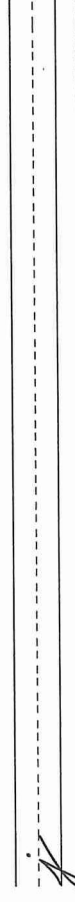
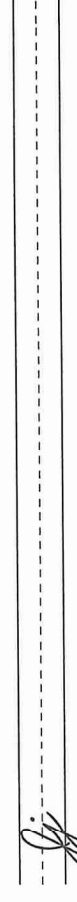
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.



Multiplying by 3 (A)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

Multiplying by 3 (B)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

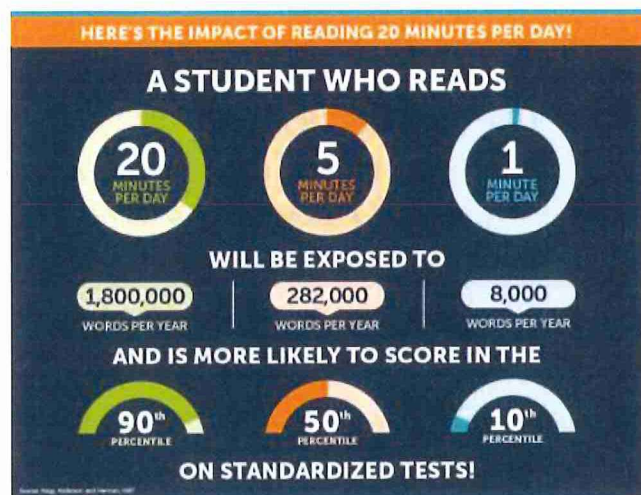
$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	