

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 4th Grade, Week 7

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 7

Long A with Open Syllables

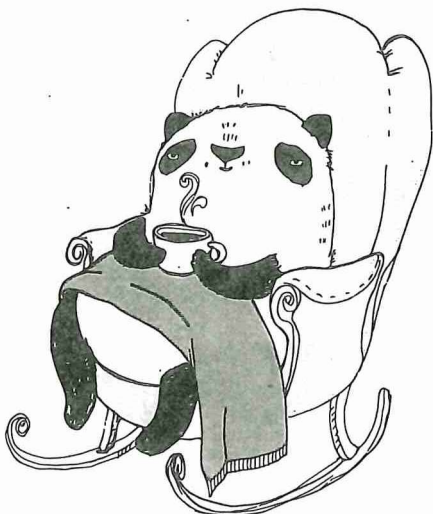
WEEK 7

Focus

This week's focus is on long *a* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *a*, *e*, *i*, or *o*.

Helpful Hint

Notice that many words on this list start with an open first syllable (long vowel sound) and end with an unstressed second syllable (*ba-con*, *va-cant*). Other words start with a vowel team syllable (*ail-ment*, *wait-ress*) and end with an unstressed second syllable. In both cases, the vowel in the second syllable makes a schwa sound.



- **ailment**
- **apron**
- **bacon**
- **banquet**
- **basin**
- **blanket**
- **hatred**
- **famous**
- **mason**
- **patron**
- **raisin**
- **raven**
- **sacred**
- **vacant**
- **waitress**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

ailment	apron	bacon	banquet	basin	blanket
mason	patron	raven	sacred	vacant	waitress

1. I always wear an _____ when I bake so I don't mess up my clothes.
2. Our new neighbors haven't moved in yet, so the house is still _____.
3. I soaked my feet in a _____ of warm, sudsy water.
4. Our team celebrated with a huge _____ at the end of the season.
5. Every day Regina asks to see the nurse about a different _____.
6. We hired a _____ to rebuild the stone wall in front of our house.
7. Cemeteries are _____ places that should be treated with respect.
8. We gave the _____ a generous tip because of her excellent service.
9. Would you like _____ and cheese on your burger?
10. I snuggled up under a cozy _____ while we watched the movie.

Name: _____ Date: _____

Directions: Use words from the Word Bank for each section.**Word Bank**

ailment	apron	bacon	banquet	blanket	hatred
famous	mason	raven	sacred	vacant	waitress

Write a synonym for each word.

1. stone worker _____

2. illness _____

3. holy _____

4. feast _____

Write an antonym for each word.

5. love _____

6. unknown _____

7. occupied _____

8. chef _____

Write a word that fits each category.

9. pillow, sheet, stuffed animal, _____

10. crow, blackbird, cowbird, _____

11. bib, smock, coveralls, _____

12. ham, sausage, pork chops, _____



Name: _____ Date: _____

Directions: *Tain* is a Latin root that means *hold*. Use a word from the Word Bank to match each definition.

Word Bank

abstain	contain	container	detain	entertain
maintain	obtain	retain	retainer	sustain

1. _____ something that **holds** your teeth in place after your braces come off (*noun*)
2. _____ a box, bottle, or jar that **holds** things (*noun*)
3. _____ **hold** something inside, such as peanuts inside a candy bar (*verb*)
4. _____ **hold** something at its current level, such as your weight or good grades (*verb*)
5. _____ **hold** back a student so she doesn't move on to the next grade (*verb*)
6. _____ keep someone alive with food or hope, so they have something to **hold** onto (*verb*)
7. _____ **hold** yourself back from voting or eating naughty treats (*verb*)
8. _____ **hold** someone's attention with stories, jokes, or performances (*verb*)
9. _____ get something so you can **hold** on to it, like a copy of your birth certificate (*verb*)
10. _____ **hold** someone back for questioning, such as a burglary suspect (*verb*)



Many English words are formed by taking a basic word or word chunk and adding a prefix, suffix, or both to it. These basic words are called *root words*. If word chunks cannot stand alone, they are called *roots*.

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why does a **waitress** need to be graceful?

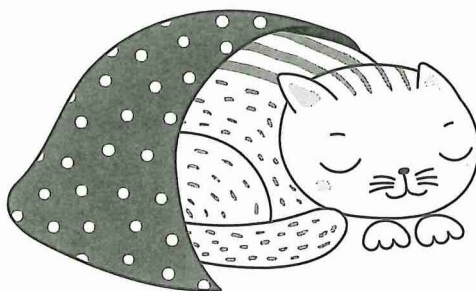
2. Why do people like going to **banquets**?

3. How should people behave in **sacred** places?

4. What does your favorite **blanket** look like?

5. Why do people keep **basins** in their houses?

6. Which **ailment** does the school nurse most often see?



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Cursive Guided Practice

Nn Nn Nn Nn Nn

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

Nn Nn Nn Nn Nn Nn Nn Nn

Nn

Nn

Nn Nn Nn Nn Nn Nn Nn Nn

Nn

Nn

Nn

Cursive Guided Practice

Mm Mm Mm Mm Mm

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Mm Mm Mm Mm Mm Mm Mm Mm

Mm

Mm

Mm Mm Mm Mm Mm Mm Mm Mm

Mm

Mm

Mm

Multiplying by 5 (A)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

Multiplying by 5 (B)

Name: _____

Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

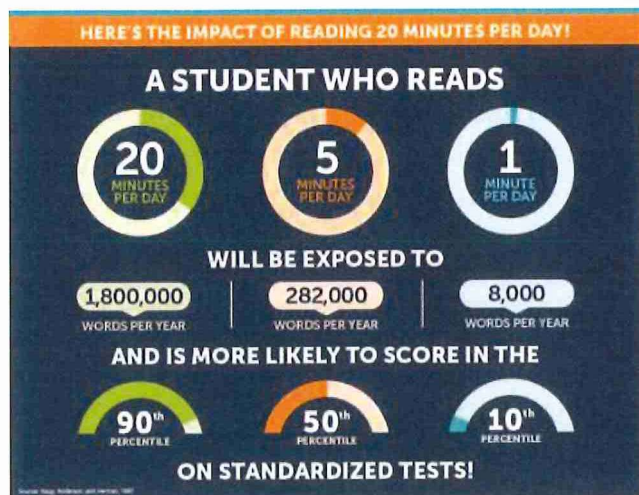
$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	