Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 9

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 9

Long *E* Patterns

WEEK 9

Focus

This week's focus is on long *e* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *e*, *i*, or *o*.

Helpful Hint

Notice that many words on this list start with an open first syllable (long vowel sound) and end with an unstressed second syllable (*se·cret*, *re·cent*). Other words start with a vowel team syllable (*bea·con*, *trea·son*) and end with an unstressed second syllable. In both cases, the vowel in the second syllable makes a schwa sound.



- beacon
- decent
- decrease
- disease
- even
- increase
- proceed
- reason
- recent
- release
- season
- secret
- sequins
- sweeten
- treason

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
beacon	decent	disease	increase	proceed	reason
recent	release	season	secret	sequins	treason

1. The spy was charged with _____ because he betrayed his country.
2. Grandma sewed sparkly _____ on my dance costume.
3. Have you read her most _____ book? It was released last month.
4. We need to _____ the amount of time we spend reading each day.
5. After the fire drill, our principal told us to _____ quietly into the building.
6. We could see a _____ of light off in the distance.
7. The shirt he chose to wear was _____. At least it didn't have any rips or stains on it.
8. Don't forget to _____ the parking brake when you back out of the driveway.
9. Katia already knows about her surprise party. It's not a _____ anymore.
10. You can use salt and pepper to _____ your food.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
beacon	decent	decrease	disease	even	increase
proceed	recent	release	season	sequins	treason

Write a synonym for each word.

1. let go _____
2. add flavor _____
3. betrayal _____
4. lighthouse _____

Write an antonym for each word.

5. odd _____
6. increase _____
7. stop _____
8. long ago _____

Write a word that fits each category.

9. jewels, beads, lace, _____
10. sickness, illness, malady, _____
11. okay, fine, adequate, _____
12. go up, get bigger, rise, _____



Name: _____ **Date:** _____

Directions: *Spect* is a Latin root that means *see*. Use a word from the Word Bank to match each definition.

Word Bank

disrespect	inspect	perspective	prospect	respect	spectacle
spectacles	spectacular	spectator	spectrum	speculate	suspect

1. _____ someone who **watches** a show, game, or event (*noun*)
2. _____ someone to **watch** carefully because you think they committed a crime (*noun*)
3. _____ glasses that help you **see** better (*noun*)
4. _____ **look at** something carefully to make sure there's nothing wrong with it (*verb*)
5. _____ amazing; worth **looking** at (*adjective*)
6. _____ **see** a person or object's value and treat them in a kind and considerate way (*verb*)
7. _____ your viewpoint or way of **looking** at things (*noun*)
8. _____ something you hope or expect to **see** in the future (*noun*)
9. _____ the range of colors you **see** in a ray of light (*noun*)
10. _____ think about a situation or **see** it in a certain way, but without real evidence (*verb*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. How do **beacons** help ships at night?

_____

_____

2. Why should your teacher **increase** or **decrease** the amount of homework you get?

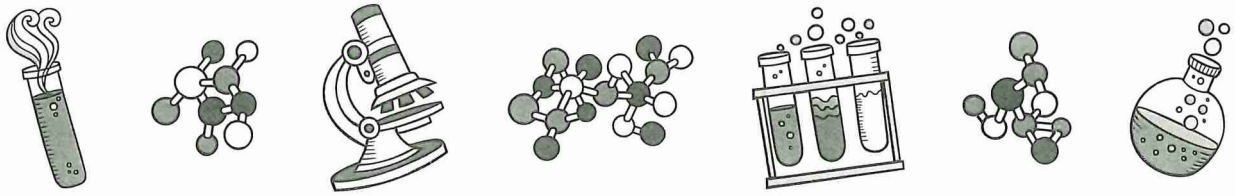
_____

_____

3. Which **season** is your favorite and why?

_____

_____



4. Why do scientists need to research **diseases**?

_____

_____

5. Why do schools schedule early **release** days?

_____

_____

6. Why should soccer games **proceed** even when it's hot outside?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

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6. _____

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7. _____

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_____

8. _____

_____

_____

9.

10.

11.

12.

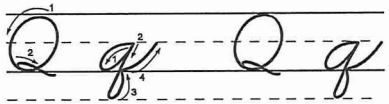
13.

14.

15.

Name: _____ Date: _____

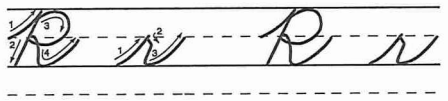
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 7 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

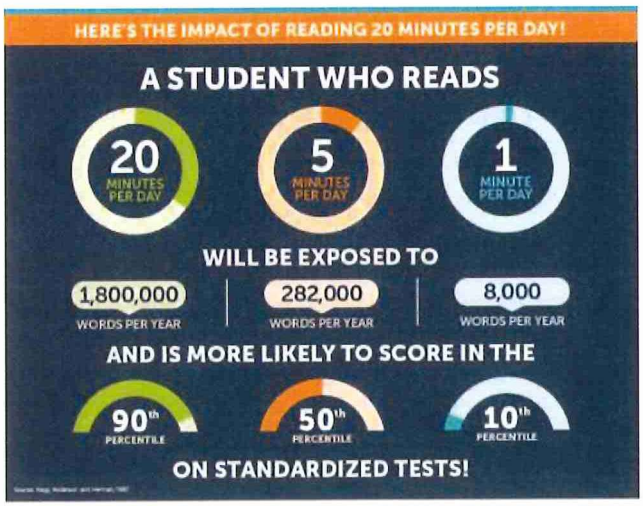
6 × 7	3 × 7	1 × 7	7 × 7	5 × 7	8 × 7	10 × 7	4 × 7	2 × 7	12 × 7
9 × 7	11 × 7	7 × 6	7 × 12	7 × 5	7 × 7	7 × 3	7 × 11	7 × 8	7 × 9
7 × 4	7 × 2	7 × 10	7 × 1	8 × 7	1 × 7	5 × 7	7 × 2	7 × 7	11 × 7
7 × 3	7 × 10	7 × 12	4 × 7	9 × 7	6 × 7	7 × 7	3 × 7	4 × 7	9 × 7
7 × 2	7 × 1	7 × 12	7 × 11	8 × 7	7 × 10	5 × 7	6 × 7	7 × 6	7 × 4
11 × 7	9 × 7	2 × 7	8 × 7	10 × 7	1 × 7	7 × 7	7 × 12	3 × 7	5 × 7
7 × 12	11 × 7	7 × 3	7 × 8	7 × 9	7 × 2	7 × 7	7 × 1	7 × 6	7 × 10
7 × 5	7 × 4	4 × 7	5 × 7	7 × 3	7 × 11	7 × 1	7 × 7	10 × 7	9 × 7
8 × 7	7 × 2	12 × 7	6 × 7	7 × 12	7 × 4	6 × 7	7 × 1	7 × 3	7 × 7
9 × 7	8 × 7	7 × 11	2 × 7	7 × 10	5 × 7	11 × 7	10 × 7	9 × 7	1 × 7

Multiplying by 7 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

3 × 7	10 × 7	6 × 7	4 × 7	7 × 7	5 × 7	8 × 7	2 × 7	1 × 7	9 × 7
12 × 7	11 × 7	7 × 7	7 × 2	7 × 4	7 × 11	7 × 12	7 × 8	7 × 6	7 × 3
7 × 10	7 × 5	7 × 1	7 × 9	7 × 3	7 × 11	10 × 7	7 × 1	9 × 7	7 × 2
8 × 7	7 × 4	7 × 5	7 × 7	7 × 12	7 × 6	12 × 7	7 × 2	3 × 7	5 × 7
7 × 8	7 × 7	7 × 4	7 × 1	7 × 6	9 × 7	7 × 10	11 × 7	7 × 7	11 × 7
7 × 1	9 × 7	7 × 6	4 × 7	3 × 7	7 × 2	7 × 12	7 × 10	7 × 8	7 × 5
11 × 7	5 × 7	12 × 7	7 × 2	9 × 7	7 × 6	4 × 7	8 × 7	7 × 3	7 × 1
7 × 10	7 × 7	7 × 10	12 × 7	3 × 7	2 × 7	7 × 7	9 × 7	11 × 7	4 × 7
7 × 8	7 × 5	1 × 7	7 × 6	7 × 8	10 × 7	11 × 7	3 × 7	4 × 7	7 × 6
7 × 1	2 × 7	7 × 7	7 × 12	5 × 7	7 × 9	7 × 10	7 × 1	7 × 6	7 × 7



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	