Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 1

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 1

Inflectional Endings

WEEK 1

- admitted
- amusing
- arrived
- beginning
- controlled
- covered
- decided
- dividing
- forgetting
- happened
- limited
- patrolling
- permitted
- prepared
- referring
- retiring
- settled
- submitted
- suggested
- transferring

Focus

This week's focus is on inflectional verb endings *–ed* and *–ing* in multisyllabic words.

Helpful Hint

Inflectional endings are suffixes that change the tense of a verb *(–s, –ed, –ing)*, the singular/plural form of a noun *(–s, –es)*, or the comparative/superlative form of an adjective *(–er, –est)*. Notice that all words on this list are verbs that end with an inflectional ending *(–ed or –ing)*. Drop the silent *e* before adding an inflectional ending. Also, double the consonant if the syllable closest to the ending is stressed *(pa·trol·ling, be·gin·ning)*. Do not double the consonant if the syllable closest to the ending is unstressed *(lim·it·ed, hap·pen·ed)*.



5th

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
admitted	beginning	covered	forgetting
happened	patrolling	permitted	prepared
referring	submitted	suggested	transferring

1. Justin was cold while napping on the couch, so I _____ him with a blanket.
2. What _____ ? There's mud all over the kitchen floor!
3. Dad _____ a salad to go with our spaghetti and meatballs.
4. I felt much better after I _____ that I broke Mom's phone.
5. We missed the _____ of the movie because the line at the theater was so long.
6. I keep _____ to water the flowers. I hope they're not wilted!
7. Kelly and I both _____ entries for the poster contest.
8. Children are not _____ on the field during the game.
9. Dad still works for the bank, but he's _____ to a different department next month.
10. My doctor is _____ me to a specialist.
11. The librarian _____ that I read *The Lightning Thief.*
12. The Coast Guard was _____ the shoreline during the president's visit to the island.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
admitted	amusing	arrived	beginning
decided	dividing	forgetting	happened
limited	permitted	submitted	suggested

Write a synonym for each word or phrase.

1. allowed _____
2. handed in _____
3. occurred _____
4. restricted _____

Write an antonym for each word.

5. ending _____
6. denied _____
7. multiplying _____
8. remembering _____

Write a word that fits each category.

9. came, showed up, appeared, _____
10. funny, entertaining, humorous, _____
11. settled, chosen, resolved, _____
12. recommended, advised, proposed, _____





Name: _____ Date: _____

Directions: Complete the chart by adding *–ing* and *–ed* to each verb on the left. Irregular verbs have already been completed for you.

Verb	Present Tense (Add: *–ing*)	Past Tense (Add: *–ed*)
admit		
begin		began
control		
cover		
happen		
limit		
refer		
submit		

Directions: Choose a word from your answers above to complete each sentence.

1. We better book our flight soon because there's a _____ number of seats left on the plane.
2. We can't prevent earthquakes from _____, but we can try to prepare for them.
3. Mom _____ all the leftovers with plastic wrap before she put them in the fridge.
4. Kiara _____ that she broke mom's favorite vase on accident.
5. My stepbrother is _____ applications to 10 colleges in New England.



When a two-syllable verb ends with a single vowel followed by one consonant, sometimes the consonants need to be doubled before adding a vowel suffix such as *–ed* or *–ing* at the end of the word. Here's how to decide: If the syllable closest to the ending is stressed, double the consonant (*permit*, *permitting*). If the syllable closest to the ending is unstressed, do not double the consonant (*summon*, *summoning*).

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why is it important to keep leftovers **covered**?

   _____

   _____

2. Why aren't basketball players **permitted** to wear jewelry during a game?

   _____

   _____

3. What happened when the Pilgrims **arrived** at Plymouth Rock?

   _____

   _____

4. What should you do if you keep **forgetting** your homework?

   _____

   _____

5. Why do most people think little kids are **amusing**?

   _____

   _____

6. What happens at the **beginning** of a football game?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

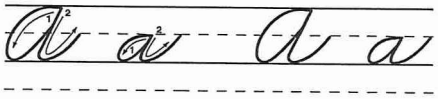
18.

19.

20.

Name: _____ Date: _____

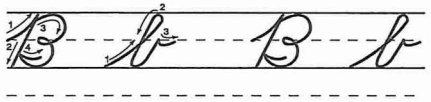
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

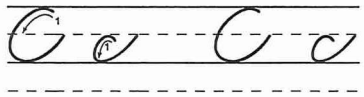
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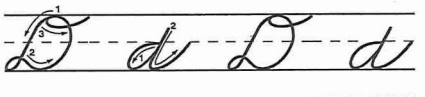
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

3-Digit Plus 2-Digit Addition (C)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

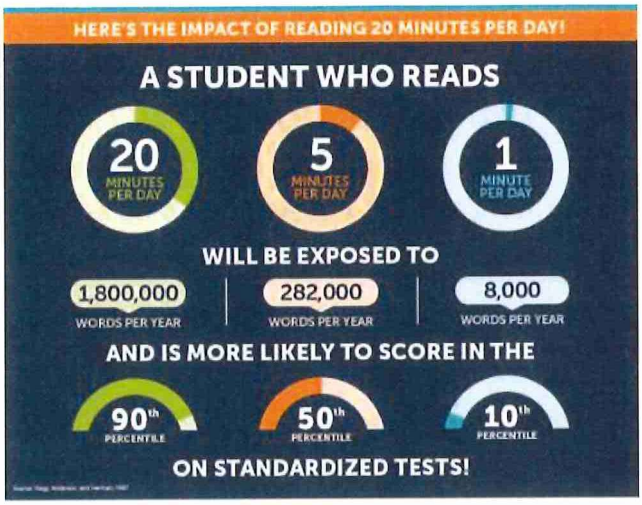
170 + 88	165 + 47	870 + 68	192 + 68	942 + 43
767 + 23	209 + 20	822 + 39	281 + 49	614 + 88
512 + 35	816 + 65	375 + 69	335 + 12	775 + 95
422 + 28	309 + 31	377 + 29	324 + 82	356 + 87
311 + 85	645 + 44	946 + 73	963 + 77	699 + 30

Subtracting 2-Digit Numbers (C)

Name: _____ Date: _____

Calculate each difference.

761 − 73	699 − 81	642 − 62	261 − 79	599 − 86
716 − 46	216 − 55	543 − 65	663 − 13	640 − 80
812 − 42	437 − 50	731 − 42	564 − 34	203 − 47
565 − 22	975 − 42	135 − 75	951 − 49	951 − 42
672 − 14	726 − 43	686 − 11	796 − 72	703 − 71



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	