Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 10

–ate Ending

WEEK 10

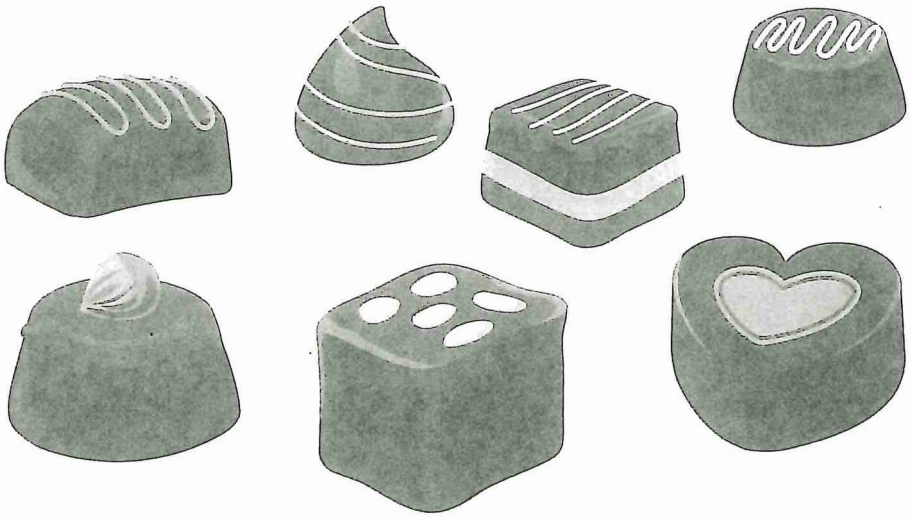
- accurate
- alternate
- appropriate
- carbohydrates
- certificate
- chocolate
- considerate
- corporate
- deliberate
- delicate
- desperate
- duplicate
- elaborate
- estimate
- fortunate
- graduate
- immediate
- literate
- separate
- ultimate

Focus

This week's focus is on three- and four-syllable words that end with *–ate.*

Helpful Hint

Notice that all the words on this list have three or four syllables and end with *–ate*. All the words are nouns *(certificate)* or adjectives *(accurate)*, and *–ate* is pronounced with a short *i* sound. Many of the words can also be used as verbs, in which case the pronunciation changes. The *–ate* ending takes on a long *a* sound *(alternate, duplicate, separate)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 10
DAY
1

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
alternate	appropriate	corporate	delicate
desperate	duplicate	elaborate	fortunate
immediate	literate	separate	ultimate

1. We had to take an _____ route to school because there was roadwork on Main Street.
2. Are you free to watch the kids on Saturday? I am _____ for a sitter!
3. Jayson served his mom an _____ breakfast with three kinds of eggs for her birthday.
4. We called the _____ headquarters to file a complaint about the store.
5. A copier is used to _____ a document or photograph.
6. I was afraid to hold my baby cousin because she looked so tiny and _____ .
7. You should wash your dark and light laundry in _____ loads.
8. We were so _____ that the rain held out until after the wedding.
9. Let's choose a movie that is _____ for 10-year-olds.
10. If you put this lotion on your bug bites, you should get _____ relief.
11. Many pioneers were not _____ because they couldn't go to school.
12. We are planning the _____ vacation to Mexico next summer!



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Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.

Word Bank

accurate	carbohydrates	certificate	chocolate
considerate	deliberate	delicate	duplicate
elaborate	estimate	fortunate	separate

Write a synonym for each word or phrase.

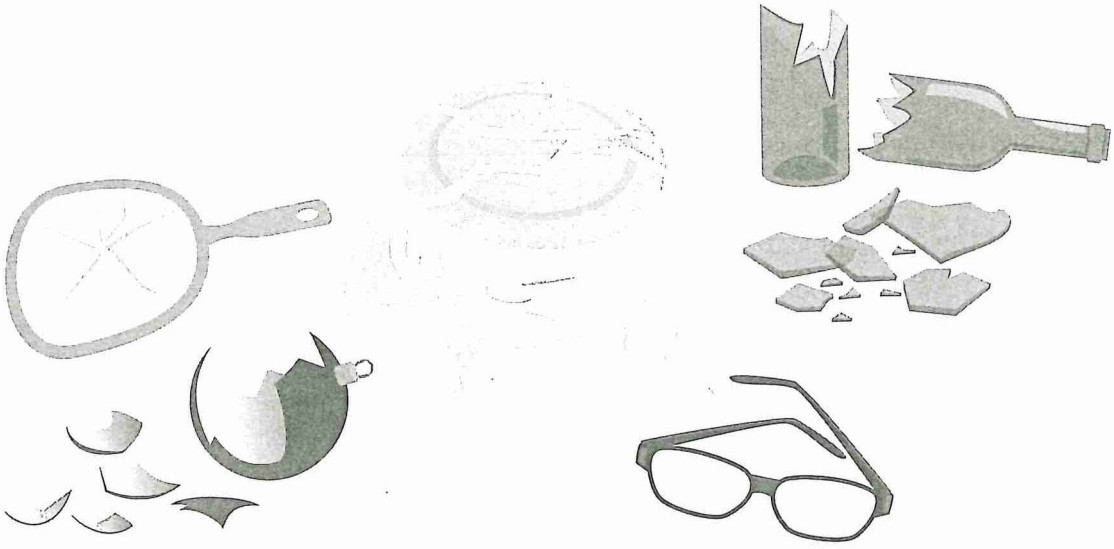
1. copy _____
2. on purpose _____
3. thoughtful _____
4. precise _____

Write an antonym for each word or phrase.

5. unlucky _____
6. together _____
7. simple _____
8. exact amount _____

Write a word that fits each category.

9. proteins, fats, fiber, _____
10. vanilla, strawberry, cherry, _____
11. ribbon, medal, trophy, _____
12. fragile, breakable, frail, _____



Name: _____ Date: _____

Directions: Add a form of the *in–* prefix to each word or root to create a new word.

1. accurate _____
2. considerate _____
3. mediate _____
4. appropriate _____
5. literate _____
6. legal _____
7. mature _____
8. mobile _____
9. expensive _____
10. effective _____



The prefix *in–* can mean *not.* When *in–* is added to a word or root that starts with *l–* the prefix changes to *il–*. When *in–* is added to a word or root that starts with *m–* the prefix changes to *im–*. This is called an *assimilated prefix.*

Directions: Choose a word from your answers above to complete each sentence.

11. It is _____ to steal someone's credit card and buy stuff with it.
12. She told me about many _____ day trips that are fun but won't cost a fortune.
13. This thermometer must be broken. It keeps giving _____ temperature readings.
14. Is it _____ to call your aunt by her first name when she subs in your class?
15. Brianna says we're _____, but we just like being silly.
16. It was very _____ of her to invite all the neighbors except Peggy to her party.
17. Our town offers classes to adults who are _____ but want to learn how to read.
18. EMTs put the accident victim in a neck brace to keep him _____ while they lifted him.

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Name: _____ **Date:** _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.

Word Bank

accurate	alternate	appropriate	carbohydrates	certificate
chocolate	considerate	corporate	deliberate	delicate
desperate	duplicate	elaborate	estimate	fortunate
graduate	immediate	literate	separate	ultimate

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

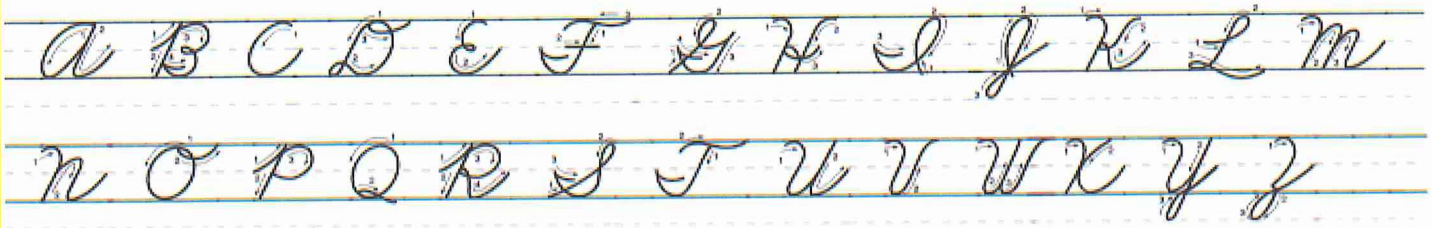
19.

20.

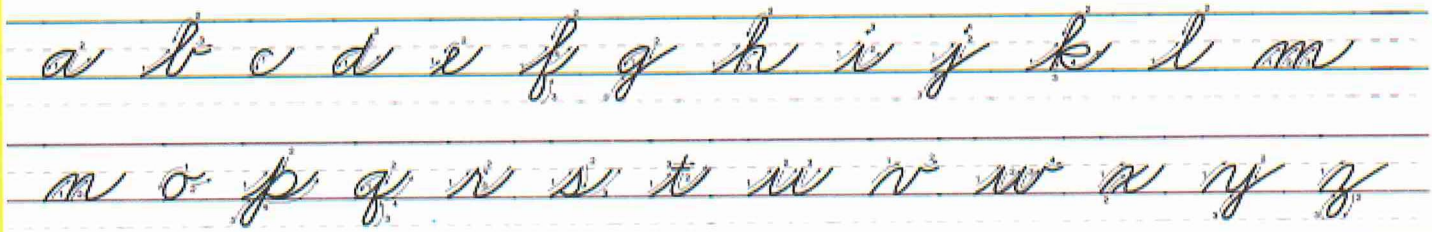
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Add and Subtract (J)

Find each sum or difference.

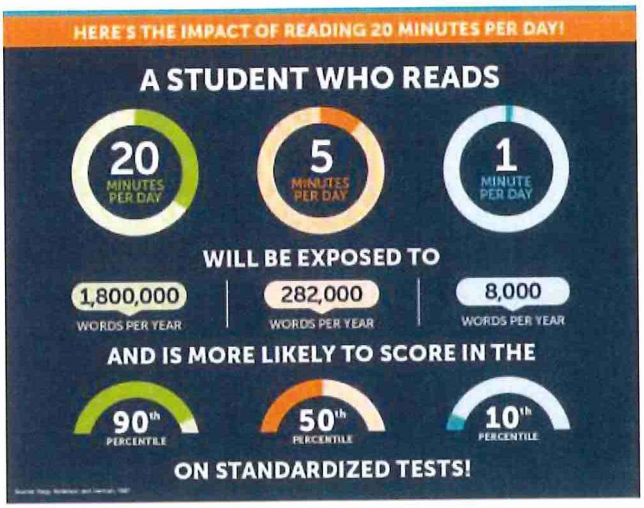
6 + 5	10 - 1	8 - 6	14 - 5	9 - 6	16 - 9	7 - 2	11 - 3	2 + 7	11 - 5
13 - 9	9 + 3	9 - 6	5 - 1	4 + 3	2 + 8	6 + 1	4 - 1	8 + 9	6 - 2
7 + 8	7 - 3	11 - 3	2 + 9	3 - 1	9 + 2	2 + 5	12 - 3	9 + 3	9 + 6
7 - 2	5 - 1	5 + 6	4 + 9	7 + 6	6 - 5	13 - 4	11 - 7	13 - 6	7 + 2
8 + 5	14 - 6	16 - 8	4 + 1	6 - 4	9 - 6	8 - 7	6 + 6	9 + 9	11 - 9
2 + 5	10 - 9	9 + 5	7 - 6	17 - 8	11 - 4	2 + 5	12 - 5	5 + 1	8 + 3
16 - 8	8 + 1	10 - 6	3 + 6	8 + 4	16 - 7	6 - 4	8 - 5	8 + 3	4 + 7
13 - 8	8 - 7	11 - 5	4 + 2	10 - 5	6 + 7	8 - 3	8 - 3	5 + 9	7 + 3
14 - 7	5 - 3	6 + 8	1 + 9	10 - 4	8 - 2	6 - 5	16 - 9	8 + 6	14 - 8
2 + 4	6 + 4	13 - 5	8 + 9	6 - 2	11 - 5	14 - 8	9 + 2	1 + 7	7 - 6

Subtracting 2-Digit Numbers (F)

Name: _____ Date: _____

Calculate each difference.

49 − 38	89 − 79	94 − 31	44 − 40	44 − 18
92 − 68	34 − 31	51 − 22	93 − 44	15 − 14
86 − 54	92 − 17	52 − 35	64 − 54	78 − 30
86 − 23	74 − 25	75 − 31	93 − 76	53 − 12
18 − 10	82 − 10	57 − 10	88 − 13	89 − 31



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	