

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 5th Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 2

Short A Words

WEEK 2

Focus

This week's focus is on three-syllable words with a stressed short *a* syllable.

Helpful Hint

Notice that all the words on this list have three syllables. The stressed syllable in each word has a short *a* sound (*max-i-mum*, *a-ban-don*). The unstressed syllables often contain a schwa sound, pronounced /uh/. Because the schwa sound can be represented by any vowel, these syllables are tricky to spell. In some cases, the unstressed middle syllable disappears altogether when we say the word aloud (*fam-ly*, *cam-ra*, *cab-net*). When learning to spell the words, stretch out and enunciate each syllable, using the vowel's long or short sound instead of the schwa.



- abandon
- activate
- Africa
- appetite
- aqueduct
- balcony
- banana
- cabinet
- calculate
- camera
- candidate
- Catholic
- example
- family
- fantasy
- habitat
- happiness
- maximum
- navigate
- understand

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

abandoned	activate	appetite	aqueduct
balcony	calculate	candidate	example
habitat	maximum	navigate	understand

1. We need to _____ how much it'll cost to fly the family to Florida.
2. Each _____ gave a speech before the election.
3. Polar bears can only survive in a cold _____ near water.
4. They built an _____ to carry fresh water across the valley.
5. Nod your head if you _____ what I'm saying.
6. During the snowstorm, people _____ their cars and walked home.
7. You can set a good _____ for your brother by using your best manners.
8. We're not allowed to have grills on the _____ at our apartment.
9. Let's use this map to _____ a route to the beach.
10. Once you _____ your new phone, I can help you load some apps.
11. The _____ number of kids Mom can fit in her minivan is six.
12. I lost my _____ when I found a bug in my soup.



Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

abandon	activate	Africa	aqueduct
balcony	banana	cabinet	Catholic
fantasy	habitat	happiness	maximum

Write a synonym for each word.

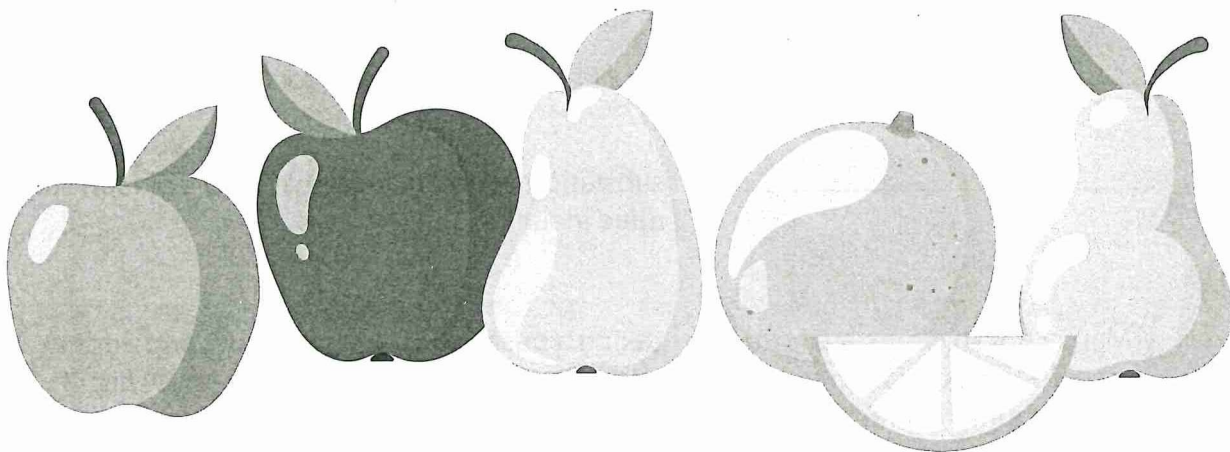
1. cupboard _____
2. canal _____
3. gladness _____
4. environment _____

Write an antonym for each word or phrase.

5. rescue _____
6. reality _____
7. minimum _____
8. shut down _____

Write a word that fits each category.

9. Asia, Europe, North America, _____
10. Protestant, Jewish, Muslim, _____
11. apple, orange, pear, _____
12. porch, patio, deck, _____



Name: _____ Date: _____

Directions: *Hab* comes from a Latin root that means *live in*. *Vit* and *viv* come from a Latin root that means *life*. Use a word from the Word Bank to match each definition.

Word Bank

habitat	inhabit	inhabitant	rehabilitate
revitalize	revive	survive	survivor
uninhabitable	vital	vitamins	vivid

- _____ bring someone back to **life** or consciousness, through CPR or first aid (*verb*)
- _____ the place where a plant or animal naturally **lives** and grows (*noun*)
- _____ **live** in a place (*verb*)
- _____ not able to be **lived** in, such as a bitterly cold climate (*adjective*)
- _____ a person or animal that **lives** in a particular place (*noun*)
- _____ keep **living**, especially after a life-threatening illness, injury, or danger (*verb*)
- _____ a person who keeps **living** after a life-threatening illness, injury, or danger (*noun*)
- _____ brightly colored; boasting colors that are full of **life** (*adjective*)
- _____ very important; necessary for **life** (*adjective*)
- _____ substances found in food that help a person stay **alive** (*noun*)



Many English words are formed by taking a basic word or word chunk and adding a prefix, suffix, or both to it. These basic words are called *root words* (ex: *vent*). If word chunks cannot stand alone, they are called *roots* (ex: *ject*).

Name: _____ Date: _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.**Word Bank**

abandon	activate	Africa	appetite	aqueduct
balcony	banana	cabinet	calculate	camera
candidate	Catholic	example	family	fantasy
habitat	happiness	maximum	navigate	understand

Cursive

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

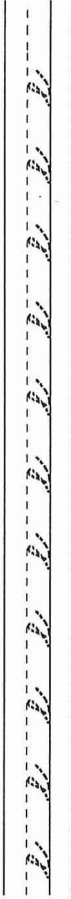
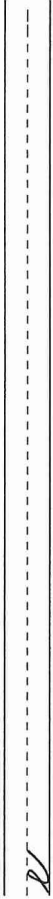
19. _____

20. _____

Cursive Guided Practice



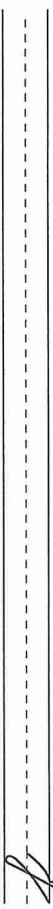
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Cursive Guided Practice

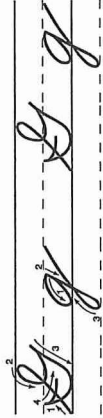


Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

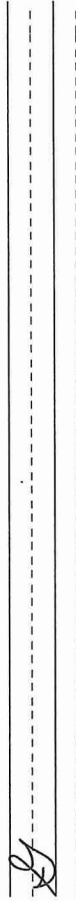


Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



3-Digit Plus 2-Digit Addition (D)

Name: _____

Date: _____

Score: ____ /25

Calculate each sum.

$$\begin{array}{r} 820 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 821 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 869 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 575 \\ + 90 \\ \hline \end{array}$$

$$\begin{array}{r} 841 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 256 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 274 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 880 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 279 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 862 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 357 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 261 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 637 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 528 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 698 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ + 63 \\ \hline \end{array}$$

Subtracting 2-Digit Numbers (D)

Name: _____

Date: _____

Calculate each difference.

$$\begin{array}{r} 611 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 148 \\ - 95 \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 984 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} 467 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 606 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ - 69 \\ \hline \end{array}$$

$$\begin{array}{r} 330 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 229 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ - 99 \\ \hline \end{array}$$

$$\begin{array}{r} 677 \\ - 67 \\ \hline \end{array}$$

$$\begin{array}{r} 498 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 682 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 96 \\ \hline \end{array}$$

$$\begin{array}{r} 510 \\ - 91 \\ \hline \end{array}$$

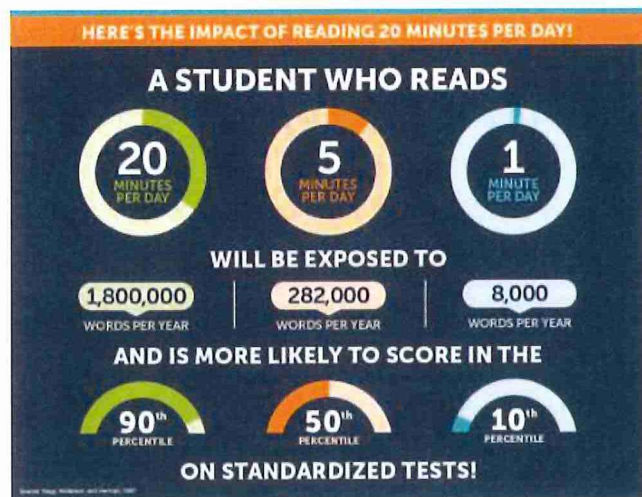
$$\begin{array}{r} 122 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 601 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 731 \\ - 28 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	