

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 5th Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 3

WEEK 3

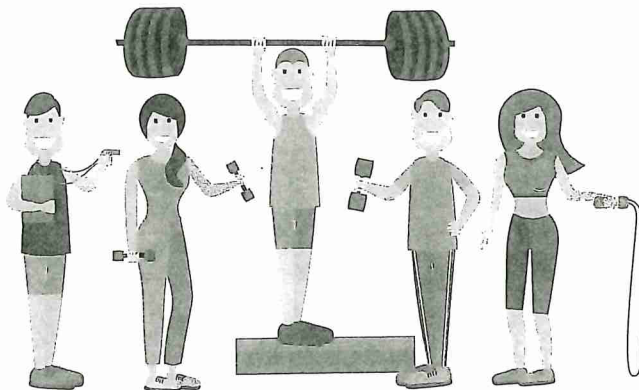
Short E and Short I Words

Focus

This week's focus is on two- and three-syllable words with a stressed short e or short i syllable.

Helpful Hint

Notice that most of the words on this list have three syllables. The stressed syllable in each word has a short e or short i sound (*ben-e-fit*, *con-tin-ue*). The unstressed syllables often contain a schwa sound, pronounced /uh/. Because the schwa sound can be represented by any vowel, these syllables are tricky to spell. In some cases, the unstressed middle syllable disappears altogether when we say the word aloud (*ev-ry*, *diff-rent*). When learning to spell the words, stretch out and enunciate each syllable, using the vowel's long, short, or r-controlled sound instead of the schwa.



- benefit
- business
- continue
- decimal
- decorate
- deliver
- develop
- different
- difficult
- educate
- emptiness
- envelope
- episode
- every
- exercise
- interest
- minimum
- prohibit
- remember
- together

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

benefit	business	continue	decimals
decorate	develop	different	envelope
episode	interest	minimum	remember

1. Scientists are working hard to _____ a cure for deadly viruses.
2. Remember to put a stamp on the _____ before you mail it.
3. I helped my teacher _____ the classroom for fall with pumpkins and scarecrows.
4. One _____ of working at an ice cream parlor is you get free hot fudge sundaes!
5. Each player needs to sell a _____ of one box of candy bars for the fundraiser.
6. Have you watched the latest _____ of *American Ninja Warrior* yet?
7. It's easier to add fractions if you change them into _____ first.
8. Did you _____ to pack a toothbrush?
9. Mom is starting her own _____. I hope she makes a lot of money!
10. Do commuter trains _____ to run during storms, or do they stop?
11. I'm putting my money in the bank, so it can earn _____.
12. Let me get you a _____ glass. This one's still dirty.



Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

benefit

decorate

develop

different

difficult

educate

envelope

exercise

minimum

prohibit

remember

together

Write a synonym for each word.

1. forbid _____

2. teach _____

3. grow _____

4. challenging _____

Write an antonym for each word.

5. maximum _____

6. same _____

7. apart _____

8. forget _____

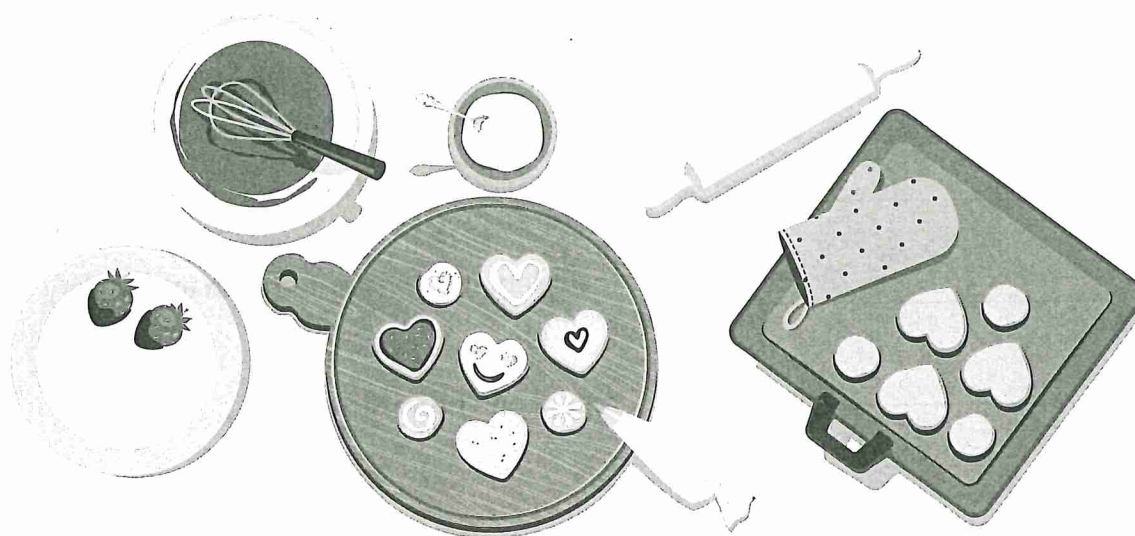
Write a word that fits each category.

9. folder, box, wrapper, _____

10. healthy food, water, rest, _____

11. embellish, adorn, make pretty, _____

12. advantage, bonus, perk, _____



Name: _____ Date: _____

Directions: The Latin root *cent* means *one hundred*. The Greek roots *dec* and *deci* mean *ten*. Use a word from the Word Bank to match each definition.

Word Bank

cent	centennial	centimeter	centipede
century	decade	decagon	decathlon
December	decimal	decimeter	percent

1. _____ one **hundred** years (*noun*)
2. _____ **ten** years (*noun*)
3. _____ one **hundredth** of a dollar (*noun*)
4. _____ a flat **ten**-sided shape (*noun*)
5. _____ the **tenth** month of the year, based on the old Roman calendar (*noun*)
6. _____ one **hundredth** of a meter (*noun*)
7. _____ one **tenth** of a meter (*noun*)
8. _____ an athletic competition that has **ten** parts (*noun*)
9. _____ a number system that is based on **tenths, tens**, and powers of **ten** (*noun*)
10. _____ a worm-like creature that has "about" one **hundred** feet (*noun*)
11. _____ the celebration of a **hundredth** anniversary (*noun*)
12. _____ "out of one **hundred**" (*noun*)

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What's your favorite kind of **exercise**?

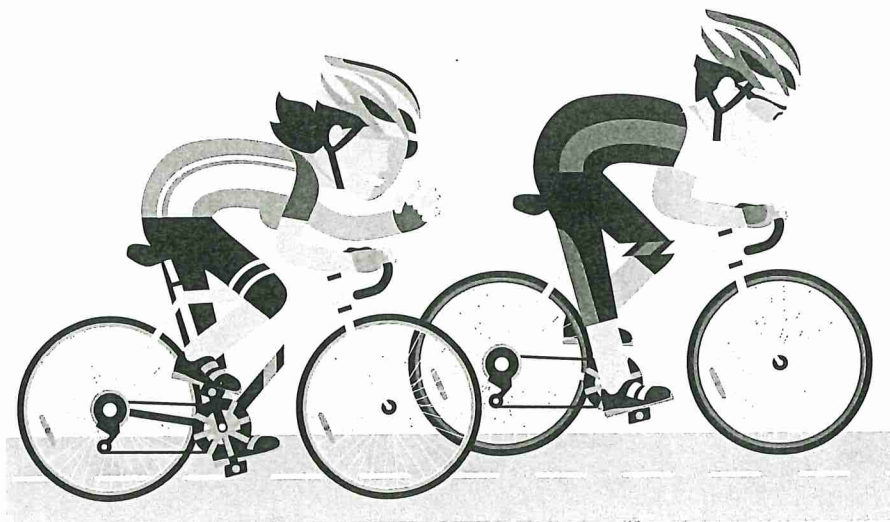
2. What three things should you put on an **envelope** before you mail it?

3. What is something children should do **every** day?

4. Why are bicycles **prohibited** on roads?

5. What do you need to remember when you add numbers with **decimals**?

6. How does boredom **benefit** kids?



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

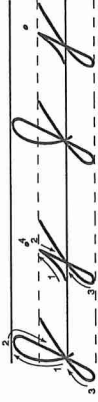
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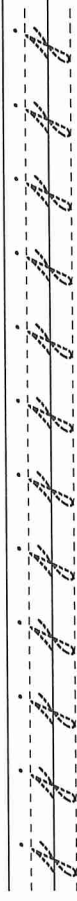
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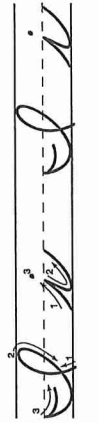
Cursive Guided Practice



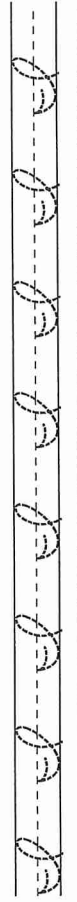
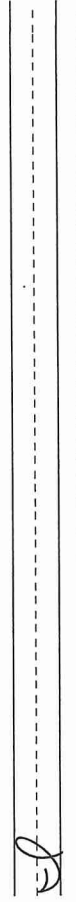
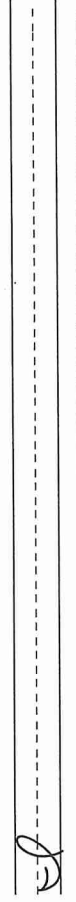
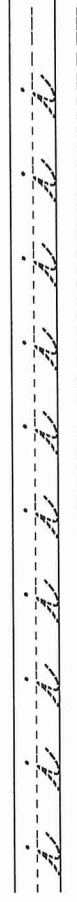
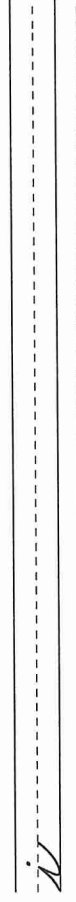
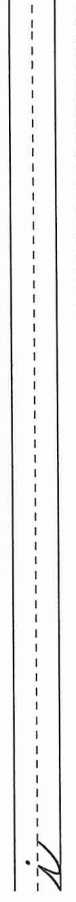
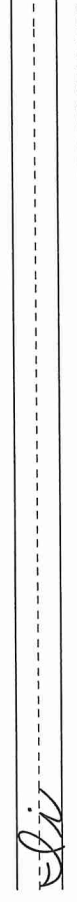
Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.



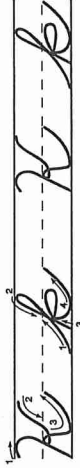
Cursive Guided Practice



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Name: _____ Date: _____

Cursive Guided Practice

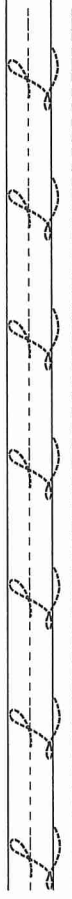
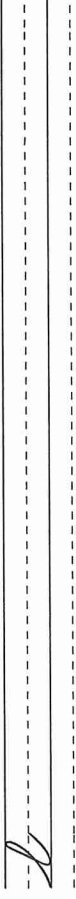
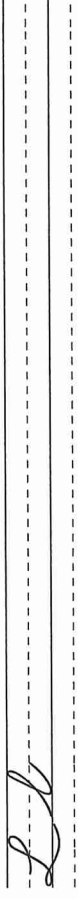
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters.



Add and Subtract (C)

Find each sum or difference.

6	14	4	2	4	10	8	13	16	7
-4	-6	+5	+2	+2	-8	+8	-9	-8	+7

7	15	8	3	8	8	8	10	4	4
-2	-6	-4	+8	+3	-6	-2	-7	+9	+1

8	9	15	14	8	12	7	3	10	4
+ 6	+ 4	- 6	- 9	+ 4	- 9	+ 3	+ 8	- 8	+ 3

2	8	6	17	4	11	12	8	3	13
+ 2	+ 4	+ 7	- 8	+ 1	- 9	- 4	+ 6	+ 9	- 7

6	2	4	7	6	6	8	1	8	6
-1	+9	+3	+5	+8	+8	-7	+6	+1	+7

4	2	11	14	3	11	9	2	9	7
+ 7	+ 3	- 7	- 5	+ 6	- 4	- 1	+ 9	+ 1	+ 3

3	8	7	6	10	2	15	6	10	7
+ 4	+ 9	+ 1	- 4	- 6	+ 8	- 6	- 4	- 1	+ 1

11	7	8	16	9	8	5	2	6	11
-7	-2	+6	-9	+7	-7	+8	+4	+4	-9

14	6	10	7	11	2	18	14	8	10
- 9	+ 7	- 7	- 1	- 7	+ 4	- 9	- 8	- 7	- 5

13	6	6	14	4	6	16	17	2	8
-7	-2	+8	-6	+8	-2	-7	-9	+5	+6

Add and Subtract (D)

Find each sum or difference.

4	7	13	9	5	12	13	4	11	3
-3	-2	-9	-4	+4	-8	-9	+3	-2	+5

9	5	9	9	3	15	1	7	1	6
+7	+1	-3	+3	+3	-9	+8	+5	+1	+7

16	8	12	2	7	4	8	7	14	14
- 7	+ 7	- 5	+ 4	- 1	+ 3	- 2	+ 7	- 8	- 9

5	7	8	8	3	7	18	2	10	4
-1	-3	-4	-1	+5	+9	-9	+1	-4	-2

2	13	17	1	15	6	12	2	9	13
+ 8	- 8	- 9	+ 1	- 8	+ 6	- 6	+ 5	+ 5	- 6

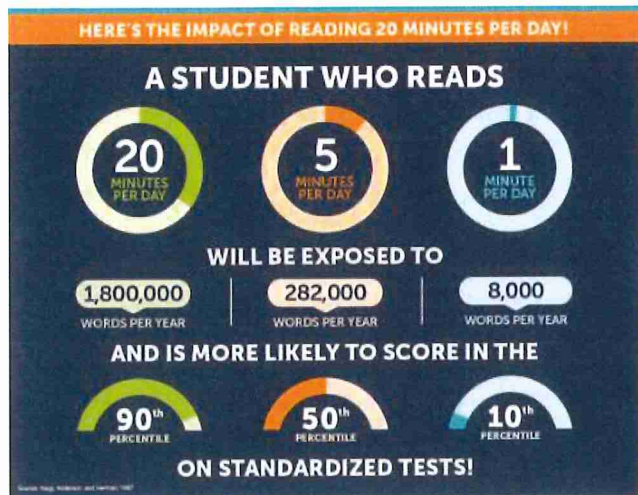
7	9	7	4	10	13	8	1	3	5
+ 7	+ 1	+ 8	+ 3	- 7	- 5	+ 4	+ 5	- 2	- 4

12	6	9	8	9	4	5	11	6	15
- 6	+ 9	- 2	- 1	+ 7	- 2	+ 7	- 3	+ 7	- 7

$$\begin{array}{cccccccccc} 4 & 9 & 7 & 5 & 2 & 9 & 6 & 5 & 5 & 2 \\ -3 & +9 & +8 & -4 & +6 & -5 & +5 & +7 & +2 & -1 \end{array}$$

2	6	9	5	10	12	6	7	15	11
+ 6	+ 7	+ 3	+ 6	- 3	- 3	- 5	- 3	- 6	- 3

8	1	7	6	10	7	7	4	12	2
- 4	+ 1	- 4	+ 9	- 6	+ 2	+ 9	+ 5	- 4	+ 7



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	