

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 5th Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 4

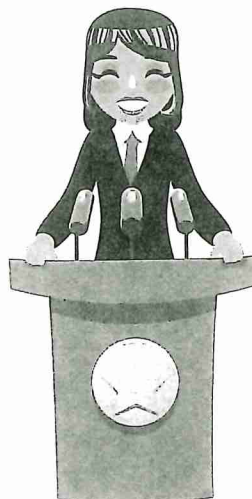
Short O and Short U Words

Focus

This week's focus is on three-syllable words with a stressed short o or short u syllable.

Helpful Hint

Notice that all the words on this list have three syllables. The stressed syllable in each word has a short o or short u sound (*hon-es-ty, in-ter-rupt*). Look for clues to determine a word's meaning. For example, a *compromise* is a type of *promise*. When you *discover* something, you take the cover off it. And *another* just means *an other*.



WEEK 4

- another
- colony
- comedy
- comforting
- company
- compromise
- concentrate
- constantly
- deposit
- discover
- disgusting
- honesty
- interrupt
- operate
- policy
- politics
- probably
- property
- substitute
- tolerate

Spelling word practice

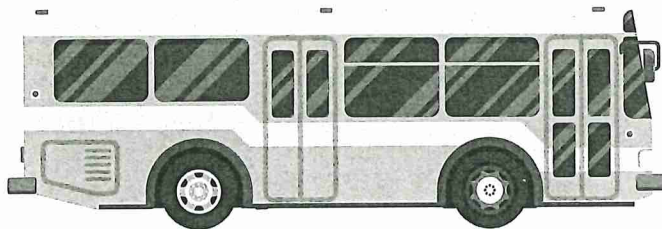
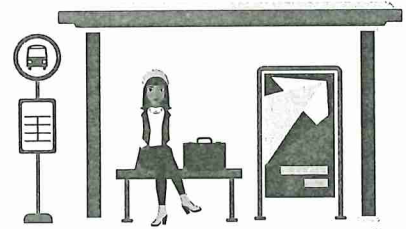
In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

company	compromised	concentrate	deposit
disgusting	honesty	interrupt	operate
policy	politics	property	tolerate

- Please don't _____ me when I'm talking on the phone.
- Remind me to _____ this check in the bank later today.
- Jack left his lunch in the car all weekend. Now, it smells _____.
- I value your _____ because I know you'll always tell me the truth.
- If the bone doesn't heal properly, the doctor might have to _____.
- I need to study for my math test, but I can't _____ in here because it's too loud.



- The school's _____ is to send work home after a child has been absent three days.
- All they talk about on the news during election season is _____.
- My teacher does not _____ rudeness. If you're mean, she'll take away your recess.
- We couldn't decide on a restaurant, so we _____ and ate at the mall food court.
- My grandparents are going to buy _____ near the ocean and build a house there.
- Will you keep me _____ while I wait for the bus to come?

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

another	colony	comforting	company
concentrate	constantly	deposit	disgusting
honesty	probably	property	substitute

Write a synonym for each word.

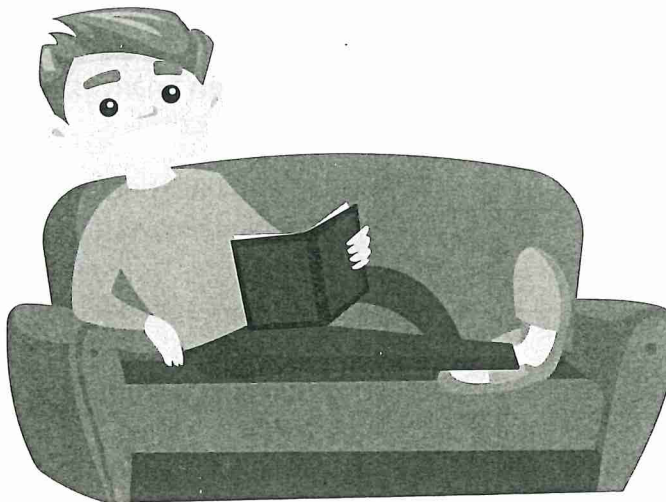
1. truthfulness _____
2. settlement _____
3. nonstop _____
4. possessions _____

Write an antonym for each word.

5. withdraw _____
6. unlikely _____
7. delightful _____
8. upsetting _____

Write a word that fits each category.

9. replacement, alternate, backup, _____
10. second, more, additional, _____
11. think, focus, study, _____
12. business, enterprise, firm, _____



Name: _____ Date: _____

Directions: The Latin root *rupt* means *break*. Use a word from the Word Bank to match each definition.

Word Bank

abrupt	abruptly	bankrupt	corrupt
disrupt	disruption	erupt	eruption
interrupt	interruption	rupture	uninterrupted

1. _____ **break** through the surface, such as a volcano or new teeth (*verb*)
2. _____ a sudden **break**-out of volcanic activity, laughter, etc. (*noun*)
3. _____ **break** or burst, such as an appendix or an eardrum (*verb*)
4. _____ **break** into a conversation between people (*verb*)
5. _____ a **break** in the action, from loudspeaker announcements, TV news bulletin, etc. (*noun*)
6. _____ **break** a peaceful or calm environment (*verb*)
7. _____ the sudden **break**down of peace and calm, from a fire drill, etc. (*noun*)
8. _____ describing a person who has **broken** morals or values (*adjective*)
9. _____ having **broken** finances; having no money left in the bank (*adjective*)
10. _____ sudden and unexpected; **breaking** an activity or discussion (*adjective*)
11. _____ suddenly and unexpectedly **breaking** (*adverb*)
12. _____ not **broken** or disturbed by other things (*adjective*)

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why is it important to **compromise** with your friends?

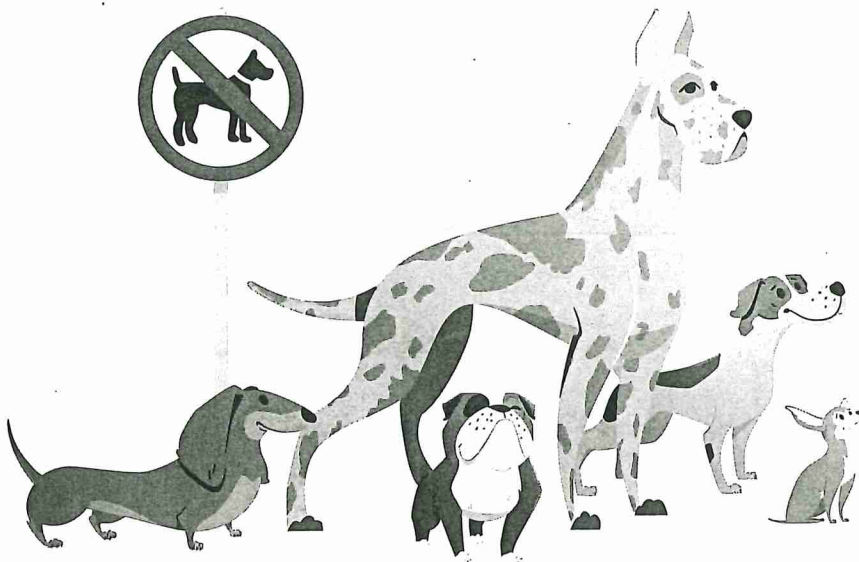
2. What is something that you would like to **discover**?

3. Why do some apartments have a "No Dogs" **policy**?

4. Why do people build fences around their **property**?

5. Why do some people love vegetables but others think they are **disgusting**?

6. Why do you like to watch **comedy** films?



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Cursive Guided Practice

Mm Mm Mm Mm

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Mm Mm Mm Mm Mm Mm

Mm

Mm

Mm Mm Mm Mm Mm Mm

Mm

Mm

Mm

Cursive Guided Practice

Nn Nn Nn Nn

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

Nn Nn Nn Nn Nn Nn

Nn

Nn

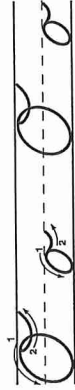
Nn Nn Nn Nn Nn Nn

Nn

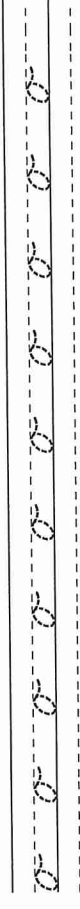
Nn

Nn

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.



Multiplying by 2 (C)

Name: _____ Date: _____

Score: _____ /100

Calculate each product.

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\times 10^2$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

Multiplying by 2 (D)

Name: _____

Date: _____

Score: _____ /100

Calculate each product.

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 11 \\ \hline \end{array}$$

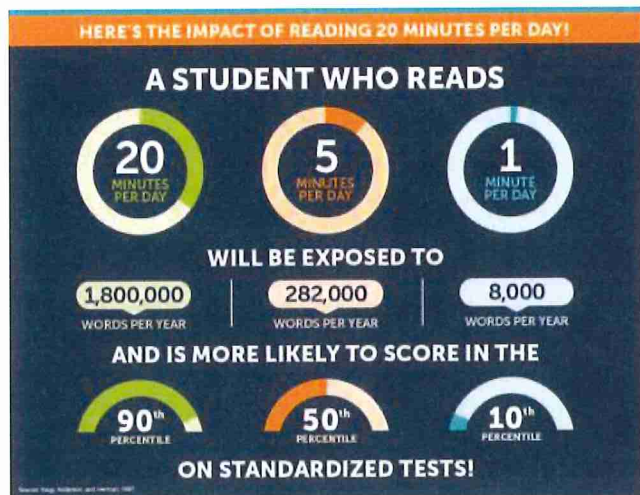
$$\begin{array}{r} 2 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	