Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 5

More Short *I* Words

WEEK 5

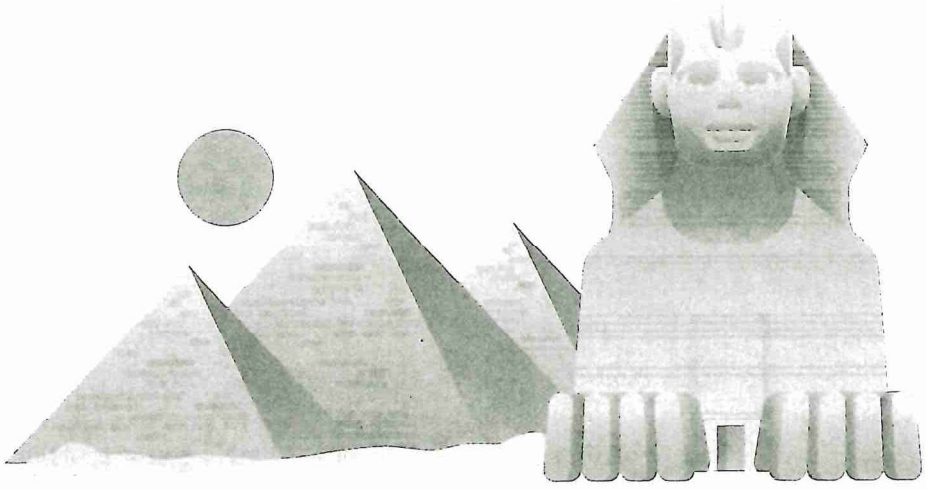
- abyss
- antonym
- bicycle
- crypt
- cryptic
- crystal
- cylinder
- Egypt
- gymnast
- gypsy
- mystery
- myth
- nymph
- rhythm
- syllable
- symbol
- symptom
- sync
- synonym
- system

Focus

This week's focus is on one-, two-, and three-syllable words that use *y* to make the short *i* sound.

Helpful Hint

Notice that all the words on this list contain a short *i* sound that is represented by the letter *y*. The letter *y* only makes a short *i* sound when it is surrounded by consonants *(myth, system)*. *Y* always takes on a long vowel sound when it appears at the end of a word *(my, play, baby)*.



Spelling word practice

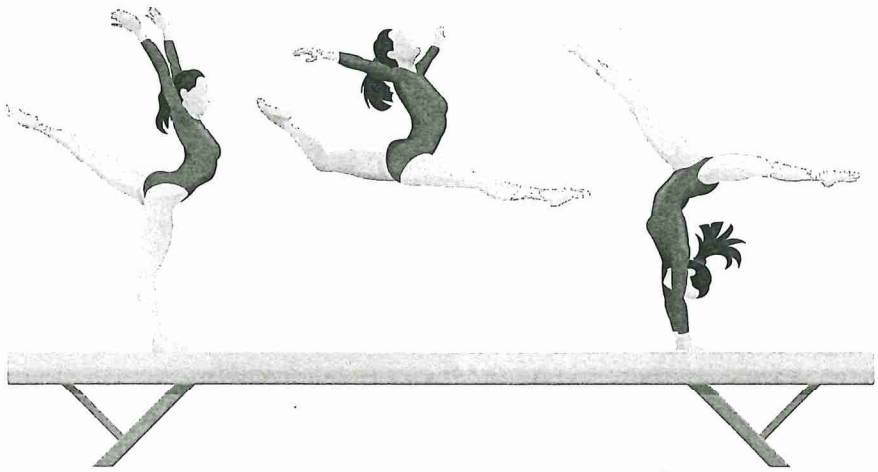
In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
bicycle	crypt	crystal	gymnast
mystery	rhythm	syllables	symbol
symptoms	sync	synonyms	system

1. I love my new necklace. It has a sparkly _____ !
2. I tap my foot to keep the _____ when I play my trumpet.
3. The American flag is a _____ of freedom.
4. How many _____ are in the word *asparagus*?
5. Many bodies were buried in a _____ under the old church.
6. My friend Savannah is an amazing _____ , especially on the balance beam.



7. I came up with a new _____ for organizing my school supplies.
8. Police are still trying to solve the _____ of the missing statue.
9. Words that mean the same thing are called _____ .
10. A high fever and achiness can be _____ of the flu.
11. I rode my _____ all over the campground.
12. Can you show me how to _____ my phone with the music library on my computer?

 © Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
abyss	antonym	bicycle	cryptic
cylinder	Egypt	gymnast	myth
rhythm	symptom	synonym	system

Write a synonym for each word or phrase.

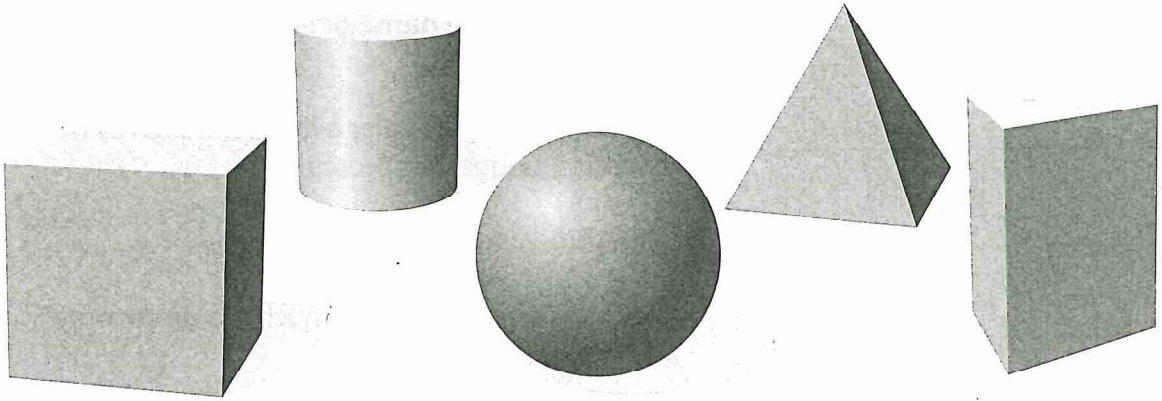
1. acrobat _____
2. method _____
3. bottomless pit _____
4. musical beats _____

Write an antonym for each word.

5. synonym _____
6. obvious _____
7. antonym _____

Write a word that fits each category.

8. scooter, skateboard, tricycle, _____
9. cube, sphere, pyramid, _____
10. Libya, Israel, Saudi Arabia, _____
11. legend, fairy tale, fable, _____
12. hint, clue, warning sign, _____



Name: _____ Date: _____

Directions: Both the Greek root *onym* and the Latin root *nom* mean *name*. Use a word from the Word Bank to match each definition.

Word Bank

acronym	anonymous	antonyms	denomination
homonyms	misnomer	nominal	nominate
nominee	pseudonym	renominate	synonyms

1. _____ a **name** for words that have the same or similar meanings *(noun)*
2. _____ a **name** for words that have opposite meanings *(noun)*
3. _____ a **name** for words that are spelled the same and sound the same but have different meanings, such as *pen* and *pen (noun)*
4. _____ an abbreviation or shortened **name** for a term or phrase, such as USA or TGIF *(noun)*
5. _____ a fake **name** *(noun)*
6. _____ **name** someone to be a candidate again *(verb)*
7. _____ **name** someone to be a candidate *(verb)*
8. _____ someone who is **named** as a candidate *(noun)*
9. _____ a wrong **name**; a **name** or label that is used incorrectly *(noun)*
10. _____ the **name** of a particular bill or coin, such as fives, twenties, or quarters *(noun)*
11. _____ without a **name** attached *(adjective)*
12. _____ inexpensive or not worth much; "in **name** only" *(adjective)*

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do tourists like to visit the pyramids in **Egypt**?

_____

_____

2. Why are **crystal** vases and candlesticks popular wedding gifts?

_____

_____

3. What are some **symptoms** of the flu?

_____

_____

4. How did you learn to ride a **bicycle**?

_____

_____

5. Why do we need to pay attention to **symbols** when we read a story?

_____

_____

6. Why do people create **myths**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

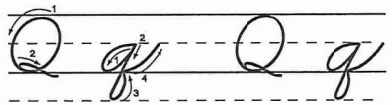
18.

19.

20.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Q Q Q Q Q Q Q Q Q

Q

Q

q q q q q q q q q

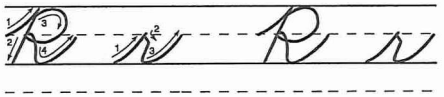
q

q

Qq

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

R R R R R R R R

R

R

r r r r r r r r r r r r r r r r

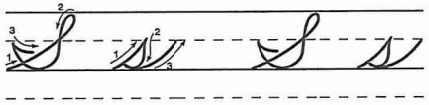
r

r

Rr

Name: _____ Date: _____

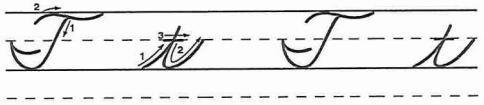
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 3 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

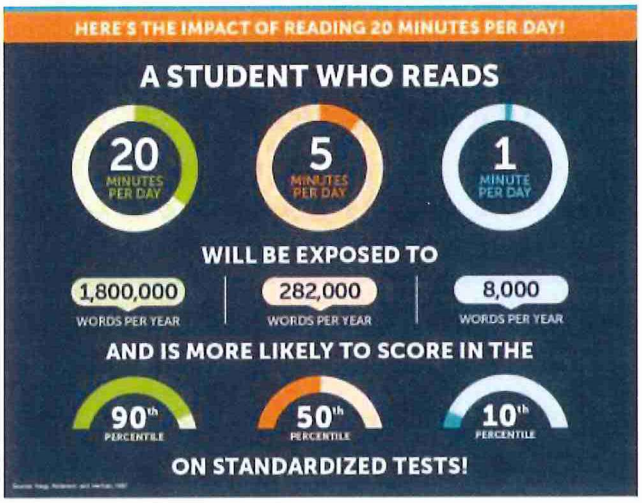
6 × 3	4 × 3	2 × 3	7 × 3	3 × 3	9 × 3	11 × 3	12 × 3	5 × 3	1 × 3
10 × 3	8 × 3	3 × 6	3 × 8	3 × 7	3 × 3	3 × 2	3 × 1	3 × 10	3 × 4
3 × 9	3 × 12	3 × 11	3 × 5	9 × 3	4 × 3	3 × 6	3 × 12	3 × 3	11 × 3
8 × 3	7 × 3	3 × 5	3 × 2	1 × 3	10 × 3	3 × 9	3 × 12	3 × 1	3 × 3
11 × 3	3 × 2	5 × 3	6 × 3	3 × 4	10 × 3	3 × 7	8 × 3	11 × 3	2 × 3
9 × 3	3 × 12	3 × 10	7 × 3	6 × 3	8 × 3	5 × 3	4 × 3	1 × 3	3 × 3
3 × 11	3 × 10	1 × 3	3 × 6	3 × 12	9 × 3	5 × 3	2 × 3	8 × 3	3 × 7
3 × 4	3 × 3	3 × 2	3 × 4	3 × 9	12 × 3	3 × 1	3 × 7	3 × 3	3 × 5
8 × 3	6 × 3	11 × 3	3 × 10	9 × 3	3 × 5	3 × 8	1 × 3	3 × 4	3 × 11
3 × 2	3 × 12	10 × 3	6 × 3	3 × 3	7 × 3	8 × 3	2 × 3	3 × 5	3 × 1

Multiplying by 3 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

2 × 3	3 × 3	9 × 3	1 × 3	5 × 3	7 × 3	11 × 3	4 × 3	8 × 3	12 × 3
6 × 3	10 × 3	3 × 7	3 × 8	3 × 2	3 × 1	3 × 6	3 × 12	3 × 10	3 × 5
3 × 11	3 × 3	3 × 4	3 × 9	1 × 3	3 × 5	9 × 3	3 × 4	3 × 8	3 × 3
11 × 3	3 × 10	12 × 3	3 × 2	3 × 7	6 × 3	7 × 3	3 × 3	6 × 3	11 × 3
3 × 8	10 × 3	5 × 3	4 × 3	3 × 12	3 × 2	1 × 3	9 × 3	11 × 3	3 × 1
6 × 3	2 × 3	4 × 3	3 × 3	9 × 3	7 × 3	8 × 3	3 × 5	3 × 12	10 × 3
4 × 3	3 × 9	12 × 3	5 × 3	2 × 3	1 × 3	3 × 8	3 × 3	3 × 10	3 × 6
3 × 11	7 × 3	1 × 3	3 × 2	3 × 3	3 × 8	10 × 3	9 × 3	3 × 6	3 × 12
7 × 3	5 × 3	11 × 3	3 × 4	3 × 10	3 × 12	5 × 3	11 × 3	9 × 3	3 × 7
2 × 3	3 × 1	3 × 8	3 × 3	6 × 3	4 × 3	3 × 11	1 × 3	3 × 9	3 × 12



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com