Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 6

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 6
Long Vowels

WEEK 6

- absolute
- beautiful
- communicate
- computer
- container
- diagnose
- evening
- isolated
- jewelry
- juvenile
- motivate
- museum
- neighborhood
- pineapple
- potato
- relationship
- tomato
- tornado
- vitamin
- volcano

Focus

This week's focus is on three- and four-syllable words that have a long vowel sound in the stressed syllable.

Helpful Hint

Notice that all the words on this list have three or four syllables. The stressed syllable in each word has a long vowel sound *(mu·se·um, vi·ta·min)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 6
DAY
1

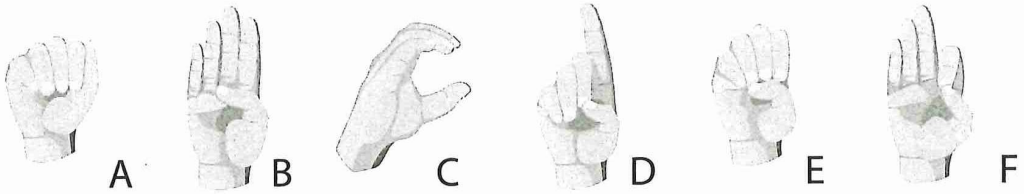
Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
absolute	beautiful	communicate	diagnose
evening	isolated	jewelry	juvenile
motivated	relationship	tornado	vitamins

1. Take off your _____ before you play sports so it doesn't get caught on anything.
2. My sister and I have a very loving _____ most of the time.
3. Eating a variety of vegetables ensures that you'll get enough _____.
4. Cody lives in an _____ part of Vermont. His closest neighbor is a mile away.
5. I'm _____ to save money because I really want to buy a guitar.
6. This room is an _____ disaster! You can't even walk in here!
7. Has a _____ ever touched down and damaged your community?



8. The doctor can't _____ your problem until she gets more test results back.
9. The bird we found was a _____. He should still be in the nest.
10. People with hearing impairments sometimes _____ through sign language.
11. Melanie wrote a _____ poem about her grandfather and read it at his funeral.
12. Every _____, my dad likes to sit on the porch and read the newspaper.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
absolute	beautiful	communicate	computer
evening	isolated	juvenile	motivate
neighborhood	relationship	tomato	volcano

Write a synonym for each word.

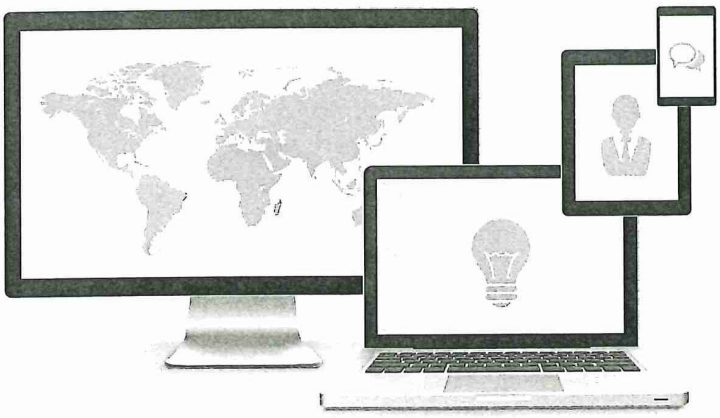
1. childish _____
2. interact _____
3. definite _____
4. community _____
5. connection _____

Write an antonym for each word.

6. grotesque _____
7. discourage _____
8. morning _____

Write a word that fits each category.

9. earthquake, tornado, flood, _____
10. lettuce, red pepper, cucumber, _____
11. alone, secluded, cut off, _____
12. laptop, phone, tablet, _____



Name: _____ Date: _____

Directions: Add a form of the *com–* prefix to each word or root to create a real word.

1. munity _____
2. rect _____
3. centrate _____
4. puter _____
5. sider _____
6. lection _____
7. clusion _____
8. municate _____
9. tainer _____
10. fusion _____



The prefix *com–* means *with* or *together.* Add *com–* to words or roots that start with *b–*, *m–*, or *p–*. When *com–* is added to a word or root that starts with *l–*, the prefix changes to *col–*. When *com–* is added to a word or root that starts with *r–*, the prefix changes to *cor–*. For most other letters, the prefix changes to *con–*.

Directions: Choose a word from your answers above to complete each sentence.

11. You can't call the company directly. You have to _____ with them through emails.
12. I can't _____ on my homework when there's a lot of background noise.
13. There was _____ at dismissal because the buses weren't parked in their usual order.
14. My brother and I share a _____, but we're only allowed to use it for schoolwork.
15. I'm almost finished with my essay. I just have to write a _____.
16. We have a lot of restaurants and small businesses in our _____.
17. Mrs. Fravien lets us _____ our own spelling tests.
18. Khalid is very proud of his baseball card _____.



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Name: _____ Date: _____

Directions: Arrange the words in the Word Bank into two categories: *Three Syllables* and *Four Syllables*. Write each word in the correct column.

Word Bank

absolute	beautiful	communicate	computer	container
diagnose	evening	isolated	jewelry	juvenile
motivate	museum	neighborhood	pineapple	potato
relationship	tomato	tornado	vitamin	volcano

Three Syllables	Four Syllables

Directions: Arrange the words in the Word Bank into two or more categories of your own.

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

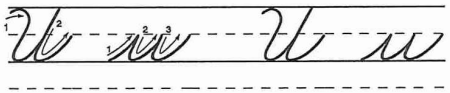
18.

19.

20.

Name: _____ Date: _____

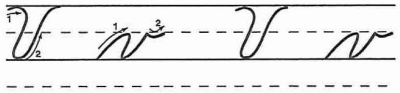
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

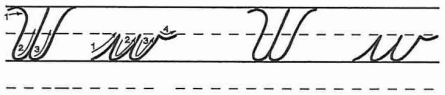
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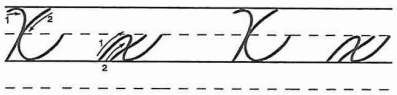
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Multiplying by 4 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

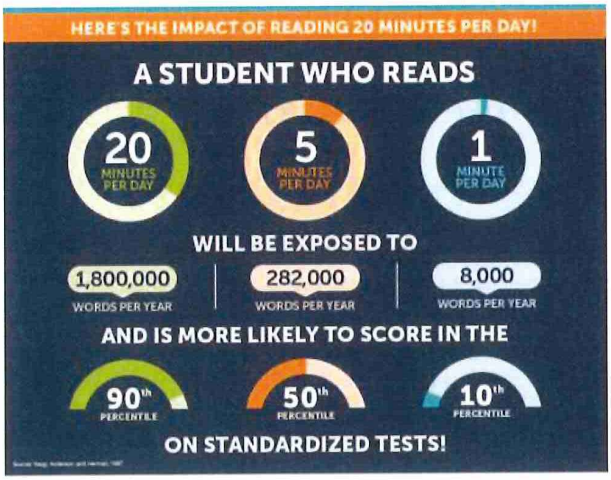
12 × 4	11 × 4	9 × 4	7 × 4	3 × 4	1 × 4	8 × 4	10 × 4	4 × 4	2 × 4
5 × 4	6 × 4	4 × 5	4 × 3	4 × 12	4 × 4	4 × 10	4 × 9	4 × 2	4 × 1
4 × 8	4 × 11	4 × 7	4 × 6	4 × 9	6 × 4	2 × 4	3 × 4	4 × 5	4 × 4
12 × 4	7 × 4	1 × 4	10 × 4	4 × 11	4 × 8	12 × 4	4 × 11	8 × 4	4 × 5
6 × 4	2 × 4	7 × 4	4 × 10	4 × 3	1 × 4	4 × 4	9 × 4	12 × 4	11 × 4
8 × 4	5 × 4	4 × 4	4 × 7	4 × 10	4 × 3	4 × 9	2 × 4	4 × 6	1 × 4
6 × 4	7 × 4	4 × 8	4 × 10	12 × 4	4 × 1	4 × 2	4 × 4	5 × 4	4 × 9
4 × 3	4 × 11	1 × 4	4 × 2	8 × 4	5 × 4	12 × 4	10 × 4	3 × 4	4 × 11
6 × 4	4 × 9	4 × 4	4 × 7	4 × 5	4 × 3	4 × 1	4 × 4	4 × 11	7 × 4
4 × 12	6 × 4	4 × 2	4 × 10	8 × 4	4 × 9	4 × 7	1 × 4	3 × 4	4 × 6

Multiplying by 4 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

1 × 4	4 × 4	3 × 4	10 × 4	2 × 4	7 × 4	11 × 4	9 × 4	12 × 4	8 × 4
6 × 4	5 × 4	4 × 3	4 × 11	4 × 2	4 × 12	4 × 10	4 × 5	4 × 6	4 × 8
4 × 9	4 × 4	4 × 1	4 × 7	10 × 4	1 × 4	4 × 2	4 × 3	11 × 4	4 × 7
4 × 6	4 × 12	4 × 4	5 × 4	4 × 9	8 × 4	1 × 4	4 × 9	7 × 4	10 × 4
4 × 3	4 × 6	4 × 5	4 × 4	4 × 11	4 × 2	4 × 12	8 × 4	3 × 4	1 × 4
4 × 4	4 × 6	12 × 4	9 × 4	4 × 11	2 × 4	4 × 7	4 × 10	8 × 4	4 × 5
4 × 11	4 × 1	4 × 6	4 × 2	7 × 4	5 × 4	4 × 8	12 × 4	4 × 10	4 × 3
4 × 4	4 × 9	4 × 2	4 × 11	5 × 4	8 × 4	4 × 9	4 × 4	4 × 3	4 × 1
4 × 6	7 × 4	4 × 12	4 × 10	4 × 1	7 × 4	4 × 8	4 × 3	4 × 5	4 × 4
10 × 4	4 × 6	4 × 11	4 × 12	9 × 4	2 × 4	4 × 3	4 × 4	4 × 7	1 × 4



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	