

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 5th Grade, Week 7

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 7

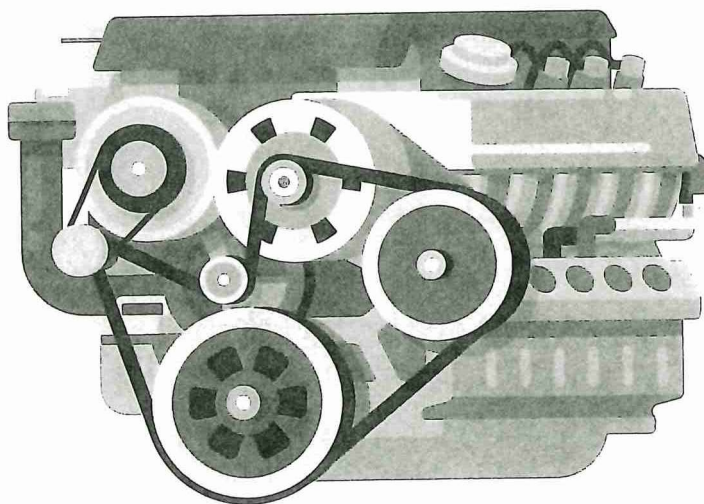
-ine Ending

Focus

This week's focus is on two- and three-syllable words that end with *-ine*.

Helpful Hint

Notice that all the words on this list have two or three syllables and end with *-ine*. The *-ine* ending has three pronunciations. In shorter words such as *line* and *pine*, it has a long *i* sound. In words such as *engine* and *examine*, it's pronounced with a short *i* sound. In words such as *magazine* and *gasoline*, it's pronounced with a long *e* sound. The *-ine* ending can be found in nouns (*machine*), verbs (*determine*), and adjectives (*feminine*).



WEEK 7

- determine
- discipline
- doctrine
- engine
- examine
- famine
- feminine
- gasoline
- genuine
- heroine
- imagine
- intestines
- machine
- magazine
- marine
- masculine
- medicine
- ravine
- routine
- saline

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

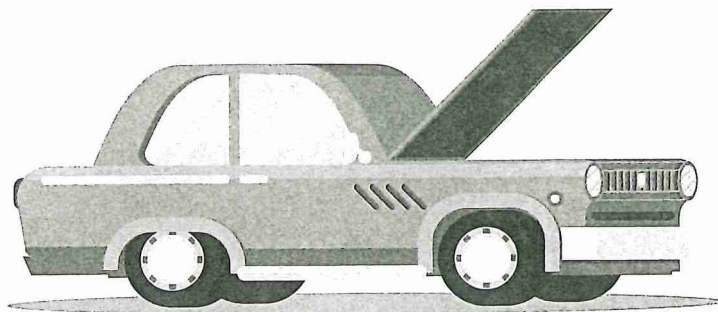
[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

discipline	engine	famine	feminine
genuine	imagine	intestines	machine
marine	medicine	ravine	saline

1. Can you _____ what would happen if kids ruled the world?
2. The doctor told me to finish all my _____ or the infection could come back.
3. I should get my car checked because the _____ is making a funny noise.
4. After food leaves your stomach, it passes through your _____.
5. I love going to the aquarium to see all the _____ mammals.
6. Does your bracelet have _____ diamonds or fake ones?
7. They had to _____ their son because he kept running around and shouting in the airport.
8. We had to buy a new washing _____ when the old one broke.
9. UNICEF provides food and medicine to children suffering from _____.
10. I need to rinse my contacts with a _____ solution.
11. One part of the hiking trail goes along a deep _____, so watch your footing.
12. Mom doesn't like the new bedspread because she says it's too flowery and _____.



Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

determine	doctrine	engine	examine
famine	genuine	heroine	intestines
Marines	masculine	ravine	saline

Write a synonym for each word or phrase.

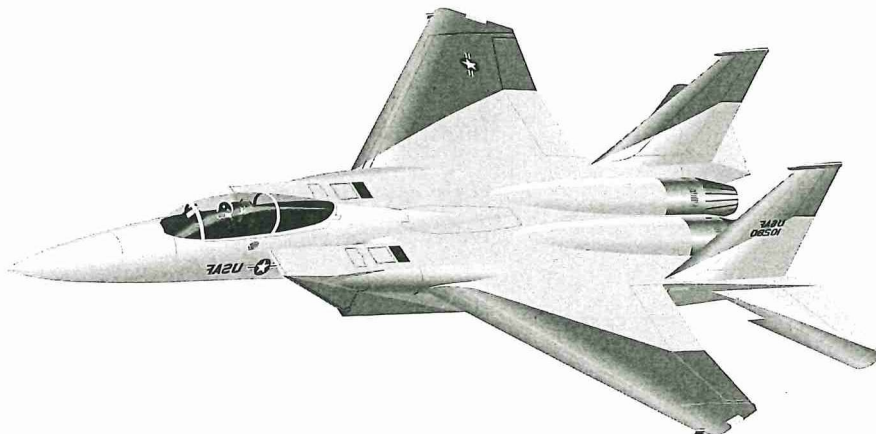
1. study _____
2. motor _____
3. salty _____
4. widespread
hunger _____
5. decide _____

Write an antonym for each word.

6. fake _____
7. villain _____
8. feminine _____

Write a word that fits each category.

9. canyon, ditch, gully, _____
10. Army, Navy, Air Force, _____
11. mouth, esophagus, stomach, _____
12. creed, set of beliefs, policy, _____



Name: _____ Date: _____

Directions: The Latin root *aqu* and the Greek root *hydr* mean *water*. The Latin root *mar* means *sea*. Use a word from the Word Bank to match each definition.

Word Bank

aquamarine

aquarium

aquatic

aqueduct

dehydrate

hydrant

hydrate

hydroplane

marina

marine

maritime

submarine

1. _____

a tank of **water** in which fish and other sea creatures are kept (*noun*)

2. _____

a **watery**, bluish-green color or gem (*adjective/noun*)

3. _____

add **water** to something (*verb*)

4. _____

take **water** away from something (*verb*)

5. _____

taking place in or on the **water** (*adjective*)

6. _____

of or relating to the **sea** (*adjective*)

7. _____

a place at the edge of the **sea** where sailors dock their boats (*noun*)

8. _____

a boat that goes under the surface of the **sea** (*noun*)

9. _____

a pipe that carries **water**, often over a river or valley (*noun*)

10. _____

a pipe with a spout that provides **water** for firefighters (*noun*)

11. _____

slide on **water** or wet pavement when driving (*verb*)

12. _____

having to do with sailing on the **sea** or doing business on the **sea** (*adjective*)

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What is the job of your small **intestine**?

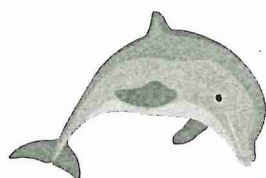
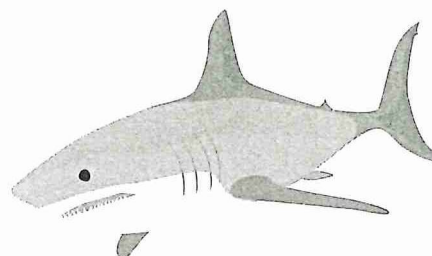
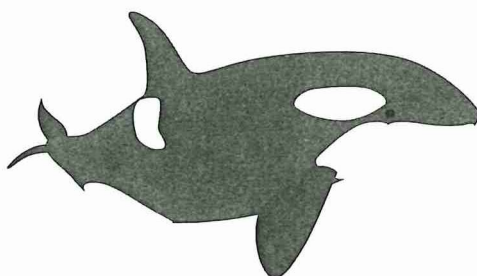
2. What is your favorite **marine** mammal?

3. Why was Harriet Tubman a **heroine**?

4. Why do kids need **discipline**?

5. Why should people be careful when they hike near **ravines**?

6. Why does the dentist **examine** your teeth when you get them cleaned?



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Cursive Guided Practice

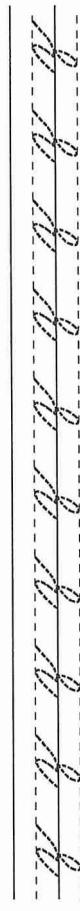
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

Letter Combinations: a, c, d, g, o, q**Directions:** Practice writing the letter and letter groups after each example.

a *aa* *aaa*
c *cc* *ccc*
d *dd* *ddd*
g *gg* *ggg*
o *oo* *ooo*
q *qq* *qqq*
go *do* *dog*
cog *add*
dad *good*
goad *quad*

Name: _____ Date: _____

Letter combinations: r, s, u, v, w**Directions:** Practice writing the letter and letter groups after each example.

r *rr* *rrr*
s *ss* *sss*
u *uu* *uuu*
v *vv* *vvv*
w *ww* *www*
so *we*
rat *now*
cut *use*
saw *rib*
were *note*

Multiplying by 5 (C)

Name: _____ Date: _____

Score: /100

Score: /100

Calculate each product.

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

Multiplying by 5 (D)

Name: _____ Date: _____

Score: _____ /100

Calculate each product.

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

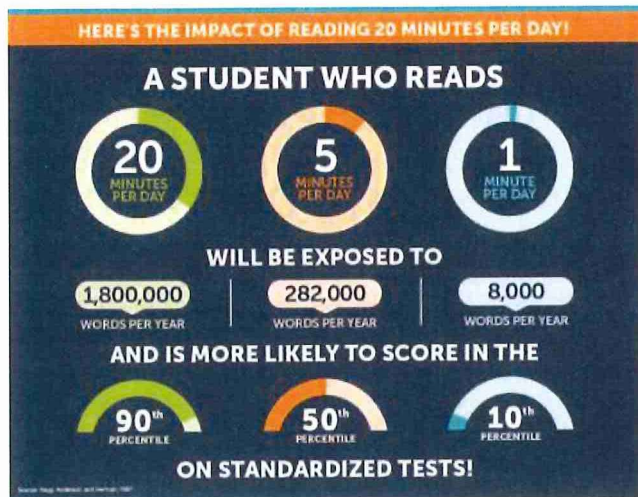
$$\begin{array}{r} 5 \\ \times 12 \\ \hline \end{array}$$

$$\times 10^5$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	