Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 8

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 8

–ice, –ile, and –ite Endings

WEEK 8

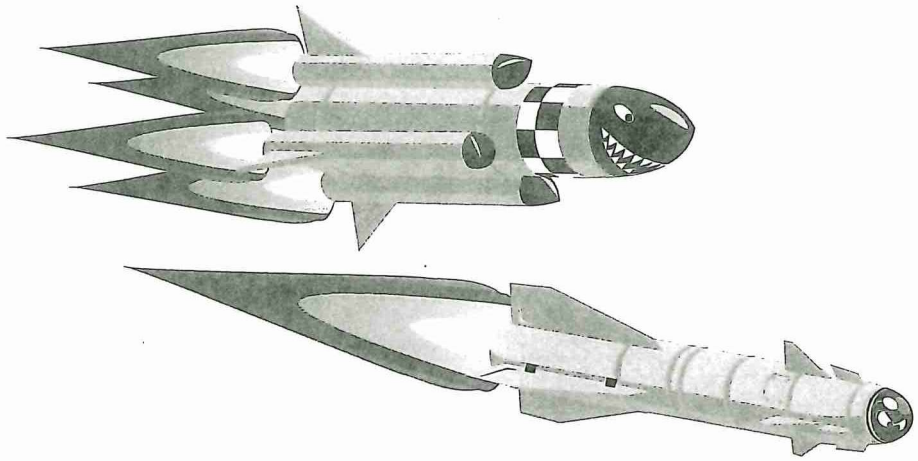
- accomplice
- apprentice
- cowardice
- definite
- exquisite
- favorite
- fertile
- fragile
- granite
- hostile
- hypocrite
- infinite
- injustice
- malpractice
- missile
- mobile
- opposite
- prejudice
- solstice
- sterile

Focus

This week's focus is on two- and three-syllable words that end with *–ice*, *–ile*, or *–ite*.

Helpful Hint

Notice that all the words on this list have two or three syllables and end with *–ice*, *–ile*, or *–ite*. In shorter words, such as *rice*, *pile*, and *bite*, the *i-consonant-e* pattern has a long *i* sound. On this list, however, *–ice* and *–ite* are pronounced with a short *i (prejudice, definite)*, and *–ile* has a schwa sound *(fragile, sterile)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
accomplice	definite	exquisite	favorite
fertile	granite	hostile	hypocrite
infinite	malpractice	prejudiced	solstice

1. Lacrosse is my _____ sport, but I like playing soccer too.
2. Maggie might sleep over at my house, but we don't have _____ plans yet.
3. When my parents remodeled the kitchen and bathrooms, they added _____ countertops.
4. On the summer _____, we have more minutes of daylight than any other day of the year.
5. The doctor was sued for _____ because the patient thought he made a careless mistake.
6. The jewelry thief got caught, but his _____ escaped from police.
7. Is there really an _____ number of stars in the sky?
8. My aunt has _____ taste. Every room in her house looks beautiful and inviting.
9. Farmers planted their crops in the _____ soil near the river.
10. I hate to wake my sister out of a deep sleep because she gets so _____!
11. You're such a _____! You tell me not to stay up late, but you do it all the time.
12. My brother is _____ against all fans of his rival team. He won't even talk to them.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

apprentice	cowardice	exquisite	favorite
fertile	fragile	granite	hostile
infinite	injustice	malpractice	sterile

Write a synonym for each word.

1. preferred _____
2. unfairness _____
3. unlimited _____
4. fruitful _____

Write an antonym for each word.

5. contaminated _____
6. sturdy _____
7. friendly _____
8. bravery _____

Write a word that fits each category.

9. quartz, slate, marble, _____
10. amazing, fabulous, wonderful, _____
11. malnutrition, malfunction, malodorous, _____
12. intern, student teacher, trainee, _____



Name: _____ Date: _____

Directions: The Latin root *fin* means *end* or *limit*. Use a word from the Word Bank to match each definition.

Word Bank

confined	define	definite	definition
final	finale	finish	finite
infinite	infinity	refine	unfinished

1. _____ **end** a task; get to the end *(verb)*
2. _____ not done; not at the **end** yet *(adjective)*
3. _____ a grand **ending** of a performance or TV series *(noun)*
4. _____ a space, amount, or period of time that has no **end** *(noun)*
5. _____ lasting forever; without an **end** *(adjective)*
6. _____ not lasting forever; with an **end** *(adjective)*
7. _____ explain a word or concept's meaning by setting **limits** to what it can mean *(verb)*
8. _____ the meaning of a word; clear **limits** to what it can and cannot mean *(noun)*
9. _____ **limited** to a particular location or held captive *(adjective)*
10. _____ a test taken at the **end** of a class *(noun)*
11. _____ go back and improve something once you get to the **end** *(verb)*
12. _____ clearly stated or decided; having clear **limits** *(adjective)*

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do you need to be careful when you pack **fragile** items?

_____

_____

2. Why is the desert a **hostile** environment for most species?

_____

_____

3. How does an **apprentice** learn his or her trade?

_____

_____

4. Why do doctors use **sterile** instruments when they examine their patients?

_____

_____

5. Why are **mobile** phones more convenient than home phones?

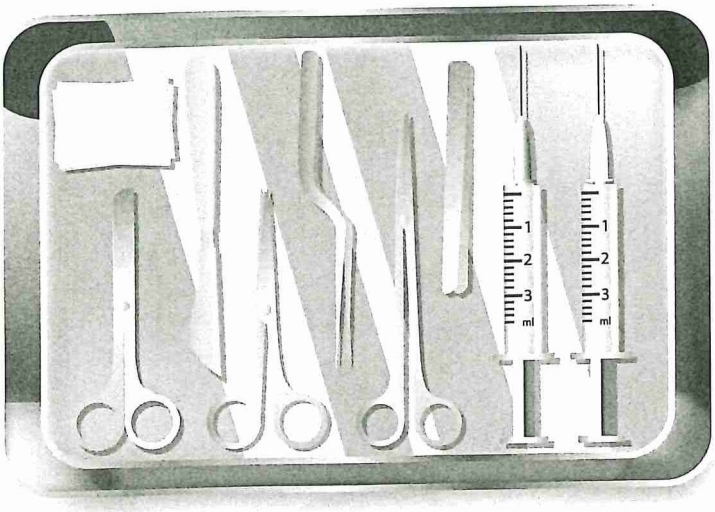
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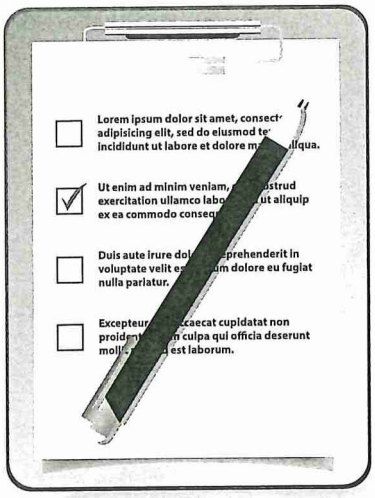
_____

6. Why do bank robbers sometimes have an **accomplice**?

_____

_____





Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Name: _____ Date: _____

Letter Combinations: i, j, p, t

Directions: Practice writing the letter and letter groups after each example.

i ii iii

j jj jjj

p pp ppp

t tt ttt

it pit

jig jog

cop dig

top pig

paid gait

toad join

Name: _____ Date: _____

Letter Combinations: e, b, f, h, k, l

Directions: Practice writing the letter and letter groups after each example.

e ee eee

b bb bbb

f ff fff

h hh hhh

k kk kkk

l ll lll

he he belt

elf let

help keep

flee beak

Name: _____ Date: _____

Letter combinations: m, n, x, y, z

Directions: Practice writing the letter and letter groups after each example.

m mm mmm

n nn nnn

x xx xxx

y yy yyy

z zz zzz

no in

mow yam

may mix

next zinc

yard zero

Name: _____ Date: _____

Days of the Week and Abbreviations

Directions: Practice writing the days of the week.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sun. Mon.

Tues. Wed.

Thurs. Fri.

Sat.

Multiplying by 6 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

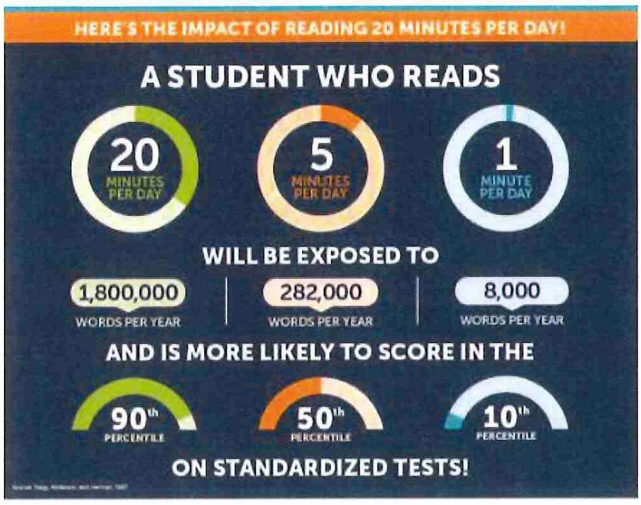
3 × 6	2 × 6	1 × 6	12 × 6	7 × 6	9 × 6	6 × 6	4 × 6	10 × 6	5 × 6
11 × 6	8 × 6	6 × 7	6 × 6	6 × 10	6 × 12	6 × 3	6 × 11	6 × 8	6 × 9
6 × 1	6 × 2	6 × 4	6 × 5	11 × 6	6 × 4	6 × 3	7 × 6	6 × 5	6 × 2
6 × 6	8 × 6	12 × 6	9 × 6	6 × 1	6 × 10	6 × 6	8 × 6	6 × 3	6 × 10
12 × 6	11 × 6	6 × 7	5 × 6	6 × 1	6 × 2	4 × 6	6 × 9	5 × 6	6 × 8
2 × 6	11 × 6	3 × 6	6 × 10	6 × 9	6 × 1	4 × 6	12 × 6	6 × 7	6 × 6
7 × 6	6 × 6	4 × 6	6 × 10	6 × 5	1 × 6	11 × 6	2 × 6	3 × 6	6 × 8
6 × 9	6 × 12	6 × 9	12 × 6	6 × 6	11 × 6	6 × 5	6 × 7	6 × 2	6 × 10
3 × 6	6 × 4	1 × 6	6 × 8	6 × 12	6 × 6	7 × 6	1 × 6	4 × 6	6 × 11
6 × 3	6 × 9	8 × 6	6 × 2	6 × 10	5 × 6	6 × 6	6 × 10	3 × 6	8 × 6

Multiplying by 6 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

9 × 6	8 × 6	5 × 6	11 × 6	4 × 6	10 × 6	6 × 6	2 × 6	1 × 6	3 × 6
12 × 6	7 × 6	6 × 6	6 × 4	6 × 2	6 × 9	6 × 8	6 × 5	6 × 7	6 × 11
6 × 12	6 × 10	6 × 1	6 × 3	11 × 6	3 × 6	6 × 2	6 × 6	10 × 6	5 × 6
4 × 6	6 × 1	6 × 7	6 × 8	6 × 12	6 × 9	5 × 6	9 × 6	7 × 6	4 × 6
6 × 10	11 × 6	6 × 8	6 × 6	6 × 1	6 × 2	3 × 6	6 × 12	6 × 4	6 × 11
5 × 6	6 × 1	6 × 9	6 × 7	6 × 10	6 × 3	6 × 6	6 × 2	8 × 6	6 × 12
6 × 2	6 × 8	4 × 6	7 × 6	6 × 1	6 × 5	3 × 6	10 × 6	6 × 6	6 × 9
11 × 6	12 × 6	6 × 6	2 × 6	7 × 6	6 × 4	6 × 10	9 × 6	6 × 5	6 × 3
6 × 11	6 × 1	12 × 6	6 × 8	6 × 3	6 × 4	6 × 12	6 × 7	1 × 6	8 × 6
5 × 6	6 × 2	11 × 6	6 × 9	6 × 6	6 × 10	9 × 6	6 × 6	6 × 10	3 × 6



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	