Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 1

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 1

Short A Words

WEEK 1

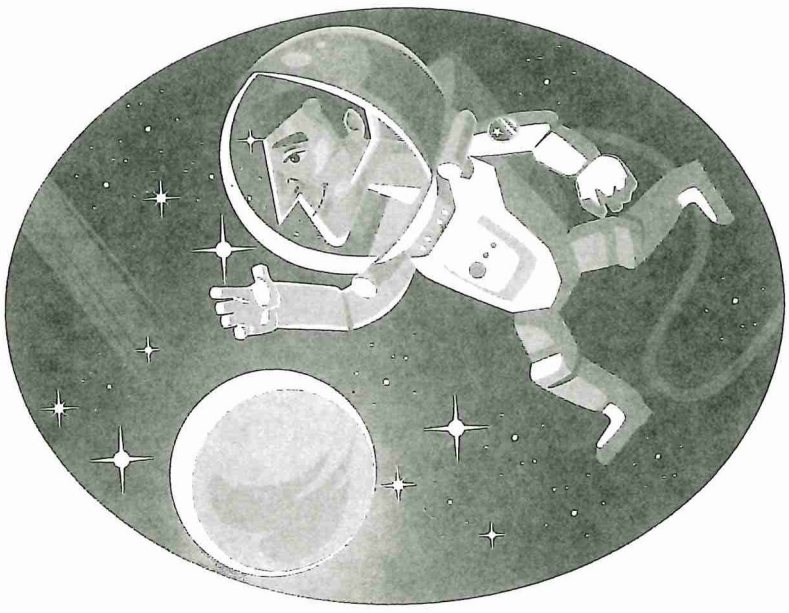
- abdomen
- acrobat
- agony
- altitude
- astronaut
- attitude
- Canada
- canopy
- collaborate
- congratulate
- contaminate
- disaster
- evaporate
- exaggerate
- gratitude
- latitude
- procrastinate
- sacrifice
- spatula
- stamina

Focus

This week's focus is on multisyllabic words with a stressed short *a* syllable.

Helpful Hint

Notice that all the words on this list have three or four syllables. The stressed syllable in each word has a short *a* sound (*at•ti•tude, dis•as•ter*). The unstressed syllables often contain a schwa sound pronounced */uh/*. Because the schwa sound can be represented by any vowel, these syllables are tricky to spell.



6th

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

abdomen	altitude	attitude	canopy
collaborate	congratulate	contaminate	exaggerate
gratitude	procrastinate	sacrifice	stamina

1. We sent a card to Aunt Elise to _____ her on her new job.
2. You need to maintain a positive _____ even when the work gets hard.
3. Mom brought Atal to the emergency room because he had sharp pains in his _____.
4. We did not _____. That spider was as big as a lizard!
5. You can't take off your seatbelt until the plane reaches its cruising _____.
6. Nora needs to build up her _____ for the soccer season, so she's running every day.



7. The three of us have to _____ on our science project and present it as a group.
8. Everyone stood under our _____ when it started to rain at the football tailgate.
9. Don't _____! Just finish your work now so you don't have to worry about it later.
10. After Jim plowed our driveway, we expressed our _____ by baking him cookies.
11. An offshore oil spill will _____ the ocean water.
12. Many soldiers have made the ultimate _____ for the United States during war.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
abdomen	altitude	attitude	Canada
canopy	collaborate	contaminate	evaporate
gratitude	latitude	procrastinate	spatula

Write a synonym for each word or phrase.

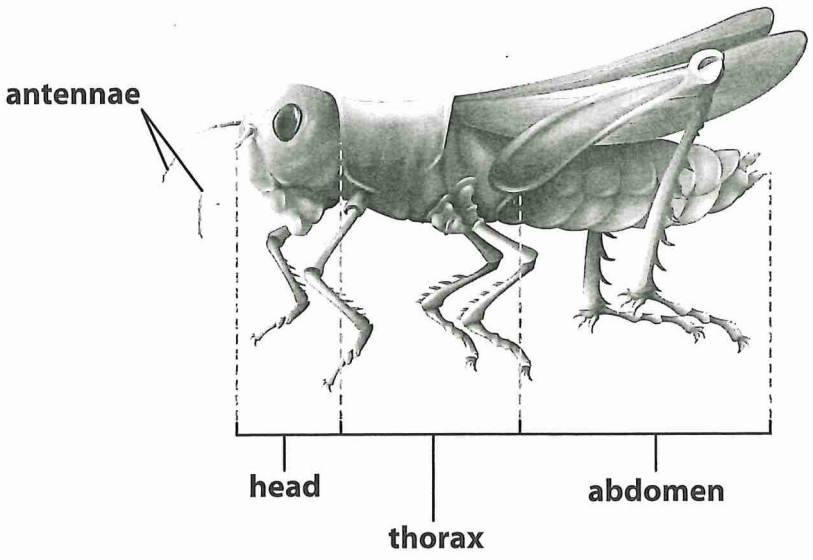
1. work together _____
2. put off _____
3. mindset _____
4. height _____

Write an antonym for each word.

5. longitude _____
6. purify _____
7. condense _____
8. thanklessness _____

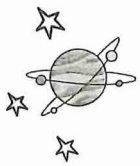
Write a word that fits each category.

9. Guatemala, Mexico, United States, _____
10. ladle, slotted spoon, pizza cutter, _____
11. umbrella, awning, shade, _____
12. antennae, head, thorax, _____



Name: _____ Date: _____

Directions: Did you know that *astro* and *ast* come from a Latin word that means *star*? *Stell* comes from another Latin word that means *star*. Use a word from the Word Bank to match each definition.



Word Bank

aster	asterisk	asteroid	astrology
astronaut	astronomer	astronomical	astronomy
constellation	disaster	interstellar	stellar



1. _____ of or relating to the **stars**; amazing like a **star** (*adjective*)
2. _____ occurring or traveling among the **stars** (*adjective*)
3. _____ a person who travels beyond Earth's atmosphere, "into the **stars**" (*noun*)
4. _____ the study of objects and matter outside Earth's atmosphere, "in the **stars**" (*noun*)
5. _____ a person who studies objects and matter outside Earth's atmosphere (*noun*)
6. _____ a small, rocky body that orbits the sun (*noun*)
7. _____ a **star**-shaped symbol that writers use to draw attention to a side note (*noun*)
8. _____ a collection of **stars** that form a recognizable pattern in the night sky (*noun*)
9. _____ the study of **stars** and how they supposedly influence human behavior (*noun*)
10. _____ a sudden misfortune or failure, possibly due to unlucky **stars** (*noun*)
11. _____ describing a number or price that is so big it's "up to the **stars**" (*adjective*)
12. _____ a **star**-shaped flower that blooms in the fall (*noun*)

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do some students **procrastinate** when they have to do homework?

   _____

   _____

2. Why is it bad for factories to **contaminate** rivers and lakes?

   _____

   _____

3. Why do athletes need to build **stamina**?

   _____

   _____

4. What happens to water after it **evaporates** from puddles?

   _____

   _____

5. What is a **sacrifice** parents might make for their children?

   _____

   _____

6. What makes a **spatula** such a versatile kitchen tool?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

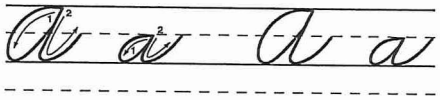
18.

19.

20.

Name: _____ Date: _____

Cursive Guided Practice

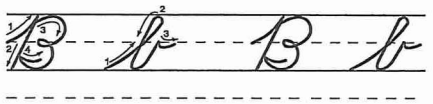


Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

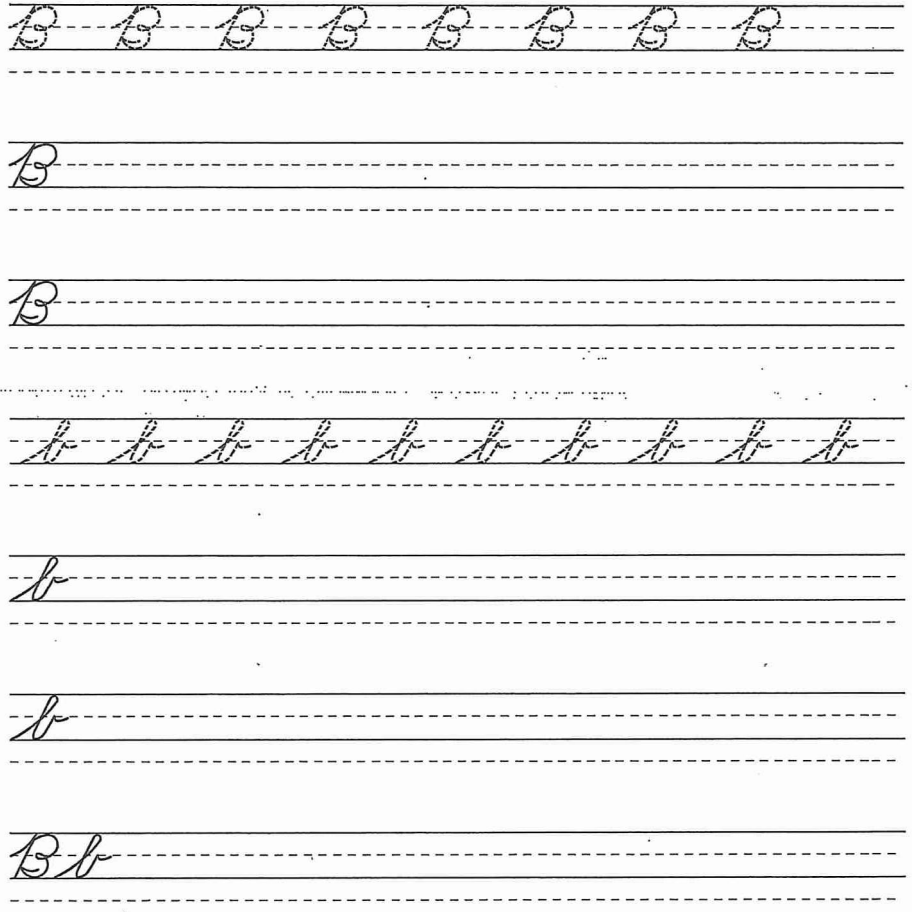


Name: _____ Date: _____

Cursive Guided Practice

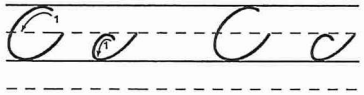


Directions: Trace the line of dotted letters. Then practice writing the upper or lowercase letters that follow.



Name: _____ Date: _____

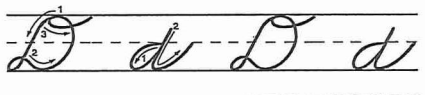
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Subtracting 3-Digit Numbers (A)

Name: _____ Date: _____

Calculate each difference.

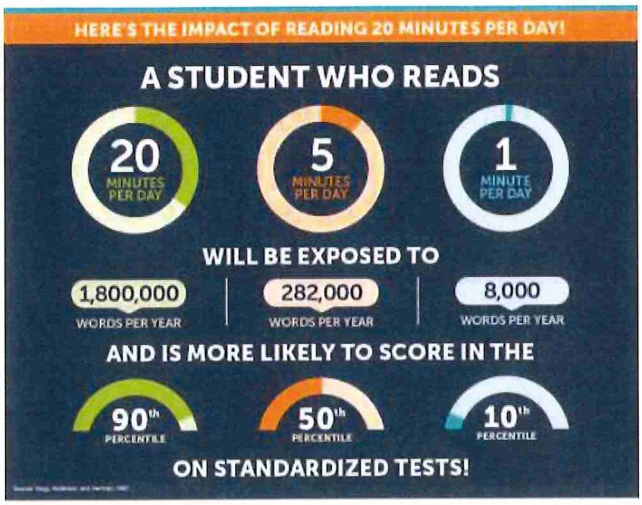
7639 − 612	3376 − 917	1091 − 557	2788 − 454	4444 − 795
8478 − 426	9168 − 122	7478 − 337	6561 − 451	2037 − 407
2732 − 316	8327 − 486	1620 − 663	9035 − 113	8889 − 495
1750 − 299	8269 − 482	5437 − 753	9294 − 801	8979 − 306
6093 − 519	2103 − 238	1276 − 648	1511 − 693	5445 − 641

4-Digit Plus 3-Digit Addition (A)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

1138 + 921	2646 + 199	3238 + 938	7801 + 414	3213 + 101
5030 + 104	9657 + 222	1573 + 552	9100 + 926	9185 + 408
7687 + 357	1523 + 942	2784 + 938	7432 + 276	8880 + 925
3668 + 625	2621 + 615	1487 + 380	7374 + 908	7104 + 665
9350 + 820	4546 + 733	8061 + 222	3278 + 132	1332 + 265



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	