Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 10

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 10

–ar, –er, and –or Endings

WEEK 10

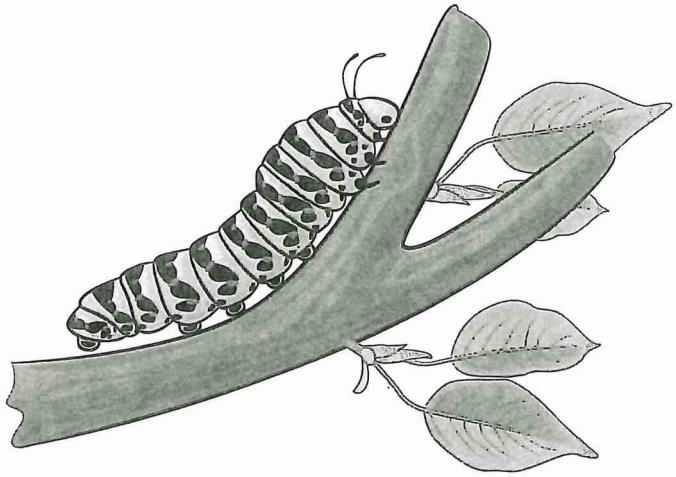
- alligator
- ambassador
- calculator
- career
- caterpillar
- competitor
- denominator
- educator
- elevator
- engineer
- escalator
- illustrator
- investor
- muscular
- numerator
- particular
- pioneer
- professor
- realtor
- refrigerator

Focus

This week's focus is on multisyllabic words that end with *–ar, –er,* or *–or.* The derivational suffixes *–er* and *–or* change a verb to a noun.

Helpful Hint

Notice that most of the words on this list end with an *r*-controlled vowel (*–ar, –er, –or*) that is pronounced */er/*. The *–or* suffix changes a verb to a noun and means "a person or object that." For example, an *educator* is someone who *educates*, and a *calculator* is something that *calculates*. The *–ar* ending is used with adjectives (*muscular*) and nouns (*caterpillar*), but is rarely used to name "a type of person or object that."



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

ambassador	career	caterpillar	competitor
denominator	engineer	escalator	investor
muscular	particular	pioneer	realtor

1. We hired a _____ to help us sell our house.
2. Armando is not _____ about his clothes. He'll wear anything as long as it's comfortable.
3. Vanessa has gotten so _____ since she started lifting weights at the gym.
4. The president just appointed a new _____ to the American embassy in Russia.
5. He was a _____ in the field of medical engineering.
6. To reduce a fraction, you have to divide the numerator and _____ by the same number.
7. My little brother loves to ride up and down the _____ whenever we go to the mall.
8. Kennedy is a civil _____. She will design a new bridge to replace the old, unstable one.
9. Regan is a _____, but she is always a good sport on the soccer field.
10. Lyanna has a brilliant new invention, but she needs an _____ to help pay for it.
11. Dad's been a detective for 20 years, but he is thinking about starting a new _____.
12. I found a _____ munching on the mulberry leaves in our backyard.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

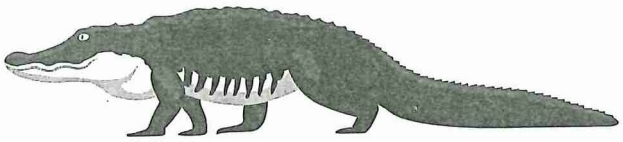
Word Bank			
alligator	ambassador	career	competitor
denominator	educator	elevator	engineer
investor	muscular	particular	refrigerator

Write a synonym for each word.

1. opponent _____
2. choosy _____
3. profession _____
4. strong _____
5. lender _____

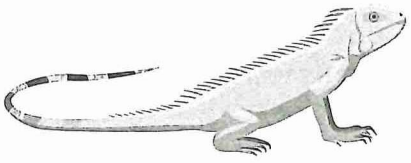
Write an antonym for each word.

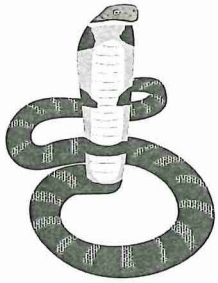
6. student _____
7. numerator _____

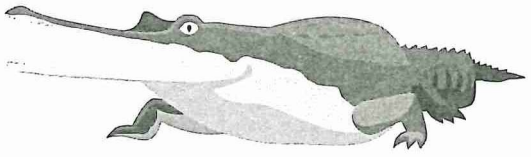


Write a word that fits each category.

8. crocodile, lizard, snake, _____
9. microwave, stove, dishwasher, _____
10. staircase, escalator, pulley system, _____
11. designer, creator, architect, _____
12. diplomat, representative, agent, _____







Name: _____ Date: _____

Directions: Did you know that *duc*, *duct*, and *duce* come from a Latin root that means *lead* or *bring*? Use a word from the Word Bank to match each definition.

Word Bank

abduct	aqueduct	conductor	deduce
duct	education	educator	introduce
produce	productive	reduce	reduction

1. _____ a person who **leads** a band or a train (*noun*)
2. _____ a person who **leads** you to new learning (*noun*)
3. _____ something that **leads** you to new learning (*noun*)
4. _____ kidnap; **lead** a person away from safety (*verb*)
5. _____ **lead** to a lower price or smaller size (*verb*)
6. _____ the act of **leading** to a lower price or smaller size (*noun*)
7. _____ **lead** a conversation with someone new by telling your name (*verb*)
8. _____ make or create; **bring** forth (*verb*)
9. _____ likely to make or create; likely to **bring** forth new items or ideas (*adjective*)
10. _____ a channel or pipe that **brings** water from faraway (*noun*)
11. _____ a tube or channel that **leads** tears out of the eyes or air through a building (*noun*)
12. _____ infer; think about things in a way that **leads** to new conclusions (*verb*)

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Name: _____ **Date:** _____

Directions: Your school is hosting a career fair in the cafeteria. Booths are set up around the room, and experts from each field are available to answer questions about their jobs. Write a paragraph that explains which booths you are most excited to visit. Tell why you are interested or curious about these careers. Write a minimum of six sentences and use at least six *–er* or *–or* words.

Word Bank

actor	ambassador	author	doctor	editor
educator	engineer	farmer	governor	illustrator
investor	janitor	manager	mayor	police officer
private investigator	professor	realtor	school counselor	soldier

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

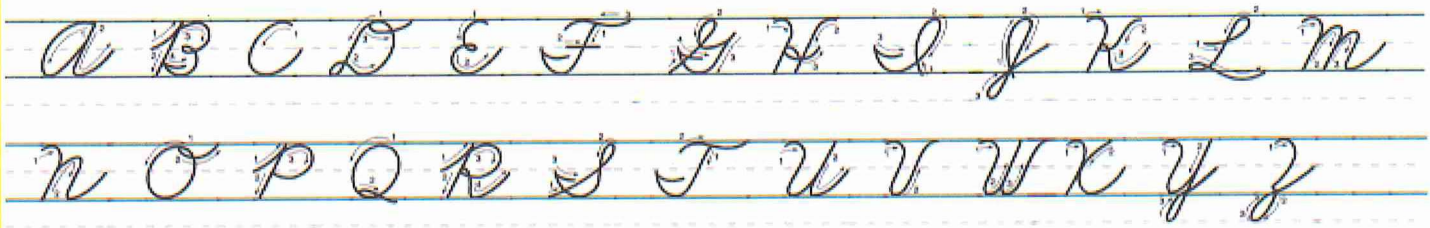
19.

20.

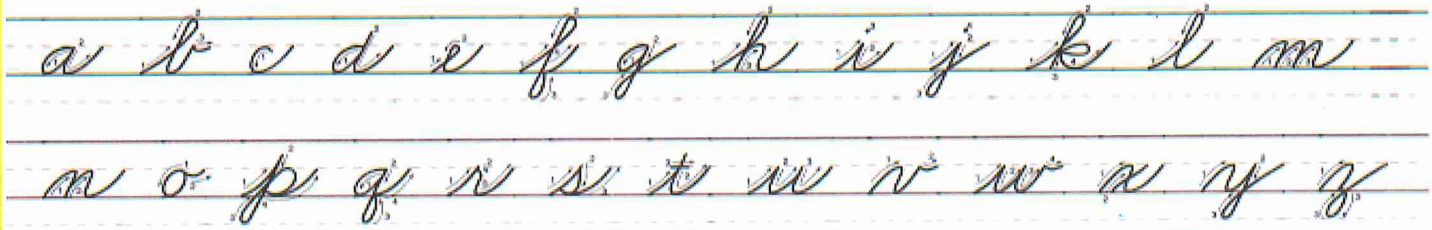
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 1 to 11 (I)

Name: _____ Date: _____ Score: ____ /100

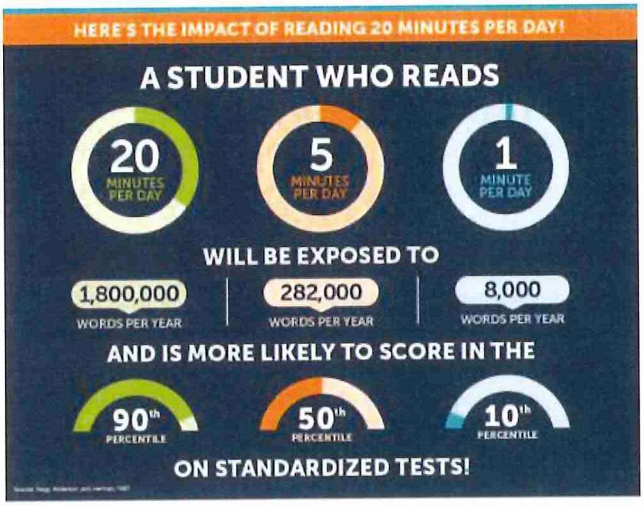
Calculate each product.

4 × 3	7 × 10	6 × 10	5 × 3	6 × 6	2 × 3	1 × 8	2 × 4	5 × 10	2 × 9
8 × 4	2 × 1	6 × 7	4 × 1	7 × 9	8 × 9	3 × 5	5 × 6	12 × 2	7 × 6
5 × 7	2 × 2	8 × 10	1 × 2	3 × 8	8 × 8	2 × 6	8 × 2	11 × 11	9 × 2
6 × 3	9 × 4	4 × 11	4 × 4	7 × 5	1 × 6	6 × 1	3 × 11	4 × 9	2 × 7
1 × 10	3 × 10	12 × 8	10 × 7	1 × 9	12 × 6	7 × 1	3 × 4	1 × 4	6 × 5
9 × 8	11 × 9	11 × 4	10 × 10	3 × 7	9 × 1	9 × 9	11 × 10	5 × 4	8 × 5
7 × 4	10 × 9	12 × 9	6 × 4	12 × 4	6 × 2	4 × 5	2 × 10	5 × 1	4 × 10
7 × 2	6 × 9	5 × 9	8 × 11	8 × 6	4 × 7	12 × 3	5 × 8	11 × 2	4 × 2
2 × 5	3 × 9	10 × 6	12 × 1	4 × 8	2 × 8	9 × 10	5 × 5	2 × 11	10 × 5
11 × 7	9 × 5	3 × 3	3 × 6	12 × 7	8 × 3	10 × 2	3 × 1	3 × 2	11 × 5

Multiplying and Dividing (B)

Calculate each product or quotient.

5 × 2 =	1 × 5 =	6 ÷ 2 =	6 ÷ 3 =
10 ÷ 5 =	2 × 5 =	4 × 5 =	25 ÷ 5 =
5 × 4 =	10 ÷ 2 =	8 ÷ 4 =	5 × 2 =
1 × 2 =	5 ÷ 1 =	20 ÷ 4 =	15 ÷ 5 =
9 ÷ 3 =	5 × 3 =	4 × 3 =	25 ÷ 5 =
1 × 3 =	2 ÷ 1 =	5 ÷ 5 =	4 ÷ 4 =
15 ÷ 5 =	25 ÷ 5 =	5 × 4 =	2 ÷ 2 =
1 × 4 =	6 ÷ 3 =	12 ÷ 3 =	5 ÷ 5 =
2 × 5 =	4 × 5 =	2 × 3 =	5 × 5 =
10 ÷ 5 =	2 × 3 =	3 × 3 =	20 ÷ 4 =
16 ÷ 4 =	8 ÷ 4 =	16 ÷ 4 =	2 ÷ 1 =
1 ÷ 1 =	2 × 1 =	2 ÷ 1 =	3 × 2 =
3 × 4 =	10 ÷ 5 =	1 × 2 =	1 × 3 =
4 × 4 =	1 × 4 =	10 ÷ 5 =	4 ÷ 2 =
2 × 3 =	4 × 2 =	4 × 4 =	6 ÷ 3 =
4 ÷ 1 =	2 ÷ 2 =	2 × 5 =	20 ÷ 5 =
1 × 4 =	3 × 2 =	9 ÷ 3 =	1 × 1 =
3 × 4 =	8 ÷ 4 =	3 × 1 =	3 ÷ 3 =
1 × 5 =	20 ÷ 4 =	1 × 3 =	8 ÷ 4 =
8 ÷ 2 =	4 ÷ 4 =	6 ÷ 3 =	6 ÷ 2 =
5 ÷ 5 =	4 × 2 =	10 ÷ 2 =	5 × 4 =
4 ÷ 2 =	1 × 3 =	5 × 4 =	3 ÷ 3 =
1 × 4 =	1 ÷ 1 =	4 ÷ 2 =	5 × 3 =
2 ÷ 2 =	3 × 1 =	5 × 5 =	15 ÷ 5 =
20 ÷ 5 =	1 ÷ 1 =	1 × 5 =	5 ÷ 5 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	