

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 6th Grade, Week 2

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 2

Short E Words

WEEK 2

Focus

This week's focus is on multisyllabic words with a stressed short e syllable.

Helpful Hint

Notice that the stressed syllable in each word has a short e sound (*gen-tle-man, sur-ren-der*). The unstressed syllables often contain a schwa sound, pronounced /uh/. Because the schwa sound can be represented by any vowel, these syllables are tricky to spell.



- dedicate
- deficit
- demonstrate
- elevate
- excavate
- gentleman
- hesitate
- investigate
- melody
- Mexico
- parentheses
- pedestrian
- penalty
- precipice
- revenue
- specimen
- stethoscope
- surrender
- telescope
- Texas

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

dedicate	deficit	demonstrate	elevate
excavate	hesitate	investigate	melody
precipice	revenue	specimen	stethoscope

1. Stores earn most of their _____ in the weeks between Thanksgiving and Christmas.
2. Be careful on your hike. There's a _____ near the path, and you could fall 200 feet.
3. I didn't even _____ for a second when Kyle asked me to watch his bird.
4. The doctor used a _____ to listen to the baby's lungs.
5. Before you build a house, you need to _____ land for the foundation.
6. We had to _____ how to give a choking person the Heimlich maneuver for health class.
7. I told Mom if I hit a home run at Saturday's game, I would _____ it to her.
8. When I write songs, I write the _____ first and then the lyrics.
9. You must _____ your foot and put ice on it to reduce swelling.
10. Our government needs to figure out ways to cut spending and reduce the _____.
11. The doctor can test for diseases by analyzing a blood _____.
12. Several cars were broken into last night, so police came to our neighborhood to _____.

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

deficit	elevate	excavate	hesitate
melody	parentheses	precipice	revenue
specimen	stethoscope	surrender	Texas

Write a synonym for each word or phrase.

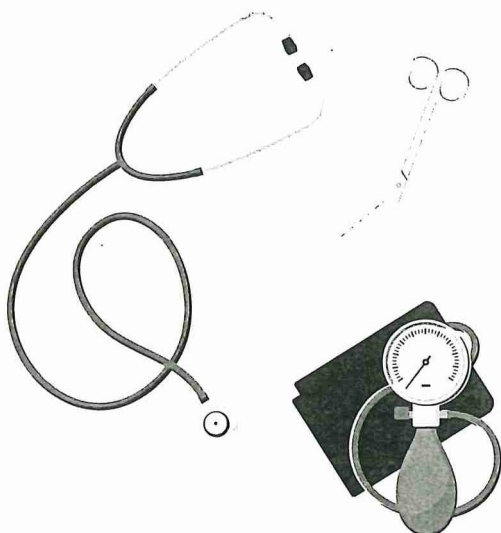
1. income _____
2. tune _____
3. pause _____
4. steep cliff _____

Write an antonym for each word or phrase.

5. lower _____
6. bury _____
7. keep fighting _____
8. surplus _____

Write a word that fits each category.

9. commas, quotation marks, brackets, _____
10. Oklahoma, New Mexico, Louisiana, _____
11. thermometer, blood pressure cuff, scale, _____
12. sample, small amount, object for viewing, _____



Name: _____ Date: _____

Directions: The prefix *tele-* means *far away*. Use a word from the Word Bank to match each definition.

Word Bank

telecommunications	telecommute	teleconference	telegram
telemarketer	telepathy	telephone	teleport
telescope	telethon	televise	television

1. _____ work from home, **far away** from the office (*verb*)
2. _____ a device that allows you to call people and hear **faraway** sounds (*noun*)
3. _____ a person who sells stuff to others from **far away** by calling on the phone (*noun*)
4. _____ an instrument that is used to see objects that are **far away** in space (*noun*)
5. _____ a device that lets you see **faraway** pictures and scenes (*noun*)
6. _____ put **faraway** pictures and scenes on TV (*verb*)
7. _____ an over-the-phone meeting, allowing people to participate from **far away** (*noun*)
8. _____ a long TV program that raises money from people who are **far away** (*noun*)
9. _____ a message that was sent to someone **far away** long ago (*noun*)
10. _____ the supposed ability to read another person's mind from **far away** (*noun*)
11. _____ instantly and magically transport your body to a **faraway** place (*verb*)
12. _____ any technology that makes it possible to communicate from **far away** (*noun*)

Name: _____ Date: _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.**Word Bank**

dedicate	deficit	demonstrate	elevate	excavate
gentleman	hesitate	investigate	melody	Mexico
parentheses	pedestrian	penalty	precipice	revenue
specimen	stethoscope	surrender	telescope	Texas

Cursive

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

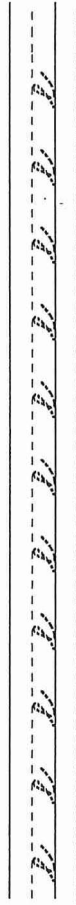
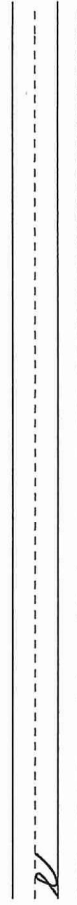
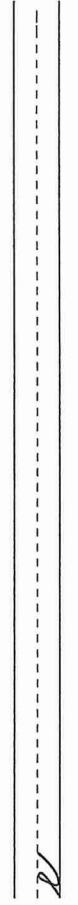
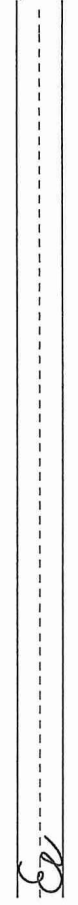
19.

20.

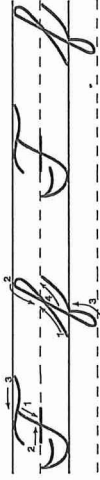
Name: _____ Date: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

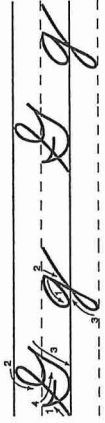
Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

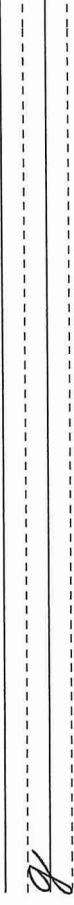


Name: _____ Date: _____

Cursive Guided Practice

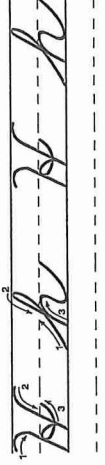


Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



All Operations (A)

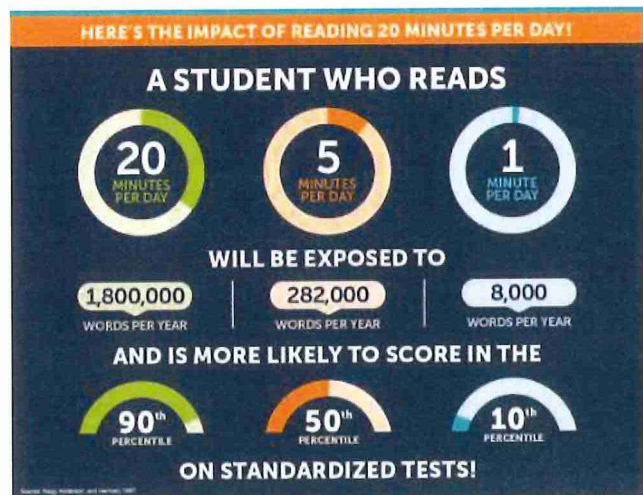
Calculate each sum, difference, product, or quotient.

$2 \times 1 =$	$12 \times 7 =$	$18 \div 3 =$	$10 - 6 =$
$2 + 3 =$	$4 - 1 =$	$2 + 12 =$	$5 \times 7 =$
$9 + 7 =$	$48 \div 12 =$	$9 \div 1 =$	$20 \div 10 =$
$8 + 3 =$	$1 + 5 =$	$15 - 11 =$	$6 \div 2 =$
$8 \times 8 =$	$84 \div 7 =$	$3 + 2 =$	$5 \times 1 =$
$5 + 3 =$	$17 - 7 =$	$8 - 3 =$	$13 - 9 =$
$16 - 8 =$	$14 - 2 =$	$10 + 6 =$	$5 - 3 =$
$2 \times 11 =$	$5 - 2 =$	$4 + 6 =$	$24 \div 12 =$
$12 \times 3 =$	$12 \times 6 =$	$14 - 7 =$	$11 \times 10 =$
$7 \times 5 =$	$11 + 11 =$	$17 - 8 =$	$10 + 7 =$
$12 - 11 =$	$14 - 4 =$	$3 \div 1 =$	$8 + 6 =$
$44 \div 11 =$	$7 + 2 =$	$132 \div 11 =$	$110 \div 10 =$
$4 + 10 =$	$8 + 9 =$	$132 \div 12 =$	$6 + 10 =$
$16 - 5 =$	$6 + 5 =$	$12 \times 3 =$	$27 \div 3 =$
$13 - 6 =$	$36 \div 3 =$	$99 \div 9 =$	$11 \times 10 =$
$13 - 8 =$	$96 \div 8 =$	$12 \times 8 =$	$4 + 12 =$
$7 \times 9 =$	$70 \div 7 =$	$11 \times 12 =$	$15 - 12 =$
$3 + 1 =$	$2 + 12 =$	$3 \times 2 =$	$17 - 9 =$
$11 + 9 =$	$12 + 8 =$	$11 \times 6 =$	$90 \div 9 =$
$10 - 2 =$	$32 \div 4 =$	$12 + 3 =$	$7 \times 1 =$
$22 - 10 =$	$4 - 3 =$	$6 - 3 =$	$3 \times 5 =$
$35 \div 7 =$	$7 \times 2 =$	$9 + 11 =$	$13 - 11 =$
$23 - 12 =$	$12 \div 6 =$	$8 \div 2 =$	$7 + 11 =$
$4 \times 1 =$	$9 + 8 =$	$17 - 6 =$	$5 \times 9 =$
$63 \div 9 =$	$6 \times 6 =$	$14 - 10 =$	$7 + 9 =$

All Operations (B)

Calculate each sum, difference, product, or quotient.

$4 + 3 =$	$56 \div 8 =$	$9 \times 5 =$	$10 \div 10 =$
$8 - 5 =$	$24 - 12 =$	$4 \times 2 =$	$7 + 2 =$
$8 + 9 =$	$9 + 12 =$	$11 - 10 =$	$8 \times 4 =$
$9 - 4 =$	$9 \times 1 =$	$4 \times 9 =$	$36 \div 6 =$
$12 + 9 =$	$3 \times 10 =$	$5 + 5 =$	$2 + 9 =$
$13 - 4 =$	$2 + 4 =$	$6 + 9 =$	$2 \times 5 =$
$10 + 4 =$	$1 \times 5 =$	$4 \div 4 =$	$12 \times 5 =$
$108 \div 9 =$	$36 \div 4 =$	$7 - 3 =$	$1 + 8 =$
$9 \times 3 =$	$2 + 1 =$	$4 \times 3 =$	$12 - 5 =$
$108 \div 9 =$	$48 \div 4 =$	$3 + 3 =$	$4 \div 2 =$
$6 + 9 =$	$1 + 12 =$	$7 + 9 =$	$7 - 1 =$
$6 + 8 =$	$16 - 4 =$	$20 - 12 =$	$1 + 2 =$
$10 + 4 =$	$110 \div 11 =$	$64 \div 8 =$	$2 \times 2 =$
$56 \div 7 =$	$19 - 7 =$	$8 \times 8 =$	$4 \times 9 =$
$9 \times 2 =$	$5 \times 11 =$	$40 \div 8 =$	$44 \div 11 =$
$11 \div 1 =$	$1 \times 4 =$	$3 \times 2 =$	$12 + 12 =$
$4 + 6 =$	$11 \times 9 =$	$12 \times 2 =$	$4 \times 6 =$
$6 + 1 =$	$15 - 9 =$	$24 \div 2 =$	$7 + 8 =$
$10 \times 10 =$	$72 \div 8 =$	$11 \div 11 =$	$44 \div 11 =$
$18 \div 6 =$	$9 \times 10 =$	$6 \times 7 =$	$40 \div 8 =$
$1 + 10 =$	$12 - 9 =$	$11 \times 5 =$	$18 - 7 =$
$36 \div 6 =$	$12 \times 10 =$	$11 - 7 =$	$132 \div 11 =$
$11 - 2 =$	$7 - 2 =$	$10 + 4 =$	$7 - 6 =$
$7 - 5 =$	$9 - 8 =$	$11 \times 10 =$	$10 + 12 =$
$17 - 7 =$	$1 + 3 =$	$7 + 6 =$	$12 - 4 =$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	