

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 6th Grade, Week 3

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 3

Short I Words

Focus

This week's focus is on multisyllabic words with a stressed short *i* syllable.

Helpful Hint

Notice that the stressed syllable in each word has a short *i* sound (*in-dus-try*, *e-lim-in-ate*). The unstressed syllables often contain a schwa sound, pronounced /uh/. Because the schwa sound can be represented by any vowel, these syllables are tricky to spell.



WEEK 3

- anticipate
- cinnamon
- committee
- criticize
- curriculum
- diminish
- disintegrate
- eclipse
- eliminate
- exquisite
- illustrate
- imitate
- immigrate
- indicate
- industry
- intellect
- isthmus
- participate
- peninsula
- stringent

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

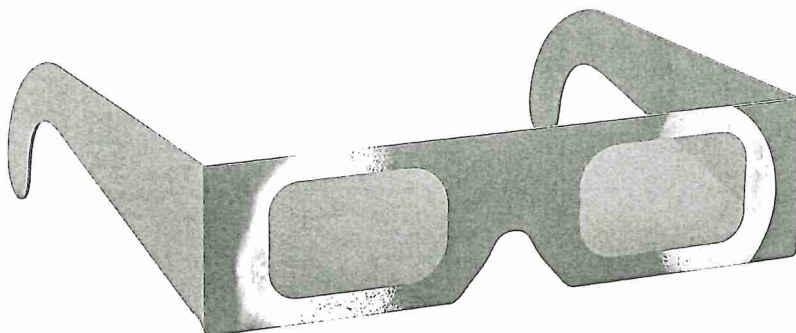
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Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

anticipate	curriculum	diminish	disintegrate
eclipse	eliminate	exquisite	imitate
immigrate	industry	peninsula	stringent

- The judge will _____ two contestants by the end of the day.
- Monkeys will _____ their zookeepers after a while.
- The beautiful beadwork on Lauren's wedding gown was absolutely _____.
- Sienna plans to _____ to Canada after she gets married.
- We sailed around the _____ and docked our boat in a quiet harbor.
- My dad has always worked in the auto _____ as a salesman and a mechanic.
- Hours of daylight start to _____ after the summer solstice.
- If you don't use special paper for your photos, they'll probably _____ over time.
- I don't _____ a lot of traffic on the highway today, but you never know!
- Omar wore dark glasses so he could stare up at the solar _____ without hurting his eyes.
- We follow _____ safety rules in the lab so no one gets hurt.
- Miss Tao discussed our reading and math _____ at Open House.



Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

committee

criticize

diminish

disintegrate

eliminate

exquisite

imitate

indicate

intellect

isthmus

participate

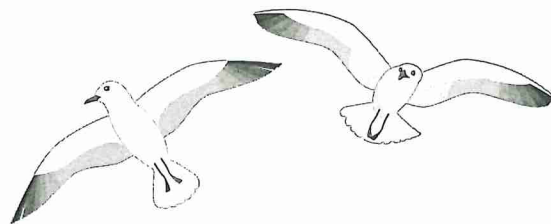
stringent

Write a synonym for each word or phrase.

1. get smaller _____
2. remove completely _____
3. intelligence _____
4. copy _____
5. fall apart _____

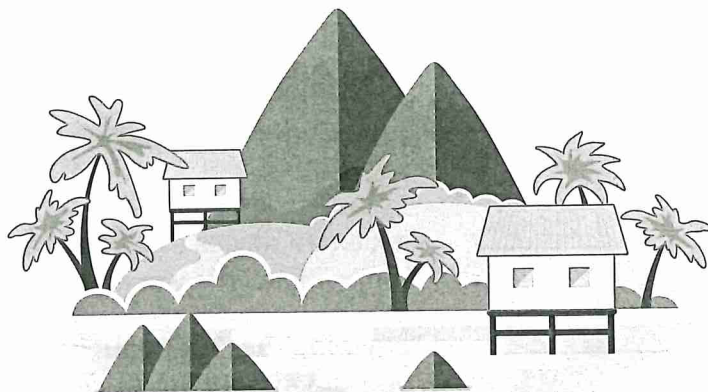
Write an antonym for each word or phrase.

6. compliment _____
7. refuse to join _____
8. flexible _____



Write a word that fits each category.

9. beautiful, excellent, finely detailed, _____
10. island, cape, peninsula, _____
11. demonstrate, signal, express, _____
12. group, board, task force, _____



Name: _____ Date: _____

Directions: The roots *strain*, *strict*, and *string* all come from a Latin word that means *tie*, *bind*, or *draw tight*. Use a word from the Word Bank to match each definition.

Word Bank

boa constrictor	constraints	constrict	district
restrain	restricted	restrictions	strain
strainer	strict	string	stringent

1. _____ a type of snake that wraps around its prey and squeezes **tight** (*noun*)
2. _____ squeeze or **bind** a person's blood vessels or airways (*verb*)
3. _____ out-of-**bounds**, such as an area you're not allowed in (*adjective*)
4. _____ rules or policies that **bind** you and limit what you can and can't do (*noun*)
5. _____ a cord that is used to **tie** or **bind** things together (*noun*)
6. _____ **tie** up or hold back a person so he or she can't escape (*verb*)
7. _____ a region that is **bound** together for a purpose, such as school or voting (*noun*)
8. _____ describing a person who holds on **tightly** to rules and expectations (*adjective*)
9. _____ describing a rule or policy that is severe, precise, and **tight** (*adjective*)
10. _____ pull or stretch too **tight**, beyond the normal limits (*verb*)
11. _____ a kitchen device that **binds** food together by removing all the water (*noun*)
12. _____ anything that "**ties** your hands" and limits what you can accomplish (*noun*)

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. Why do people **immigrate** to the United States?

2. What can you use to **diminish** food stains in clothing?

3. Why is it important for students to **participate** in clubs or sports?

4. What three foods would you hate to **eliminate** from your diet?

5. Where do you **anticipate** living when you grow up?

6. Why do hospitals have such **stringent** rules about cleanliness?



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Date: _____

Name: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

i i i i i i i i i i

i i i i i i i i i i

i i i i i i i i i i

i i i i i i i i i i

i i i i i i i i i i

i i i i i i i i i i

i i i i i i i i i i

Date: _____

Name: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

J J J J J J J J J J

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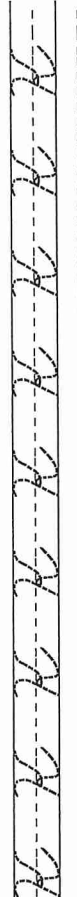
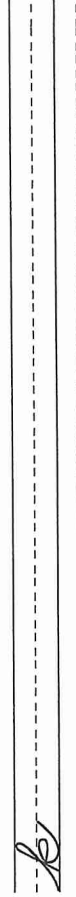
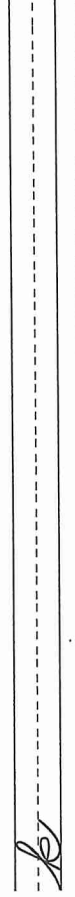
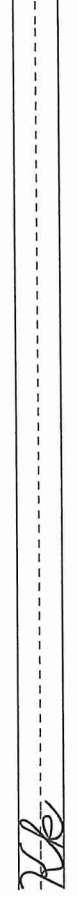
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Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

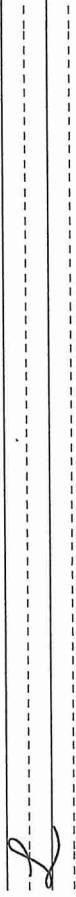


Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters.



All Operations (G)

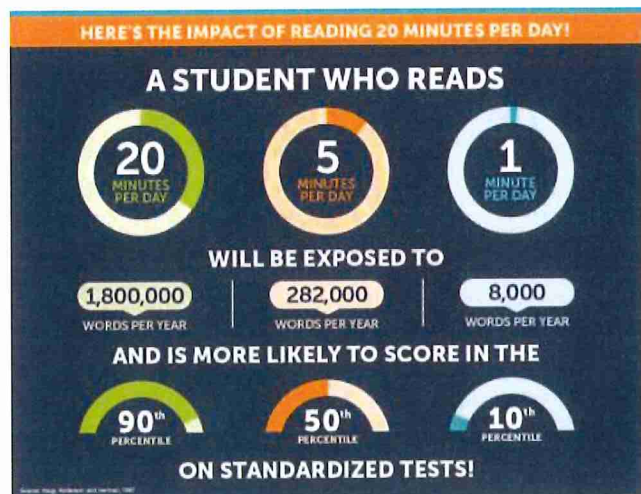
Calculate each sum, difference, product, or quotient.

$5 - 2 =$	$4 - 2 =$	$1 + 5 =$	$8 \times 8 =$
$15 - 9 =$	$48 \div 4 =$	$12 \times 1 =$	$12 + 5 =$
$11 + 6 =$	$16 \div 8 =$	$9 + 10 =$	$2 \times 2 =$
$24 \div 4 =$	$20 \div 10 =$	$11 + 6 =$	$50 \div 5 =$
$9 + 10 =$	$81 \div 9 =$	$19 - 8 =$	$11 - 2 =$
$19 - 10 =$	$80 \div 10 =$	$4 \times 7 =$	$1 \times 8 =$
$17 - 9 =$	$6 + 10 =$	$10 \div 5 =$	$8 + 10 =$
$21 - 9 =$	$2 + 8 =$	$3 \times 7 =$	$55 \div 5 =$
$1 + 7 =$	$8 \times 12 =$	$4 + 1 =$	$7 + 2 =$
$28 \div 4 =$	$4 \times 11 =$	$11 + 3 =$	$1 + 1 =$
$11 \times 12 =$	$11 + 3 =$	$12 \times 4 =$	$5 \times 12 =$
$8 + 6 =$	$14 - 11 =$	$2 + 9 =$	$3 + 6 =$
$8 \times 3 =$	$1 + 6 =$	$9 \div 9 =$	$2 \times 10 =$
$6 \times 1 =$	$19 - 10 =$	$9 + 12 =$	$24 \div 6 =$
$12 - 4 =$	$9 \times 5 =$	$6 + 12 =$	$36 \div 4 =$
$11 \times 6 =$	$17 - 6 =$	$11 - 6 =$	$8 \div 1 =$
$8 - 4 =$	$1 \times 11 =$	$10 + 7 =$	$1 \times 10 =$
$10 + 5 =$	$16 - 4 =$	$30 \div 3 =$	$10 - 5 =$
$80 \div 8 =$	$8 \times 2 =$	$2 + 9 =$	$11 - 9 =$
$12 \times 5 =$	$9 + 1 =$	$8 \times 6 =$	$11 - 2 =$
$100 \div 10 =$	$5 + 9 =$	$20 - 10 =$	$1 + 10 =$
$7 + 9 =$	$5 \times 6 =$	$7 \times 10 =$	$8 \times 3 =$
$24 \div 2 =$	$5 \div 5 =$	$10 + 2 =$	$18 - 9 =$
$11 \times 7 =$	$2 + 5 =$	$54 \div 9 =$	$12 \times 5 =$
$3 \div 1 =$	$15 - 10 =$	$21 - 12 =$	$8 + 8 =$

All Operations (H)

Calculate each sum, difference, product, or quotient.

$22 - 11 =$	$6 \times 12 =$	$7 - 6 =$	$8 + 6 =$
$110 \div 11 =$	$45 \div 9 =$	$10 \times 8 =$	$23 - 11 =$
$10 - 3 =$	$12 \times 5 =$	$1 + 2 =$	$2 + 3 =$
$17 - 12 =$	$36 \div 12 =$	$8 \div 8 =$	$2 + 5 =$
$2 \times 8 =$	$10 + 12 =$	$12 \times 2 =$	$6 + 11 =$
$3 - 1 =$	$12 \times 3 =$	$1 + 3 =$	$20 \div 4 =$
$20 - 12 =$	$20 - 10 =$	$15 - 8 =$	$10 + 12 =$
$8 + 1 =$	$11 + 5 =$	$5 \times 6 =$	$2 \times 4 =$
$8 - 4 =$	$5 + 6 =$	$10 + 7 =$	$13 - 2 =$
$8 + 12 =$	$4 - 3 =$	$3 + 2 =$	$15 - 4 =$
$13 - 6 =$	$5 \div 1 =$	$8 + 11 =$	$4 + 6 =$
$11 - 1 =$	$8 + 8 =$	$6 \times 11 =$	$9 \div 1 =$
$6 + 5 =$	$7 + 5 =$	$12 + 1 =$	$10 \times 2 =$
$10 \times 10 =$	$3 + 9 =$	$120 \div 12 =$	$9 \times 5 =$
$6 + 1 =$	$3 - 2 =$	$5 \times 8 =$	$7 \times 11 =$
$13 - 5 =$	$19 - 7 =$	$88 \div 8 =$	$6 \times 4 =$
$96 \div 12 =$	$4 \times 1 =$	$3 + 7 =$	$9 - 8 =$
$5 - 2 =$	$80 \div 8 =$	$2 \times 12 =$	$10 - 8 =$
$3 + 1 =$	$8 \times 2 =$	$77 \div 7 =$	$9 - 5 =$
$19 - 10 =$	$9 \times 12 =$	$7 - 4 =$	$7 + 1 =$
$13 - 5 =$	$1 + 9 =$	$56 \div 7 =$	$9 - 6 =$
$6 \times 11 =$	$14 - 4 =$	$10 + 7 =$	$88 \div 8 =$
$42 \div 7 =$	$1 \times 3 =$	$1 \times 11 =$	$12 + 4 =$
$15 \div 5 =$	$8 \times 8 =$	$15 - 3 =$	$16 - 4 =$
$9 \times 5 =$	$60 \div 12 =$	$8 \times 11 =$	$36 \div 6 =$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	