Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 4

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
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UNIT 4

More Short *I* Words

WEEK 4

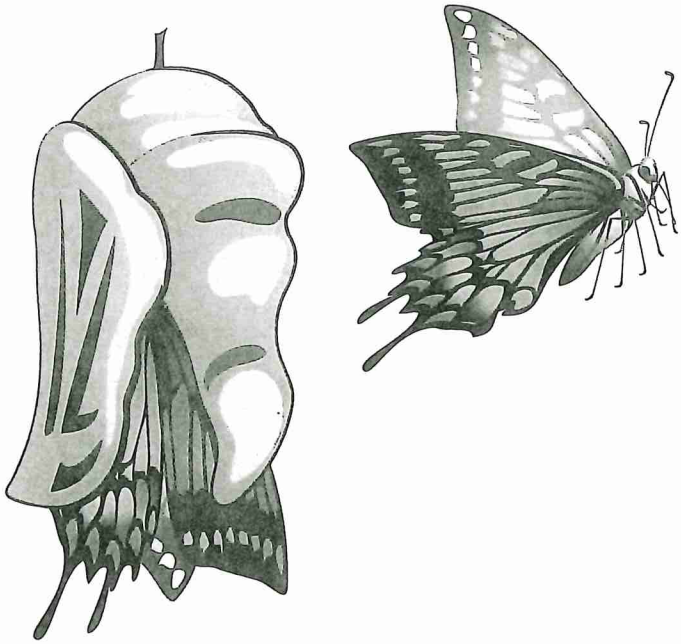
- acronym
- chrysalis
- cymbals
- cynical
- encrypted
- gymnastics
- larynx
- mystify
- pseudonym
- pyramid
- symbolic
- symmetry
- sympathy
- syndrome
- synopsis
- syntax
- synthesize
- synthetic
- syrup
- typical

Focus

This week's focus is on multisyllabic words that use *y* to make the short *i* sound.

Helpful Hint

Notice that all the words on this list contain a short *i* sound that is represented by the letter *y*. The letter *y* only makes a short *i* sound when it is surrounded by consonants (*sym·bol·ic, typ·i·cal*). Notice that the *y* sound changes slightly when it is followed by the letter *r* *(syr·up, pyr·a·mid)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

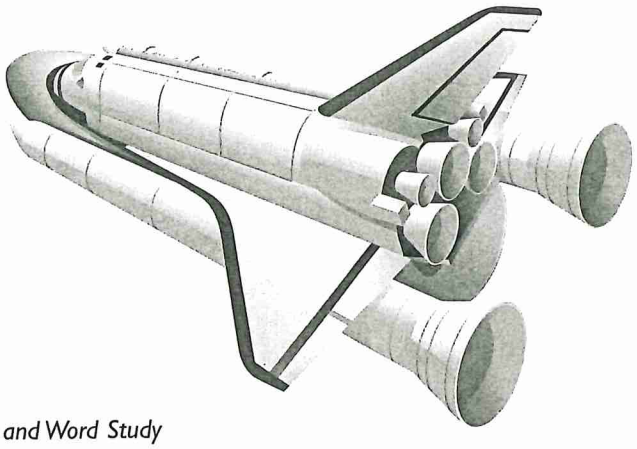
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

acronym	chrysalis	cymbals	encrypted
pseudonym	symbolic	symmetry	sympathy
syndrome	synopsis	synthesize	synthetic

1. Many of my parents' friends sent _____ cards and flowers when my grandfather died.
2. Zahra plays the _____ in our school marching band.
3. Did you know that some authors use a _____, or fake name, when they write books?
4. My cousin was born with a rare _____ that affected his lungs and digestive system.
5. How many lines of _____ are in an equilateral triangle?
6. Angela is allergic to _____ fabrics, such as spandex and nylon.
7. NASA is an _____ that stands for National Aeronautics and Space Administration.
8. We are waiting for one more butterfly to emerge from its _____.
9. *The Giving Tree* is a _____ book because the tree represents a parent's unending love.
10. Military messages are _____ so no one can intercept and read them.
11. Just give me a brief _____ of the movie. Don't tell me every detail.
12. You need to collect all the data and then _____ it to write your report.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

acronym	cymbals	cynical	encrypted
larynx	mystify	pyramid	syndrome
synthesize	synthetic	syrup	typical

Write a synonym for each word or phrase.

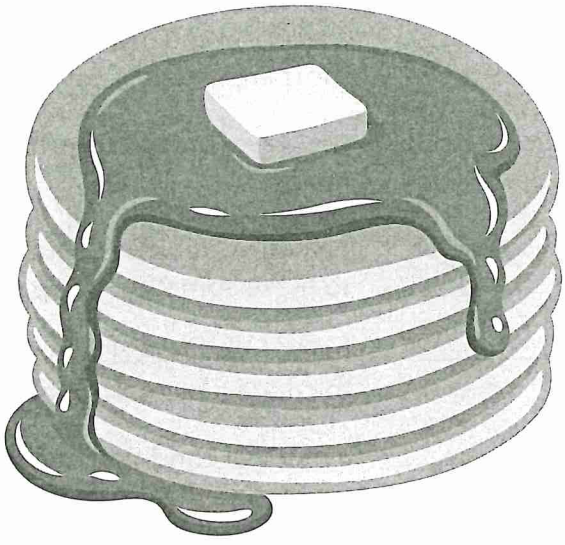
1. voice box _____
2. abbreviation _____
3. coded _____
4. combine _____

Write an antonym for each word.

5. trusting _____
6. unusual _____
7. clarify _____
8. natural _____

Write a word that fits each category.

9. drums, xylophone, tambourine, _____
10. sauce, dressing, gravy, _____
11. cube, cylinder, rectangular prism, _____
12. disease, condition, disorder, _____



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Name: _____ Date: _____

Directions: The root *syn* is a prefix that means *with* or *together.* The prefix is assimilated because it changes depending on the first letter of the word it joins. It can become *syl–*, *sym–*, or *sys–*. Use a word from the Word Bank to match each definition.

Word Bank

syllables	symbol	symmetry	sympathy
symphony	symptoms	sync	syndrome
synopsis	syntax	synthesize	synthetic

1. _____ **shared** feelings of kindness and compassion, especially during times of sadness (*noun*)
2. _____ word chunks with one vowel sound that go **together** to form a word (*noun*)
3. _____ link two devices **together** so they can share information—shortened form (*verb*)
4. _____ the quality of having matching parts when the sides of an object are folded **together** (*noun*)
5. _____ the music that is created when instruments play **together** in an orchestra (*noun*)
6. _____ an object that represents, stands for, or goes **with** something else (*noun*)
7. _____ physical clues that go **together** to prove a person is sick (*noun*)
8. _____ a brief outline or summary that **includes** only the most important details (*noun*)
9. _____ the way words fit **together** to form a logical sentence (*noun*)
10. _____ combine; put ideas, sounds, or substances **together** to make something new (*verb*)
11. _____ made from ingredients that have been put **together** to create a new, artificial substance (*adjective*)
12. _____ a medical condition that has several signs or symptoms that go **together** (*noun*)

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Name: _____ **Date:** _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.

Word Bank

acronym	chrysalis	cymbals	cynical	encrypted
gymnastics	larynx	mystify	pseudonym	pyramid
symbolic	symmetry	sympathy	syndrome	synopsis
syntax	synthesize	synthetic	syrup	typical

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

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9.

10.

11.

12.

13.

14.

15.

16.

17.

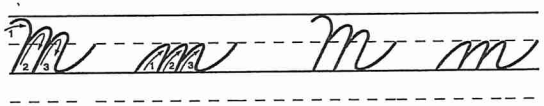
18.

19.

20.

Name: _____ Date: _____

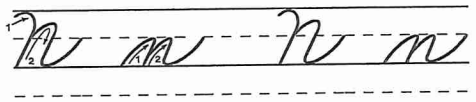
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

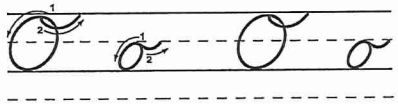
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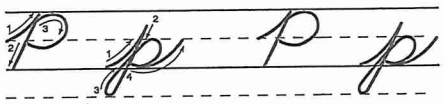
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase and lowercase letters that follow.

Multiplying by 1 to 5 (A)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

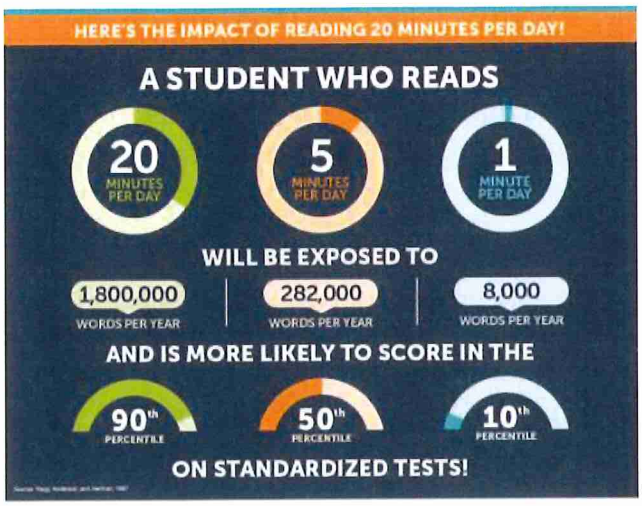
5 × 4	12 × 4	9 × 1	3 × 5	1 × 2	7 × 5	4 × 2	7 × 3	5 × 1	8 × 1
11 × 3	6 × 5	11 × 2	12 × 3	10 × 3	10 × 1	9 × 4	8 × 2	1 × 1	8 × 5
12 × 1	8 × 3	5 × 5	10 × 4	12 × 5	7 × 4	11 × 4	6 × 4	12 × 2	2 × 4
9 × 3	10 × 2	3 × 2	6 × 1	11 × 5	4 × 4	3 × 4	7 × 2	6 × 3	3 × 1
11 × 1	1 × 3	2 × 5	2 × 1	9 × 2	10 × 5	4 × 3	1 × 5	2 × 3	1 × 4
8 × 4	5 × 3	4 × 5	9 × 5	4 × 1	3 × 3	6 × 2	7 × 1	2 × 2	5 × 2
2 × 12	3 × 3	5 × 3	4 × 1	3 × 5	4 × 3	5 × 11	5 × 7	2 × 5	3 × 6
1 × 4	5 × 1	2 × 7	2 × 9	4 × 12	4 × 2	4 × 5	2 × 2	1 × 11	1 × 3
1 × 2	5 × 12	5 × 5	5 × 6	2 × 3	5 × 9	1 × 7	3 × 12	5 × 4	3 × 4
4 × 6	2 × 1	4 × 4	1 × 8	3 × 7	4 × 8	4 × 9	2 × 6	5 × 10	3 × 10

Multiplying by 1 to 5 (B)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

8 × 3	9 × 2	6 × 5	2 × 2	7 × 2	6 × 3	3 × 3	1 × 2	9 × 5	9 × 4
3 × 4	11 × 1	1 × 4	4 × 2	7 × 5	5 × 2	7 × 4	10 × 3	6 × 4	4 × 1
11 × 5	6 × 2	12 × 3	1 × 1	5 × 1	8 × 1	7 × 1	11 × 3	3 × 5	1 × 5
2 × 4	5 × 3	4 × 4	10 × 4	8 × 2	9 × 3	12 × 1	6 × 1	2 × 5	2 × 3
5 × 5	10 × 5	3 × 2	12 × 2	11 × 4	11 × 2	5 × 4	12 × 4	3 × 1	7 × 3
4 × 3	10 × 1	10 × 2	8 × 5	4 × 5	8 × 4	9 × 1	12 × 5	2 × 1	1 × 3
3 × 8	1 × 2	1 × 6	4 × 5	1 × 5	4 × 9	2 × 9	1 × 11	5 × 7	5 × 9
2 × 4	5 × 11	4 × 1	4 × 11	2 × 12	2 × 2	5 × 10	3 × 1	5 × 1	1 × 12
2 × 7	4 × 8	5 × 12	4 × 2	4 × 3	2 × 10	3 × 7	2 × 8	1 × 3	1 × 1
2 × 6	1 × 9	5 × 3	3 × 5	5 × 2	1 × 8	1 × 10	5 × 4	3 × 10	1 × 4



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	