

Tucson International Academy

Academia International de Tucson

图森国际学院



Homework Packet 6th Grade, Week 5

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

UNIT 5

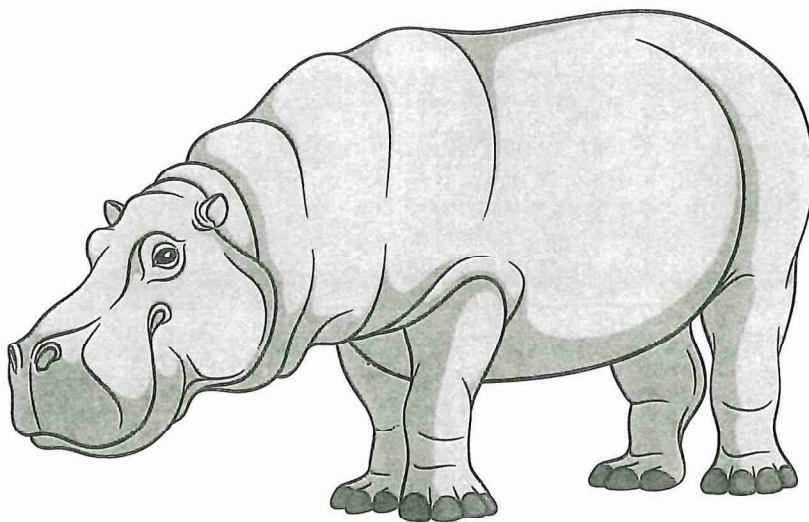
Short O Words

Focus

This week's focus is on multisyllabic words with a stressed short o syllable.

Helpful Hint

Notice that the stressed syllable in each word has a short o sound (*com·pen·sate*, *e·con·o·my*). Some of the words on this week's list begin with a variant of the *com-* prefix, which means *with* or *at the same time*.



WEEK 5

- accommodate
- compensate
- complicated
- comprehend
- consolidate
- cooperate
- dominate
- economy
- hippopotamus
- misconduct
- modify
- molecule
- nominate
- obstacle
- omnivore
- poverty
- prosecute
- rhombus
- thermometer
- volatile

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

[illegible]

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.**Word Bank**

accommodate	compensate	consolidate	dominate
economy	modify	molecule	nominate
obstacle	poverty	prosecute	volatile

1. We called the restaurant to see if they could _____ a party of ten.
2. They need to switch up the teams so the Oilers don't _____ every season.
3. The store will _____ if they catch you shoplifting.
4. We decided to _____ our resources to build a better clubhouse.
5. My project is almost done. I just need to _____ a couple of the photos and captions.
6. I'm going to _____ Keiko for class president because I know she'd do a great job.
7. We set up an _____ course in the backyard with planks, hula hoops, and old tires.
8. The situation is _____. Another battle could erupt at any moment.
9. More people buy homes and invest in new businesses when the region's _____ is strong.
10. Will your boss _____ you for all the extra hours you spent on this project?
11. A _____ is so small, you need a powerful microscope to see it.
12. One way to fight _____ is by making sure all children get a great education.

Name: _____ Date: _____

Directions: Use a word from the Word Bank for each section.**Word Bank**

compensate	complicated	consolidate	cooperate
misconduct	modify	omnivore	poverty
prosecute	rhombus	thermometer	volatile

Write a synonym for each word or phrase.

- change slightly _____
- combine _____
- work together _____
- explosive _____

Write an antonym for each word or phrase.

- good behavior _____
- wealth _____
- simple _____
- drop the charges _____

Write a word that fits each category.

- scale, ruler, measuring cup, _____
- parallelogram, trapezoid, triangle, _____
- pay, reimburse, reward, _____
- herbivore, carnivore, insectivore, _____



Name: _____ Date: _____

Directions: Add a form of the *com-* prefix to each word or root to create a real word.

- | | |
|--------------------|-------------------|
| 1. operate _____ | 6. pensate _____ |
| 2. ordinate _____ | 7. plicate _____ |
| 3. exist _____ | 8. prehend _____ |
| 4. incidence _____ | 9. solidate _____ |
| 5. ed _____ | 10. duct _____ |



The prefix *com-* means *with* or *at the same time*. The *com-* prefix is assimilated because it changes depending on the first letter of the word it joins. It can become *con-*, *cor-*, *col-*, or *co-* depending on the letter that follows. Add *com-* to words or roots that start with *b*, *m*, or *p*. Add *co-* to words that start with a vowel or the letter *h*. Add *col-* to words that start with *l*, and *cor-* to words that start with *r*. For most other letters, the prefix changes to *con-*.

Directions: Choose a word from the answers above to complete each sentence.

11. My school is _____, but my neighbor goes to a school that is just for boys.
12. What a _____! I can't believe all three of us are getting our braces on the same day!
13. My parents always remind me to _____ myself appropriately at a restaurant.
14. Dad offered to _____ our neighbors for their mailbox after he backed into it.
15. If my school play and my sister's prom are on the same night, that could _____ things.
16. If you _____ with the nurse when she gives you a shot, it'll be quick and painless.
17. I can't _____ this show. It's like a foreign language to me.
18. Our cat and dog _____ in the house but don't really pay attention to each other.

Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. Why should you **compensate** your friend if you break something that belongs to him or her?

2. How do schools **accommodate** students in wheelchairs?

3. What **obstacles** might you face if you tried to sail across the ocean?

4. Should parents be **prosecuted** if their child commits a crime? Explain.

5. Why do **thermometers** have two sets of numbers on them?

6. What are three examples of **omnivores**?

Turn the Question Around



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

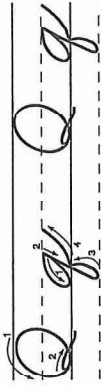
17. _____

18. _____

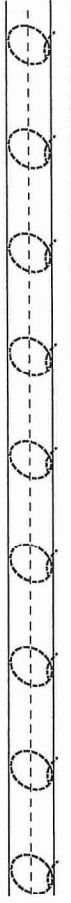
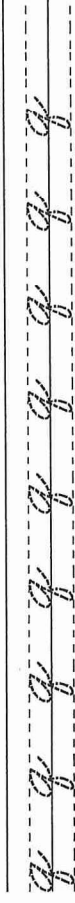
19. _____

20. _____

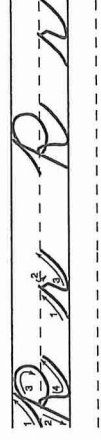
Name: _____ Date: _____

Cursive Guided Practice

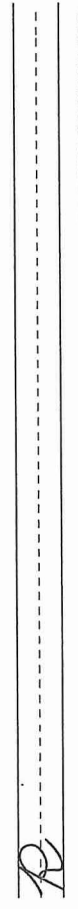
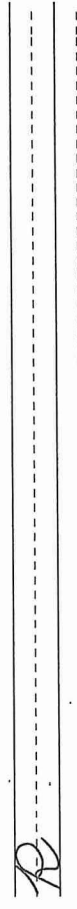
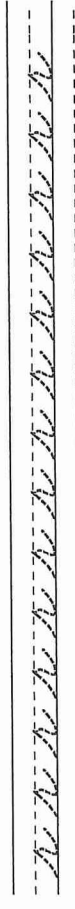
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Name: _____ Date: _____

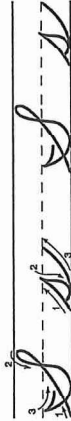
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Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

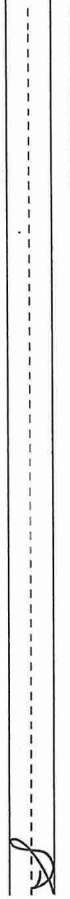
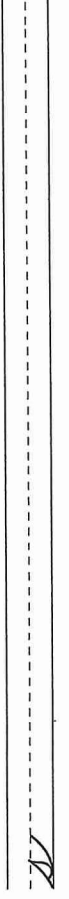
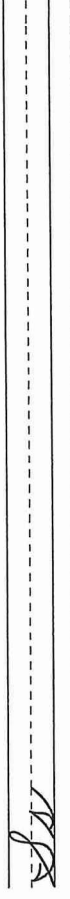


Date: _____

Name: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

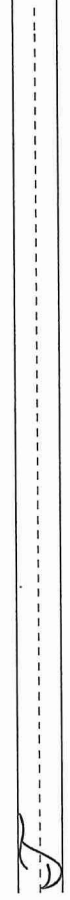
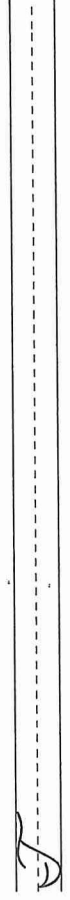
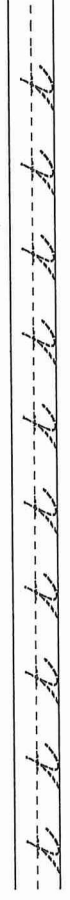
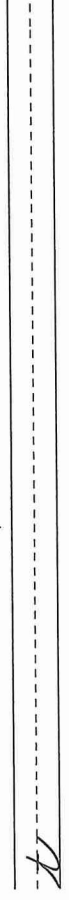
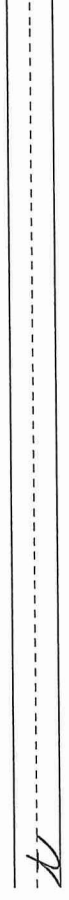
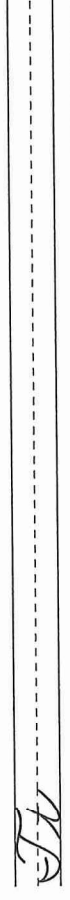


Date: _____

Name: _____

Cursive Guided Practice

Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.



Multiplying by 1 to 5 (G)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\times 2$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\times 12$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

Multiplying by 1 to 5 (H)

Name: _____ Date: _____

Score: /100

Calculate each product.

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

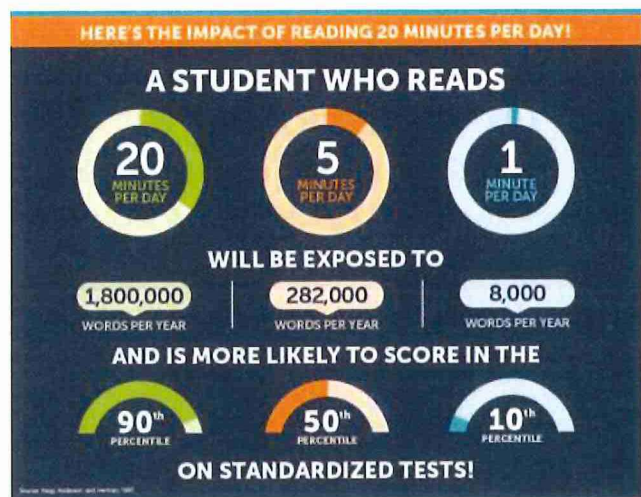
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\times 10^4$$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			<hr/> <hr/>
Monday			<hr/> <hr/>
Tuesday			<hr/> <hr/>
Wednesday			<hr/> <hr/>
Thursday			<hr/> <hr/>
Total amount of time I read.		<hr/> Minutes	