Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 9

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 9

–*ive* Ending

WEEK 9

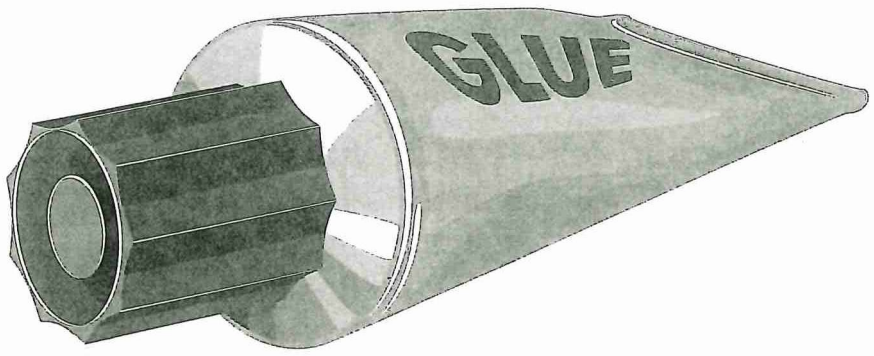
- adhesive
- aggressive
- alternative
- assertive
- competitive
- comprehensive
- consecutive
- cooperative
- decorative
- destructive
- excessive
- executive
- extensive
- figurative
- imaginative
- informative
- interactive
- possessive
- primitive
- representative

Focus

This week's focus is on multisyllabic words that end with *–ive*. This derivational suffix changes a verb to an adjective.

Helpful Hint

Notice that all the words on this list end with *–ive*. The *–ive* suffix changes a verb to an adjective. For example, *cooperate* becomes *cooperative*, and *interact* becomes *interactive*. Sometimes an extra syllable is added between the base word and suffix (*represent/representative*, *imagine/imaginative*), and sometimes the base word changes slightly (*extend/extensive*, *comprehend/comprehensive*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
adhesive	alternative	assertive	competitive
consecutive	decorative	excessive	executive
extensive	figurative	primitive	representative

1. Ancient civilizations created _____ tools out of sticks, rocks, and animal bones.
2. I don't enjoy _____ sports. I prefer to hike and swim instead.
3. The _____ branch of government is in charge of enforcing our nation's laws.
4. After an _____ search of the entire playground, we still couldn't find Josiah's house key.
5. My sister's too young to stay home alone, so our only _____ is to bring her with us.
6. What type of _____ works best when you're hanging posters on a wall?
7. Can you believe it's already rained for eight _____ days?
8. A _____ from the school board came to our school meeting to answer questions.
9. Police are not allowed to use _____ force when they arrest a suspect.
10. If you don't understand what the teacher's saying, be _____ and ask for help.
11. The zippers on my sleeves are _____. They don't really do anything.
12. Adding vivid detail or humor to a story can be done by using _____ language.

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

adhesive	alternative	assertive	competitive
comprehensive	consecutive	destructive	excessive
executive	figurative	informative	primitive

Write a synonym for each word or phrase.

1. bold _____
2. in order _____
3. sticky _____
4. thorough _____

Write an antonym for each word or phrase.

5. just for fun _____
6. literal _____
7. constructive _____
8. not enough _____

Write a word that fits each category.

9. judicial, legislative, _____
10. educational, thought-provoking, instructive, _____
11. option, choice, possibility, _____
12. basic, ancient, old-fashioned, _____





Name: _____ Date: _____

Directions: Did you know that *gress* and *grad* come from a Latin word that means *step* or *walk*? Use a word from the Word Bank to match each definition.

Word Bank

aggression	aggressive	congress	digress
egress	grade	gradual	graduate
progress	progression	regress	transgression

1. _____ advance; move or take a **step** forward (*verb*)
2. _____ a series of **steps**, actions, or events that move forward (*noun*)
3. _____ take a **step** back; go back to a previous level or condition (*verb*)
4. _____ wander off topic; take a **step** away from the main subject (*verb*)
5. _____ exit; **step** out of a place (*verb*)
6. _____ the act of **stepping** forward to start a fight or conflict (*noun*)
7. _____ likely to **step** forward and start a fight or conflict (*adjective*)
8. _____ a group of elected people who **step** together to create laws (*noun*)
9. _____ the breaking of a rule or law; the act of "**stepping** over the limit" (*noun*)
10. _____ slow; **step** by **step** (*adjective*)
11. _____ a person's level or **step** (*noun*)
12. _____ finish the last **step** in high school or college (*verb*)

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What are three different types of **adhesives**?

   _____

   _____

2. What does the **executive** branch of our government do?

   _____

   _____

3. Why are **competitive** sports good for kids?

   _____

   _____

4. What's the difference between literal and **figurative** language?

   _____

   _____

5. What are some benefits of using **alternative** energy sources, such as wind and solar power?

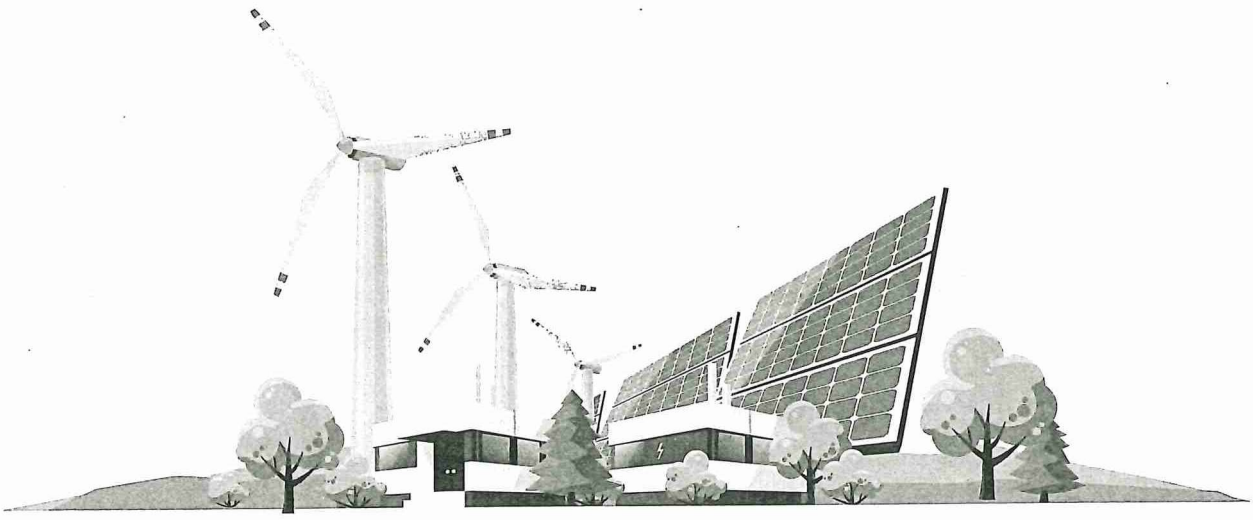
   _____

   _____

6. Why do people write letters to their state **representatives**?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Months of the Year

Directions: Practice writing the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

Name: _____ Date: _____

Common Abbreviations

Directions: Practice writing these common abbreviations. Don't forget the period.

Apt.

Ln.

Ste.

ext.

lb.

ft.

Dr.

pt.

doz.

Rd.

mgr.

qt.

sq.

tsp.

Gov.

Hwy.

in.

min.

adj.

Capt.

Multiplying by 1 to 11 (C)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

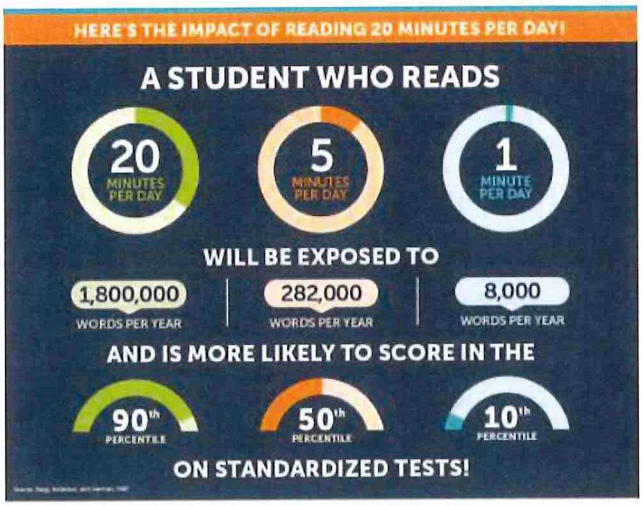
12 × 9	11 × 9	11 × 11	6 × 2	6 × 8	2 × 2	10 × 1	10 × 11	11 × 8	11 × 5
5 × 3	5 × 6	9 × 10	7 × 1	6 × 7	7 × 7	12 × 2	9 × 1	3 × 10	12 × 7
10 × 4	1 × 8	11 × 4	5 × 10	3 × 5	8 × 2	3 × 1	2 × 10	8 × 8	4 × 2
1 × 2	2 × 3	6 × 9	5 × 1	4 × 6	9 × 4	8 × 6	8 × 4	7 × 5	12 × 1
12 × 6	9 × 11	8 × 3	8 × 5	6 × 4	2 × 11	7 × 4	10 × 5	3 × 7	10 × 9
3 × 11	3 × 2	11 × 3	9 × 8	10 × 7	7 × 9	4 × 1	4 × 10	5 × 5	6 × 1
3 × 4	12 × 5	7 × 6	6 × 10	1 × 1	6 × 11	6 × 6	12 × 10	7 × 10	2 × 1
3 × 6	1 × 7	4 × 4	4 × 7	5 × 2	5 × 9	1 × 4	11 × 1	9 × 9	4 × 5
9 × 7	11 × 2	10 × 3	8 × 1	8 × 11	9 × 2	12 × 4	2 × 8	12 × 11	10 × 10
11 × 7	7 × 3	5 × 7	4 × 9	1 × 10	4 × 8	8 × 9	1 × 9	6 × 5	2 × 9

Multiplying by 1 to 11 (D)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

6 × 8	12 × 9	4 × 11	2 × 3	3 × 6	11 × 4	10 × 10	6 × 10	3 × 11	9 × 10
6 × 9	2 × 6	12 × 2	2 × 2	7 × 5	1 × 4	12 × 6	4 × 4	2 × 11	1 × 9
7 × 1	8 × 9	12 × 5	3 × 10	7 × 10	11 × 5	3 × 5	8 × 3	6 × 1	9 × 2
4 × 9	8 × 8	7 × 3	4 × 3	1 × 3	3 × 4	10 × 9	7 × 4	1 × 2	5 × 6
4 × 8	11 × 9	2 × 7	8 × 4	12 × 8	1 × 6	3 × 2	6 × 7	12 × 11	3 × 1
4 × 5	5 × 1	7 × 8	9 × 5	1 × 11	2 × 4	4 × 6	6 × 5	1 × 7	10 × 11
1 × 8	6 × 6	3 × 3	3 × 7	10 × 7	6 × 4	5 × 8	6 × 3	5 × 3	10 × 1
8 × 10	4 × 2	9 × 8	4 × 1	6 × 2	2 × 1	2 × 9	5 × 4	5 × 11	5 × 5
10 × 5	7 × 9	9 × 11	5 × 9	1 × 5	11 × 1	11 × 7	12 × 10	2 × 10	8 × 7
12 × 1	11 × 10	2 × 5	8 × 1	4 × 10	12 × 4	3 × 8	5 × 7	5 × 2	10 × 8



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	